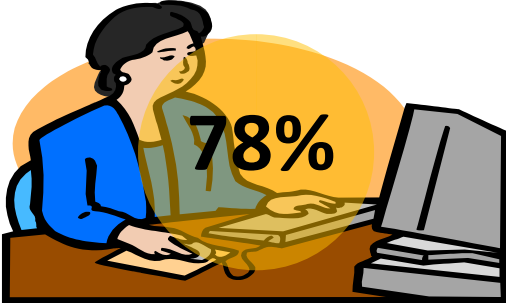


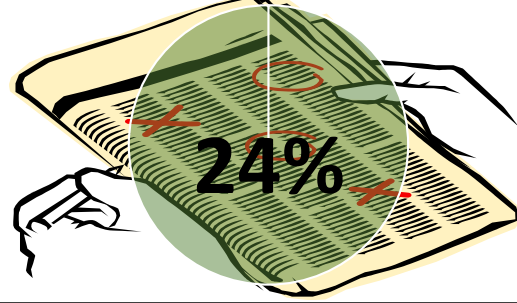
# Early Childhood Education

## At a Glance...

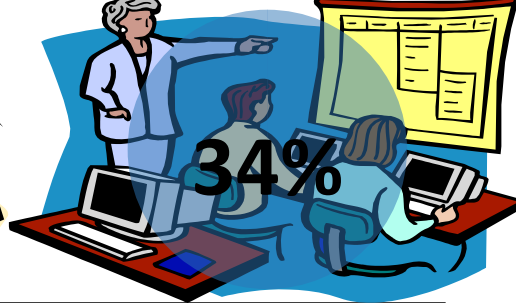
### Employed



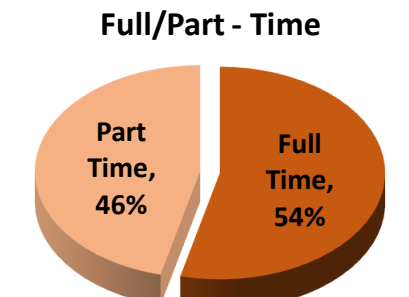
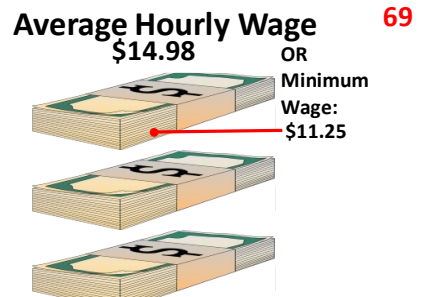
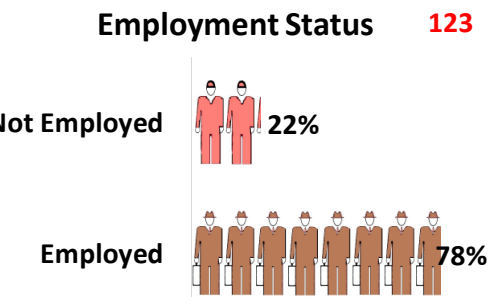
### Job Seekers



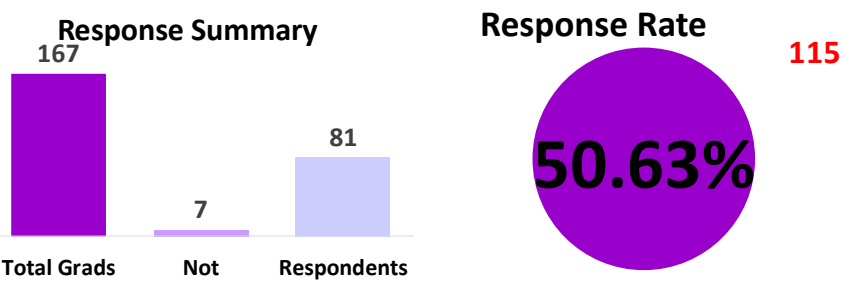
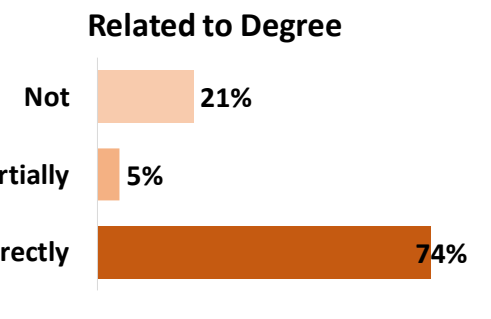
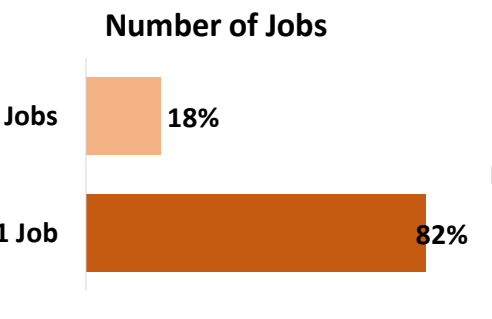
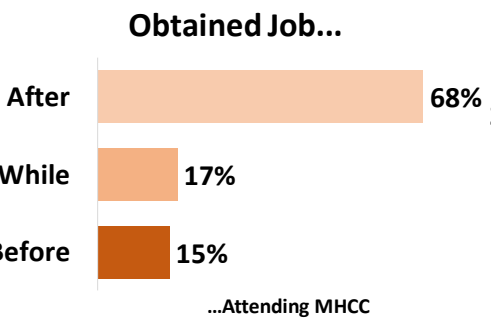
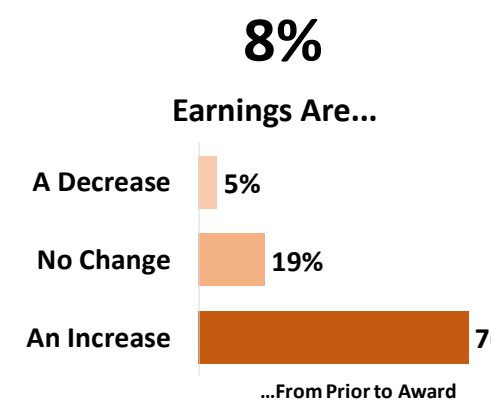
### Continuing Education



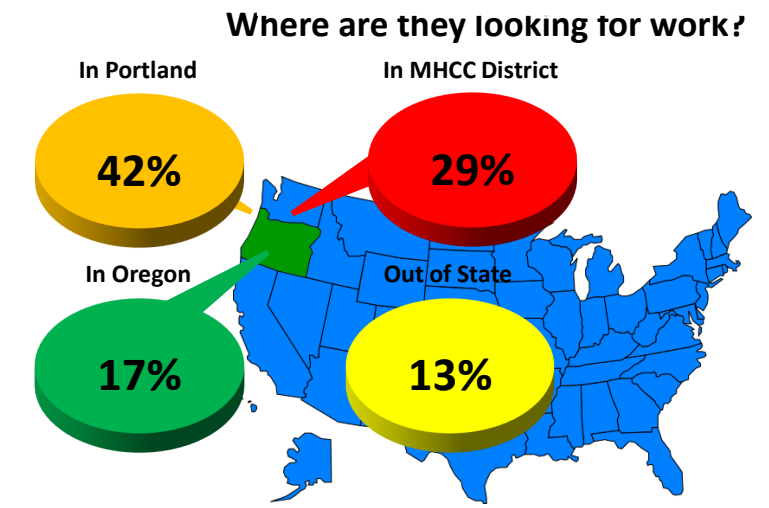
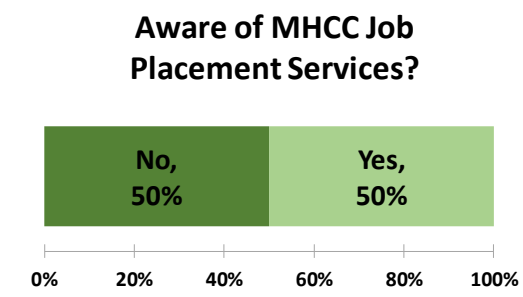
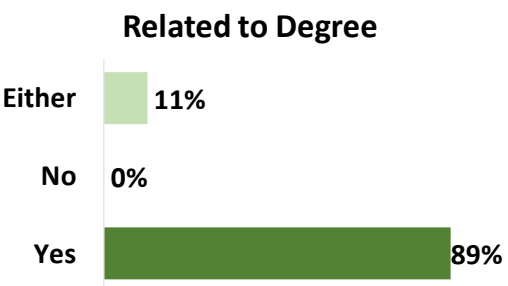
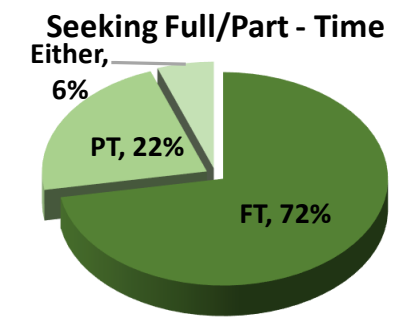
**Employed** Respondents Indicating They Had At Least One Job: **61**



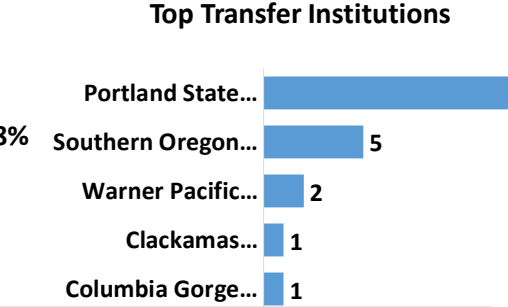
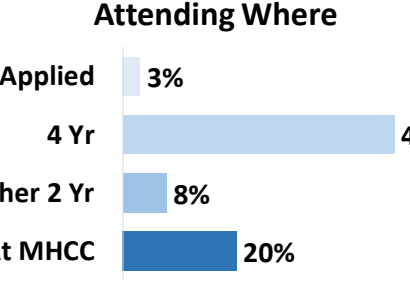
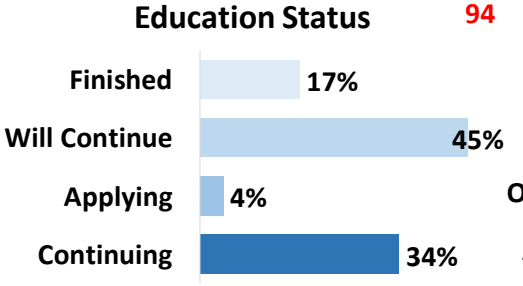
### Percent Self Employed / Independent Contractor:



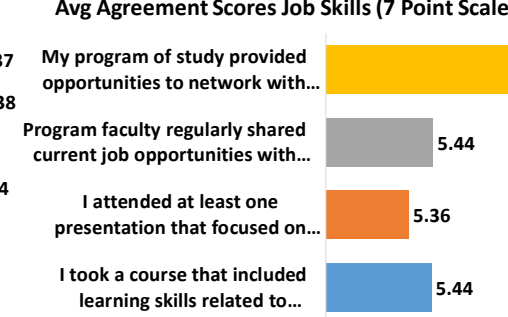
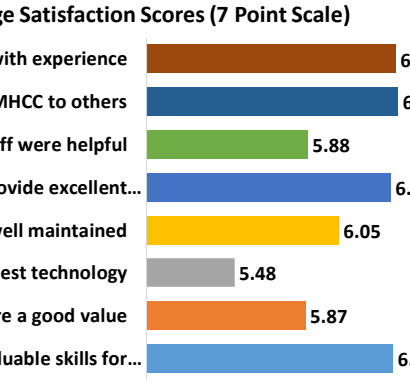
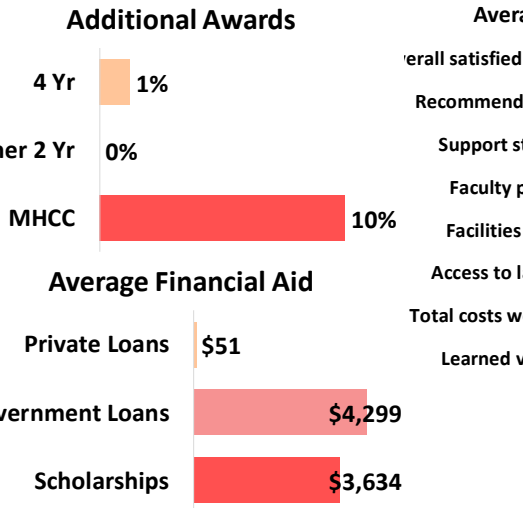
# Job Seekers Respondents Indicating They Are Looking for Work: 19



# Continuing Education Respondents Indicating They Are Continuing Education: 26



# Other Information



# Early Childhood Education

## List of Employers

adventist credit union

Albina Head Start

Bambi Day Care Center

David douglas school district

DDSD school dist

ESCUELA VIVA

First Student

Head Start

Home Depot

Joyful Noise Child Development Center

Kids Club at Waters Edge

Kinder care

KinderCare

Los ninos cuentan

Manos Unidas Montessori

Metropolitan Family Service

MHCC Head Start

mhcc headstart

MHCC headstart, And watches kids for a mom with erdc dhs pay

Montesorri

Mt. Hood Community College

Multnomah Athletic Club

My. Hood Community College

Oregon child development coalition

Parkrose Montessori School

Pockets full of posies

Prescott Elementary School

Reynolds School District

The Goddard School

Wild Lilac

Wild Lilac CDC

Wild lilac child development community

**What courses, in particular, need to be in a classroom setting to get the most benefit?**

- \* The early childhood math concepts and art class or any class that shows you activities that you can do with children. Also, the observation classes.
- \* All
- \* Art, Math, Foundations of ECE
- \* Ece math
- \* More space
- \* You need the face to face to get all the input from your peers and the discussions are amazing
- \* Being able to talk things out with your peers and corroborate on topics that we are learning about.
- \* The art classes in particular, because there's a lot of hands on experience that allows students to apply techniques before using them In the work setting. Reading and math classes are also very beneficial to take in class as there's group discussions and applications that helps students understand how to apply the information appropriately. I believe the core instruction classes are also useful to take in classes the discussions are great to talk about together as a class and instruction.
- \* Art, dap, math I can't remember all but a few more

**Was there a specific course (or courses) that you considered more valuable than others?**

- \* The literacy class and the child development classes.
- \* Positive behavior
- \* Planning curriculum
- \* Practicum for sure and probably the behavior classes
- \* I loved every class, truly beneficial and valuable for early childhood educators. All the instructors, were fabulous in their expertise area, well rounded and always open to discuss personal experiences and answer questions. A passionate field of study and the instructors showed it in their teaching.
- \* The guidance classes were the ones I benefited from most. It allowed me to test my skills in helping children work through their feelings and also reminded me when I need to take myself out of certain situations.
- \* All of the courses are valuable to the program.
- \* The courses on early literacy were helpful for my career after graduating. Also, the classes in behavior management were helpful.
- \* I believe all the courses are valuables. I learned so much from each of them.
- \* Math, Literacy, and Theories of Development
- \* Child psychology Children's literacyChildren's artEce math

# Data Tables for: Early Childhood Education

## Early Childhood Education - Employment

Employment Status					Hours Worked per Week And Full Time / Part Time Status							Calculated Hourly Wages					Independent Contractor / Self Employed						
		Employed		Not Employed				Avg Hours		Min		Max		Full Time		Part Time				Yes		No	
2018-19	16	84%	3	16%	2018-19	36.68	25	40	7	64%	4	36%	2018-19	\$16.14	\$12.31	\$25.00	\$15.80	2018-19	1	6%	15	94%	
2017-18	8	57%	6	43%	2017-18	34.58	20	40	4	67%	2	33%	2017-18	\$15.12	\$10.25	\$21.25	\$15.07	2017-18	2	25%	6	75%	
2016-17	37	82%	8	18%	2016-17	34.37	6	60	17	49%	18	51%	2016-17	\$15.05	\$9.75	\$26.67	\$14.71	2016-17	2	5%	35	95%	
Total	61	78%	17	22%	Total	34.88	6	60	28	54%	24	46%	Total	\$15.31	\$9.75	\$26.67	\$15.03	Total	5	8%	56	92%	

Salary Change from Prior to Award							
		Increase		No Change		Decrease	
2018-19	11	69%	4	25%	1	6%	
2017-18	7	88%	0	0%	1	13%	
2016-17	27	77%	7	20%	1	3%	
Total	45	76%	11	19%	3	5%	

Job Location									
		MHCC District		Portland		In State		Out of State	
2018-19	1	6%	12	75%	3	19%	0	0%	
2017-18	2	25%	2	25%	3	38%	1	13%	
2016-17	4	11%	22	61%	10	28%	0	0%	
Total	7	12%	36	60%	16	27%	1	2%	

Time Position Obtained (Relative to Award)							
		Before		During		After	
2018-19	1	7%	5	33%	9	60%	
2017-18	1	13%	0	0%	7	88%	
2016-17	7	19%	5	14%	25	68%	
Total	9	15%	10	17%	41	68%	

Number Of Jobs									
		1 Job		2 Jobs		3 Jobs		4+ Jobs	
2018-19	12	75%	4	25%	0	0%	0	0%	
2017-18	8	100%	0	0%	0	0%	0	0%	
2016-17	30	81%	6	16%	0	0%	1	3%	
Total	50	82%	10	16%	0	0%	1	2%	

Related to Degree							
		Directly		Partially		Not	
2018-19	13	81%	1	6%	2	13%	
2017-18	6	75%	1	13%	1	13%	
2016-17	26	70%	1	3%	10	27%	
Total	45	74%	3	5%	13	21%	

Early Childhood Education - Job Seekers

Seeking Employment					Seeking Full Time / Part Time					Seeking Work Related to Degree						
	Yes		No		Full Time		Part Time		Either		Related		Not Related		Either	
2018-19	6	32%	13	68%	5	100%	0	0%	0	0%	4	80%	0	0%	1	20%
2017-18	3	21%	11	79%	1	33%	2	67%	0	0%	2	67%	0	0%	1	33%
2016-17	10	22%	35	78%	7	70%	2	20%	1	10%	10	100%	0	0%	0	0%
Total	19	24%	59	76%	13	72%	4	22%	1	6%	16	89%	0	0%	2	11%

Job Seeking Location									
	MHCC District		Portland		In State		Out of State		
2018-19	3	33%	4	44%	1	11%	1	11%	
2017-18	0	0%	2	67%	1	33%	0	0%	
2016-17	4	33%	4	33%	2	17%	2	17%	
Total	7	29%	10	42%	4	17%	3	13%	

Job Placement Services									
	Not Aware More Info		Not Aware Not Needed		Aware Used		Aware Not Used		
2018-19	3	60%	0	0%	1	20%	1	20%	
2017-18	1	33%	0	0%	0	0%	2	67%	
2016-17	3	30%	2	20%	2	20%	3	30%	
Total	7	39%	2	11%	3	17%	6	33%	

Early Childhood Education - Education

Continuing Education Status										Continuing Education Where									
	Continuing		Applying		Future Plans		Finished			MHCC		Other 2-Year		4- Year		Applied		Not Applied	
2018-19	6	33%	2	11%	7	39%	3	17%		2	13%	0	0%	8	53%	2	13%	3	20%
2017-18	7	50%	0	0%	6	43%	1	7%		2	15%	1	8%	10	77%	0	0%	0	0%
2016-17	13	29%	1	2%	22	49%	9	20%		9	25%	4	11%	13	36%	0	0%	10	28%
Total	26	34%	3	4%	35	45%	13	17%		13	20%	5	8%	31	48%	2	3%	13	20%

Transfer Institutions		
University	Attending	Applied
Clackamas Community College	1	0
Columbia Gorge Community College	1	0
Philadelphia College	1	0
Portland State University	13	1
Southern Oregon University	5	0
University of Oregon	1	0
Warner Pacific University	2	0
Western Governors University	0	1
Western Oregon University	1	0

## Early Childhood Education - Response Rates by Degree

Associate of Applied Science - Early Childhood Education				
Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2018-19	12	11	5	45.45%
2017-18	16	16	8	50.00%
2016-17	43	43	26	60.47%
Total	71	70	39	55.71%

1 Year Certificate - Early Childhood Education				
Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2018-19	21	20	13	65.00%
2017-18	14	14	8	57.14%
2016-17	16	16	11	68.75%
Total	51	50	32	64.00%

Certificate - Childcare Center Teacher				
Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2018-19	22	21	11	52.38%
2017-18	12	12	6	50.00%
2016-17	40	39	27	69.23%
Total	74	72	44	61.11%

Certificate - Childcare Assistant Teacher				
Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2018-19	19	18	8	44.44%
2017-18	12	12	6	50.00%
2016-17	62	57	28	49.12%
Total	93	87	42	48.28%

Less Than One-Year Certificate - Early Childhood Education				
Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2016-17	14	14	7	50.00%
Total	14	14	7	50.00%

Totals for Early Childhood Education				
Total	303	293	164	55.97%

Note: Totals may not match Program Total Data Tables. Students with multiple awards are counted in each award earned.

# Early Childhood Education

## Associate of Applied Science - Early Childhood Education

Employment																											
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change		
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. # Full-Hours	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease	
2018-19	5	0	2	3	0	0	4	0	1	1	3	1	0	0	0	5	1	4	38.25	3	1	\$15.43	\$14.00	\$17.30	3	1	1
	100.00%	0.00%	40.00%	60.00%	0.00%	0.00%	80.00%	0.00%	20.00%	20.00%	60.00%	20.00%	0.00%	0.00%	0.00%	100.00%	20.00%	80.00%							60.00%	20.00%	20.00%
2017-18	3	4	3	0	0	0	2	1	0	0	2	1	0	0	0	3	1	2	40.00	1	0	\$14.58	\$14.58	\$14.58	3	0	0
	42.86%	57.14%	100.00%	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%	100.00%	33.33%	66.67%							100.00%	0.00%	0.00%
2016-17	21	5	15	5	0	1	14	1	6	2	16	3	0	3	4	14	2	19	32.80	7	13	\$15.51	\$9.75	\$26.67	15	4	0
	80.77%	19.23%	71.43%	23.81%	0.00%	4.76%	66.67%	4.76%	28.57%	9.52%	76.19%	14.29%	0.00%	14.29%	19.05%	66.67%	9.52%	90.48%							78.95%	21.05%	0.00%
<b>Totals</b>	<b>29</b>	<b>9</b>	<b>20</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>22</b>	<b>4</b>	<b>25</b>	<b>33.96</b>	<b>11</b>	<b>14</b>	<b>\$15.45</b>	<b>\$9.75</b>	<b>\$26.67</b>	<b>21</b>	<b>5</b>	<b>1</b>
	76.32%	23.68%	68.97%	27.59%	0.00%	3.45%	68.97%	6.90%	24.14%	10.34%	72.41%	17.24%	0.00%	10.34%	13.79%	75.86%	13.79%	86.21%							77.78%	18.52%	3.70%

Job Seeking																
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services			
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used
2018-19	1	4	1	0	0	0	0	1	0	1	1	1	0	0	0	1
	20.00%	80.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%	100.00%
2017-18	1	6	0	1	0	0	0	1	0	0	1	0	0	0	0	1
	14.29%	85.71%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	
2016-17	7	19	5	1	1	7	0	0	3	2	1	2	2	2	1	2
	26.92%	73.08%	71.43%	14.29%	14.29%	100.00%	0.00%	0.00%	37.50%	25.00%	12.50%	25.00%	28.57%	28.57%	14.29%	28.57%
<b>Totals</b>	<b>9</b>	<b>29</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4</b>
	23.68%	76.32%	66.67%	22.22%	11.11%	77.78%	0.00%	22.22%	25.00%	25.00%	25.00%	25.00%	22.22%	22.22%	11.11%	44.44%

Education									
Grad Year	Continuing Education Status				Continuing Education Where				
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied
2018-19	1	1	3	0	0	0	3	0	2
	20.00%	20.00%	60.00%	0.00%	0.00%	0.00%	60.00%	0.00%	40.00%
2017-18	4	0	2	1	0	0	6	0	0
	57.14%	0.00%	28.57%	14.29%	0.00%	0.00%	100.00%	0.00%	0.00%
2016-17	7	0	13	6	1	0	11	0	8
	26.92%	0.00%	50.00%	23.08%	5.00%	0.00%	55.00%	0.00%	40.00%
<b>Totals</b>	<b>12</b>	<b>1</b>	<b>18</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>10</b>
	31.58%	2.63%	47.37%	18.42%	3.23%	0.00%	64.52%	0.00%	32.26%



# Early Childhood Education

## 1 Year Certificate - Early Childhood Education

Employment																											
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change		
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. # Full-Hours	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease	
2018-19	10	3	7	3	0	0	8	1	1	1	7	2	0	1	2	7	1	9	38.19	6	2	\$15.73	\$14.00	\$17.30	7	2	1
	76.92%	23.08%	70.00%	30.00%	0.00%	0.00%	80.00%	10.00%	10.00%	10.00%	70.00%	20.00%	0.00%	10.00%	20.00%	70.00%	10.00%	90.00%							70.00%	20.00%	10.00%
2017-18	5	2	5	0	0	0	4	0	1	1	2	1	1	0	0	5	0	5	31.88	2	2	\$12.69	\$10.25	\$15.00	4	0	1
	71.43%	28.57%	100.00%	0.00%	0.00%	0.00%	80.00%	0.00%	20.00%	20.00%	40.00%	20.00%	20.00%	0.00%	0.00%	100.00%	0.00%	100.00%							80.00%	0.00%	20.00%
2016-17	9	2	6	2	0	1	5	1	3	0	7	2	0	2	4	3	2	7	31.13	3	5	\$14.90	\$11.67	\$20.00	7	2	0
	81.82%	18.18%	66.67%	22.22%	0.00%	11.11%	55.56%	11.11%	33.33%	0.00%	77.78%	22.22%	0.00%	22.22%	44.44%	33.33%	22.22%	77.78%							77.78%	22.22%	0.00%
Totals	24	7	18	5	0	1	17	2	5	2	16	5	1	3	6	15	3	21	34.10	11	9	\$14.79	\$10.25	\$20.00	18	4	2
	77.42%	22.58%	75.00%	20.83%	0.00%	4.17%	70.83%	8.33%	20.83%	8.33%	66.67%	20.83%	4.17%	12.50%	25.00%	62.50%	12.50%	87.50%							75.00%	16.67%	8.33%

Job Seeking																								
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services											
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used								
2018-19	4	9	3	0	0	2	0	1	2	3	1	1	1	0	1	1								
	30.77%	69.23%	100.00%	0.00%	0.00%	66.67%	0.00%	33.33%	28.57%	42.86%	14.29%	14.29%	33.33%	0.00%	33.33%	33.33%								
2017-18	1	6	1	0	0	1	0	0	0	1	0	0	1	0	0	0								
	14.29%	85.71%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%								
2016-17	4	7	4	0	0	4	0	0	2	2	1	1	2	0	0	2								
	36.36%	63.64%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	33.33%	33.33%	16.67%	16.67%	50.00%	0.00%	0.00%	50.00%								
Totals	9	22	8	0	0	7	0	1	4	6	2	2	4	0	1	3								
	29.03%	70.97%	100.00%	0.00%	0.00%	87.50%	0.00%	12.50%	28.57%	42.86%	14.29%	14.29%	50.00%	0.00%	12.50%	37.50%								

Education										
Grad Year	Continuing Education Status				Continuing Education Where					
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied	
2018-19	4	2	4	2	1	0	4	2	3	
	33.33%	16.67%	33.33%	16.67%	10.00%	0.00%	40.00%	20.00%	30.00%	
2017-18	2	0	4	1	1	1	4	0	0	
	28.57%	0.00%	57.14%	14.29%	16.67%	16.67%	66.67%	0.00%	0.00%	
2016-17	6	0	5	0	1	1	6	0	3	
	54.55%	0.00%	45.45%	0.00%	9.09%	9.09%	54.55%	0.00%	27.27%	
Totals	12	2	13	3	3	2	14	2	6	
	40.00%	6.67%	43.33%	10.00%	11.11%	7.41%	51.85%	7.41%	22.22%	

# Early Childhood Education

## Certificate - Childcare Center Teacher

Employment																											
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change		
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. # Full-Hours	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease	
2018-19	8	2	7	1	0	0	7	0	1	0	6	2	0	1	4	2	0	8	38.13	3	1	\$17.82	\$14.00	\$25.00	6	2	0
	80.00%	20.00%	87.50%	12.50%	0.00%	0.00%	87.50%	0.00%	12.50%	0.00%	75.00%	25.00%	0.00%	14.29%	57.14%	28.57%	0.00%	100.00%							75.00%	25.00%	0.00%
2017-18	5	0	5	0	0	0	4	0	1	2	1	1	1	1	0	4	1	4	33.50	3	2	\$16.10	\$10.91	\$21.25	4	0	1
	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%	80.00%	0.00%	20.00%	40.00%	20.00%	20.00%	20.00%	20.00%	0.00%	80.00%	20.00%	80.00%							80.00%	0.00%	20.00%
2016-17	23	4	18	4	0	1	17	1	5	0	17	6	0	4	4	15	2	21	34.95	11	10	\$15.24	\$9.75	\$26.67	15	5	1
	85.19%	14.81%	78.26%	17.39%	0.00%	4.35%	73.91%	4.35%	21.74%	0.00%	73.91%	26.09%	0.00%	17.39%	17.39%	65.22%	8.70%	91.30%							71.43%	23.81%	4.76%
<b>Totals</b>	<b>36</b>	<b>6</b>	<b>30</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>24</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>21</b>	<b>3</b>	<b>33</b>	<b>35.13</b>	<b>17</b>	<b>13</b>	<b>\$15.76</b>	<b>\$9.75</b>	<b>\$26.67</b>	<b>25</b>	<b>7</b>	<b>2</b>
	85.71%	14.29%	83.33%	13.89%	0.00%	2.78%	77.78%	2.78%	19.44%	5.56%	66.67%	25.00%	2.78%	17.14%	22.86%	60.00%	8.33%	91.67%							73.53%	20.59%	5.88%

Job Seeking																									
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services												
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used									
2018-19	2	8	2	0	0	2	0	0	2	1	0	0	1	0	1	0									
	20.00%	80.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%									
2017-18	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0										
	0.00%	100.00%																							
2016-17	7	20	5	1	1	7	0	0	2	3	2	1	3	1	0	3									
	25.93%	74.07%	71.43%	14.29%	14.29%	100.00%	0.00%	0.00%	25.00%	37.50%	25.00%	12.50%	42.86%	14.29%	0.00%	42.86%									
<b>Totals</b>	<b>9</b>	<b>33</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>3</b>									
	21.43%	78.57%	77.78%	11.11%	11.11%	100.00%	0.00%	0.00%	36.36%	36.36%	18.18%	9.09%	44.44%	11.11%	11.11%	33.33%									

Education										
Grad Year	Continuing Education Status				Continuing Education Where					
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied	
2018-19	4	0	3	3	0	0	5	1	1	
	40.00%	0.00%	30.00%	30.00%	0.00%	0.00%	71.43%	14.29%	14.29%	
2017-18	2	0	2	1	0	1	3	0	0	
	40.00%	0.00%	40.00%	20.00%	0.00%	25.00%	75.00%	0.00%	0.00%	
2016-17	8	1	13	5	2	1	11	0	8	
	29.63%	3.70%	48.15%	18.52%	9.09%	4.55%	50.00%	0.00%	36.36%	
<b>Totals</b>	<b>14</b>	<b>1</b>	<b>18</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>19</b>	<b>1</b>	<b>9</b>	
	33.33%	2.38%	42.86%	21.43%	6.06%	6.06%	57.58%	3.03%	27.27%	

# Early Childhood Education

## Certificate - Childcare Assistant Teacher

Employment																												
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change			
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. # Full-Hours	# Part-Time	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease	
2018-19	5	2	4	1	0	0	5	0	0	0	3	2	0	0	3	2	0	5		34.38	2	2	\$16.81	\$12.31	\$25.00	4	1	0
	71.43%	28.57%	80.00%	20.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%	0.00%	60.00%	40.00%	0.00%	100.00%							80.00%	20.00%	0.00%	
2017-18	4	1	4	0	0	0	3	0	1	2	1	0	1	0	0	4	4		31.88	2	2	\$15.44	\$10.91	\$21.25	3	0	1	
	80.00%	20.00%	100.00%	0.00%	0.00%	0.00%	75.00%	0.00%	25.00%	50.00%	25.00%	0.00%	25.00%	0.00%	0.00%	100.00%	0.00%	100.00%							75.00%	0.00%	25.00%	
2016-17	23	4	19	3	0	1	15	1	7	2	14	6	0	5	4	14	21		33.23	10	12	\$14.86	\$9.75	\$26.67	18	4	1	
	85.19%	14.81%	82.61%	13.04%	0.00%	4.35%	65.22%	4.35%	30.43%	9.09%	63.64%	27.27%	0.00%	21.74%	17.39%	60.87%	8.70%	91.30%							78.26%	17.39%	4.35%	
Totals	32	7	27	4	0	1	23	1	8	4	18	8	1	5	7	20	30		33.20	14	16	\$15.22	\$9.75	\$26.67	25	5	2	
	82.05%	17.95%	84.38%	12.50%	0.00%	3.13%	71.88%	3.13%	25.00%	12.90%	58.06%	25.81%	3.23%	15.63%	21.88%	62.50%	6.25%	93.75%							78.13%	15.63%	6.25%	

Job Seeking																
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services			
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used
2018-19	3	4	3	0	0	3	0	0	2	2	0	0	2	0	1	0
	42.86%	57.14%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	66.67%	0.00%	33.33%	0.00%
2017-18	1	4	0	1	0	1	0	0	0	1	0	0	0	0	0	1
	20.00%	80.00%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
2016-17	6	21	5	1	0	6	0	0	3	4	1	1	3	0	1	2
	22.22%	77.78%	83.33%	16.67%	0.00%	100.00%	0.00%	0.00%	33.33%	44.44%	11.11%	11.11%	50.00%	0.00%	16.67%	33.33%
Totals	10	29	8	2	0	10	0	0	5	7	1	1	5	0	2	3
	25.64%	74.36%	80.00%	20.00%	0.00%	100.00%	0.00%	0.00%	35.71%	50.00%	7.14%	7.14%	50.00%	0.00%	20.00%	30.00%

Education										
Grad Year	Continuing Education Status				Continuing Education Where					
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied	
2018-19	2	0	2	3	1	0	2	1	0	
	28.57%	0.00%	28.57%	42.86%	25.00%	0.00%	50.00%	25.00%	0.00%	
2017-18	2	0	2	1	1	1	2	0	0	
	40.00%	0.00%	40.00%	20.00%	25.00%	25.00%	50.00%	0.00%	0.00%	
2016-17	10	1	14	2	8	4	7	0	6	
	37.04%	3.70%	51.85%	7.41%	32.00%	16.00%	28.00%	0.00%	24.00%	
Totals	14	1	18	6	10	5	11	1	6	
	35.90%	2.56%	46.15%	15.38%	30.30%	15.15%	33.33%	3.03%	18.18%	

## Early Childhood Education

### Less Than One-Year Certificate - Early Childhood Education

Employment																											
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change		
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. Hours	# Full-Time	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease
2016-17	6	1	5	1	0	0	6	0	0	0	4	2	0	0	0	6	0	6	36.33	4	2	\$15.63	\$13.04	\$18.69	4	0	0
	85.71%	14.29%	83.33%	16.67%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%							100.00%	0.00%	0.00%
<b>Totals</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>36.33</b>	<b>4</b>	<b>2</b>	<b>\$15.63</b>	<b>\$13.04</b>	<b>\$18.69</b>	<b>4</b>	<b>0</b>	<b>0</b>
	85.71%	14.29%	83.33%	16.67%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%							100.00%	0.00%	0.00%

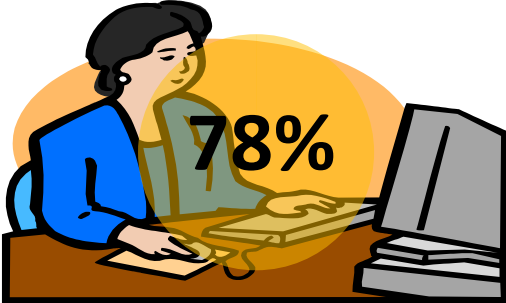
Job Seeking																
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services			
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used
2016-17	1	6	0	1	0	1	0	0	0	0	0	0	0	0	0	1
	14.29%	85.71%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%					0.00%	0.00%	0.00%	100.00%
<b>Totals</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	14.29%	85.71%	0.00%	100.00%	0.00%	100.00%	0.00%	0.00%					0.00%	0.00%	0.00%	100.00%

Education									
Grad Year	Continuing Education Status				Continuing Education Where				
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied
2016-17	0	0	5	2	1	0	2	0	2
	0.00%	0.00%	71.43%	28.57%	20.00%	0.00%	40.00%	0.00%	40.00%
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
	0.00%	0.00%	71.43%	28.57%	20.00%	0.00%	40.00%	0.00%	40.00%

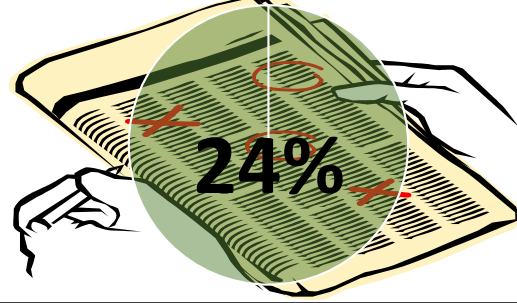
# Early Childhood Education

## At a Glance...

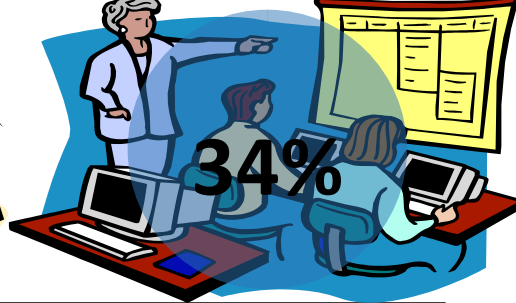
### Employed



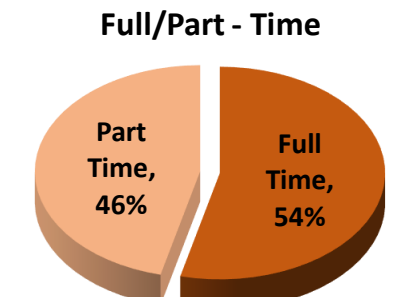
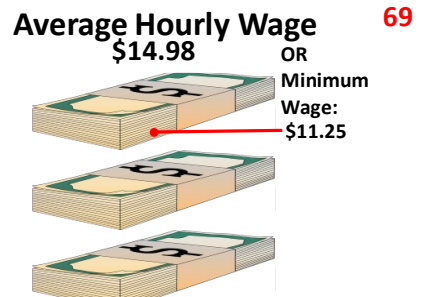
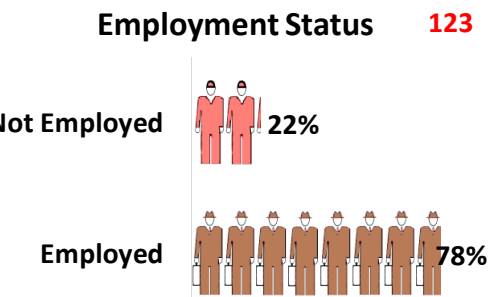
### Job Seekers



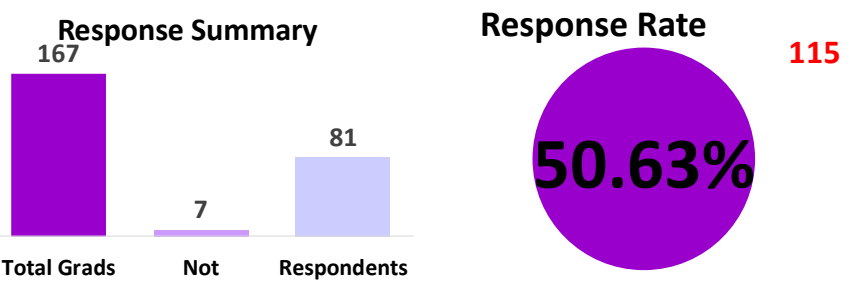
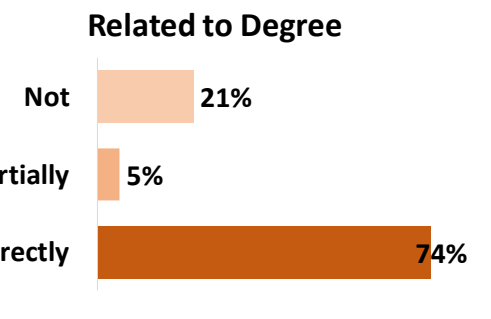
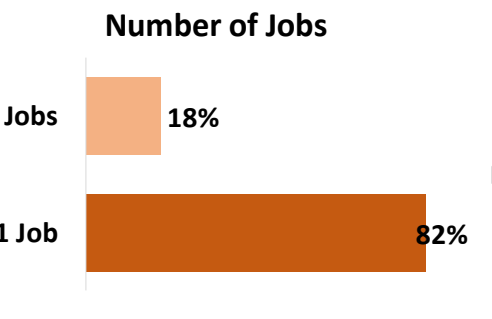
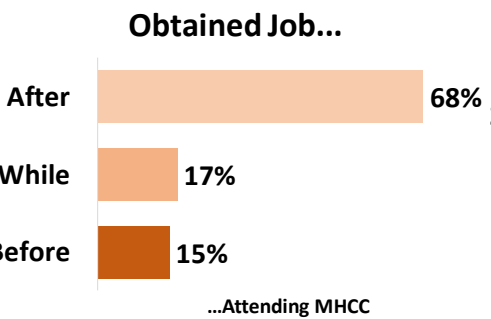
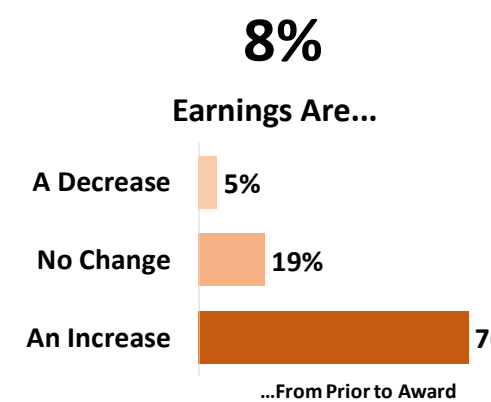
### Continuing Education



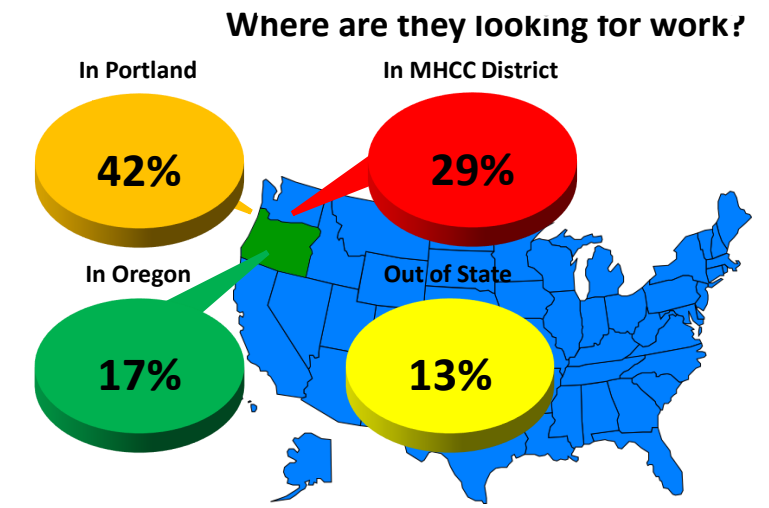
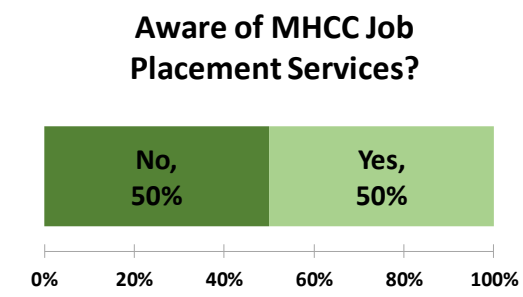
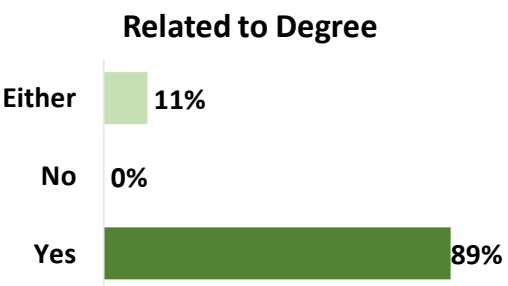
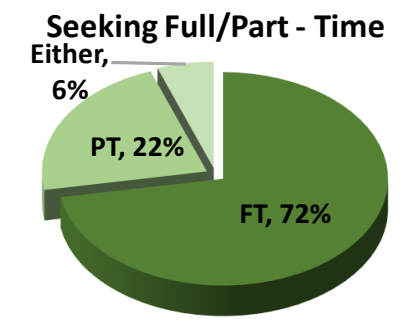
**Employed** Respondents Indicating They Had At Least One Job: **61**



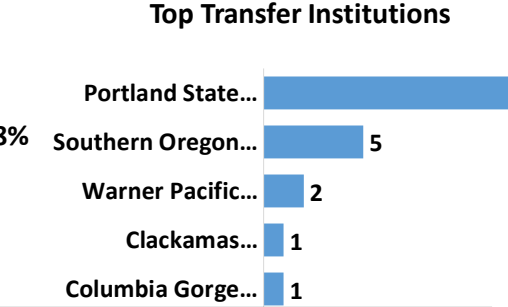
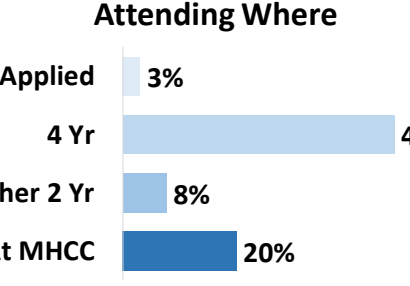
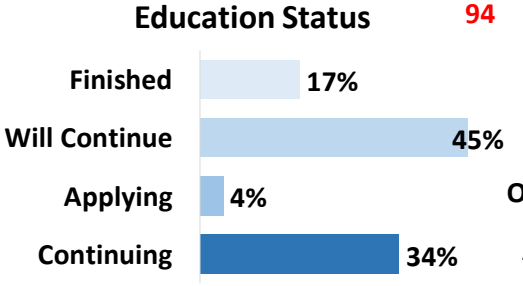
### Percent Self Employed / Independent Contractor:



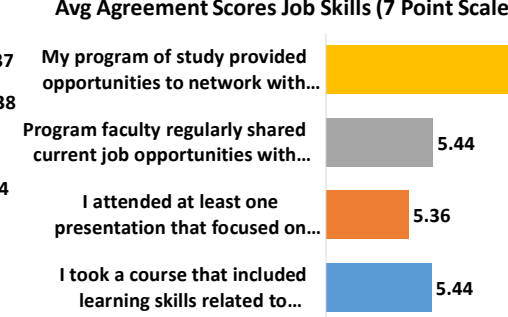
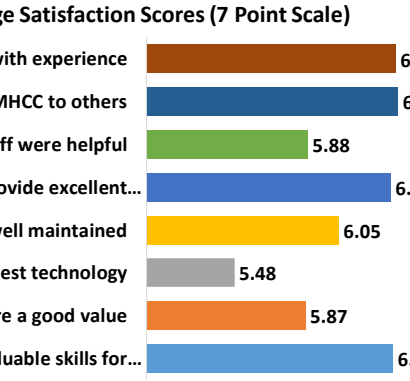
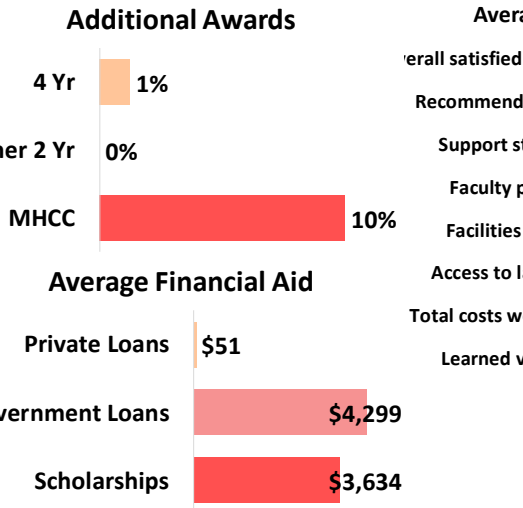
# Job Seekers Respondents Indicating They Are Looking for Work: 19



# Continuing Education Respondents Indicating They Are Continuing Education: 26



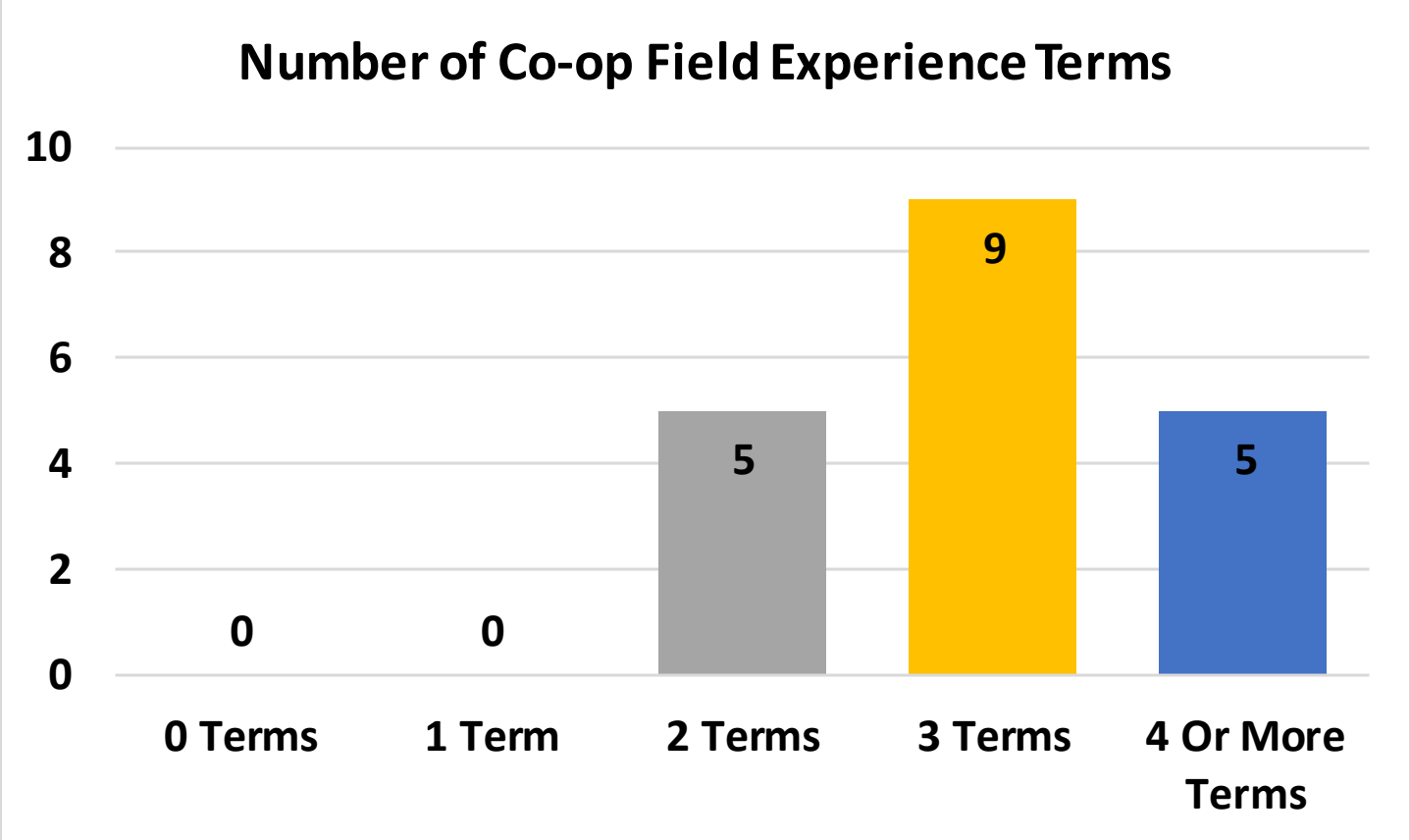
# Other Information



# Program Specific Questions

How many terms of Co-op Field Experience do you think are appropriate to gain the skills required for the profession?

Terms	Count	Percent
0 Terms	0	0.00%
1 Term	0	0.00%
2 Terms	5	26.32%
3 Terms	9	47.37%
4 Or More Terms	5	26.32%
Total	19	100.00%



Open-ended question responses are available in Section 3.

## Average Agreement Scores on Program Attributes (7 Point Scale)

Statement	Average	Distribution
1) I would have preferred that more ECE courses were offered in hybrid and/or online format	4.42	
2) The ECE program left me well prepared for my career	6.26	
3) The ECE program left me well prepared to continue my education	5.79	
4) Some ECE courses need to be face-to-face/in a classroom setting to be beneficial	6.42	

