

High School Senior Survey – *What's Next?*

Results of the 2017 Mt. Hood Community College District
High School Seniors Survey – Springwater Trail Version



Prepared By: Tim Green
Research Associate
Analytics & Institutional Research
Mt. Hood Community College

Executive Summary

Mt. Hood Community College has seen a dramatic decrease in the number of in-district high school seniors attending MHCC the summer or fall after they graduate. The *What's Next* survey was developed in an effort to determine what seniors are doing after high school graduation. Additionally, MHCC's new strategic plan includes a specific priority regarding the college's relationships with school districts that lie within the MHCC district boundary; this effort was regarded as an opportunity to enhance and improve relationships with high school representatives within the district. This marks the third administration of the *What's Next* survey.

Methodology

- This year, MHCC's Analytics & Institutional Research (AIR) contacted principals at all twelve in-district high schools via email. For schools that participated in the previous administration of the survey, the email included an invitation and reminder of last year's effort. Schools that did not participate were provided an invitation and outline of the benefits to each high school. The AIR team worked with district high school principals and counselors to develop and administer the survey. The AIR team collated, analyzed, and prepared this report of findings.
- Of the twelve in-district high schools, three principals indicated a willingness to participate (Centennial, Springwater Trail, and Sandy High Schools). Prior to the first administration, the AIR team met with the principals to identify the best method for collecting the data. It was determined that every high school participating had an exit process with graduating seniors. Administering the survey during that exit process was the easiest way to collect the data. Additionally, each school was provided a section of the survey they could use to ask specific questions of their students.
- An on-line survey was developed which included custom high school questions. Each participating school was provided a unique URL that automatically tagged their respondents to the school and presented the custom questions.
- Participation rates for Springwater Trail:
 - 33 Seniors Responded (5.6% of Total Respondents)

Findings

- Over two thirds of seniors (68.09%) indicated they would be continuing their education.
 - Springwater Trail – 69.70% Continuing Education

For those continuing their education:

- The distribution by type of institution is:
 - 4-Year Public – 23.16%
 - 4-Year Private – 8.14%

Community College – 65.65%

Trade/Tech. College – 0.76%

- **Springwater Trail**

- 4-Year Public – 9.09%

- 4-Year Private – 0.00%

- Community College – 90.91%

- Trade/Tech. College – 0.00%

- The main reasons for selecting the institution chosen were *Programs Available of interest to me* and *Overall cost of attending*. These were the major reasons regardless of high school attending. Seniors bound to four-year institutions tended to place more importance on the reasons for attending than did their community college bound counterparts.

- Over thirty-five percent (35.71%) received at least one scholarship. The median value of scholarship awards was \$3,700.00.

- **Springwater Trail**

- Received Scholarship – 45.45%

- Median Value – \$850.00

- The majority of seniors bound for 4-year Public Universities will attend:

- Oregon State University – 33.9%

- Portland State University – 25.6%

- University of Oregon – 16.5%

- **Springwater Trail**

- Oregon Institute of Technology – 100.0%

- An equal proportion of Seniors indicated an intent to attend seven 4-year Private Universities:

- Concordia University – 14.3%

- George Fox University – 14.3%

- Lewis & Clark University – 14.3%

- Multnomah University – 14.3%

- Pacific University – 14.3%

- Warner Pacific University – 14.3%

- University of Portland – 14.3%

- **Springwater Trail**

- No Seniors indicated they would attend a 4-year Private University

- The majority of Community College Bound Seniors will attend Portland Metropolitan Area Colleges:

- Mt. Hood Community College – 63.9%

- Portland Community College – 17.5%

- Clackamas Community College – 6.6%

- **Springwater Trail**
 - Mt. Hood Community College – 75.0%
 - Portland Community College – 16.7%
 - Clackamas Community College – 0.0%
- Very few seniors indicated they would be attending a private trade/technical institution; less than one percent (0.76%) of continuing education seniors will attend this type of institution. Three seniors indicated an intent to attend a private trade/technical institution; none of the seniors attending Springwater Trail indicated an intent to attend a private trade/technical college.

For seniors that are not continuing their education:

- High school seniors identified four reasons for not continuing their education:
 - Cost – Mean = 3.81 out of 7
 - Not interested – Mean = 2.80 out of 7
 - Don't know what I want to do – Mean = 2.74 out of 7
 - Grades aren't good enough – Mean = 2.73 out of 7
 - **Springwater Trail**
 - Cost – Mean = 5.00 out of 7
 - Feel Unprepared – Mean = 3.00 out of 7
 - Grades aren't good enough – Mean = 2.88 out of 7
- Information content most likely to increase seniors continuing their education should focus on:
 - Financial Aid / Scholarship availability – Mean = 3.00 out of 7
 - Job placement services after graduation – Mean = 2.75 out of 7
 - Flexible Schedules – Mean = 2.70 out of 7
 - **Springwater Trail**
 - Financial Aid / Scholarship availability – Mean = 3.14 out of 7
 - Career identification and planning services – Mean = 3.00 out of 7
 - Job placement services after graduation – Mean = 3.00 out of 7

Recommendations

- Data revealed that a quarter of seniors (25.35%) either did not know or identified themselves as residing in a community college district other than MHCC. Unless students are commuting from outside their school district, all seniors reside within MHCC's district boundary. Efforts must be made to establish the college district that serves these high school seniors.
- Along similar lines, for seniors that are attending a community college in the Portland Metropolitan Area, over two thirds (72.67%) have indicated they will attend MHCC. A third have indicated they will be attending either Portland Community College (19.88%) or Clackamas Community College (7.45%). This leakage must be addressed; MHCC must determine why

students are choosing to attend these other colleges and corrective actions should be taken. A follow-up question was asked of seniors that indicated they were bound for a community college in the Portland Metropolitan Area about why they chose the particular college. Regardless of the college chosen by seniors, the comments centered on: (1) Location/Access/Convenience, (2) Programs available, and (3) Costs.

- A wealth of data regarding the types of information to provide both seniors that do plan to continue their education and those that do not was captured. Information content should be focused on costs, financial aid / scholarship availability, flexibility of schedules, and job placement services available to graduates. Perceptions of grades not being good enough and the college's ability to address it is another potential information topic. It is essential the communication start early, particularly to convince those that are not intending to continue their education that it is a viable option.

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Introduction

Mt. Hood Community College (MHCC) has seen a steady decline in the enrollment of in-district high school graduates over the last ten years. As shown in Figure I1, the number of seniors from MHCC District high schools that attended the college in the summer and/or fall of the year they graduated has declined 46.21%. This trend is troubling to MHCC and warrants investigation into what seniors are doing.

Additionally, MHCC's Strategic Plan -

<http://www.mhcc.edu/Mission/> - specifically identifies establishing and maintaining relationships with school districts to encourage on-going educational goals. This on-going study is viewed as an opportunity for MHCC to reach out to the high schools and strengthen relationships. It is a mutually beneficial effort that provided valuable information for both the college and participating high schools.

This marks the third year the "What's Next?" Survey has been administered to in district high school seniors. The survey requires volunteer high schools to gather the data. For this administration, three of the nine in district high schools participated: (1) Centennial, (2) Springwater Trail, and (3) Sandy.

At the request of the president, a research proposal was prepared. The proposal outlined the following Research Questions and Objectives:

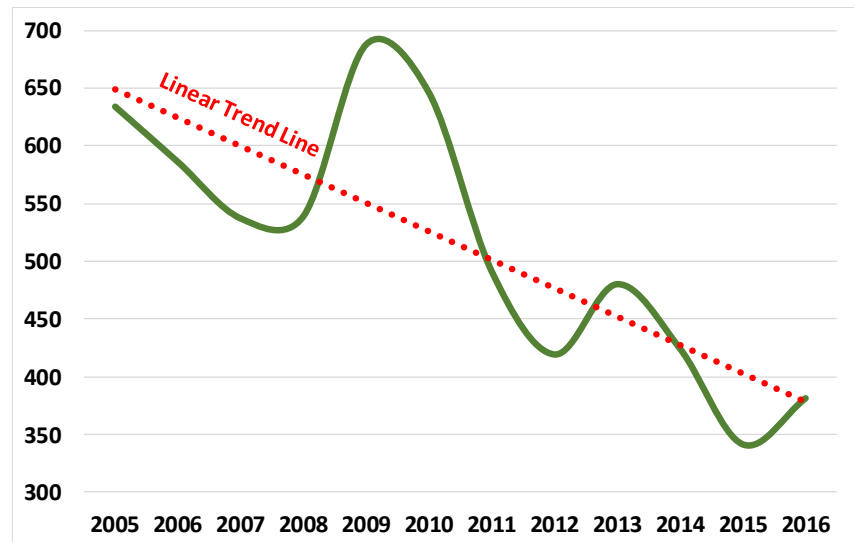
Research Questions:

What are in-district high school seniors planning on doing once they receive their high school diploma?

Study Objectives:

- O1)** Determine in-district high school seniors' intent after they graduate.
 - O1a)** Identify the percentage of in-district high school seniors intending to continue in post-secondary education.
 - O1b)** Of those in Objective 01a, calculate the percentage that have applied, been accepted, and intend to go to a:
 - Public 4-year Institution

Figure I1: MHCC District High School Graduates that Attended the College in the Summer and/or Fall of the Year They Graduated



- Private 4-year Institution
- Community College
- Private Technical College

- O1c)** Of those in Objective 01a, identify the institutions in-district high school seniors intending to continue in post-secondary education are attending.
- O1d)** Determine what in-district high school seniors who do not intend to continue in post-secondary education are planning to do once the graduate.
- O1e)** For in-district high school seniors who do not intend to continue in post-secondary education Identify reasons for not continuing.
- O2)** For in-district high school seniors that intend to go to a 4-year institution, identify reasons for not considering a community college.
- O3)** For in-district high school seniors that intend to go to a 2-year institution, identify reasons for choosing the institution they plan to attend.

Methodology

This year, MHCC’s Analytics & Institutional Research (AIR) contacted principals at all nine in-district high schools via email. For schools that participated in the previous administration of the survey, the email included an invitation and reminder of last year’s effort. Schools that did not participate were provided an invitation and outline of the benefits to each high school. Additionally, a member of AIR met with high school counselors at a meeting held on MHCC’s Gresham Campus and coordinated by the High School Relations Committee. One of the three schools that participated in the first and second survey efforts (Centennial High School) indicated a willingness to participate again. Springwater Trail High School indicated a willingness to participate for a second year. Sandy High School opted to participate in the third administration of the survey; an AIR member met with high school representatives to go over process and discuss custom questions.

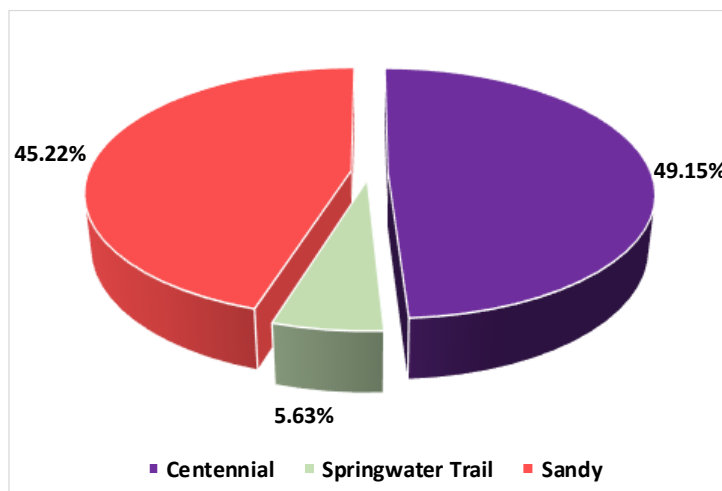
All seniors, before graduating high school, go through an exit process. It was determined that the survey could be administered on-line during that process. The survey was created with a set of standard questions that would be asked of all seniors participating. Additionally, each school was allowed a section of the survey where they could ask specific questions of their seniors. One school had a set of questions already being asked of their seniors; these questions were incorporated into the school specific section of the survey. The other high schools worked with the AIR team to develop school specific questions.

The survey was prepared and representatives from each high school were allowed to review the instrument before it went live. A unique URL was provided to each school that allowed respondents to be tagged to the school they attended. The survey was opened for data collection in May and remained open through the second week of June. High school representatives were responsible for cycling students through computer labs to assure seniors completed the survey.

Table M1: Participating High Schools and Responses

High School	# Respondents	% of Sample
Centennial	288	49.15%
Springwater Trail	33	5.63%
Sandy	265	45.22%
Total	586	100.00%

Figure M1: Proportion of Seniors Analyzed by High Schools



Participation rates are reported in Table M1. A total of 586 high school seniors completed the survey and are included in the analysis of this report. The proportion of the total respondents from each high school is presented in Figure M1.

Indices

Throughout this report, indices are provided for individual high schools. An index score provides an indication of how close (or how far away) a reported number is from the total sample. For this report, an Index is calculated by dividing the reported value for a high school (usually the percentage or the mean value) by the value for all high schools then multiplying that quotient by 100. A score of 100 indicates the high school's proportion is the same as the total. An index score below 100 indicates the school's proportion was lower than the total and a score above 100 indicates the school's proportion was higher than the total. The further away from 100, the greater the difference from the total value.

Results – Demographics

The survey asked four demographic questions of high school seniors: (1) Gender, (2) Ethnicity, (3) Grade Point Average, and (4) Parent's Education Level.

Gender – Springwater Trail

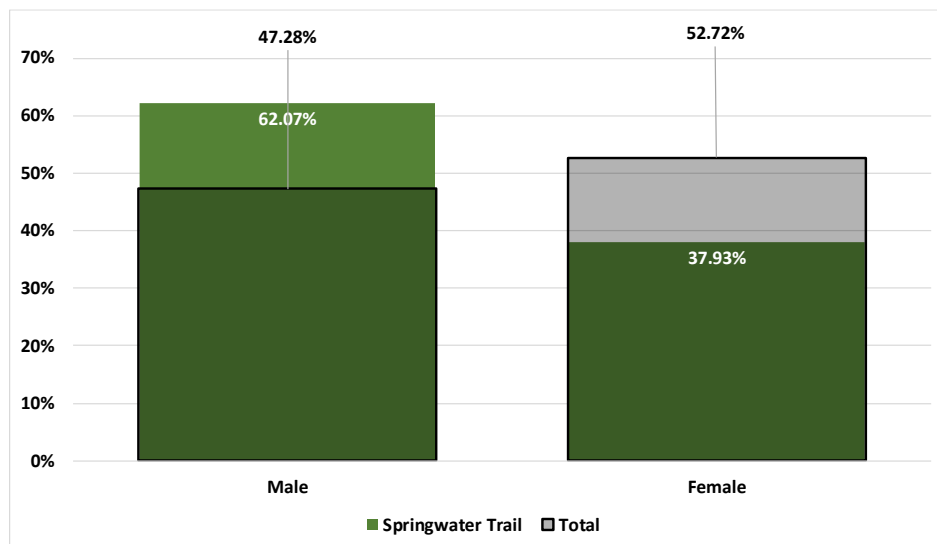
Results of the gender question are reported in Table RDST1. Overall, results were evenly split between males and females. Just over fifty percent (52.72%) of the respondents were female; 47.28% were male.

Springwater Trail had a much higher proportion of male respondents. For Springwater Trail, 62.07% were male and 37.93% were female. Gender results are presented graphically in Figure RDST1.

Table RDST1: Respondents by Gender

Gender	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Male	18	62.07%	131	235	47.28%	100
Female	11	37.93%	72	262	52.72%	100
Total	29	100.00%		497	100.00%	

Figure RDST1: Bar Chart of Springwater Trail Respondents by Gender



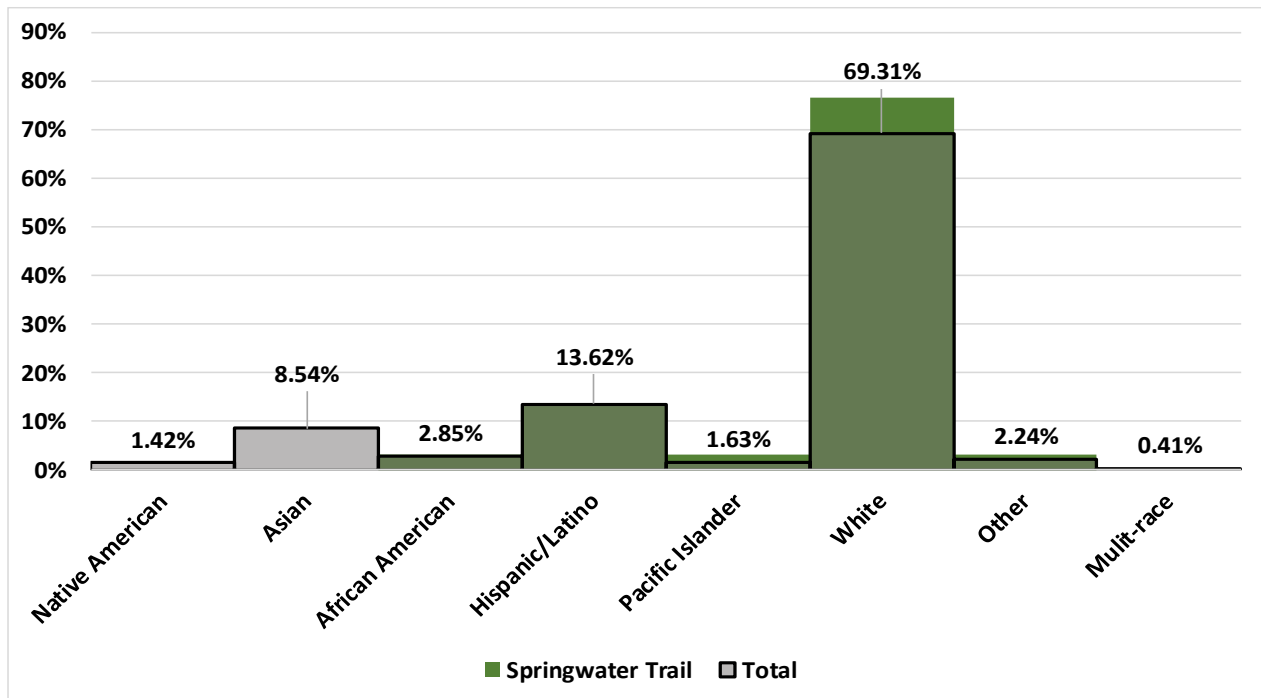
Ethnicity – Springwater Trail

Results of the Ethnicity Question are reported in Table RDST2. Like the MHCC District as a whole, the high school student bodies are primarily white. Overall, the majority of respondents (69.31%) reported being white. A higher proportion of Springwater Trail students (76.67%) reported being White. Hispanic / Latino makes up the second highest proportion of students with 13.62% of the total student body. A roughly equal proportion of Springwater Trail students (13.33%) reported being Hispanic / Latino. Asian students made up the third largest proportion with 8.54% of the total student body. No Springwater Trail students reported being Asian. Results of the ethnicity question are presented graphically in Figure RDST2. Respondents that identified themselves as “Other” were asked to specify. Results are available in Appendix D.

Table RDST2: Springwater Trail Respondents by Ethnicity

Ethnicity	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Native American	0	0.00%	0	7	1.42%	100
Asian	0	0.00%	0	42	8.54%	100
African American	1	3.33%	117	14	2.85%	100
Hispanic/Latino	4	13.33%	98	67	13.62%	100
Pacific Islander	1	3.33%	205	8	1.63%	100
White	23	76.67%	111	341	69.31%	100
Other	1	3.33%	149	11	2.24%	100
Mult-race	0	0.00%	0	2	0.41%	100
Total	30	100.00%		492	100.00%	

Figure RDST2: Bar Chart of Springwater Trail Respondents by Ethnicity



Note: Percentages reported are for the Total Respondents only

GPA – Springwater Trail

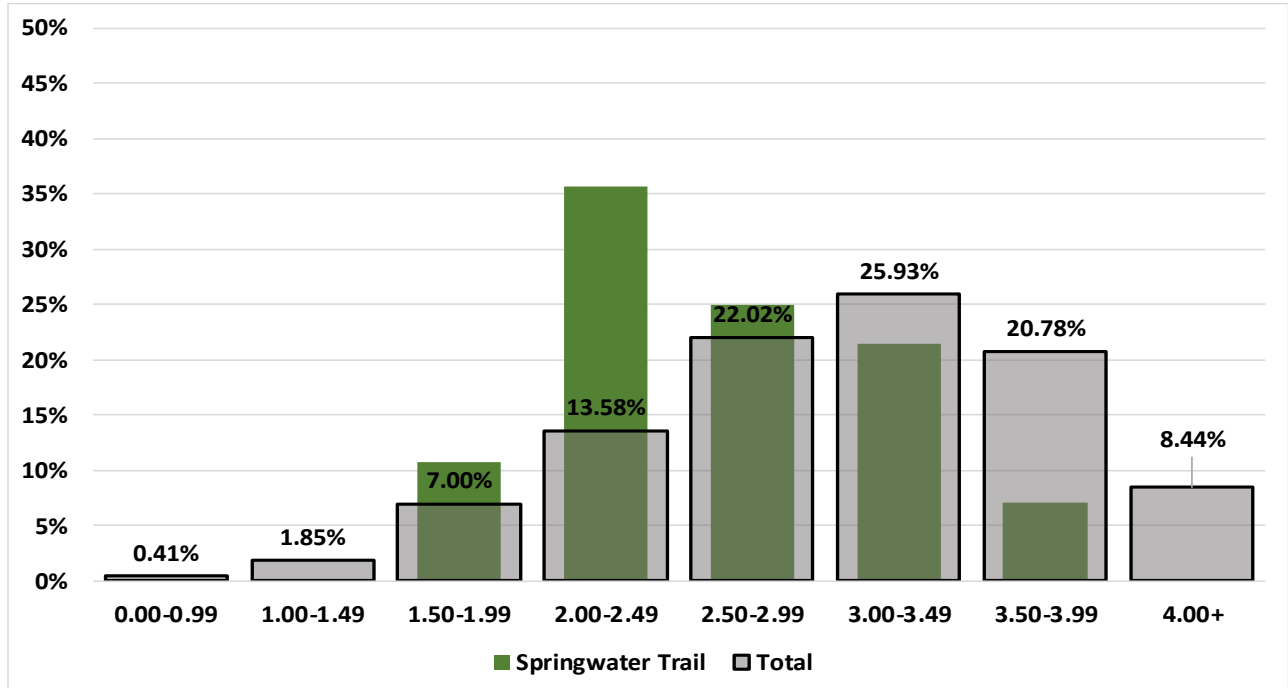
Results of senior’s self-reported cumulative GPA are presented in Table RDST3. Overall, the majority of students reported a GPA of between 3.00 and 3.49; 25.93% of seniors reported a cumulative GPA in this category. The next two most often cited cumulative GPA’s were between 2.50 and 2.99 with 22.02% of respondents and between 3.50 and 3.99 with 20.78% of respondents.

Table RDST3: Springwater Trail Respondents by GPA

GPA	Springwater Trail			Total		
	Count	Percent	Index	Count	Percent	Index
0.00-0.99	0	0.00%	0	2	0.41%	100
1.00-1.49	0	0.00%	0	9	1.85%	100
1.50-1.99	3	10.71%	153	34	7.00%	100
2.00-2.49	10	35.71%	263	66	13.58%	100
2.50-2.99	7	25.00%	114	107	22.02%	100
3.00-3.49	6	21.43%	83	126	25.93%	100
3.50-3.99	2	7.14%	34	101	20.78%	100
4.00+	0	0.00%	0	41	8.44%	100
Total	28	100.00%		486	100.00%	

Springwater Trail seniors were more likely to report a cumulative GPA of between 1.50 and 1.99; 10.71% of Springwater Trail seniors reported this cumulative GPA range. Springwater Trail seniors were much more likely to report a cumulative GPA of between 2.00 and 2.49; 35.71% of Springwater Trail seniors reported this range compared to 13.58% of seniors overall. A higher proportion of Springwater Trail seniors (25.00%) reported GPA’s of between 2.50 and 2.99. Figure RDST3 present the results of GPA graphically.

Figure RDST3: Bar Chart of Springwater Trail Seniors Cumulative GPA



Note: Percentages reported are for the Total Respondents only

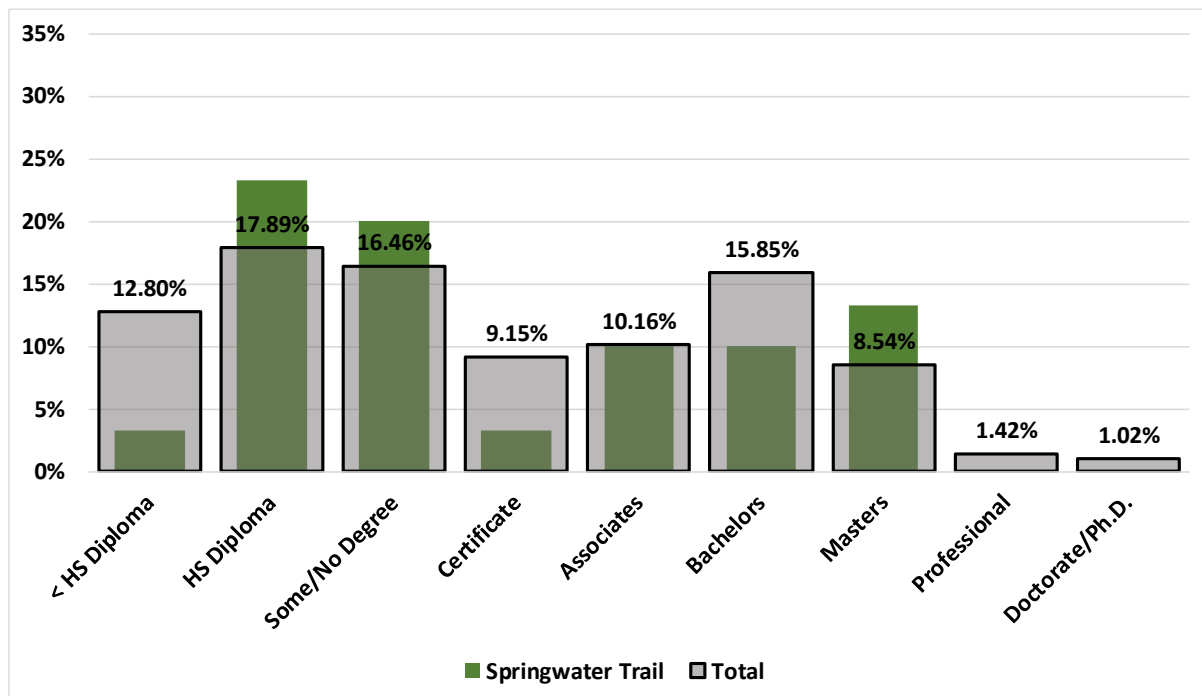
Parent’s Education Level – Springwater Trail

Results of Parent’s Education Level are reported in Table RDST4. The survey asked respondents to report the highest level of education for two parents. Calculations were performed to report the highest of the two parent’s education (e.g. if parent one’s highest education was a certificate and parent two’s highest education was a master’s, the master’s degree was returned). Having at least one parent that graduated from high school was reported more often than any other education level. Over seventeen percent (17.89%) of respondents indicated they had at least one parent whose highest education level was a high school diploma. Springwater Trail seniors had higher proportions of students reporting their parents highest education level was a high school diploma (23.33% compared to 17.89% overall) or some college/no degree (20.00% compared to 16.46% overall). Springwater Trail seniors were also more likely to report at least one parent with a Master’s Degree (13.33%). Springwater Trail Seniors’ parents’ highest education level is reported graphically in Figure RDST4.

Table RDST4: Springwater Trail Seniors Parents Highest Education Level

Parents' Highest Education Level	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
< HS Diploma	1	3.33%	26	63	12.80%	100
HS Diploma	7	23.33%	130	88	17.89%	100
Some/No Degree	6	20.00%	121	81	16.46%	100
Certificate	1	3.33%	36	45	9.15%	100
Associates	3	10.00%	98	50	10.16%	100
Bachelors	3	10.00%	63	78	15.85%	100
Masters	4	13.33%	156	42	8.54%	100
Professional	0	0.00%	0	7	1.42%	100
Doctorate/Ph.D.	0	0.00%	0	5	1.02%	100
Total	25	100.00%		459	100.00%	

Figure RDST4: Parents’ Highest Education Level by High School and Overall



Note: Percentages reported are for the Total Respondents only

Results – MHCC Questions: Springwater Trail

Future Plans

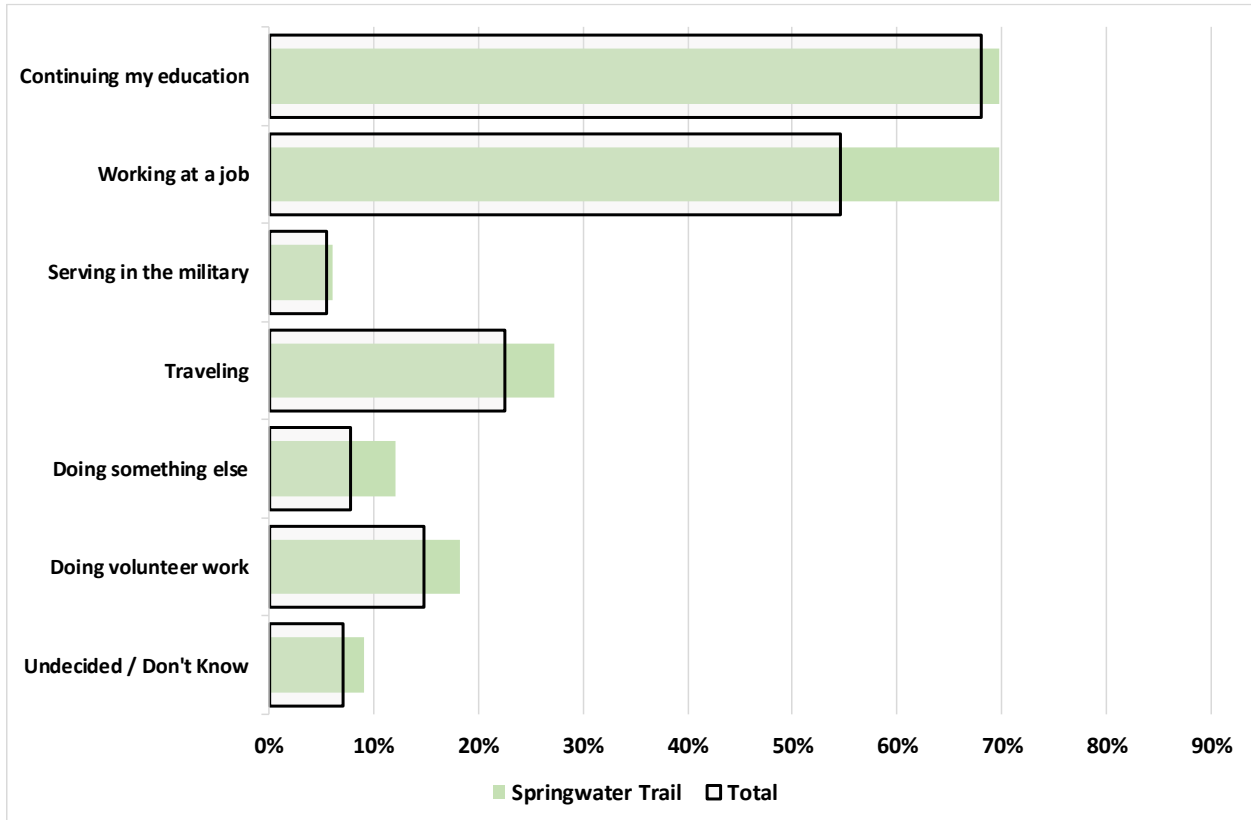
Seniors were asked what they plan to be doing four months after graduating from high school. Results of the question are presented in Table RFPST1. Students were asked to check all activities that applied to them. The total is based on the total number of unique respondents from Springwater Trail and the percentages are calculated off this total – not on the total number of responses to the question.

RFPST1: Future Plans Responses by Springwater Trail Seniors and Total

<i>Four Months after Graduation I plan to be...</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Continuing my education	23	69.70%	102	399	68.09%	100
Working at a job	23	69.70%	128	320	54.61%	100
Serving in the military	2	6.06%	111	32	5.46%	100
Traveling	9	27.27%	121	132	22.53%	100
Doing something else	4	12.12%	154	46	7.85%	100
Doing volunteer work	6	18.18%	122	87	14.85%	100
Undecided / Don't Know	3	9.09%	130	41	7.00%	100
Total Respondents	33	100.00%		586	100.00%	

An equal proportion (69.70%) of Springwater Trail seniors indicated they would be “continuing my education” and “working at a job” four months after graduating from high school. The other activities were identified at much lower rates. “Traveling” had the next highest rate with over twenty-five percent of respondents (27.27%) indicating this activity. “Doing Volunteer Work” had over fifteen percent of respondents (18.18%). Springwater Trail Seniors indicated all these activities at a higher rate than respondents overall. Military service was identified by over five percent (6.06%) of respondents; a higher rate than seniors overall. “Doing something else” and “Undecided / Don’t Know” both were identified by about ten percent of respondents (12.12% and 9.09% respectively). Respondents that indicated they would be “Doing something else” were asked what else they would be doing. Responses to this question are available in Appendix D. Figure RFPST1 presents the Springwater Trail Seniors’ Future Plans Graphically.

Figure RFST1: Bar Chart of Springwater Trail Seniors' and Total Responses for Future Plans



College Now

Seniors were asked if they had ever taken a College Now Course (a high school course for college credit); results are presented in Table RCNST1. Over half of Springwater Trail Seniors (54.84%) indicated they had taken at least one college now course during their high school career. This is a lower rate than seniors overall. Data are presented graphically in Figure RCNST1. When asked which college provided the credit, the majority (82.35%) indicated MHCC. Results for which college provided the credit are presented in Table RCNST2.

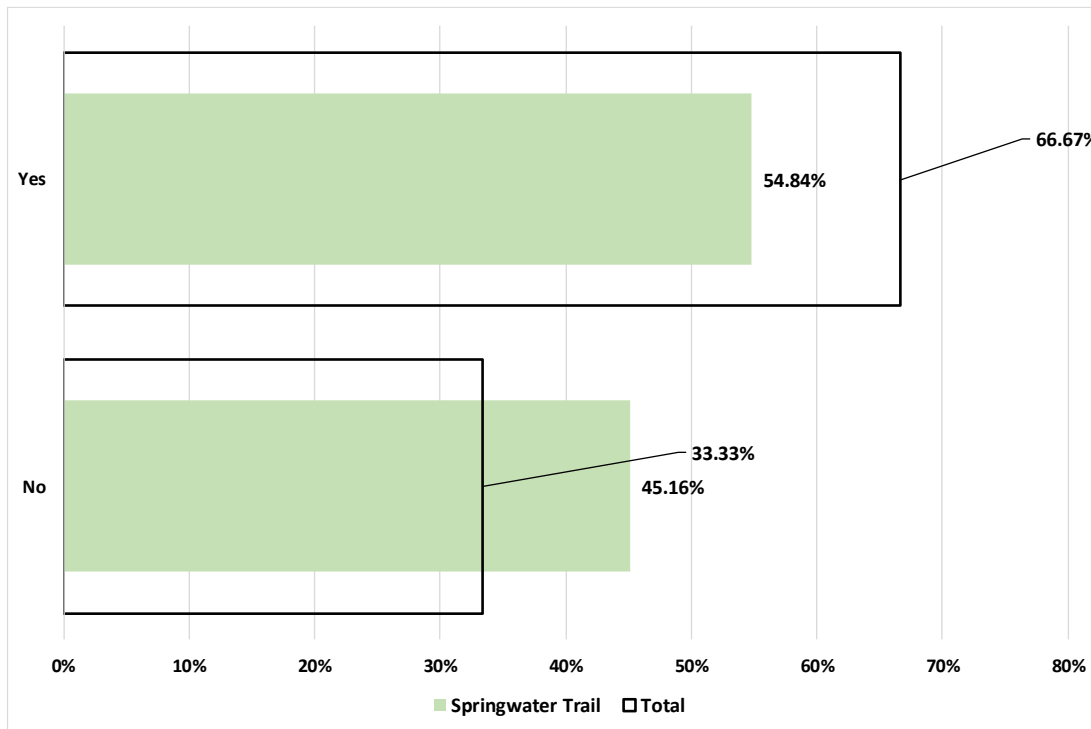
Table RCNST1: Taken a College Now Course By Springwater Trail Seniors and Total

<i>Ever taken a College Now course?</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Yes	17	54.84%	82	344	66.67%	100
No	14	45.16%	135	172	33.33%	100
Total	31	100.00%		516	100.00%	

Table RCNST2: Which College Provided the Credit By Springwater Trail Seniors and Total

<i>What college provided you with the credit?</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Clackamas Community College	0	0.00%	0	4	1.18%	100
Portland Community College	2	11.76%	500	8	2.35%	100
Mt. Hood Community College	14	82.35%	88	317	93.24%	100
Some Other College	1	5.88%	182	11	3.24%	100
Total	17	100.00%		340	100.00%	

Figure RCNST1: Taken a College Now Course by Springwater Trail and Total Respondents



District Residence

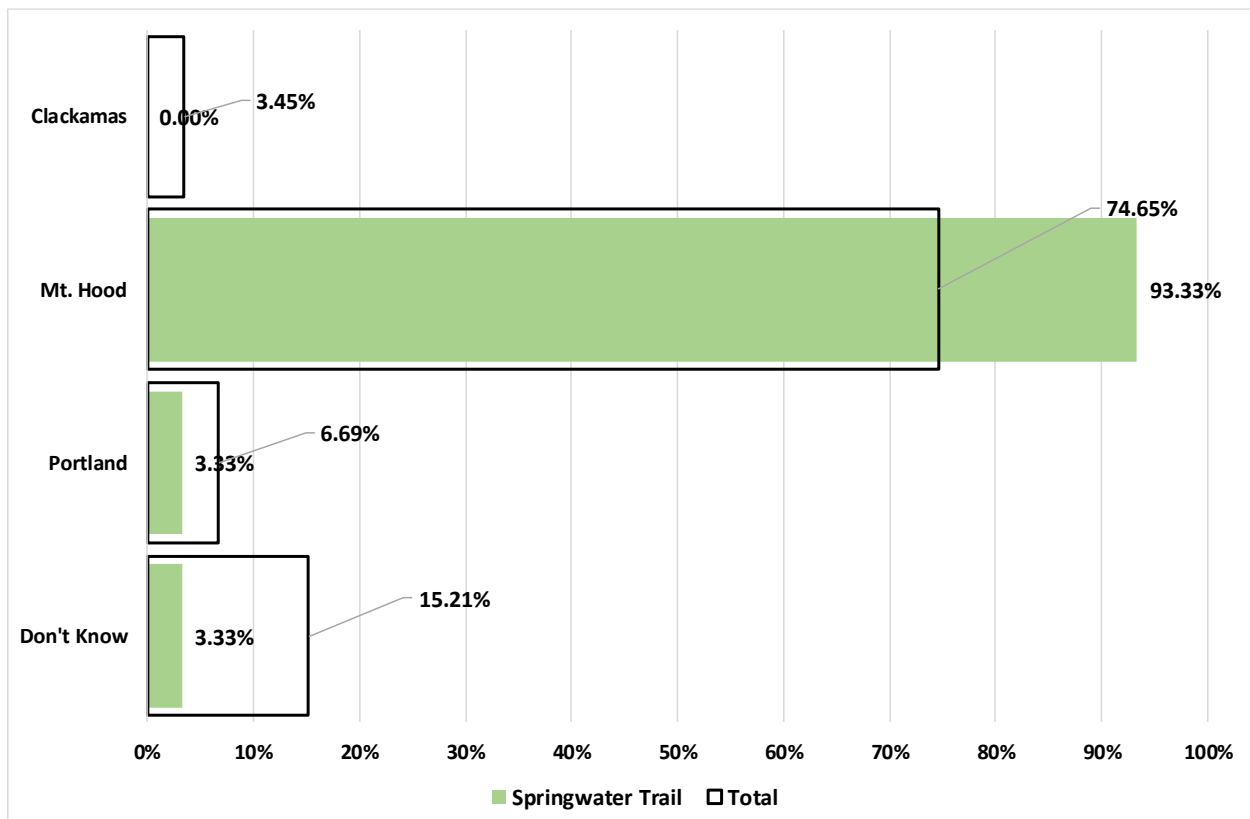
Seniors were asked in which Community College District they reside. Results are presented in Table RDRST1. Every school district participating in the study lies 100% within the MHCC District Boundary. Unless a student is commuting from another area to attend their high school, all students

should reside within the MHCC District Boundary. The majority of Springwater Trail Seniors (93.33%) indicated they resided within MHCC's boundary. The proportion of Springwater Trail Seniors identifying the MHCC district was substantially higher than for any other participating high schools. Springwater Trail Seniors were far less likely to indicate they resided in any other district. Data are reported graphically in Figure RDRST1.

Table RDRST1: Identified College District Residence by Springwater Trail Seniors and Seniors Overall

In which Community College District do you reside?	Springwater Trail		Total			
	#	% Within	#	% Within		
Clackamas	0	0.00%	0	17	3.45%	100
Mt. Hood	28	93.33%	125	368	74.65%	100
Portland	1	3.33%	50	33	6.69%	100
Don't Know	1	3.33%	22	75	15.21%	100
Total	30	100.00%		493	100.00%	

Figure RDRST1: Reported District Residence by Springwater Trail Seniors and Total



Career Plans

A series of three questions were asked of all seniors to determine if they had some idea of a career they were interested in. First, they were asked if they could name a career they were interested in pursuing. Second, students that indicated they could name a career were asked how they decided that career would be a good fit. Finally, for those that indicated they could name a career, they were provided a list of fields and asked to identify the ones they were interested in. Results for the three questions are presented in Tables RCPST1, RCPST2, and RCPST3 respectively. Springwater Trail Seniors were slightly more likely to indicate they had a career in mind than seniors overall. Over ninety percent of Springwater Trail Seniors (90.32%) indicated they did have a career they were interested in pursuing (87.94% of seniors overall indicated they had a career in mind); Figure RCPST1 presents these data graphically. When asked how they decided that career was a good fit, Springwater Trail Seniors were more likely to indicate their personality was a good fit (29.82% compared to 27.74% of seniors overall). They were also more likely to indicate some other reason (12.28% compared to 6.04% of seniors overall). Figure RCPST2 presents these data graphically. Springwater Trail Seniors identified two careers at a much higher rate than seniors did overall: (1) Social Services (12.28% Springwater trail / 4.74% Overall) and (2) Computing (8.77% Springwater

Table RCPST1: Identified a Career by Springwater Trail Seniors and Total

<i>I can name a career I'm interested in pursuing</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Yes	28	90.32%	103	452	87.94%	100
No	3	9.68%	80	62	12.06%	100
Total	31	100.0%	100	514	100.0%	100

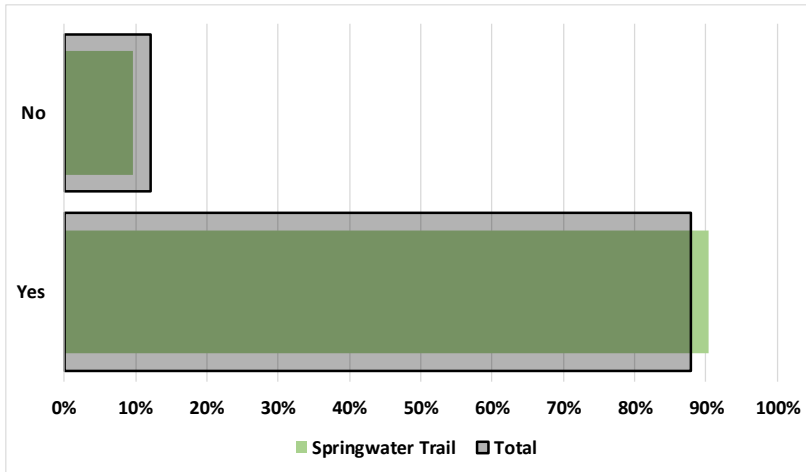
Figure RCPST2: How You Decide by Springwater Trail Seniors and Total

<i>How did you decide that career was a good fit?</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Read/Saw Something	13	22.81%	96	212	23.71%	100
Class Assignment/Activity	7	12.28%	81	136	15.21%	100
Career Aptitude Test	3	5.26%	92	51	5.70%	100
Know someone in the career	9	15.79%	82	172	19.24%	100
Personality is a good fit	17	29.82%	108	248	27.74%	100
Not sure/Undecided	1	1.75%	75	21	2.35%	100
Some other reason	7	12.28%	203	54	6.04%	100
Total Respondents	57	100.00%		894	100.00%	

Figure RCPST3: Career Fields of Interest by Springwater Trail Seniors and Total

<i>What field or fields are you interested in?</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Law Enforcement	3	5.26%	68	62	7.73%	100
Law	2	3.51%	104	27	3.37%	100
Social Services	7	12.28%	259	38	4.74%	100
Business	3	5.26%	49	87	10.85%	100
Medical	7	12.28%	67	146	18.20%	100
Teaching	5	8.77%	133	53	6.61%	100
Performing Arts	3	5.26%	106	40	4.99%	100
Fine Arts	2	3.51%	85	33	4.11%	100
Engineering	2	3.51%	34	83	10.35%	100
Computing	5	8.77%	220	32	3.99%	100
Retail/Sales	0	0.00%	0	18	2.24%	100
Trades	2	3.51%	101	28	3.49%	100
Manufacturing	2	3.51%	97	29	3.62%	100
Don't Know	1	1.75%	128	11	1.37%	100
Some Other Field	13	22.81%	159	115	14.34%	100
Total	57	100.00%		802	100.00%	

Figure RCPC1: Identified a Career by Springwater Trail Seniors and Total



Trail / 3.99% Overall). Springwater Trail Seniors were less likely than seniors overall to indicate Retail Sales, Engineering, or Business careers.

Figure RCPC2: How You Decide by Springwater Trail Seniors and Total

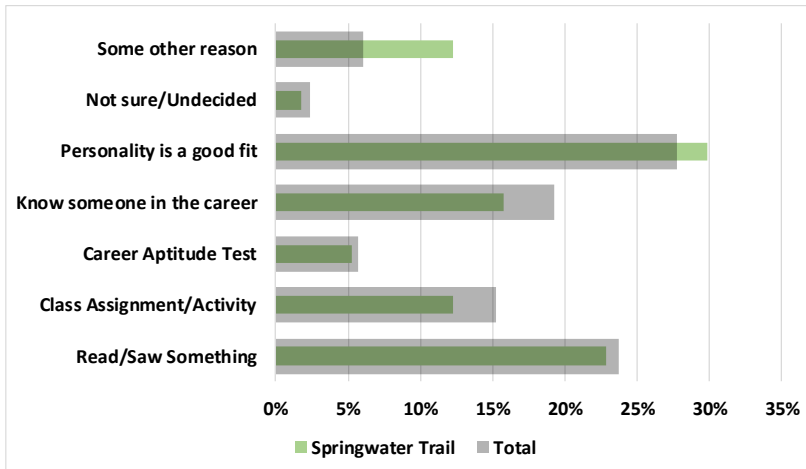
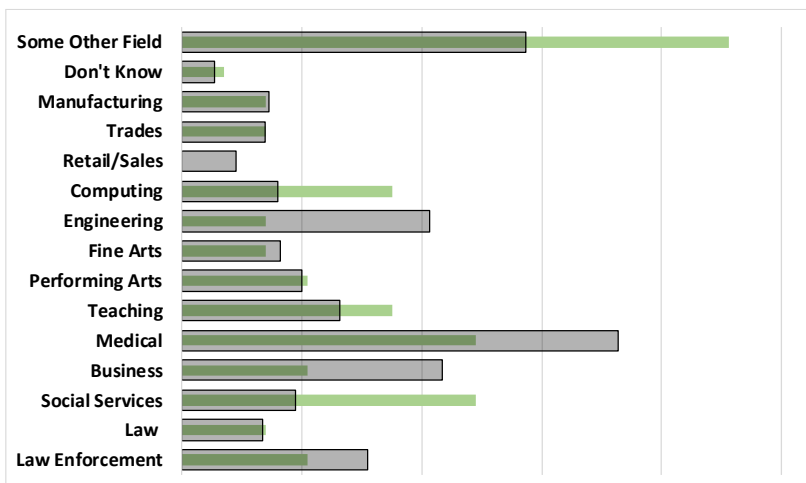


Figure RCPC3: Career Fields of Interest by Springwater Trail Seniors and Total



Results - For Seniors Not Continuing Their Education: Springwater Trail

For all students that indicated - in the Future Plans Question - they would be doing anything other than continuing their education, a series of questions were asked related to reasons for not continuing their education and information that could be provided to increase the likelihood of their continuing their education. Eight Springwater Trail seniors indicated they would not be continuing their education.

Note: Index numbers reported in the following tables compare mean scores for the identified high school to the overall mean scores. Please see the discussion at the beginning of the Results Section for an explanation of Index Scores.

Reasons for Not Continuing

Results of the Reasons for Not Continuing Education for Springwater Trail High School are reported in Table RNCST1. Compared to seniors overall, Springwater Trail Seniors rated three items higher. They were more likely to indicate: *cost* (Springwater Trail mean = 5.00, s.d. 2.20 compared to overall mean = 3.81, s.d. 2.38), *feel unprepared* (Springwater Trail mean = 3.00, s.d. 2.67 compared to overall mean = 2.65, s.d. 1.97), and *grades aren't good enough* (Springwater Trail mean = 2.88, s.d. 1.96 compared to overall mean = 2.73, s.d. 2.03). *Cost* was the highest rated reason for not continuing (Springwater Trail mean = 5.00, s.d. 2.20). Results are reported graphically in Figure RNCST1.

Figure RNCST1: Reasons for Not Continuing Education Springwater Trail Seniors Compared to Seniors Overall

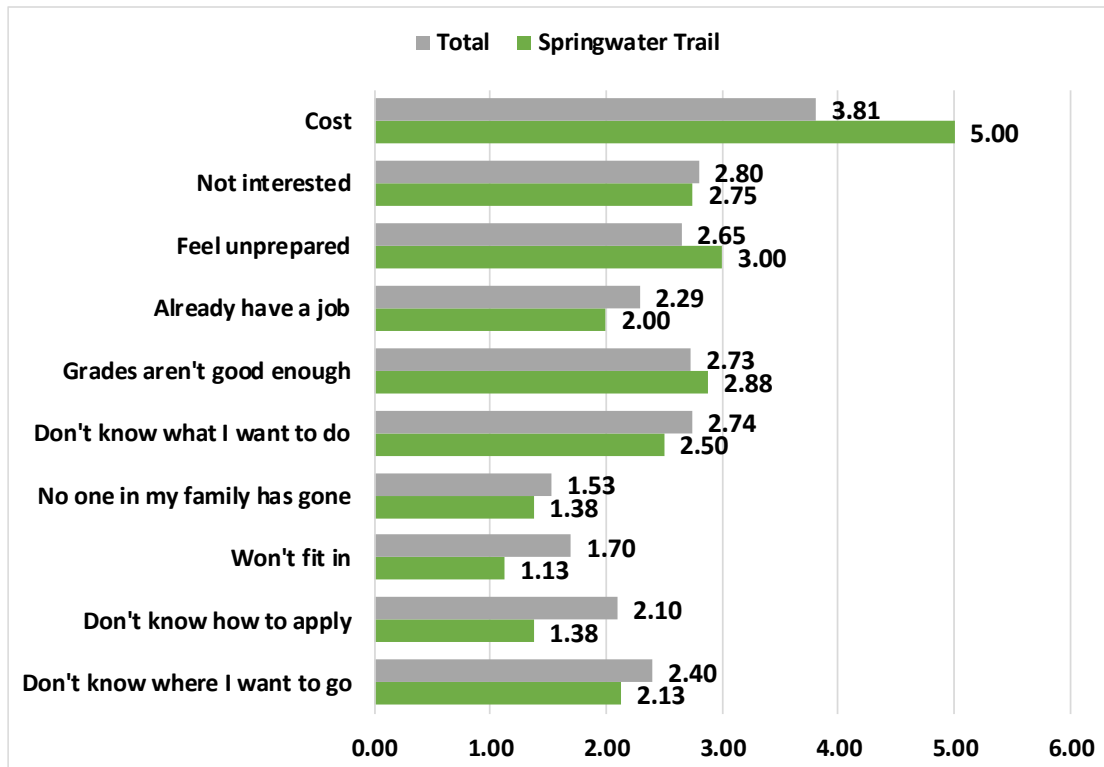


Table RNCST1: Springwater Trail High School Seniors – Reasons for Not Continuing Education

Springwater Trail												
<i>Reasons for not continuing education</i>	Not a Reason	Minor Reason	Somewhat Minor Reason	Neither Major nor Minor Reason	Somewhat Major Reason	Major Reason	Extreme Reason	Total	Mean s.d.	All Mean s.d.	Index	
Cost	1 12.5%	0 0.0%	1 12.5%	1 12.5%	1 12.5%	1 12.5%	3 37.5%	8 100.0%	5.00 2.20	3.81 2.38	131	
Not interested	3 37.5%	1 12.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	8 100.0%	2.75 2.05	2.80 2.13	98	
Feel unprepared	4 50.0%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	0 0.0%	2 25.0%	8 100.0%	3.00 2.67	2.65 1.97	113	
Already have a job	6 75.0%	0 0.0%	0 0.0%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 100.0%	2.00 1.93	2.29 1.86	87	
Grades aren't good enough	2 25.0%	2 25.0%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	8 100.0%	2.88 1.96	2.73 2.03	105	
Don't know what I want to do	4 50.0%	1 12.5%	1 12.5%	0 0.0%	1 12.5%	1 12.5%	0 0.0%	8 100.0%	2.50 2.00	2.74 2.06	91	
No one in my family has gone	7 87.5%	0 0.0%	0 0.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	1.38 1.06	1.53 1.25	90	
Won't fit in	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	1.13 0.35	1.70 1.41	66	
Don't know how to apply	6 75.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	1.38 0.74	2.10 1.79	66	
Don't know where I want to go	5 62.5%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	1 12.5%	8 100.0%	2.13 2.10	2.40 1.84	89	

Information Sources Likely to Increase Continuing Education

Results of information sources likely to increase Springwater Trail Seniors continuing their education are presented in Table RNCST2. Springwater Trail Seniors were more likely to indicate three information sources would increase the likelihood of their continuing their education compared to seniors overall. Springwater Trail Seniors were more likely than seniors overall to indicate *career identification and planning services* (Springwater Trail mean = 3.00, s.d. 2.00 compared to overall mean = 2.50, s.d. 1.67). They were more likely to indicate *job placement services after graduation* (Springwater Trail mean = 3.00, s.d. 1.92 compared to overall mean = 2.75, s.d. 1.92). They were also more likely to indicate *financial aid / scholarship information* (Springwater Trail mean = 3.14, s.d. 2.12 compared to overall mean 3.00, s.d. 1.96). *Financial Aid/Scholarship Availability* (Springwater Trail Mean = 3.14, s.d. 2.12) was most likely to have an impact on Springwater Trail Seniors continuing their education. Data are presented graphically in Figure RNCST2.

Figure RNCST2: Likelihood of Information Sources Increasing Springwater Trail Seniors Continuing Education Compared to Seniors Overall

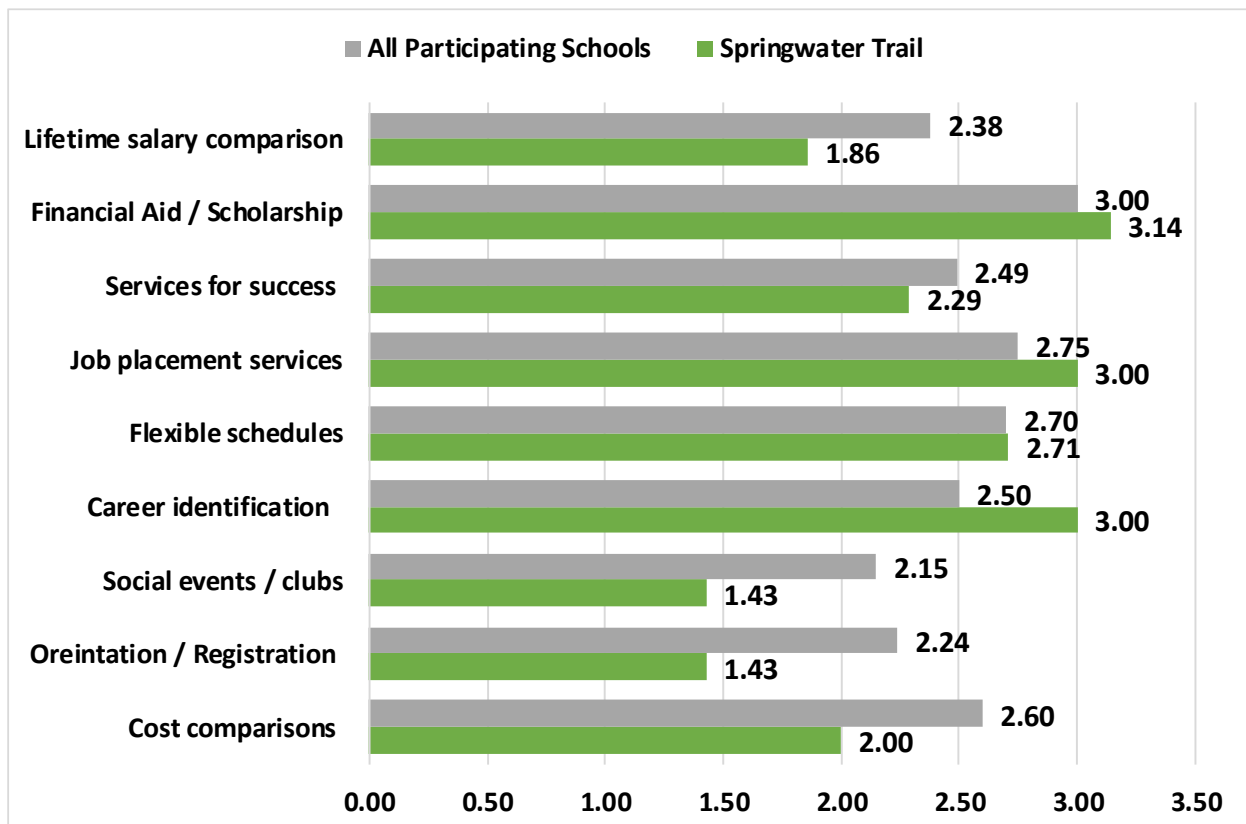


Table RNCST2: Springwater Trail High School Seniors – Information Sources Likely to Increase Continuing Education

Springwater Trail												
<i>Information that would change likelihood of going</i>	Not Change	Minor Increase	Somewhat Minor Increase	Increase	Somewhat Major Increase	Major Increase	Dramatic Increase	Total	Mean s.d.	All Mean s.d.	Index	
Lifetime salary comparison	4 50.0%	2 25.0%	0 0.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 100.0%	1.86 1.46	2.38 1.53	78	
Financial Aid / Scholarship availability	1 12.5%	3 37.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	2 25.0%	8 100.0%	3.14 2.12	3.00 1.96	105	
Services for success (e.g. free tutoring)	4 50.0%	2 25.0%	0 0.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 100.0%	2.29 1.60	2.49 1.77	92	
Job placement services after graduation	2 25.0%	2 25.0%	0 0.0%	0 0.0%	3 37.5%	0 0.0%	1 12.5%	8 100.0%	3.00 1.92	2.75 1.92	109	
Flexible schedules	3 37.5%	2 25.0%	1 12.5%	0 0.0%	1 12.5%	1 12.5%	0 0.0%	8 100.0%	2.71 2.06	2.70 1.80	100	
Career identification and planning services	2 28.6%	2 28.6%	0 0.0%	1 14.3%	1 14.3%	1 14.3%	0 0.0%	7 100.0%	3.00 2.00	2.50 1.67	120	
Social events / clubs	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	1.43 0.79	2.15 1.48	67	
Oreintation / Registration / Getting Started services	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	1.43 0.54	2.24 1.54	64	
Cost comparisons of similar schools	3 37.5%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	8 100.0%	2.00 1.16	2.60 1.73	77	

Results - For Seniors Continuing Their Education: Springwater Trail

Type of Institution Attending

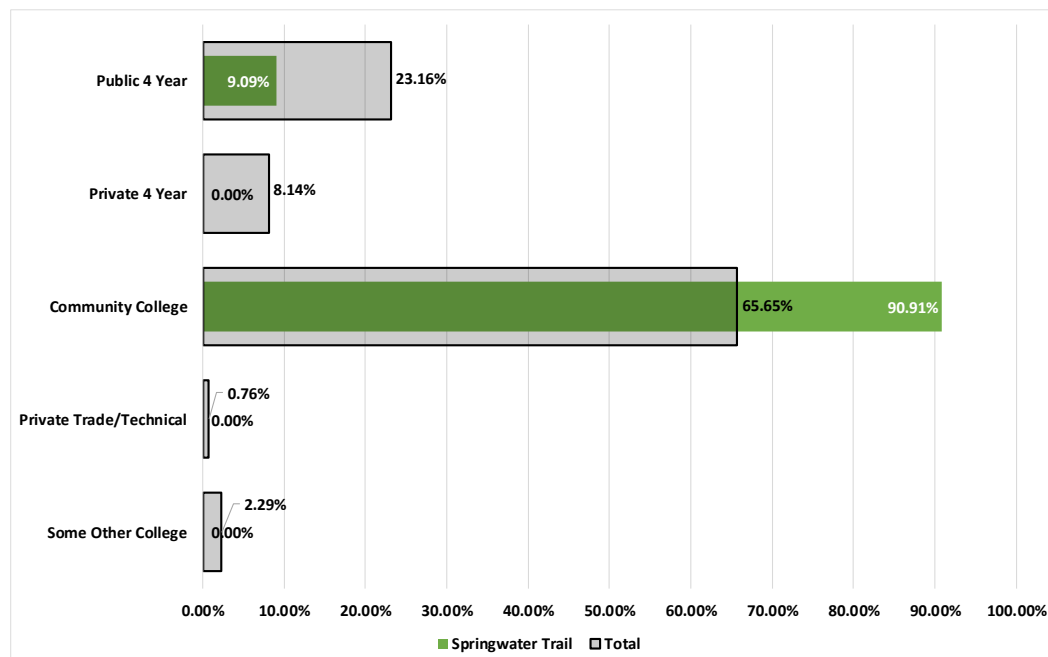
Results of the institution type Springwater Trail Seniors are attending are presented in Table CTIAST1 along with the totals for all seniors continuing their education. The majority of Springwater Trail Seniors (90.91%)

Table CTIAST1: Springwater Trail Seniors and Seniors Overall by Type of Institution Attending

What Type of Institution Are You Attending	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Public 4 Year	2	9.09%	39	91	23.16%	100
Private 4 Year	0	0.00%	0	32	8.14%	100
Community College	20	90.91%	138	258	65.65%	100
Private Trade/Technical	0	0.00%	0	3	0.76%	100
Some Other College	0	0.00%	0	9	2.29%	100
Total	22	100.00%		393	100.00%	

indicated they will be attending a community college. Springwater Trail Seniors were much more likely to indicate they were attending a community college than seniors overall. Nine percent (9.09%) indicated they will be attending a four year public university; they are much less likely to attend a public four-year institution compared to seniors overall. Springwater Trail Seniors did not indicate they would be attending any other type of institution. Data are presented graphically in Figure CTIAST1.

Figure CTIAST1: Plot of Springwater Trail Seniors and Seniors Overall by Institution Attending



Reasons for Selecting

Seniors were provided a list of sixteen attributes associated with colleges / universities and asked to rate each based on its importance in selecting the institution chosen on a seven-point scale (1=Totally Unimportant to 7=Totally Important). Results for Springwater Trail Seniors are presented in Table CRSST1. The table includes the Total Mean and Standard Deviation; these are the overall mean scores for all seniors participating and are highlighted in grey. Generally, mean scores for Springwater Trail Seniors were similar to the overall scores. Five items were more important to Springwater Trail Seniors than seniors overall: (1) *Overall cost of attending* (Springwater Trail Mean = 6.16, s.d. 1.12 / Overall Mean = 5.62, s.d. 1.46), (2) *Reputation of instructors* (Springwater Trail Mean = 5.37, s.d. 1.46 / Overall Mean = 4.88, s.d. 1.54), (3) *Post graduate opportunities* (Springwater Trail Mean = 5.95, s.d. 1.18 / Overall Mean = 5.49, s.d. 1.51), (4) *Technology available* (Springwater Trail Mean = 5.26, s.d. 1.10 / Overall Mean = 4.89, s.d. 1.55), and (5) *Location – Convenient* (Springwater Trail Mean = 5.47, s.d. 1.35 / Overall Mean = 5.11, s.d. 1.46).

Three items were rated more important than the others for Springwater Trail Seniors; the mean importance scores for these three items were higher than or similar to seniors overall. The *Overall cost of attending* was identified as the most important item for Springwater Trail Seniors (Mean = 6.16, s.d. 1.12). The second highest rated item for Springwater Trail Seniors was *Post graduate opportunities* (Mean = 5.95, s.d. 1.18). The third most important item for Springwater Trail Seniors was *Programs available of interest to me* (Mean = 5.57, s.d. 1.45). All three of these items had over eighty percent of Springwater Trail Seniors rate the importance between “Somewhat Important” to “Totally Important.” An additional five items had average importance scores at or above 5.00: (1) *Availability of financial aid*, (2) *Location – Convenient*, (3) *Reputation of instructors*, (4) *Intangibles*, and (5) *Technology Available*. The data are presented graphically in Figure CRSST1.

Figure CRSST1: Mean Rating Scores for Institution Selection Items by Springwater Trail Seniors and Seniors Overall

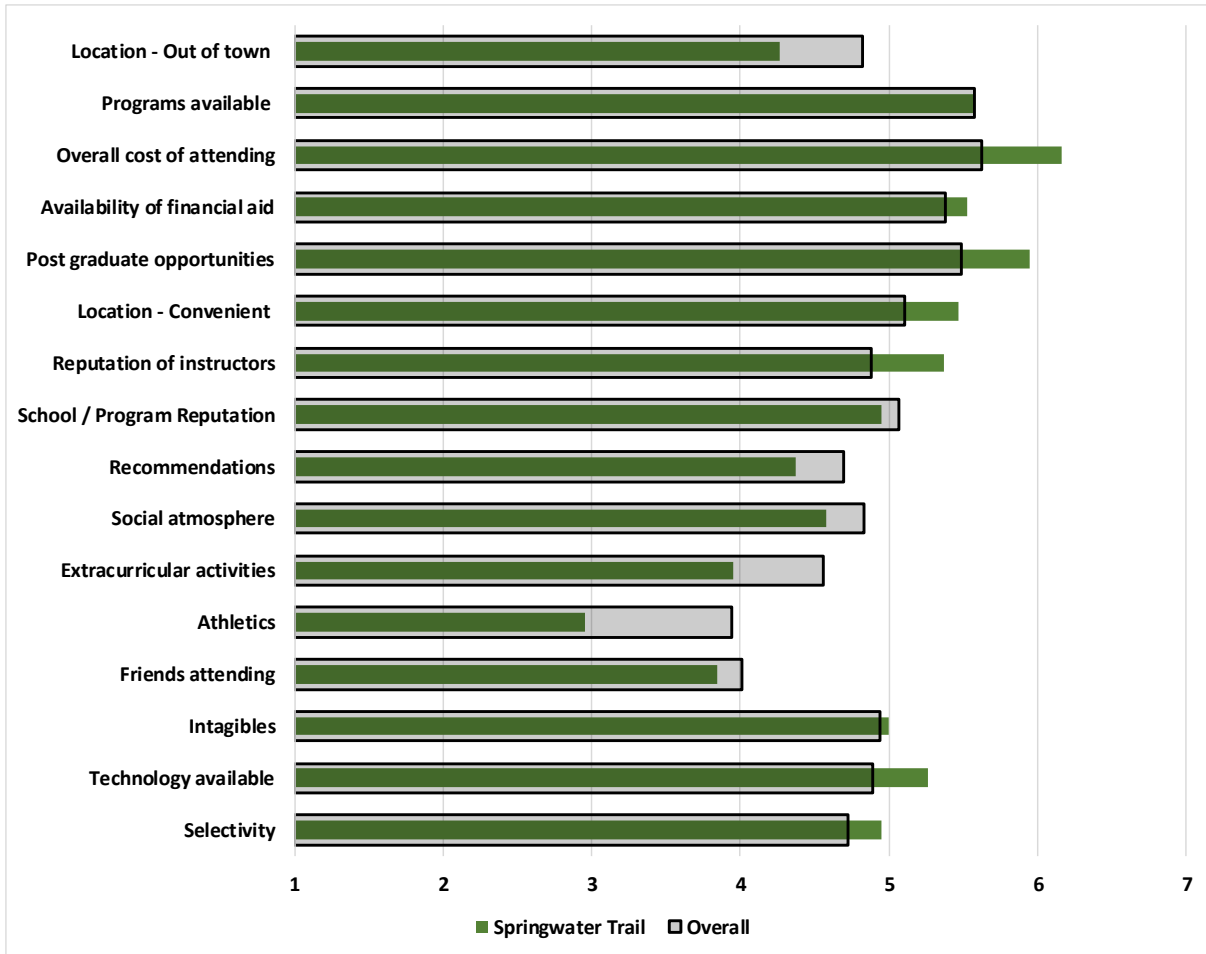


Table CRSST1: Springwater Trail Seniors’ Ratings and Mean Scores of Importance of Attributes in Selecting a College/University

Springwater Trail											
<i>Reasons for selecting a college/university</i>	Totally Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Totally Important	Total	Mean s.d.	Total Mean s.d.	Index
Location - Out of town / away from home	3 14.3%	4 19.0%	0 0.0%	4 19.0%	2 9.5%	5 23.8%	3 14.3%	21 100.0%	4.26 2.18	4.82 1.71	88
Programs available of interest to me	0 0.0%	1 5.0%	0 0.0%	3 15.0%	2 10.0%	7 35.0%	7 35.0%	20 100.0%	5.57 1.45	5.58 1.51	100
Overall cost of attending	0 0.0%	0 0.0%	0 0.0%	3 14.3%	1 4.8%	7 33.3%	10 47.6%	21 100.0%	6.16 1.12	5.62 1.46	110
Availability of financial aid	0 0.0%	0 0.0%	0 0.0%	5 23.8%	5 23.8%	5 23.8%	6 28.6%	21 100.0%	5.53 1.17	5.38 1.56	103
Post graduate opportunities	0 0.0%	0 0.0%	0 0.0%	4 19.0%	1 4.8%	8 38.1%	8 38.1%	21 100.0%	5.95 1.18	5.49 1.51	108
Location - Convenient / easy to get to	0 0.0%	1 4.8%	0 0.0%	4 19.0%	2 9.5%	10 47.6%	4 19.0%	21 100.0%	5.47 1.35	5.11 1.46	107
Reputation of instructors	1 4.8%	0 0.0%	1 4.8%	4 19.0%	3 14.3%	9 42.9%	3 14.3%	21 100.0%	5.37 1.46	4.88 1.54	110
School / Program Reputation	2 10.0%	0 0.0%	0 0.0%	3 15.0%	7 35.0%	5 25.0%	3 15.0%	20 100.0%	4.95 1.68	5.07 1.54	98
Recommendations from others	1 4.8%	1 4.8%	0 0.0%	7 33.3%	9 42.9%	3 14.3%	0 0.0%	21 100.0%	4.37 1.21	4.70 1.50	93
Social atmosphere	1 4.3%	0 0.0%	2 8.7%	7 30.4%	5 21.7%	6 26.1%	2 8.7%	23 100.0%	4.58 1.35	4.83 1.51	95
Extracurricular activities	2 10.0%	3 15.0%	1 5.0%	6 30.0%	7 35.0%	0 0.0%	1 5.0%	20 100.0%	3.95 1.55	4.56 1.61	87
Athletics	7 33.3%	5 23.8%	0 0.0%	4 19.0%	0 0.0%	4 19.0%	1 4.8%	21 100.0%	2.95 2.09	3.94 1.86	75
Friends attending	3 14.3%	2 9.5%	1 4.8%	6 28.6%	5 23.8%	4 19.0%	0 0.0%	21 100.0%	3.84 1.71	4.01 1.63	96
Intagibles (Campus feels right)	1 4.8%	0 0.0%	3 14.3%	4 19.0%	2 9.5%	7 33.3%	4 19.0%	21 100.0%	5.00 1.73	4.94 1.60	101
Technology available	0 0.0%	0 0.0%	0 0.0%	7 33.3%	5 23.8%	6 28.6%	3 14.3%	21 100.0%	5.26 1.10	4.89 1.55	108
Selectivity (Requirements / Eligibility)	0 0.0%	0 0.0%	0 0.0%	9 42.9%	4 19.0%	7 33.3%	1 4.8%	21 100.0%	4.95 1.03	4.72 1.50	105

Scholarships

College/University bound seniors were asked if they had been awarded any scholarships and, if so, the number and amount of each. Senior's being awarded scholarships and summary statistics regarding the awards are presented in Table CSST1. For Springwater Trail

Table CSST1: Summary Statistics of Scholarship Awards for Springwater Trail Seniors and Seniors Overall

<i>Awarded Scholarships?</i>	Springwater Trail			Total		
	#	% Within	Index	#	% Within	Index
Yes	10	45.45%	127	140	35.71%	100
No	12	54.55%	85	252	64.29%	100
Total	22	100.00%		392	100.00%	
<i>Summary Statistics for Scholarships Awarded</i>	Springwater Trail			Total		
	Value		Index	Value		Index
Mean	\$783.33		6	\$13,845.67		100
s.d.	\$256.58		1	\$34,894.49		100
Trimmed Mean (5%)		**		\$8,337.75		100
Median Value	\$850.00		23	\$3,700.00		100
Min	\$500.00			\$100.00		
Max	\$1,000.00			\$200,000.00		
Average # of Awards		1.00	56		1.78	100

**Insufficient Data to Calculate

Seniors, over forty-five percent (45.45%) indicated they had received at least one scholarship. This was much higher than seniors overall (35.71%). The average (mean) scholarship award was \$783 and was lower than the average award for seniors overall. A 5% trimmed mean could not be calculated as too few Springwater Trail Seniors reported award amounts. The median value of scholarship awards was \$850; this is lower than seniors overall. The average number of awards seniors received was 1.00, lower than the average (1.78) for seniors overall. Seniors were also asked to provide the name of each scholarship they received. This data is presented in Appendix B.

Institution Selection

Based on the response to the type of institution they were attending, seniors were first asked if they were planning to attend an in-state or out-of-state institution. Seniors that indicated an out-of-state school

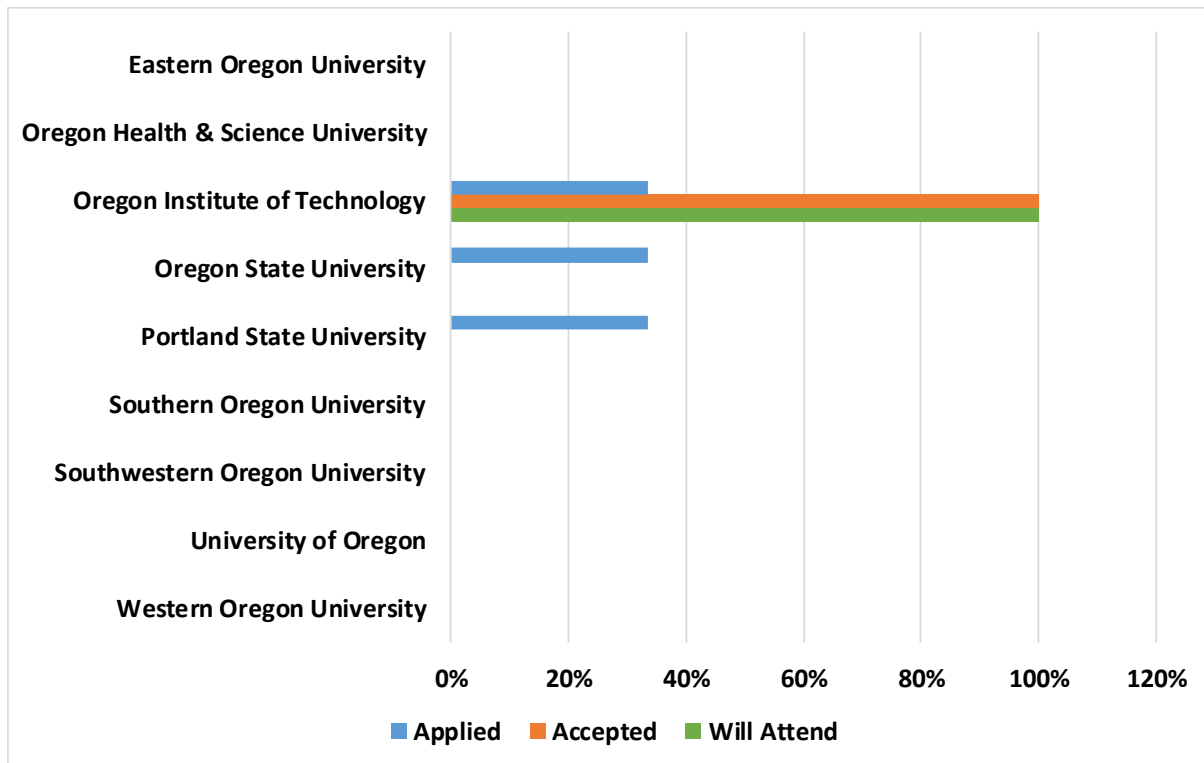
Table CISST1: In-State and Out-of-State Bound for Two and Four Year Institutions by Sam Barlow Seniors and Seniors Overall

<i>In-State/Out-of-State Bound</i>		Springwater Trail			Total		
		#	% Within	Index	#	% Within	Index
4-Year Bound	In-State	2	100.00%	134	91	74.59%	100
	Out-of-State	0	0.00%	0	31	25.41%	100
Total 4-Year Bound		2	100.00%		122	100.00%	
2-Year Bound	In-State	19	100.00%	105	244	94.94%	100
	Out-of-State	0	0.00%	0	13	5.06%	100
Total 2-Year Bound		19	100.00%		257	100.00%	
Both	In-State	21	100.00%	113	335	88.39%	100
	Out-of-State	0	0.00%	0	44	11.61%	100
Total Both		21	100.00%		379	100.00%	

were asked to identify the name and state/country of the school; please see Appendix C for a list of out-of-state colleges and universities. Results of In-State and Out-of-State bound status for Springwater Trail Seniors are reported in Table CISST1. No Springwater Trail Seniors indicated they would be attending an out-of-state institution.

For seniors that indicated they were bound for a four-year institution, a list of all public four-year universities in Oregon was provided. Seniors were asked to indicate if they: (1) Applied to, (2) were accepted, and (3) were planning to attend. Three Springwater Trail Seniors indicated they had applied to Oregon Public 4-year institutions; one each applied to Oregon Institute of Technology, Oregon State University, and Portland State University. The student that applied to Oregon Institute of Technology was accepted and indicated an intent to attend. Results are presented in Table CISST2 results are available graphically in figure CISST2.

Figure CISST2: Springwater Trail Seniors That Applied, Were Accepted, and Will Attend Public 4-Year Universities



For seniors that indicated they were bound for a four-year institution, a list of major private four-year universities in Oregon was provided. Again, seniors were asked if they applied to, were accepted, and plan to attend each university in the list. None of the Springwater Trail Seniors indicated they had applied, were accepted, nor plan to attend a private four year institution.

Table CISST2: Springwater Trail Seniors and Seniors Overall Bound for 4-Year Public University by Institution Attending

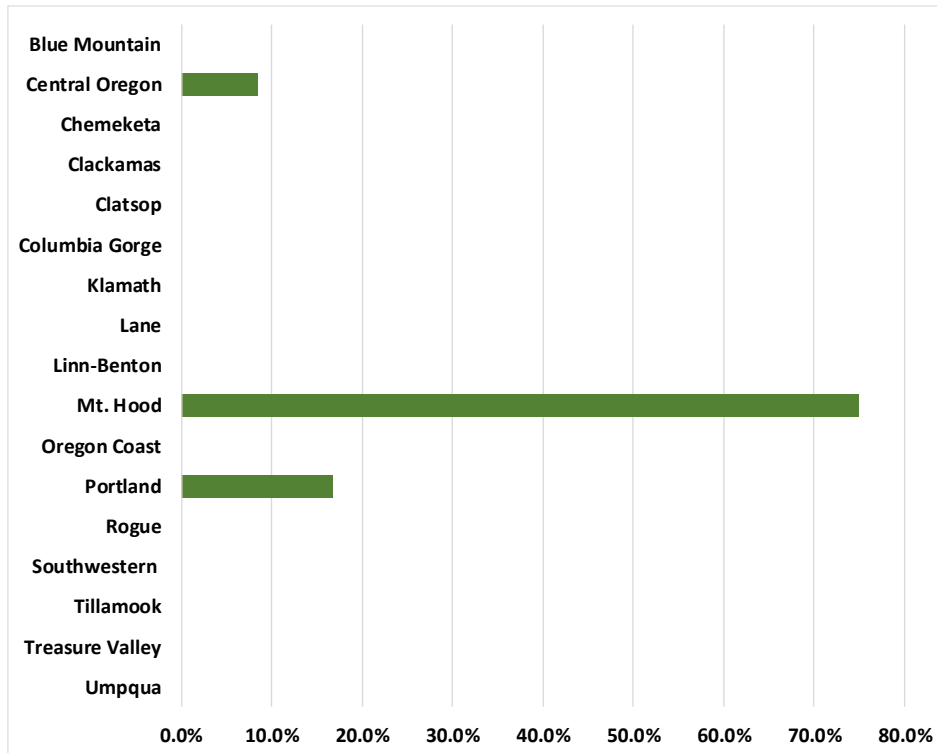
Institution 4-Year Public	Springwater Trail									Total								
	Applied			Accepted			Will Attend			Applied			Accepted			Will Attend		
	#	%	Index	#	%	Index	#	%	Index	#	%	Index	#	%	Index	#	%	Index
Eastern Oregon University	0	0.0%	0	0	0.0%	0	0	0.0%	0	5	4.1%	100	5	5.5%	100	4	6.0%	100
Oregon Health & Science University	0	0.0%	0	0	0.0%	0	0	0.0%	0	3	2.5%	100	3	3.3%	100	3	4.5%	100
Oregon Institute of Technology	1	33.3%	1008	1	100.0%	2275	1	100.0%	1675	4	3.3%	100	4	4.4%	100	4	6.0%	100
Oregon State University	1	33.3%	98	0	0.0%	0	0	0.0%	0	41	33.9%	100	32	35.2%	100	20	29.9%	100
Portland State University	1	33.3%	130	0	0.0%	0	0	0.0%	0	31	25.6%	100	17	18.7%	100	14	20.9%	100
Southern Oregon University	0	0.0%	0	0	0.0%	0	0	0.0%	0	8	6.6%	100	4	4.4%	100	2	3.0%	100
Southwestern Oregon University	0	0.0%	0	0	0.0%	0	0	0.0%	0	2	1.7%	100	2	2.2%	100	2	3.0%	100
University of Oregon	0	0.0%	0	0	0.0%	0	0	0.0%	0	20	16.5%	100	18	19.8%	100	14	20.9%	100
Western Oregon University	0	0.0%	0	0	0.0%	0	0	0.0%	0	7	5.8%	100	6	6.6%	100	4	6.0%	100
Total	3	100.0%	100	1	100.0%		1	100.0%		121	100.0%		91	100.0%		67	100.0%	

For seniors indicating they would be attending a community college, the seventeen Oregon community colleges were listed and students were asked if they plan to attend. There is an application process for community colleges but anyone that applies is accepted. The proportions were virtually identical for those

Table CISST3: Springwater Trail Seniors and Seniors Overall Bound for Community College by Institution Attending

Institution	Springwater Trail Will Attend			Total Will Attend		
	#	%	Index	#	%	Index
Community College						
Blue Mountain	0	0.0%	0	2	1.1%	100
Central Oregon	1	8.3%	139	11	6.0%	100
Chemeketa	0	0.0%		0	0.0%	
Clackamas	0	0.0%	0	12	6.6%	100
Clatsop	0	0.0%	0	1	0.5%	100
Columbia Gorge	0	0.0%		0	0.0%	
Klamath	0	0.0%	0	2	1.1%	100
Lane	0	0.0%	0	2	1.1%	100
Linn-Benton	0	0.0%	0	2	1.1%	100
Mt. Hood	9	75.0%	117	117	63.9%	100
Oregon Coast	0	0.0%		0	0.0%	
Portland	2	16.7%	95	32	17.5%	100
Rogue	0	0.0%		0	0.0%	
Southwestern	0	0.0%		0	0.0%	
Tillamook	0	0.0%		0	0.0%	
Treasure Valley	0	0.0%		1	0.5%	100
Umpqua	0	0.0%	0	1	0.5%	100
Total	12	100.0%		183	100.0%	

Figure CISST1: Proportion of Springwater Trail Seniors Planning to Attend a Community College by Institution



that applied to those that plan to attend a community college; the application numbers are omitted. Results of Springwater Trail Seniors and seniors overall indicating they will be attending a community college are presented in Table CISST2. A total of twelve Springwater Trail Seniors indicated they planned to attend a community college in Oregon. Three quarters of the seniors indicated they would be attending Mt. Hood Community College (75.0% Attending). The rest

indicated they would be attending Portland Community College (16.7% Attending). One Springwater Trail Senior (8.3% of Springwater Trail Seniors attending Community College) indicated an intent to attend Central Oregon Community College. Compared to seniors overall, Springwater Trail Seniors are attending Mt. Hood Community College at a higher rate. The Community College attending data are presented graphically in Figure CISST2.

None of Springwater Trail Seniors indicated they applied to, were accepted, nor would be attending Private Trade/Technical Colleges.

Results – Springwater Trail High School Custom Questions

Each of the participating high schools was provided a section of the survey that they could use to ask question specifically of their seniors. The Gresham Barlow School District High Schools (Gresham, Sam Barlow and Springwater Trail High Schools) worked with MHCC to develop a series of questions that they wanted addressed; neither Gresham nor Sam Barlow High Schools participated in the 2017 What’s Next Survey. These school-specific questions were incorporated into survey and were presented prior to the MHCC questions.

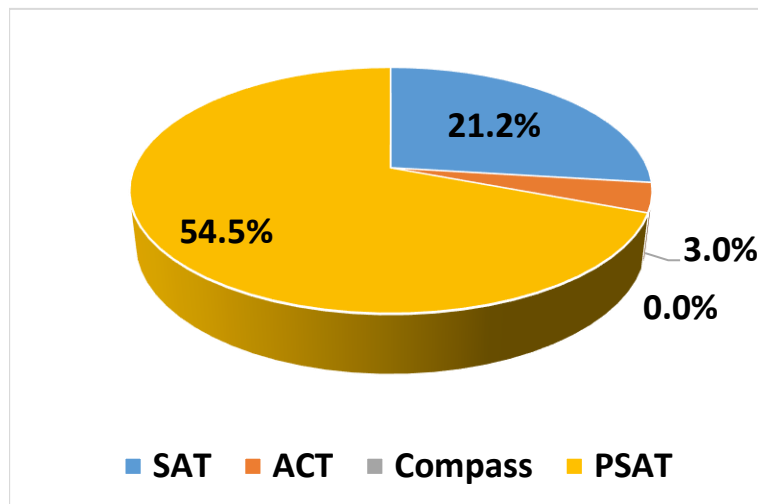
College Tests

Springwater Trail High School Seniors were asked if they had taken any of the college placement tests. A list of tests was presented and respondents were asked to check the tests they had taken. The data are presented in Table CQST1. The percentages in the table are based on the number of Springwater Trail Seniors that responded to the survey – not the number that responded to the question. The PSAT was taken by more seniors (54.5%) than any other test. The SAT was taken by over twenty percent (21.2%) and the ACT was taken by just less than five percent (3.0%) of Springwater Trail Seniors. No Springwater Trail Seniors indicated they had taken the Compass Test. Figure CQST1 presents the data graphically.

Table CQST1: Placement Tests Taken by Springwater Trail Seniors

College Tests	Springwater Trail	
	Took Test	Percent
SAT	7	21.2%
ACT	1	3.0%
Compass	0	0.0%
PSAT	18	54.5%
Total Respondents	26	100.0%

Figure CQST1: Pie Chart of Springwater Trail Seniors Taking Placement Tests



Fourth Year Coursework in Subjects

Springwater Trail Seniors were asked if they had taken fourth year coursework in the subject areas of Math or Science. Results are presented in Table CQST3.

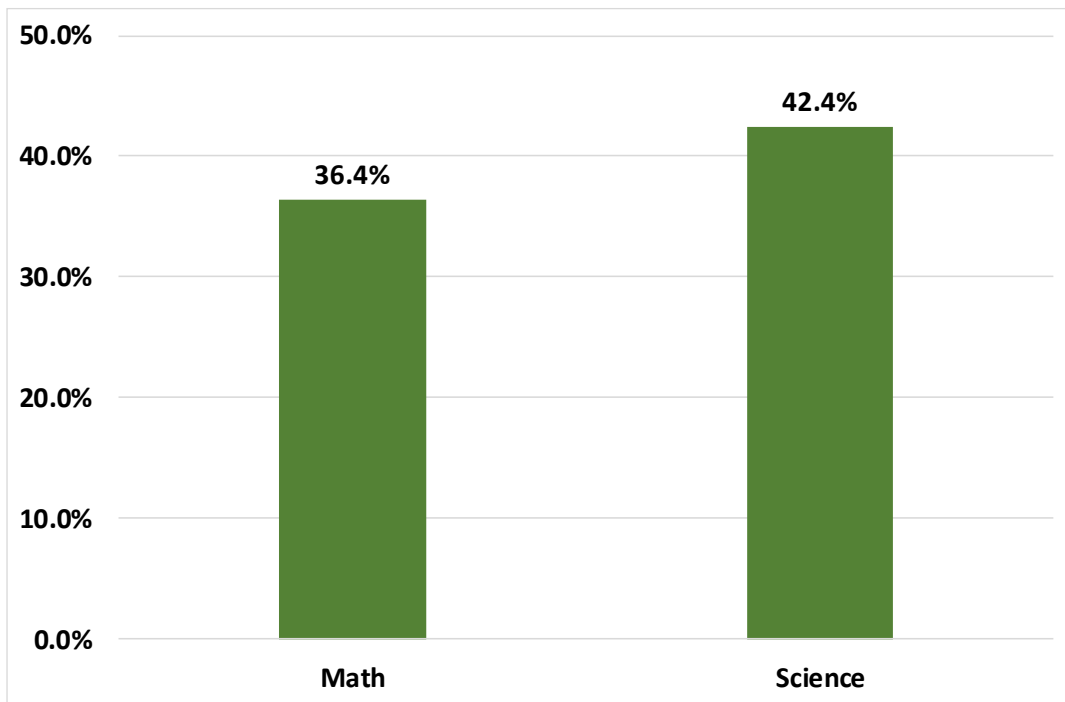
Percentages reported are based on the number of respondents to the survey, not the number that responded to the question. Over

thirty-five percent (36.4%) of Springwater Trail Seniors indicated they had taken a fourth year of Math. Over forty percent (42.4%) indicated they had taken a fourth year science class. The proportions are presented graphically in Figure CQST3.

Table CQST3: Fourth Year Coursework by Subject

4th Year Coursework	Springwater Trail	
	Respondents	Percent
Math	12	36.4%
Science	14	42.4%
Total Respondents	26	100.0%

Figure CQST3: Proportions of Springwater Trail Seniors That Took Fourth Year Coursework by Math and Science



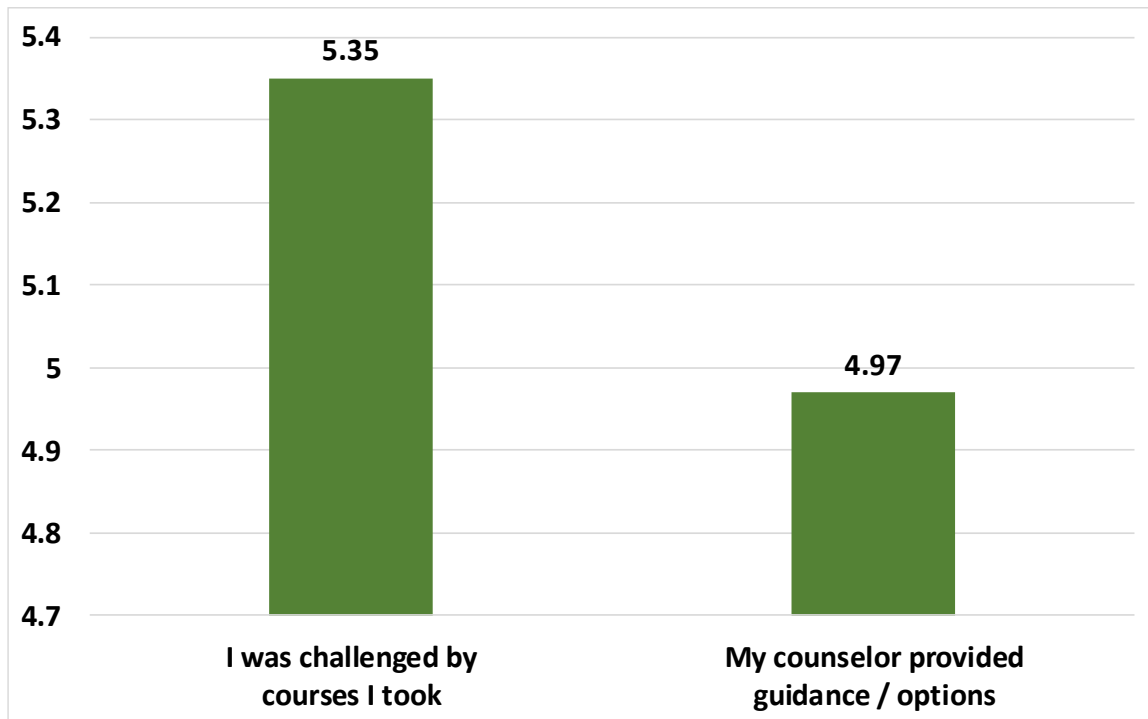
Student Experience

Table CQST4: Student Experience Statement Agreement

Statements	Strongly Disagree	Disagree	Somewhat Disagree	Neither / Nor	Somewhat Agree	Agree	Strongly Agree	Total	Mean s.d.
I was challenged by courses I took	0 0.0%	1 3.2%	1 3.2%	6 19.4%	5 16.1%	14 45.2%	4 12.9%	31 100.0%	5.35 1.23
My counselor provided guidance / options	2 6.5%	0 0.0%	1 3.2%	9 29.0%	6 19.4%	8 25.8%	5 16.1%	31 100.0%	4.97 1.56

Springwater Trail seniors were provided two statements regarding their experience at the high school and asked to indicate their level of agreement on a seven-point Likert Scale (1=Strongly Disagree to 7=Strongly Agree). Results are presented in Table CQST4. For the statement “I was challenged by the courses I took,” Springwater Trail Seniors agreed. Almost three quarters (74.2%) “Somewhat Agreed” to “Strongly Agreed” with the statement. The average (mean) score for this statement was 5.35 (s.d. 1.23). For the statement “My counselor provided guidance / options,” agreement was lower but still strong; 61.3% of Gresham Seniors “Somewhat Agreed to “Strongly Agreed” with the statement. The average (mean) score was 4.97 (s.d. 1.56). A plot of the mean scores for both statements is provided in Figure CQST4.

Figure CQST4: Average Scores for Agreement with Student Experience Statements



Activity Participation

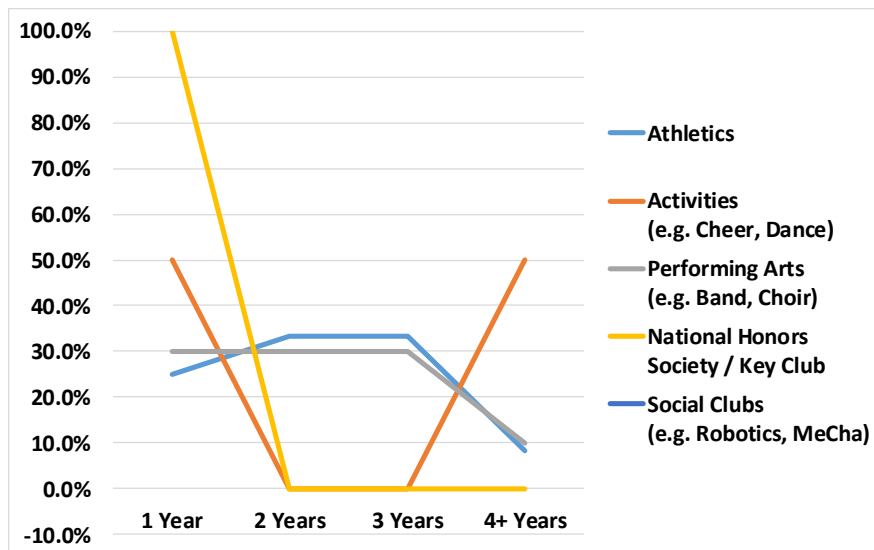
Table CQST5: Activity Participation Rates

Activity Participation	1 Year	2 Years	3 Years	4+ Years	Total Participants	Did Not Participate
Athletics	3 25.0%	4 33.3%	4 33.3%	1 8.3%	12 100.0%	17
Activities (e.g. Cheer, Dance)	1 50.0%	0 0.0%	0 0.0%	1 50.0%	2 100.0%	27
Performing Arts (e.g. Band, Choir)	3 30.0%	3 30.0%	3 30.0%	1 10.0%	10 100.0%	20
National Honors Society / Key Club	1 100.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	28
Social Clubs (e.g. Robotics, MeCha)	0	0	0	0	0	29

Springwater Trail Seniors were provided a list of five school-sponsored activities and asked how often they participated in each (1, 2, 3, 4 or more years). Results of participation are presented in Table CQST5. Athletics had the highest participation rates with 12 seniors indicating they had participated at least one year – 41.4% of those that responded to the question. Performing Arts had the second highest participation rate with 10 seniors indicating they had participated at least one year – 34.5% of those that responded to the question. Activities and National Honors Society / Key Club had much lower participation rates; two Springwater Trail Seniors indicated they had participated in Activities and one indicated participation in National Honors Society / Key Club. No Springwater Trail Seniors indicated participation in Social Clubs. The distribution by years of participation are presented in Figure CQST5. The distributions are very similar for Athletics and Performing Arts. Participating in these activities remains stable over the first three years then declines for 4+ Years of participation. Given the limited

number of participants in the other activities, the distributions are not reliable.

Figure CQST5: Plot of Participation Rates by Years of Participation and Activity



Issues on Campus

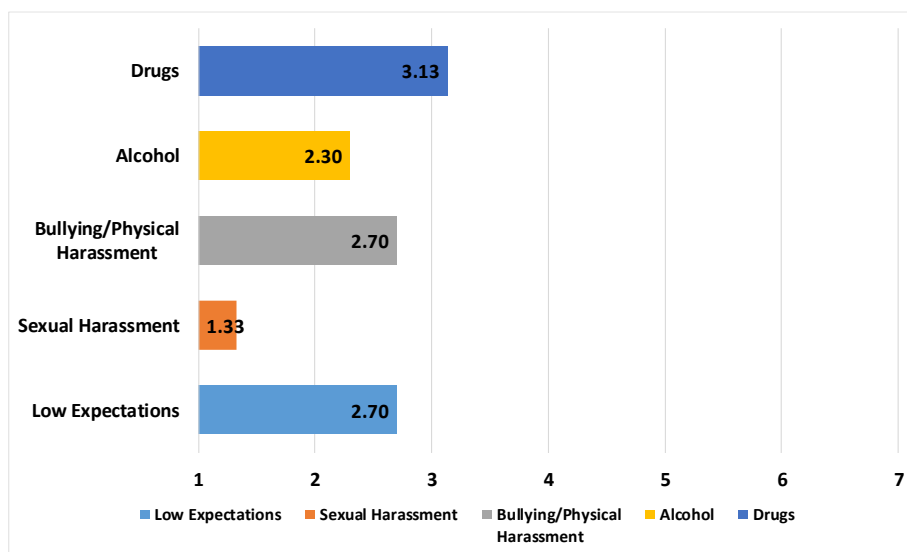
Table CQST7: Issues on Campus

Issues	Not an Issue	Minor Issue	Somewhat Minor Issue	Neither/Nor	Somewhat Major Issue	Major Issue	Extreme Issue	Total	Mean s.d.
Drugs	10 33.3%	3 10.0%	4 13.3%	3 10.0%	7 23.3%	2 6.7%	1 3.3%	30 100.0%	3.13 1.93
Alcohol	14 46.7%	6 20.0%	2 6.7%	3 10.0%	5 16.7%	0 0.0%	0 0.0%	30 100.0%	2.30 1.56
Bullying/Physical Harassment	9 30.0%	9 30.0%	4 13.3%	2 6.7%	4 13.3%	0 0.0%	2 6.7%	30 100.0%	2.70 1.78
Sexual Harassment	25 83.3%	2 6.7%	1 3.3%	2 6.7%	0 0.0%	0 0.0%	0 0.0%	30 100.0%	1.33 0.84
Low Expectations	10 33.3%	6 20.0%	4 13.3%	7 23.3%	1 3.3%	0 0.0%	2 6.7%	30 100.0%	2.70 1.73

Springwater Trail Seniors were presented with a list of five issues and asked how much of an issue each was on a seven-point scale (1=Not an Issue to 7=Extreme Issue). Results are presented in Table CQST7. An examination of the mean scores for each of the issues identified indicates that none were particularly big issues for Springwater Trail High School; all the issues had mean scores well below 4.00 on a seven point scale. The biggest issue identified by Springwater Trail Seniors was “Drugs” (Mean = 3.13, s.d. 1.93). The second and third biggest issues were “Bullying / Physical Harassment” (Mean = 2.70, s.d. 1.78) and “Low Expectations” (Mean = 2.70, s.d. 1.73). Alcohol was identified at a slightly lower rate (Mean = 2.30, s.d. 1.56). Sexual Harassment was identified as a much lower issue (Mean = 1.33, s.d. 0.84). Mean scores for each of the issues are plotted and presented in Figure CQST7. Although mean scores were relatively low for all issues identified, there were still large proportions that identified each as a “Somewhat Major” to Extreme” issue. A third of Springwater Trail Seniors (33.3%) identified *Drugs* as a “Somewhat Major” to Extreme” issue. A fifth of seniors (20.0%) identified *Bullying / Physical*

Harassment as a “Somewhat Major” to “Extreme” Issue. Although lower, Alcohol was identified by 16.7% of seniors as a “Somewhat Major” to “Extreme” Issue.

Figure CQG7: Mean Scores for Issues on the Springwater Trail Campus



Conclusions / Recommendations

The High School Senior What's Next Survey was a successful effort that provided much needed insights into seniors' next steps after graduation. Additionally, it established a cooperative and mutually beneficial relationship with the participating high schools. MHCC intends to continue the effort with in-district high schools and will make efforts to bring more of the nine high schools onboard for future administrations.

The research question and study objectives are outlined below along with conclusions / recommendations based on study findings:

Research Question:

What are in-district high school seniors planning on doing once they receive their high school diploma?

- The majority of seniors surveyed indicated they will be continuing their education after graduating from high school. Almost seventy percent of seniors (68.09%) indicated they would continue their education.
- Over half of the respondents (54.61%) indicated they would be working four months after graduating.
- Over twenty percent (22.53%) of respondents indicated they would be travelling and almost fifteen percent (14.85%) indicated they would be doing volunteer work.
- Just under eight percent (7.85%) said they would be doing something else (review of comments revealed most were very specific with regard to schools attending).
- Seven percent (7.00%) indicated they didn't know what they would be doing.
- A smaller percentage indicated they would be serving in the military (5.46%).

Study Objectives:

O1) Determine in-district high school seniors' intent after they graduate.

O1a) Identify the percentage of in-district high school seniors intending to continue in post-secondary education.

- Almost seventy percent of seniors surveyed (68.09%) indicated they would be continuing their education.

O1b) Of those in Objective O1a, calculate the percentage that have applied, been accepted, and intend to go to a:

- Public 4-year Institution
 - Just under a quarter of seniors (23.16%) indicated they would be attending a public 4-year institution.
 - A total of 121 applications were submitted to in-state 4-year public universities.
 - Of the 121 applications, 91 were accepted; this is an 75.21% acceptance rate.
 - Of the 91 accepted applications, 67 seniors (73.63% of accepted applications) are actually attending a 4-year public institution.

- Private 4-year Institution
 - About eight percent (8.14%) of seniors indicated they would be attending a private 4-year institution.
 - Seniors submitted 48 applications to private in-state 4-year institutions.
 - Of the 48 applications, 25 were accepted: a 52.08% acceptance rate.
 - Of the 25 accepted applications, seven seniors indicated they would be attending a 4-year private institution.

 - Community College
 - Almost two-thirds (65.65%) of seniors indicated they would be attending a community college.
 - The application process is different for community colleges; everyone that applies is accepted.
 - A total of 258 surveyed seniors indicated they would be attending a community college.

 - Private Trade/Technical College
 - A very small percentage (2.29%) indicated they would be attending a private trade/technical institution.
 - Only three applications were submitted to private trade/technical institutions and all three of these seniors indicated they would attend the private trade/technical college they selected.
- O1c)** Of those in Objective 01a, identify the institutions in-district high school seniors intending to continue in post-secondary education are attending.
- For seniors bound to public 4-year institutions, the three largest schools in the state will see the biggest proportions of high school seniors attending: Oregon State University (29.9% Attending), Portland State University (20.9% Attending), and University of Oregon (20.9% Attending).
 - For seniors bound to private 4-year institutions, one each indicated they would be attending: Concordia University, George Fox University, Lewis & Clark University, Multnomah University, Pacific University, Warner Pacific University, and University of Portland.
 - For seniors bound to community colleges, the majority will go to MHCC (63.9% Attending). That said, a large proportion of high school seniors will be going to Portland Community College (17.5% Attending) and Clackamas Community College (6.6% Attending). When looking at all three Portland Metropolitan Area Colleges, over a quarter (27.3%) of MHCC district seniors surveyed will be attending one of the other two colleges.
 - Only three seniors indicated they would be attending a private trade/technical college; two indicated they would attend Northwest College and one indicated an intent to attend Everest College.

O1d) Determine what in-district high school seniors who do not intend to continue in post-secondary education are planning to do once the graduate.

- The majority of seniors that are not continuing their education have indicated they will be working (40.1% of those not continuing education).
- A roughly equal percentage not continuing their education will be Traveling (12.8%), Serving in the Military (10.2%), and/or are Undecided (15.0%).
- A roughly equal percentage of seniors that indicated they would not be continuing their education indicated they would be Doing Volunteer Work (4.3%) or Doing Something Else (6.4%).

O1e) For in-district high school seniors who do not intend to continue in post-secondary education Identify reasons for not continuing.

- Overwhelmingly, seniors that were not continuing their education identified *Costs* as the reason. This item had an average score of 3.81 out of 7. This item had an average score of 3.81 out of 7 and was a full point higher than the next highest reason *Not Interested* (Mean = 2.80).
- The second strongest identified reason was seniors *Not Interested* (Mean 2.80). The next two highest rated reasons were *Don't know what I want to do* and *Grades aren't good enough*; these two items had similar mean scores (2.74 and 2.73 respectively).
- In addition to identifying reasons for not continuing, the survey asked respondents to identify information sources that would increase the likelihood of their continuing their education. Although none of the information sources would dramatically increase the likelihood, three information sources did indicate a chance of increasing seniors' decision to continue their education.
 - Paralleling the costs reason for not attending, information associated with *Financial Aid/Scholarship Information* would have the greatest impact on seniors continuing their education. The mean score for this item was 3.00 out of 7.
 - Information regarding *Job placement services after graduation* (mean score of 2.75 out of 7) and *Flexible schedules* (mean score of 2.70 out of 7) would also have an impact.

O2) For in-district high school seniors that intend to go to a 4-year institution, identify reasons for not considering a community college.

- For 4-year bound seniors, *Programs available of interest to me*, *Post graduate opportunities*, *Overall cost of attending*, *Intangibles*, and *Availability of financial aid* were rated as the most important reasons for selecting the institution they chose.

- Data revealed that, generally, seniors bound to 4-year institutions rated reasons as more important than the community college bound counterparts. *Programs available of interest to me* (4-year bound mean = 6.08 vs. CC bound mean = 5.34), *Location – Out of town/away from home* (4-year bound mean = 5.11 vs. CC bound mean = 4.69), *School / Program Reputation* (4-year bound mean = 5.55 vs. CC bound mean = 4.83), *Post Graduate Opportunities* (4-year bound mean = 5.93 vs. CC bound mean = 5.28), *Reputation of Instructors* (4-year bound mean = 5.18 vs. CC bound mean = 4.77), *Social Atmosphere* (4-year bound mean = 5.33 vs. CC bound mean = 4.61), *Extracurricular Activities* (4-year bound mean = 5.15 vs. CC bound mean = 4.29), *Athletics* (4-year bound mean = 4.49 vs. CC bound mean = 3.69), *Technology Available* (4-year bound mean = 5.12 vs. CC bound mean = 4.77), and *Intangibles* (4-year bound mean = 5.47 vs. CC bound mean = 4.70) were all significantly more important reasons for 4 year bound seniors compared to their community college bound counterparts.
- O3)** For in-district high school seniors that intend to go to a 2-year institution, identify reasons for choosing the institution they plan to attend.
- For community college bound seniors, *Overall cost of attending*, *Programs available of interest to me*, *Availability of financial aid*, *Convenient Location*, and *Post graduate opportunities* were rated as most important reasons for selecting the college they chose.
 - In general, community college bound seniors rated most of the reasons for attending lower than their 4-year bound counterparts. *Friends Attending* (4-year bound mean = 3.70 vs. CC bound mean = 4.17) was the only reason for selecting that community college bound seniors were significantly more likely to rate higher than the 4-year bound counterparts.

Recommendations

- Data revealed that a fifth of seniors (21.23%) either did not know or identified themselves as residing in a community college district other than MHCC. Unless students are commuting from outside their school district, all seniors reside within MHCC's district boundary. Efforts must be made to establish the college district that serves these high school seniors.
- Along similar lines, for seniors that are attending a community college in the Portland Metropolitan Area, almost three quarters (72.67%) have indicated they will attend MHCC. Over twenty-five percent have indicated they will be attending either Portland Community College (19.88%) or Clackamas Community College (7.45%). This leakage must be addressed. Data revealed that those attending one of the other two metropolitan colleges (Portland or Clackamas) perceived them to: (1) be more conveniently located, (2) have programs that were a better fit, or (3) have more reasonable costs.
- A wealth of data regarding the types of information to provide both seniors that do plan to continue their education and those that do not was captured. Information content should be focused on costs, financial aid / scholarship availability, flexibility of schedules, and job placement services available to graduates. Perceptions of grades not being good enough and the college's ability to address it is another potential information topic. It is essential the

communication start early, particularly to convince those that are not intending to continue their education that it is a viable option.

Appendix A: The Survey

The following pages contain screen shots of the on-line survey as it was presented to seniors. The high school-specific questions are included in the screen shots. Each school was provided with a unique URL for the survey. The unique URL allowed students to be tagged to their high school and suppressed questions specific to other participating high schools.

Introduction Page



Welcome to the High School Senior "What's Next" Survey.

Your school district is conducting this study in conjunction with the local community college in order to determine what high school seniors are planning four months after graduation. The survey takes about fifteen minutes to complete.


This survey is strictly confidential. Data collected will be reported in aggregate form only; at no time will your answers be directly connected with you.

To encourage your participation in the study, we are giving away an Ipad Air valued at \$580! Everyone completing the survey will have the opportunity to provide their Student ID Number; this information will not be connected to your responses. At the conclusion of the study we will randomly select one survey completer to win the prize.

Click the Next Button (">>") to get started.




Springwater Trail Specific Questions



Have you taken any of the college placement tests identified below? Please check all that apply.

- SAT
- ACT
- Compass
- PSAT



Did you take fourth year courses in the following subjects?

	Yes	No
Math	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>

Listed below are statements related to your high school experience. For each statement please indicate your agreement by clicking on the appropriate level.

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I was challenged by the courses I took in high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My counselor provided guidance and/or options to help me select the best classes for my post-high school choice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[>>](#)



Were you involved in athletics, activities, and/or clubs while in high school? For each activity, please indicate your level of involvement.

	Not At All	1 Year	2Years	3 Years	4+ Years
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities (e.g. Cheer, Dance, Equestrian, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing Arts (e.g. Choir, Band, or Drama)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Honor Society and/or Key Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affiliated Social Clubs (e.g. Robotics, MeChA, MESA, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




Listed below are a number of issues that can negatively impact students' high school experience. In your opinion, how much of an issue is each at your high school?

	Not an Issue at All	Minor Issue	Somewhat Minor Issue	Neither a Minor nor Major Issue	Somewhat Major Issue	Major Issue	Extreme Issue
Drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying and/or Physical Harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low Expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




MHCC Questions (Asked of all respondents)



Four months after I graduate from High School, I plan to be...
(Please check all that apply)

- Continuing my Education
- Working at a Job
- Serving in the Military
- Doing Volunteer Work
(e.g. peace corps, mission/church work, Habitat for Humanity, etc.)
- Travelling
- Doing something else
- Undecided / Don't Know


[>>](#)



I can name one or more careers that I have serious plans to pursue.

- True
- False

The following two questions were asked of Seniors answered “True” to the preceding question.



How did you decide that career / those careers would be a good match for you?
(Please check all that apply)

- I read or saw something about it that interested me.
- A class assignment, activity, or adult conversation brought this career to my attention.
- I took a career aptitude test.
- Someone I know is in this career.
- My personality seems like it would be a good match with this career.
- Not sure / Undecided
- Some Other Reason. (Please Specify):

What career(s) are you interested in pursuing?
(Please check all that apply)

- Law Enforcement
- Law
- Social Services
- Business
- Medical
- Teaching
- Performing Arts
- Fine Arts
- Engineering
- Computing
- Retail/Sales
- Trades
- Manufacturing
- Don't Know
- Some Other Field (Please Specify)

[>>](#)



During your high school education have you ever taken a College Now Course (a High School course for college credit)?

- Yes
- No




What college provided you with the credit?

- Clackamas Community College
- Portland Community College
- Mt. Hood Community College
- Some other college



The following questions were asked of any senior that did not indicate they would be continuing their education in the preceding question: “Four months after I graduate from high school, I plan to be...”



Listed below are a number of reasons for **NOT** going to college/university. Please indicate whether each minor or major reason for you deciding not to continue your education by clicking the appropriate level.

	Not a Reason at All	Minor Reason	Somewhat Minor Reason	Neither a Major nor Minor Reason	Somewhat Major Reason	Major Reason	Extreme Reason
Just not interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know what I want to be/do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won't fit in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel unprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Already have a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No one in my family has gone before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know where I want to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades aren't good enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know how to apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there some other reasons for **NOT** continuing your education? Please use the space below to identify other reasons for not going to college / university.

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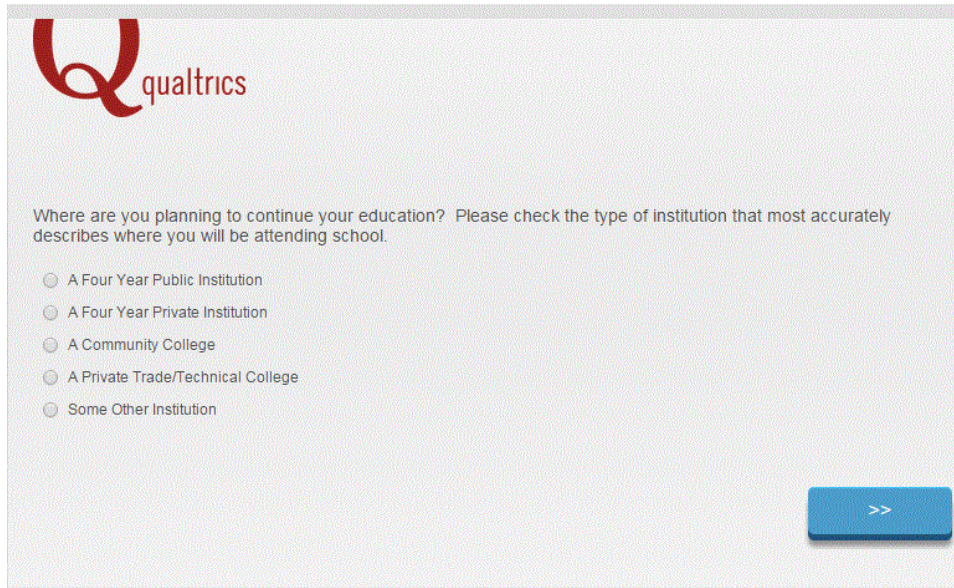


Listed below are information and services that could be available from any college / university. For each, please indicate if it would impact the likelihood of your continuing your education by checking the appropriate level.

	Not Change	Minor Increase	Somewhat Minor Increase	Increase	Somewhat Major Increase	Major Increase	Dramatic Increase
Lifetime salary comparison between HS Grads and College Grads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Identification and Planning Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost comparison of similar schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid / Scholarship Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation / Registration / Getting Started Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for Success (e.g. free tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Placement Services after Graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Events / Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible Schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



The following questions were asked of any senior that indicated they would be continuing their education in the preceding question: “Four months after I graduate from high school, I plan to be...”

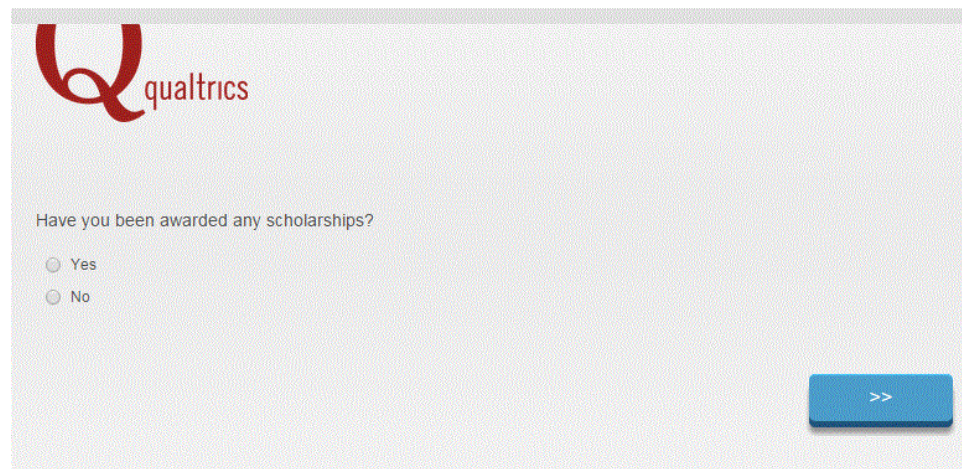


qualtrics

Where are you planning to continue your education? Please check the type of institution that most accurately describes where you will be attending school.

- A Four Year Public Institution
- A Four Year Private Institution
- A Community College
- A Private Trade/Technical College
- Some Other Institution

>>



qualtrics

Have you been awarded any scholarships?

- Yes
- No

>>

If the answer to above is No, Skip to Question “Listed below are major reasons students choose a particular campus. For each reason, please let us know how important it was in selecting...”



Please use the space below to provide the Name and amount of each scholarship you have been awarded. For the award amount, please just enter the numerical value (no "\$" needed).

Scholarship 1 Name	<input type="text"/>
Scholarship 1 Amount	<input type="text"/>
Scholarship 2 Name	<input type="text"/>
Scholarship 2 Amount	<input type="text"/>
Scholarship 3 Name	<input type="text"/>
Scholarship 3 Amount	<input type="text"/>
Scholarship 4 Name	<input type="text"/>
Scholarship 4 Amount	<input type="text"/>
Scholarship 5 Name	<input type="text"/>
Scholarship 5 Amount	<input type="text"/>



Were you awarded more than five scholarships?

- Yes
- No





How many other scholarships have you been awarded? Please provide the number of additional scholarships awarded and the total value of those scholarships in the space below.

Total Number of Additional Scholarships Awarded

Total Value of These Additional Scholarships

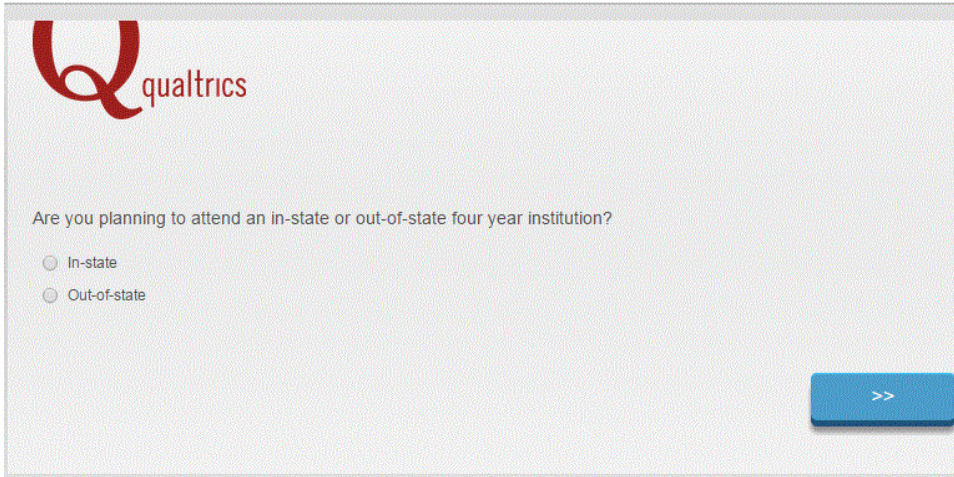


Listed below are major reasons students choose a particular campus. For each reason, please let us know how important it was in your decision to select the institution you are attending by checking the appropriate box.

	Totally Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Totally Important
Intangibles (Campus feels right)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall cost of attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School / Program Reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location / Out of town / Away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selectivity (Application requirements / Eligibility vs. Open Enrollment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of financial assistance (financial aid/scholarships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation of instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programs available that are of interest to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post graduate opportunities (likelihood of getting a job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access / Convenient Location / Easy to get to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Display if response to the question “Where are you planning to continue your education?” is “A public 4 Year Institution” or “A Private 4 Year Institution.”



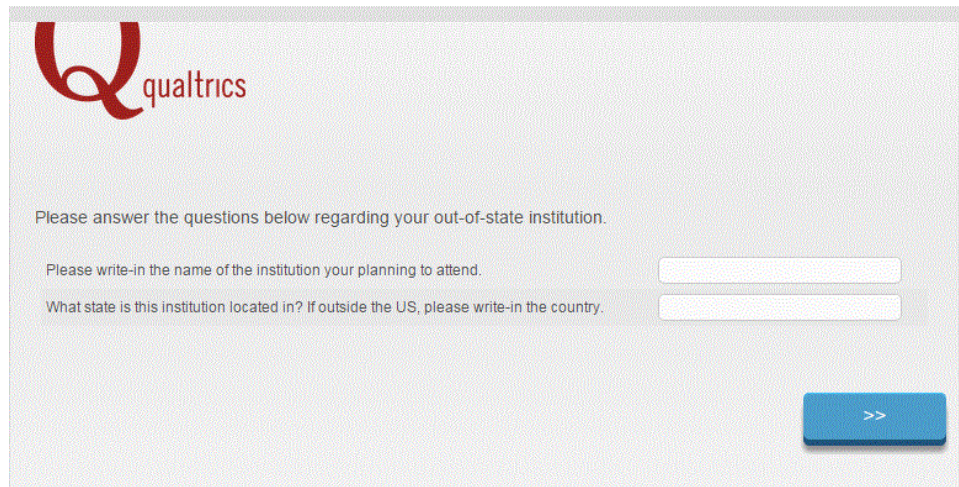
Are you planning to attend an in-state or out-of-state four year institution?

In-state

Out-of-state

>>

Display if preceding question is “Out-of-state.”

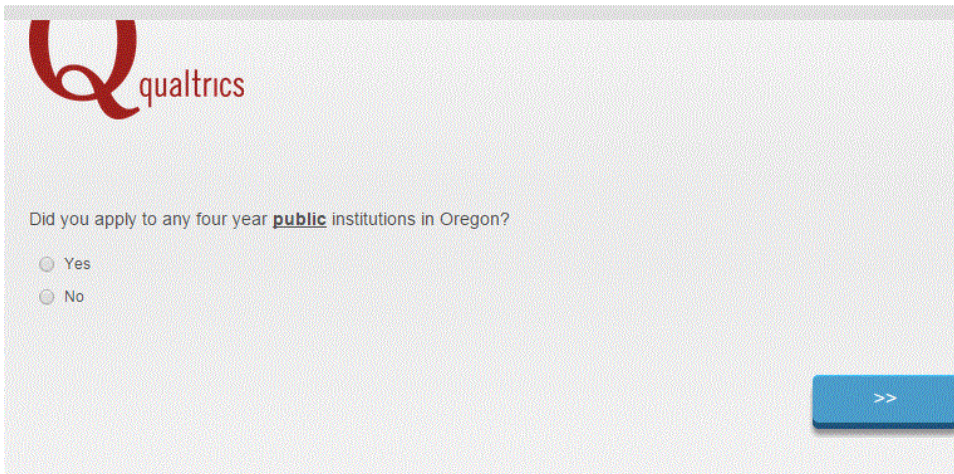


Please answer the questions below regarding your out-of-state institution.

Please write-in the name of the institution your planning to attend.

What state is this institution located in? If outside the US, please write-in the country.

>>




Did you apply to any four year **public** institutions in Oregon?

Yes

No

>>

Display if answer to the preceding question is "Yes."




Did you apply to any four year **public** institutions in Oregon?

Yes
 No

Listed below are the four year public institutions in Oregon. Please check all the institutions you applied to in the first column, all the institutions you were accepted to in the second column, and the institution you plan to attend in the third column. If you didn't apply, weren't accepted, or don't plan on attending any of these institutions, leave the corresponding column blank.

	Applied Check all that apply	Accepted Check all that apply	Plan to Attend Check One
Eastern Oregon University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Oregon Health & Science University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Oregon Institute of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Oregon State University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Portland State University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Southern Oregon University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Southwestern Oregon University Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
University of Oregon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Western Oregon University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

>>



Did you apply to any four year **private** institutions in Oregon?

Yes
 No

>>

Display if answer to the preceding question is "Yes."



Did you apply to any four year **private** institutions in Oregon?

- Yes
- No

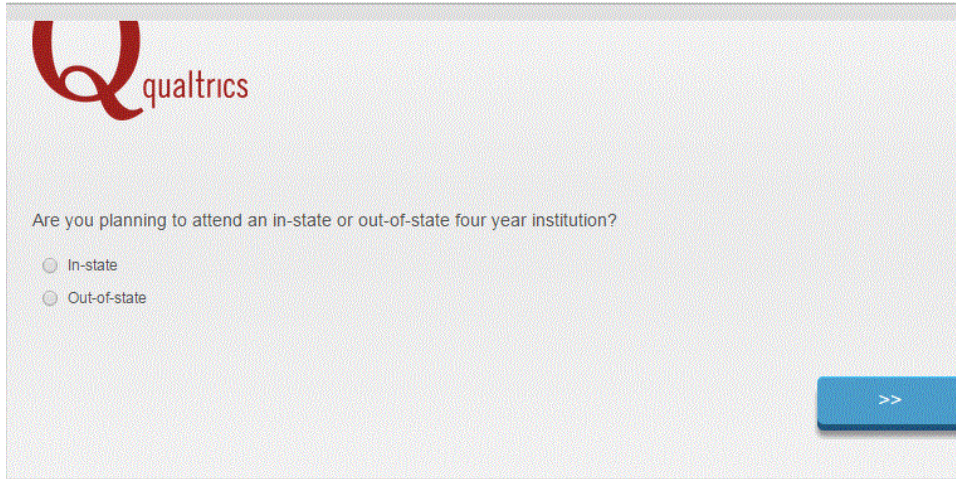
Listed below are the major four year Private institutions in Oregon. Please check all the institutions you applied to in the first column, all the institutions you were accepted to in the second column, and the institution you plan to attend in the third column. If you didn't apply, weren't accepted, or don't plan on attending any of these institutions, leave the corresponding column blank.

	Applied Check all that apply	Was Accepted Check all that apply	Plan to Attend Check one
Concordia University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Corban University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
DeVry University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
George Fox University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Lewis & Clark University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Linfield College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Marylhurst University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Multnomah University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Pacific University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Pioneer Pacific University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Reed College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Warner Pacific University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Willamette University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
University of Portland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

Is the college/university you're planning on attending not in the list? Please write-in the name of the institution you're attending in the space below.

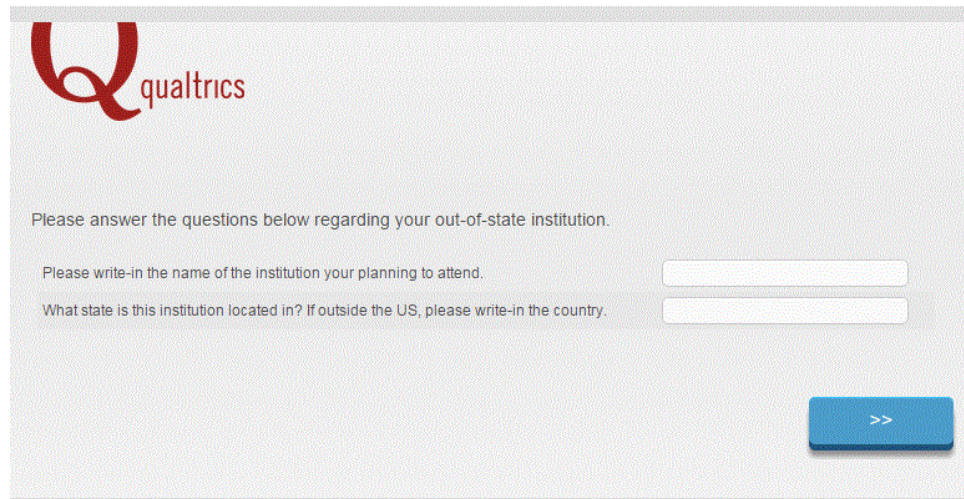


Display if response to the question “Where are you planning to continue your education?” is “A Community College” or “A Private Trade/Technical Institution.”




The image shows a Qualtrics survey question. At the top left is the Qualtrics logo. The question text is "Are you planning to attend an in-state or out-of-state four year institution?". Below the question are two radio button options: "In-state" and "Out-of-state". A blue button with a right-pointing arrow is located at the bottom right of the question area.

Display if the answer to the preceding question is “Out-of-state.”



The image shows a Qualtrics survey question. At the top left is the Qualtrics logo. The question text is "Please answer the questions below regarding your out-of-state institution.". Below the question are two text input fields. The first field is preceded by the text "Please write-in the name of the institution your planning to attend.". The second field is preceded by the text "What state is this institution located in? If outside the US, please write-in the country.". A blue button with a right-pointing arrow is located at the bottom right of the question area.




Did you apply or are you planning to attend a **Public** Community College in Oregon?

Yes
 No

[>>](#)

Display if the answer to the preceding question is "Yes."




Listed below are the two year community colleges in Oregon. Please check all the institutions you applied to in the first column and the institution you plan to attend in the second column. If you didn't apply or don't plan on attending any of these institutions, leave the corresponding column blank.


	Applied Check all that apply	Plan to Attend Check one
Blue Mountain (Pendleton)	<input type="checkbox"/>	<input type="radio"/>
Central Oregon (Bend)	<input type="checkbox"/>	<input type="radio"/>
Chemeketa (Salem)	<input type="checkbox"/>	<input type="radio"/>
Clackamas (Oregon City)	<input type="checkbox"/>	<input type="radio"/>
Clatsop (Astoria)	<input type="checkbox"/>	<input type="radio"/>
Columbia Gorge (The Dalles)	<input type="checkbox"/>	<input type="radio"/>
Klamath (Klamath Falls)	<input type="checkbox"/>	<input type="radio"/>
Lane (Eugene)	<input type="checkbox"/>	<input type="radio"/>
Linn-Benton (Albany)	<input type="checkbox"/>	<input type="radio"/>
Mt. Hood (Gresham)	<input type="checkbox"/>	<input type="radio"/>
Oregon Coast (Newport)	<input type="checkbox"/>	<input type="radio"/>
Portland (Portland)	<input type="checkbox"/>	<input type="radio"/>
Rogue (Grants Pass/Medford)	<input type="checkbox"/>	<input type="radio"/>
Southwestern Oregon (Coos Bay)	<input type="checkbox"/>	<input type="radio"/>
Tillamook Bay (Tillamook)	<input type="checkbox"/>	<input type="radio"/>
Treasure Valley (Ontario)	<input type="checkbox"/>	<input type="radio"/>
Umpqua (Roseburg)	<input type="checkbox"/>	<input type="radio"/>


[>>](#)

Question displays if student identified Portland, Mt. Hood, or Clackamas Community College in the previous question. Note: The college selected is displayed in this question.



What was it about Portland (Portland) that made you chose it over the other two alternatives in the Portland Metropolitan Area? Please use the space below to describe the reason for choosing to attend this specific community college.






Did you apply or are you planning to attend a **Private Trade/Technology College** in Oregon?

Yes
 No

[>>](#)

Display if the answer to the preceding question is "Yes."




Listed below are major two year private trade/technology colleges in Oregon. Please check all the institutions you applied to in the first column, institutions that accepted your application in the second column, and the institution you plan to attend in the third column. If you didn't apply, weren't accepted, or don't plan on attending any of these institutions, leave the corresponding column blank.

	Applied Check all that apply	Accepted Check all that apply	Plan to Attend Check one
Everest College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Heald College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
ITT Technical Institute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Northwest College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Sumner College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
University of Phoenix	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

Is the trade/technology college you're planning on attending not in the list? Please write-in the name of the institution you're attending in the space below.


[>>](#)

Display the following questions to all respondents.



In which community college district do you reside? Please check the college district that you live in.

- Clackamas Community College District
- Portland Community College District
- Mt. Hood Community College District
- Don't Know



Are you:

- Male
- Female

What is your race/ethnicity? Please check all race/ethnicity descriptions that apply to you.

- American Indian / Alaskan Native
- Asian
- Black / African American
- Hispanic / Latino
- Native Hawaiian / Pacific Islander
- White / Caucasian
- Some Other Race / Ethnicity (Please Specify)

What is your cumulative GPA?

<input type="radio"/> 0.00 - 0.99	<input type="radio"/> 2.50 - 2.99
<input type="radio"/> 1.00 - 1.49	<input type="radio"/> 3.00 - 3.49
<input type="radio"/> 1.50 - 1.99	<input type="radio"/> 3.50 - 3.99
<input type="radio"/> 2.00 - 2.49	<input type="radio"/> 4.00+

What is the **highest level** of education your parents have obtained? For each parent, please indicate their highest level of education by clicking the appropriate level.

	Parent 1	Parent 2
Less Than High School Diploma	<input type="radio"/>	<input type="radio"/>
High School Diploma	<input type="radio"/>	<input type="radio"/>
Some College No Degree	<input type="radio"/>	<input type="radio"/>
Some College - Certificate	<input type="radio"/>	<input type="radio"/>
Associate's Degree	<input type="radio"/>	<input type="radio"/>
Bachelor's Degree	<input type="radio"/>	<input type="radio"/>
Master's Degree	<input type="radio"/>	<input type="radio"/>
Professional Degree	<input type="radio"/>	<input type="radio"/>
Doctorate / PhD	<input type="radio"/>	<input type="radio"/>
Don't Know	<input type="radio"/>	<input type="radio"/>



The following information is requested in order to inventory the seniors that have completed the survey. Remember, **this survey is strictly confidential**; at no time will your personal information be connected with the answers you provided.

Student ID Number



We thank you for your time spent taking this survey.
Your response has been recorded.

Appendix B: Scholarship Awards

The following pages list all the scholarships awarded and amounts as identified by seniors. The data are organized by High School and Scholarship Name. No effort was made to correct senior spelling of the scholarship name or award amounts.

Spingwater Trail	Scholarship Name	Amount
	Future Connect	500.00
	Lions Breakfast Top 15	850.00
	Gresham Barlow Education Association	1000.00

Appendix C: Out-of-State Colleges and Universities High School Seniors Will Attend

When seniors indicated they would be attending an Out-of-state institution (both four-year and two-year institutions), they were asked to provide the name of the institution and the state or country they would be attending. The following is a list of Out-of-state institutions seniors indicated they would be attending sorted by high school.

Springwater Trail High School

No seniors at Springwater Trail indicated they would be attending an out-of-state institution.

Appendix D: Open Comments

Several questions in the main survey asked follow-up questions to get more specific information. The comments are provided in the following tables. No effort was made to correct spelling nor were the comments edited for content.

When seniors clicked “Doing something else” in the question “Four months after I graduate from High School, I plan to be...,” they were prompted to provide information on what else they would be doing. Table AD1 lists the responses provide by High School.

Table AD1: Responses to What Else Will You Be Doing?

High School	Other Activities Seniors Will Be Doing
Springwater Trail	<p data-bbox="347 422 1421 470">I have a lot of options on my hands at the moment. Its hard to decide on one because I don't want to limit my options. But at the same time I have chosen to take a job while living with my parents.</p> <p data-bbox="347 476 1421 497">I plan to enroll to MHCC. I will be taking their Cyber Security course and getting an associates degree.</p> <p data-bbox="347 504 1421 525">I will be applying to the apprenticeship program to be a electrician</p> <p data-bbox="347 531 1421 552">working and starting college</p>

One of the choices in the Question asking seniors how they knew their career choice would be a good fit was “Some Other Reason.” Seniors were asked to please describe the other reason. Responses are provided in Table AD2.

Table AD2: Other Reasons Career Choice was a Good Fit

High School	Other Reasons Career Choice Was A Good Fit
Springwater Trail	ACE
	I go to CAL
	I have a strong passion for animals
	I took a merit badge in boy scouts
	I've been into cars and music since I was 5 years old.
	Inspired by a book series I read.
	my aspire person

After a list of careers was presented and seniors were asked to check all that they were interested in pursuing, seniors were asked to identify other fields they might be interested in. Responses are provided in Table AD3.

Table AD3: Other Career Fields of Interest

High School	Other Fields of Interest
Springwater Trail	Architectural Engineer
	auto macanic.
	Behavior analyst
	Cars and music.
	Cosmotology
	Dermatology, Mortician, Professional mermaid, Disneyland employee.
	Environmental
	game design
	Marine Biology
	Physicist Astronomy
	Veterinary Technician
	Writer/Author

After evaluating reasons for not continuing their education, Seniors were asked if there were any other reasons for not continuing. Responses to the question “Are there some other reasons for **not** continuing your education?” are provided in Table AD4.

Table AD4: Response to the Question: Are There Some Other Reasons for Not Continuing Your Education?

High School	Reasons for Not Continuing Education
Springwater Trail	trade school

For Seniors that indicated they would be continuing their education, they were asked to identify the type of institution they would be attending (e.g. four year public, four year private, etc.). For those that identified "some other type of institution," they were asked to identify the other type of institution. No Springwater Trail Seniors identified other types of institutions.

For seniors that indicated they were attending a 4-year Private University, they were asked to identify private institutions not in the list. No Springwater Trail Seniors indicated additional 4-Year Private Institutions.

In the community college section of the survey, students that identified they would be attending a Portland Metropolitan Area college (Clackamas, Mt. Hood, or Portland) were asked the reason they chose that college over the other two alternatives. Responses are provided in Table AD7.

Table AD7: Reasons for selecting Portland Metro College Over Alternatives

Springwater Trail	What was it about Mt. Hood Community College that made you chose it over the other two?
Mt. Hood	<p>Cheap, close and transferable credits</p> <p>I am familiar with it and it can make things easier if I got a job in walking distance of the school.</p> <p>I choose Mt Hood because I already am taking CAL which is a medical program through Mt Hood and would want to continue taking classes through Mt Hood.</p> <p>I live in Gresham so the commute isn't very far. I also have friends that go there and I've heard they're both great colleges.</p> <p>It is closer to home, more convenient and has a lot more programs and extra curricular activities that I am interested in. MHCC also has sports and I am an athlete and I want to pursue sports in college. The reputation sounds more appealing at MHCC.</p> <p>It is closest to where I live and I know friends who are attending there.</p> <p>Mt Hood is closer to my home.</p> <p>Mt. Hood is close to home and offers things I am interested in.</p> <p>The cyber security degree that Mt. hood offers is unavailable at other community colleges. I also met someone from the computer science department there.</p>
Springwater Trail	What was it about Portland Community College that made you chose it over the other two?
Portland	<p>I live in Gresham so the commute isn't very far. I also have friends that go there and I've heard they're both great colleges.</p> <p>Portland Community College has the only known Veterinary Technician program around me.</p>

After reviewing the list of Private Trade/Technical Institutions, seniors were asked to identify institution they were attending was not on the list. Results are available in Table AD8.

Table AD8: Other Private / Technical Colleges Seniors Will Attend

High School	Other Private / Technical Colleges Not In the List
Springwater Trail	Pacific Northwest Carpenters Institute

In the Race / Ethnicity Questions, seniors were provided an opportunity to identify an “Other” category. When the clicked on this category, they were asked to specify their other race / ethnicity. Results are provided in Table AD9.

Table AD9: Other Race/Ethnicities Identified

High School	Other Ethnicity
Springwater Trail	Hebrew