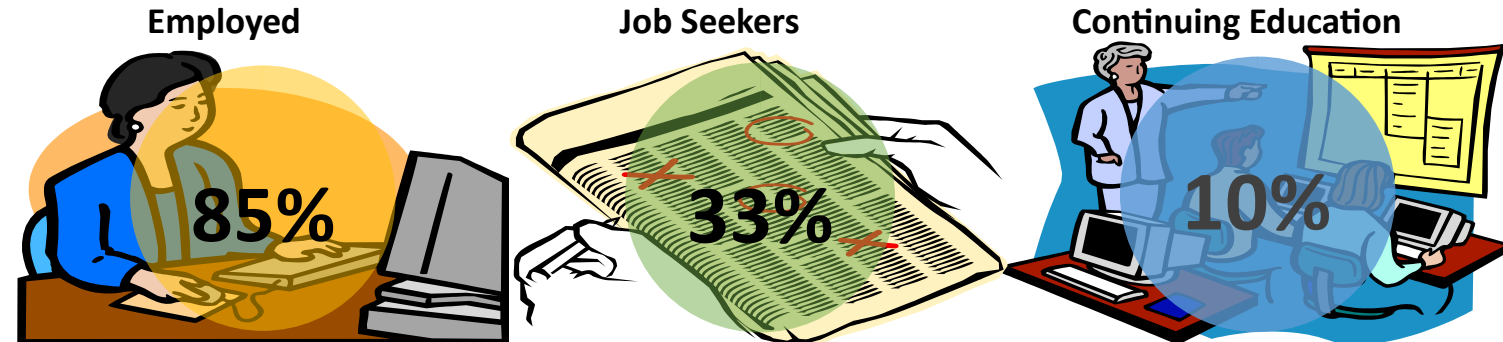
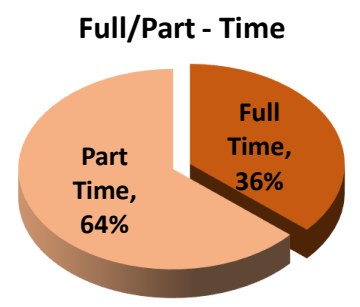
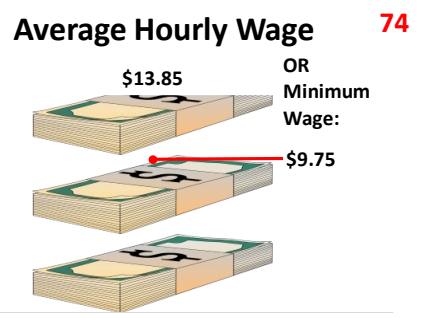
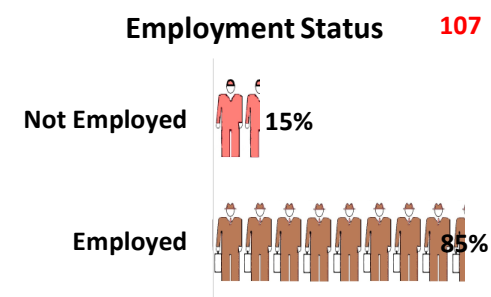


# Cosmetology

## At a Glance...

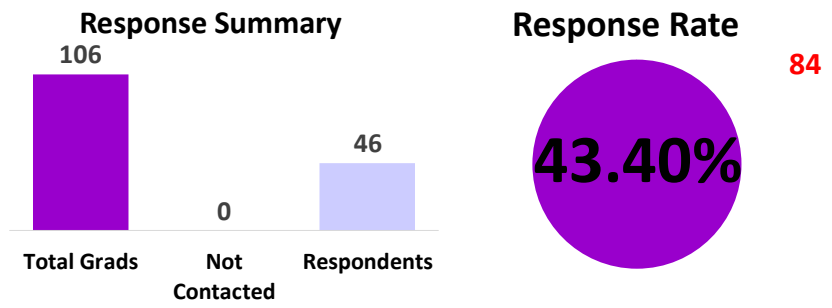
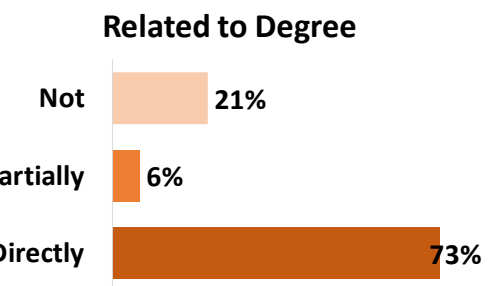
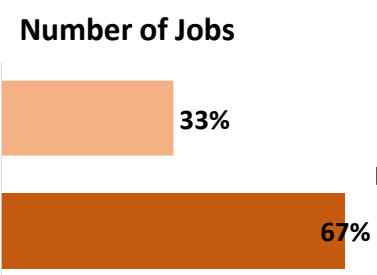
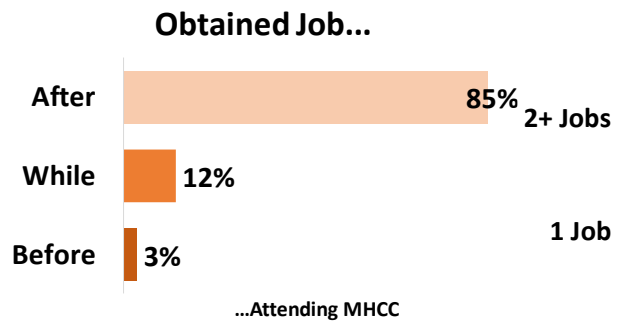
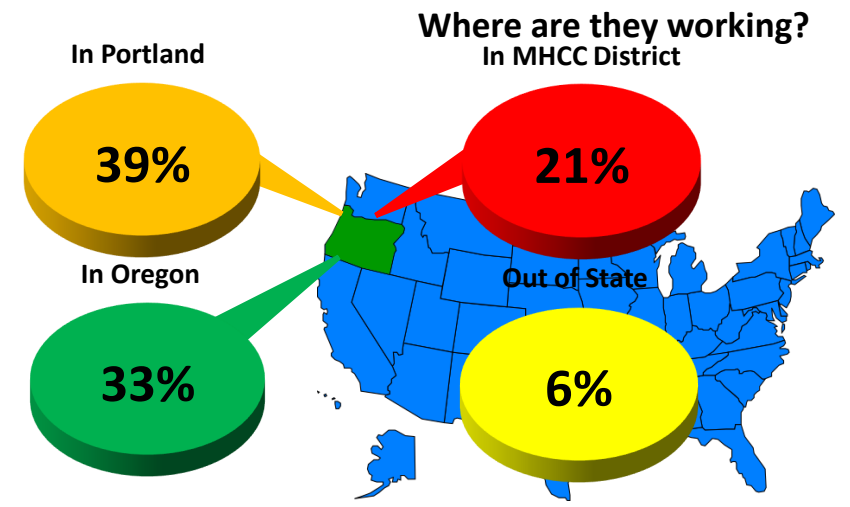
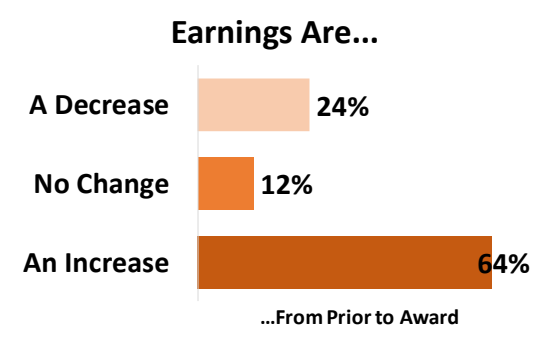


**Employed** Respondents Indicating They Had At Least One Job: **33**

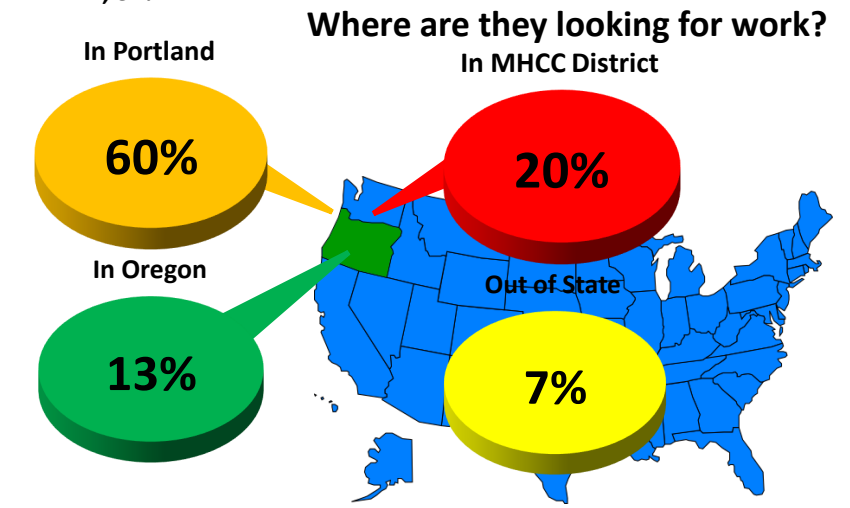
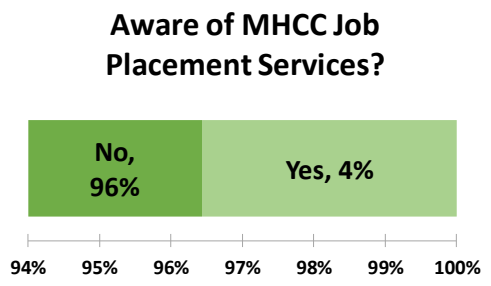
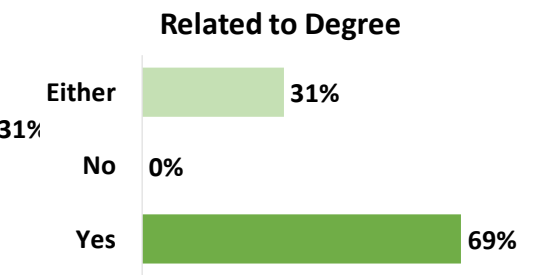
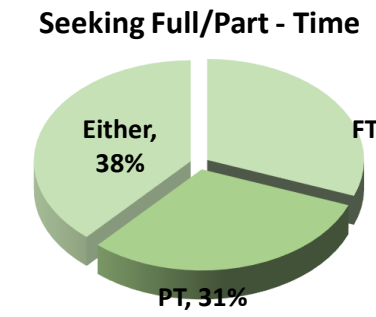


**Percent Self Employed / Independent Contractor:**

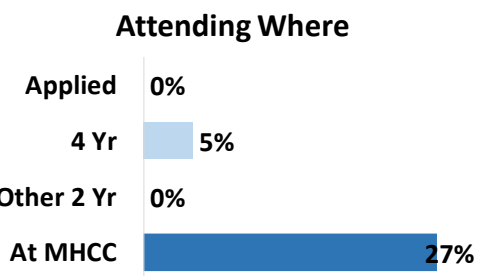
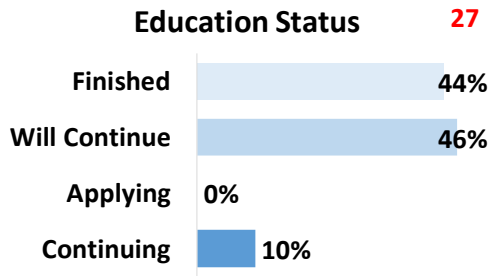
**36%**



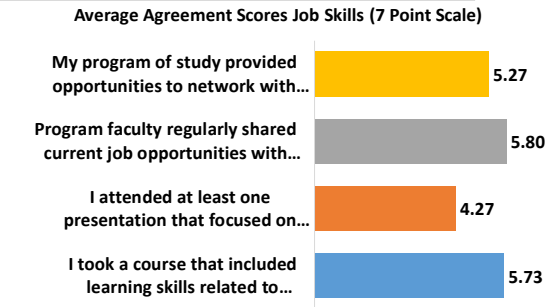
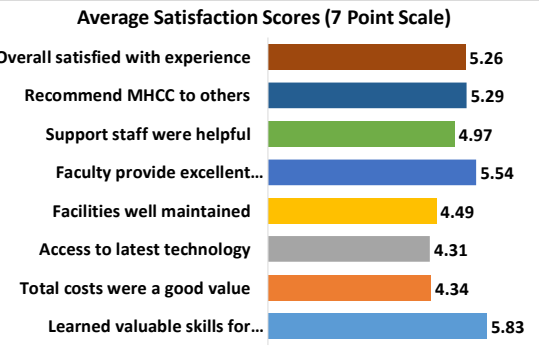
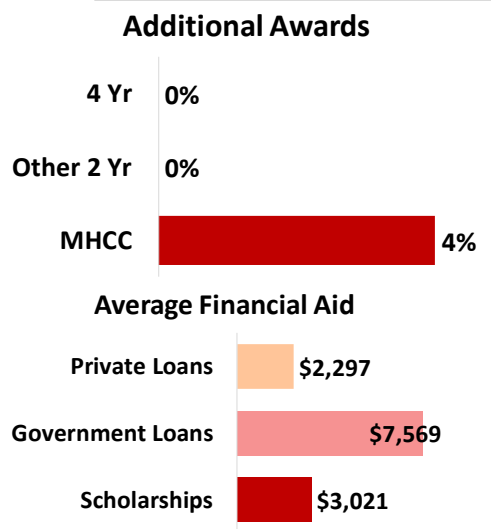
## Job Seekers Respondents Indicating They Are Looking for Work: 13



## Continuing Education Respondents Indicating They Are Continuing Education: 4



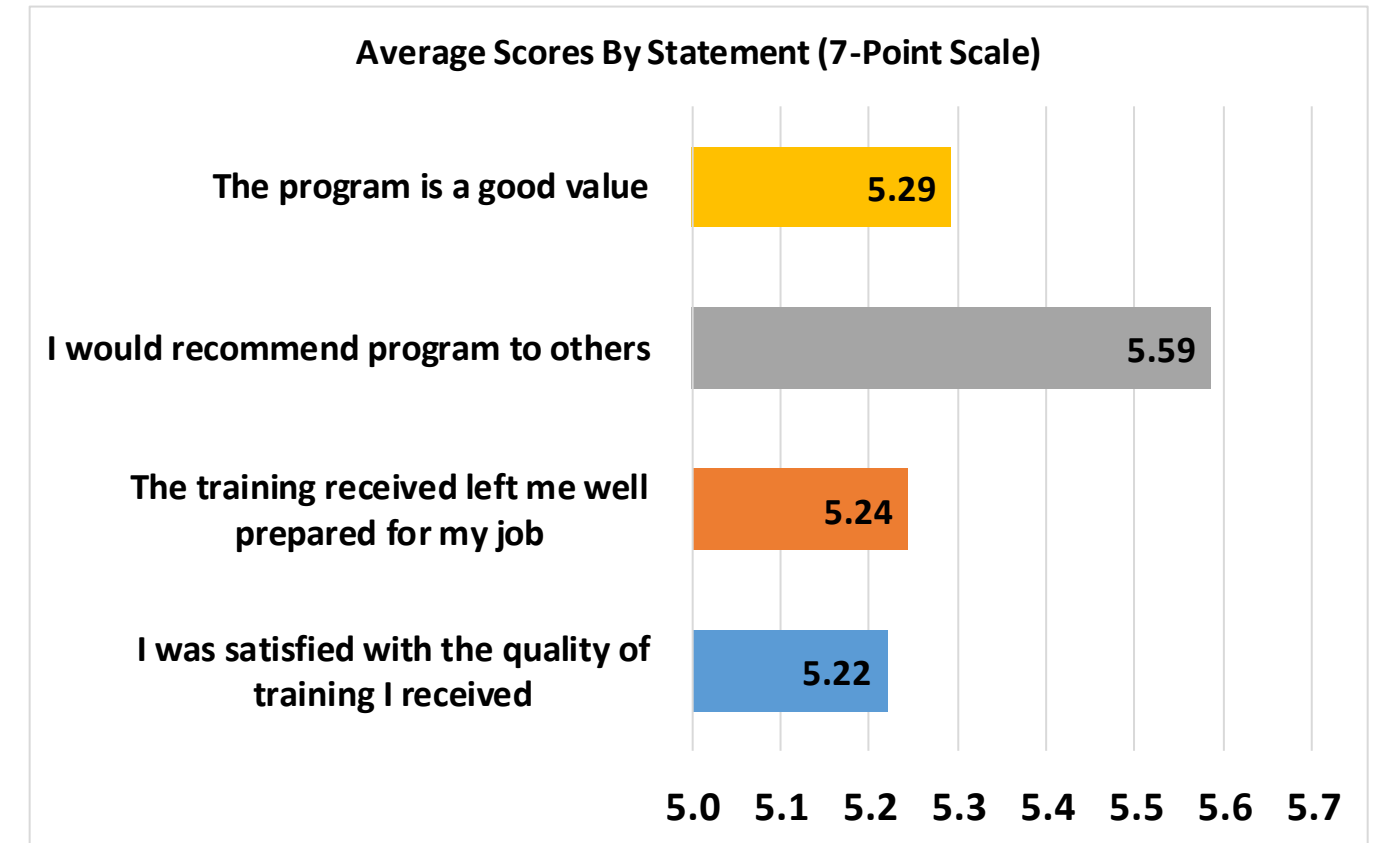
## Other Information



# Cosmetology

## Program-specific Questions

Question	Average	Distribution
I was satisfied with the quality of training I received	5.22	
The training received left me well prepared for my job	5.24	
I would recommend program to others	5.59	
The program is a good value	5.29	



Open-ended question responses are available in Section 3.

# Data Tables for: Cosmetology

## Cosmetology - Employment

Employment Status					Hours Worked per Week And Full Time / Part Time Status								Calculated Hourly Wages					Independent Contractor / Self Employed								
		Employed		Not Employed				Avg Hours	Min	Max	Full Time		Part Time				Avg Wage	Min	Max	5% Trimmed Avg Wage			Yes		No	
2016-17	5	71%	2	29%	2016-17	28.25	8	37	0	0%	4	100%	2016-17	\$26.54	\$12.00	\$43.75	\$26.39	2016-17	1	20%	4	80%				
2015-16	10	100%	0	0%	2015-16	35.22	20	55	4	44%	5	56%	2015-16	\$13.24	\$10.00	\$20.00	\$13.37	2015-16	3	30%	7	70%				
2014-15	8	89%	1	11%	2014-15	40.00	40	40	1	100%	0	0%	2014-15	\$10.00	\$10.00	\$10.00		2014-15	3	38%	5	63%				
2013-14	7	88%	1	13%	2013-14	28.33	20	40	2	33%	4	67%	2013-14	\$11.55	\$9.10	\$15.00	\$11.49	2013-14	3	43%	4	57%				
2012-13	3	60%	2	40%	2012-13	38.25	37	40	1	50%	1	50%	2012-13	\$8.95	\$8.95	\$8.95		2012-13	2	67%	1	33%				
Total	33	85%	6	15%	Total	32.57	8	55	8	36%	14	64%	Total	\$15.10	\$8.95	\$43.75	\$13.97	Total	12	36%	21	64%				

Salary Change from Prior to Award							
		Increase		No Change		Decrease	
2016-17	4	80%	1	20%	0	0%	
2015-16	7	70%	2	20%	1	10%	
2014-15	4	50%	1	13%	3	38%	
2013-14	4	57%	0	0%	3	43%	
2012-13	2	67%	0	0%	1	33%	
Total	21	64%	4	12%	8	24%	

Job Location									
		MHCC District		Portland		In State		Out of State	
2016-17	0	0%	2	40%	2	40%	1	20%	
2015-16	3	30%	3	30%	4	40%	0	0%	
2014-15	2	25%	3	38%	2	25%	1	13%	
2013-14	1	14%	4	57%	2	29%	0	0%	
2012-13	1	33%	1	33%	1	33%	0	0%	
Total	7	21%	13	39%	11	33%	2	6%	

Time Position Obtained (Relative to Award)							
		Before		During		After	
2016-17	0	0%	0	0%	5	100%	
2015-16	1	10%	0	0%	9	90%	
2014-15	0	0%	4	50%	4	50%	
2013-14	0	0%	0	0%	7	100%	
2012-13	0	0%	0	0%	3	100%	
Total	1	3%	4	12%	28	85%	

Number Of Jobs									
		1 Job		2 Jobs		3 Jobs		4+ Jobs	
2016-17	4	80%	1	20%	0	0%	0	0%	
2015-16	7	70%	3	30%	0	0%	0	0%	
2014-15	5	63%	2	25%	0	0%	1	13%	
2013-14	5	71%	2	29%	0	0%	0	0%	
2012-13	1	33%	1	33%	0	0%	1	33%	
Total	22	67%	9	27%	0	0%	2	6%	

Related to Degree									
		Directly		Partially		Not			
2016-17	5	100%	0	0%	0	0%			
2015-16	8	80%	1	10%	1	10%			
2014-15	4	50%	0	0%	4	50%			
2013-14	5	71%	1	14%	1	14%			
2012-13	2	67%	0	0%	1	33%			
Total	24	73%	2	6%	7	21%			

**Cosmetology - Job Seekers**

Seeking Employment					Seeking Full Time / Part Time						Seeking Work Related to Degree								
		Yes		No				Full Time		Part Time				Related		Not Related		Either	
2016-17	4	57%	3	43%	2016-17	2	50%	1	25%	1	25%	2016-17	4	100%	0	0%	0	0%	
2015-16	3	30%	7	70%	2015-16	2	67%	1	33%	0	0%	2015-16	2	67%	0	0%	1	33%	
2014-15	2	22%	7	78%	2014-15	0	0%	1	50%	1	50%	2014-15	1	50%	0	0%	1	50%	
2013-14	2	25%	6	75%	2013-14	0	0%	1	50%	1	50%	2013-14	1	50%	0	0%	1	50%	
2012-13	2	40%	3	60%	2012-13	0	0%	0	0%	2	100%	2012-13	1	50%	0	0%	1	50%	
Total	13	33%	26	67%	Total	4	31%	4	31%	5	38%	Total	9	69%	0	0%	4	31%	

Job Seeking Location					Job Placement Services														
		MHCC District		Portland		In State		Out of State				Not Aware More Info		Not Aware Not Needed		Aware Used		Aware Not Used	
2016-17	1	25%	2	50%	0	0%	1	25%	2016-17	3	75%	1	25%	0	0%	0	0%		
2015-16	1	33%	2	67%	0	0%	0	0%	2015-16	0	0%	2	67%	0	0%	1	33%		
2014-15	1	50%	1	50%	0	0%	0	0%	2014-15	9	100%	0	0%	0	0%	0	0%		
2013-14	0	0%	2	67%	1	33%	0	0%	2013-14	8	100%	0	0%	0	0%	0	0%		
2012-13	0	0%	2	67%	1	33%	0	0%	2012-13	4	100%	0	0%	0	0%	0	0%		
Total	3	20%	9	60%	2	13%	1	7%	Total	24	86%	3	11%	0	0%	1	4%		

**Cosmetology - Education**

Continuing Education Status					Continuing Education Where																
		Continuing		Applying		Future Plans		Finished				MHCC		Other 2-Year		4- Year		Applied		Not Applied	
2016-17	0	0%	0	0%	3	43%	4	57%	2016-17	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%
2015-16	1	10%	0	0%	4	40%	5	50%	2015-16	1	20%	0	0%	0	0%	0	0%	0	0%	4	80%
2014-15	1	11%	0	0%	4	44%	4	44%	2014-15	0	0%	0	0%	1	20%	0	0%	0	0%	4	80%
2013-14	2	25%	0	0%	3	38%	3	38%	2013-14	2	40%	0	0%	0	0%	0	0%	0	0%	3	60%
2012-13	0	0%	0	0%	4	80%	1	20%	2012-13	3	75%	0	0%	0	0%	0	0%	0	0%	1	25%
Total	4	10%	0	0%	18	46%	17	44%	Total	6	27%	0	0%	1	5%	0	0%	0	0%	15	68%

## Cosmetology - Response Rates by Degree

### Associate of Applied Science - Cosmetology

Grad Year	Total Graduates	Total Contacted	Total Respondents	Response Rate
2016-17	4	4	1	25.00%
2015-16	16	16	10	62.50%
2014-15	24	24	10	41.67%
2013-14	23	23	12	52.17%
2012-13	25	25	7	28.00%
Total	92	92	40	43.48%

### Totals for Cosmetology

Total	92	92	40	43.48%
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Note: Totals may not match Program Total Data Tables. Students with multiple awards are counted in each award earned.



Employment																											
Grad Year	Employed		Number of Jobs				Related to Degree			Job Location				Time Position Obtained			Independent Contractor		Hours per Week			Calculated Salary			Salary Change		
	Yes	No	1	2	3	4+	Directly	Partially	Not	MHCC District	Portland	In-State	Out-of-State	Before Starting	While Attending	After Award	Yes	No	Avg. Hours	# Full-Time	# Part-Time	Avg. Salary	Min. Salary	Max. Salary	Increase	No Change	Decrease
2016-17	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	1	0	33.00	0	1	\$28.79	\$28.79	\$28.79	0	1	0
	100.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%							0.00%	100.00%	0.00%
2015-16	10	0	7	3	0	0	8	1	1	3	3	4	0	1	0	9	3	7	35.22	4	5	\$13.24	\$10.00	\$20.00	7	2	1
	100.00%	0.00%	70.00%	30.00%	0.00%	0.00%	80.00%	10.00%	10.00%	30.00%	30.00%	40.00%	0.00%	10.00%	0.00%	90.00%	30.00%	70.00%							70.00%	20.00%	10.00%
2014-15	8	1	5	2	0	1	4	0	4	2	3	2	1	0	4	4	3	5	40.00	1	0	\$10.00	\$10.00	\$10.00	4	1	3
	88.89%	11.11%	62.50%	25.00%	0.00%	12.50%	50.00%	0.00%	50.00%	25.00%	37.50%	25.00%	12.50%	0.00%	50.00%	50.00%	37.50%	62.50%							50.00%	12.50%	37.50%
2013-14	7	1	5	2	0	0	5	1	1	1	4	2	0	0	0	7	3	4	28.33	2	4	\$11.55	\$9.10	\$15.00	4	0	3
	87.50%	12.50%	71.43%	28.57%	0.00%	0.00%	71.43%	14.29%	14.29%	14.29%	57.14%	28.57%	0.00%	0.00%	0.00%	100.00%	42.86%	57.14%							57.14%	0.00%	42.86%
2012-13	3	2	1	1	0	1	2	0	1	1	1	1	0	0	0	3	2	1	38.25	1	1	\$8.95	\$8.95	\$8.95	2	0	1
	60.00%	40.00%	33.33%	33.33%	0.00%	33.33%	66.67%	0.00%	33.33%	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%	100.00%	66.67%	33.33%							66.67%	0.00%	33.33%
<b>Totals</b>	<b>29</b>	<b>4</b>	<b>19</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>20</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>24</b>	<b>12</b>	<b>17</b>	<b>33.50</b>	<b>8</b>	<b>11</b>	<b>\$13.22</b>	<b>\$8.95</b>	<b>\$28.79</b>	<b>17</b>	<b>4</b>	<b>8</b>
	87.88%	12.12%	65.52%	27.59%	0.00%	6.90%	68.97%	6.90%	24.14%	24.14%	41.38%	31.03%	3.45%	3.45%	13.79%	82.76%	41.38%	58.62%							58.62%	13.79%	27.59%

Job Seeking																								
Grad Year	Seeking Employment		Seeking FT/PT			Related to Degree			Job Seeking Location				Job Placement Services											
	Yes	No	Full-Time	Part-Time	Either	Related	Not Related	Either	MHCC District	Portland	In-State	Out-of-State	Not Aware More Info	Not Aware Not Needed	Aware Used	Aware Not Used								
2016-17	1	0	0	0	1	1	0	0	0	1	0	0	1	0	0	0								
	100.00%	0.00%	0.00%	0.00%	100.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%								
2015-16	3	7	2	1	0	2	0	1	1	2	0	0	0	2	0	1								
	30.00%	70.00%	66.67%	33.33%	0.00%	66.67%	0.00%	33.33%	33.33%	66.67%	0.00%	0.00%	0.00%	66.67%	0.00%	33.33%								
2014-15	2	7	0	1	1	1	0	1	1	1	0	0	9	0	0	0								
	22.22%	77.78%	0.00%	50.00%	50.00%	50.00%	0.00%	50.00%	50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%								
2013-14	2	6	0	1	1	1	0	1	0	2	1	0	8	0	0	0								
	25.00%	75.00%	0.00%	50.00%	50.00%	50.00%	0.00%	50.00%	0.00%	66.67%	33.33%	0.00%	100.00%	0.00%	0.00%	0.00%								
2012-13	2	3	0	0	2	1	0	1	0	2	1	0	4	0	0	0								
	40.00%	60.00%	0.00%	0.00%	100.00%	50.00%	0.00%	50.00%	0.00%	66.67%	33.33%	0.00%	100.00%	0.00%	0.00%	0.00%								
<b>Totals</b>	<b>10</b>	<b>23</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>1</b>								
	30.30%	69.70%	20.00%	30.00%	50.00%	60.00%	0.00%	40.00%	16.67%	66.67%	16.67%	0.00%	88.00%	8.00%	0.00%	4.00%								

Education																								
Grad Year	Continuing Education Status				Continuing Education Where																			
	Continuing	Applying	Future Plans	Finsihed	At MHCC	Other 2Yr College	4Yr University	Currently Applying	Have Not Applied															
2016-17	0	0	1	0	0	0	0	0	1															
	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%															
2015-16	1	0	4	5	1	0	0	0	4															
	10.00%	0.00%	40.00%	50.00%	20.00%	0.00%	0.00%	0.00%	80.00%															
2014-15	1	0	4	4	0	0	1	0	4															
	11.11%	0.00%	44.44%	44.44%	0.00%	0.00%	20.00%	0.00%	80.00%															
2013-14	2	0	3	3	2	0	0	0	3															
	25.00%	0.00%	37.50%	37.50%	40.00%	0.00%	0.00%	0.00%	60.00%															
2012-13	0	0	4	1	3	0	0	0	1															
	0.00%	0.00%	80.00%	20.00%	75.00%	0.00%	0.00%	0.00%	25.00%															
<b>Totals</b>	<b>4</b>	<b>0</b>	<b>16</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>13</b>															
	12.12%	0.00%	48.48%	39.39%	30.00%	0.00%	5.00%	0.00%	65.00%															

# Cosmetology

## List of Employers

Alter Ego Salon

Bishops

Blackrock Coffee Bar

Bouffant salon

Cedar Place Salon

city center parking

Cosmoprof

Creations hair spa & salon

Fred Meyer

Freelance

Great clips

Head 2 toes

I am self-employed, as a freelance artist. I am fully licensed.

Macy's

Office depot

Perfect look

Residential NW

Ritual Hair Design

Shango Cannabis

SportClips

State of Oregon

Stylique Salon - Gino Morena

Supercuts

Ulta Beauty Salon

Venn Salon



**Was there a specific course (or courses) you considered more valuable than others?**

- \* The first haircutting term was the most valuable because it really helped to teach us the basics, but to do the basic exceptionally well. I feel like I learned more in that term than any other term. The first hair color term was also extremely valuable. Both were very well taught.
- \* I feel that making sure a student really knows what they're doing and well before passing them out the door is really important. I think the instructors could do much better at making sure we know our stuff inside and out.
- \* The color term was by far very valuable, with out it we would have been lost
- \* We should spend a little time team building to help with salon morale. Try to build up the student's confidence. Hire teachers who lead by positive example. Instead of cherry picking favorite students focus on how you can help all the students.
- \* I think in facials class they showed us the videos of how to do the massage facials and how to use your hands to make it a relaxing experience, that was very helpful.
- \* Lab class is where I learned the most being able to use notes and practice on mannequins and especially eachother. Being on the clinic floor was also an important learning tool and was useful. I also thought Anatomy and Physiology was an important part of the course and it should be a required class as part of the AAS degree.

### Are there any new tools, applications, or standards the program should be teaching?

- \* Overall I believe that the Cosmetology program should cater more to the current trends. I do believe that learning the staples of the past (like fingerwaving and roller sets) are extremely valuable to our education, but there just wasn't enough education on the current trends of hair styling, and especially color. I (and many of my fellow classmates) really wanted to learn Balayage and Ombre techniques but felt like we were not allowed to learn them. I also felt like the hair styling term didn't focus enough on what clients today would want. Overall I simply believe there needs to be more of a focus on learning what today's clients want, and to not make the students feel like they will get in trouble for wanting to learn those techniques.
- \* I wish they would have taught more on modern trends, balyage, ombre, sombre, etc...

- \* Not nearly enough time with professional makeup application. For example: how come we didn't learn to professionally airbrush makeup? Also, lashes(perming,extensions), up-dos, or nail art. Should definitely do more to teach more advanced haircuts. They did give me the basics.
- \* Videos that were shown in class we're from the late 1980s early 1990. That is way outdated considering all the educational websites that are out there. I feel with as much as we paid for our degree, which is the highest of any program, there should be newer videos that are taught in classes. We shouldn't be told It's our responsibility to find these videos when qualified instructors have more access to better education.. The salon is falling apart and looks unprofessional to most clients. Sinks in the salon are not ergonomically set for students to practice safely. The foot massage chairs work half the time and the stools the students sit on are breaking. Cushions on the salon chairs and massage beds are coming apart.

**Are there topics or subjects the program did not cover (or provided too little detail)?**

- \* I feel like the makeup class was not well enough developed. I feel like it was too easy to pass, and that the instructors just wanted to hurry through it instead of making sure the students had mastered the skills. I also feel like I was not well enough prepared to deal with my clients wants and needs as far as advanced color techniques. At the salon that I work at I do more hair color than anything else, and I feel like in order to make my clients happy I've had to learn all of my techniques off of youtube. Clients today want a "lived in haircolor" or a "sunkissed" look, and I was always made to feel like those looks and techniques were inferior by my instructors. Balayage and ombre techniques were not taught AT ALL while I attended MHCC, and if I asked an instructor for help, more often than not the instructor would tell me they couldn't help me in that area. I believe that there should be an "advanced lightener" class or something of the sort so the students can get comfortable with hand painted techniques and placements.
- \* Men's cuts, more specifically fades, using detachable barber clippers. Instead of plastic guards. I think it's unrealistic to teach us to use basic clippers only. It's embarrassing how little I knew about clippers before becoming employed as a barber/stylist. Haircut specials? Similar to the mani/pedi specials. Anything to help get real people who need haircuts to students. Mannequins can't provide the crucial consultation step.
- \* they covered it a little but more on color corrections would have been nice
- \* Advanced or trendy men's haircuts & short women's haircuts.
- \* From the Makeup class I didn't learn much, my instructor didn't do a good job of going through the steps of how to put it on the face, she just kinda said what to use. It would be really nice if you go through the steps and even use a model to show what you are trying to teach.
- \* Bikini and Brazilian waxing should be taught in class considering it is the most common type of waxing service in the real world. More hands on teaching of advanced hair services would be helpful in a class setting and not just on the salon floor. Not all of the instructors are willing to help teach you something new on the salon floor, especially at night. More time to practice nails and esthetics in a class that is not combined together to be able to focus more on one topic.