

Mt. Hood Community College

Market Enhancement Study 2011-2012 Student Body

Prepared by Tim Green

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Analytics & Institutional Research

MHCC District With Board Members 2012



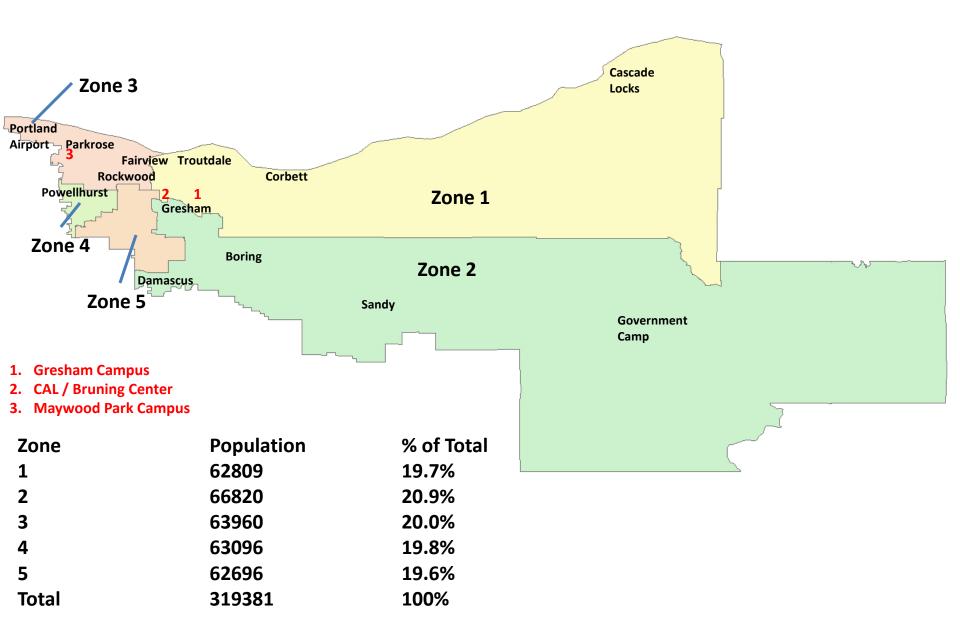
MHCC Market Enhancement Study

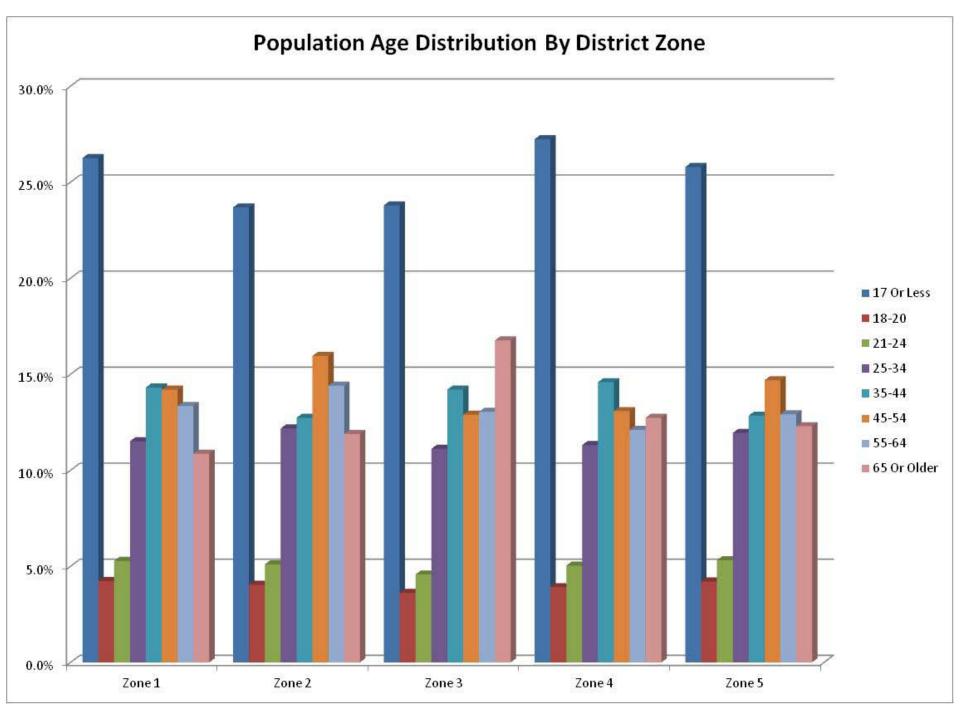
- Analysis of MHCC Student Body by residence.
- Questions:
 - 1. How well does MHCC serve district residents relative to population proportions within each zone?
 - 2. Are there differences in enrollment patterns based on students' zone of residence?
 - 3. Who is coming to MHCC from outside the district?
 - 4. What coursework are out-of-district students taking?

Methodology

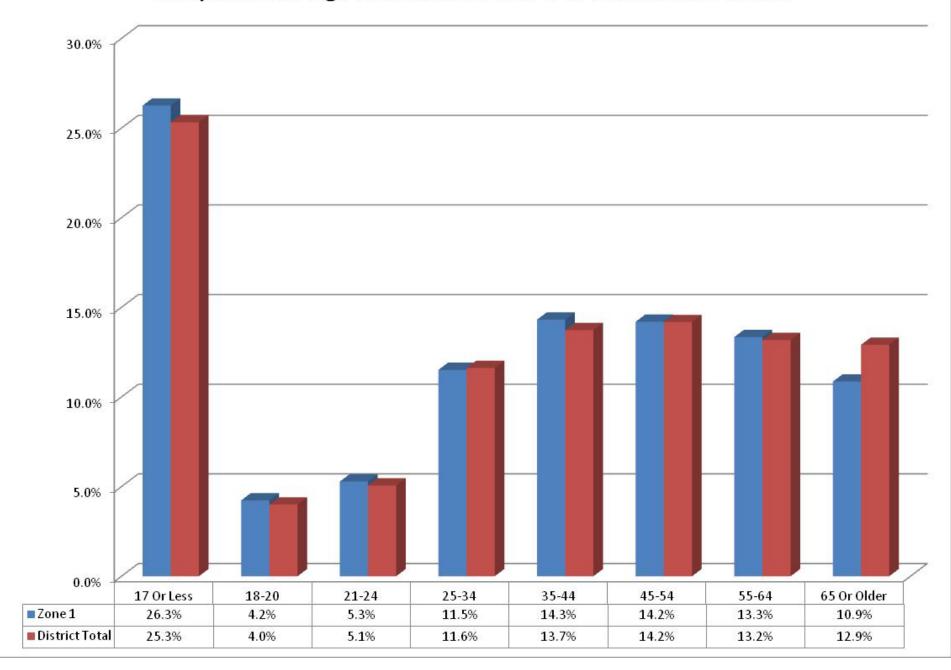
- 1. For students attending the 2011-12 Academic Year, obtained primary residence reported in CX.
- 2. Latitude and longitude (X,Y) coordinates obtained and plotted using ArcGIS Software.
- Students residing outside the five zones identified as "Out of District – In State" or "Out of State."
- 4. In-district students providing PO Boxes were omitted from the analysis.
- 5. District population data provided by Nielson Claritas, Inc. and are estimates for the 2012 calendar year.

MHCC 2012 District Population By Zone

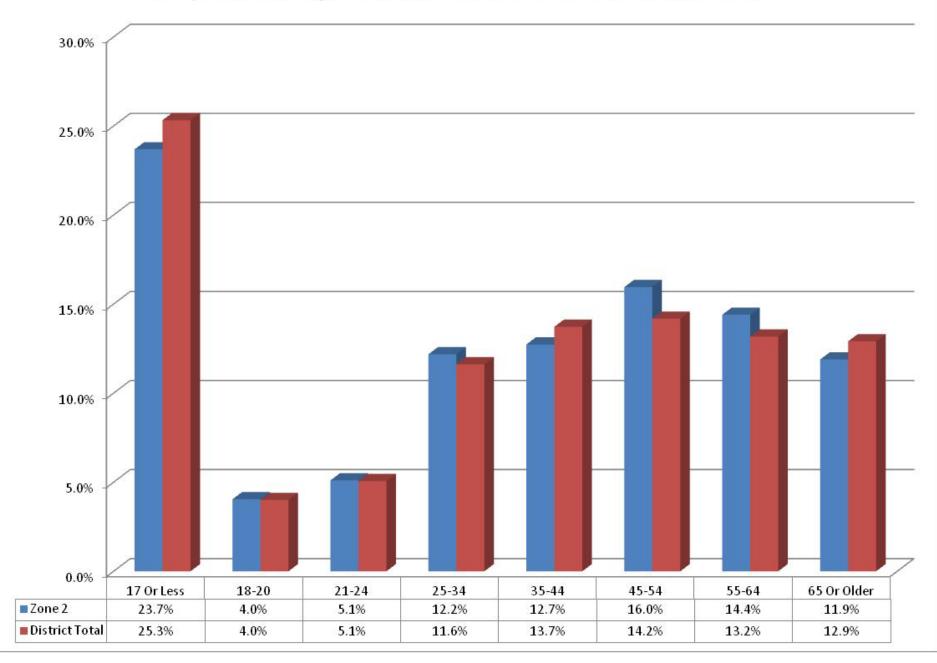




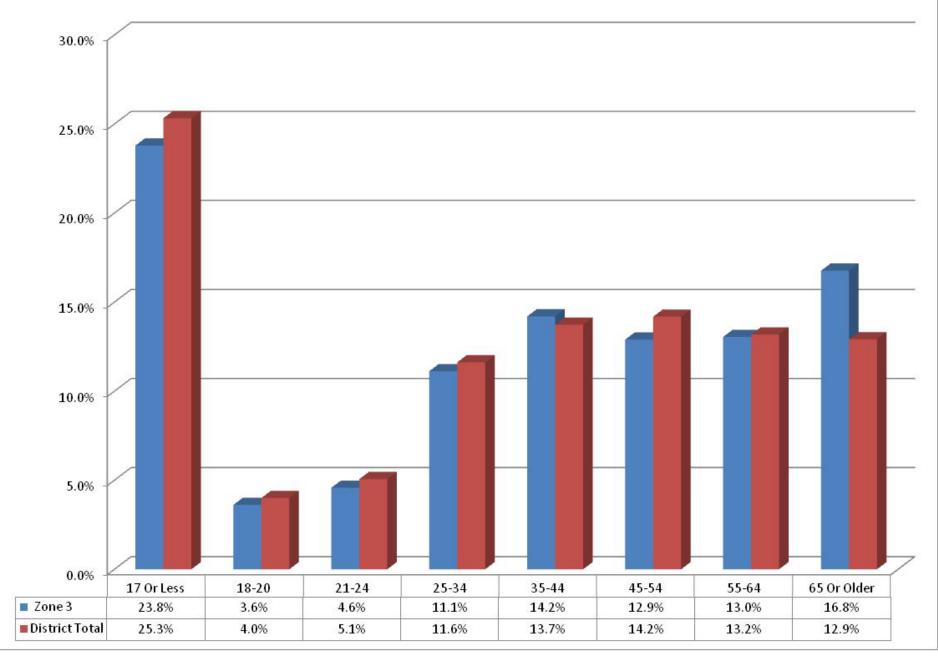
Comparison of Age Distribution Zone 1 To District As A Whole



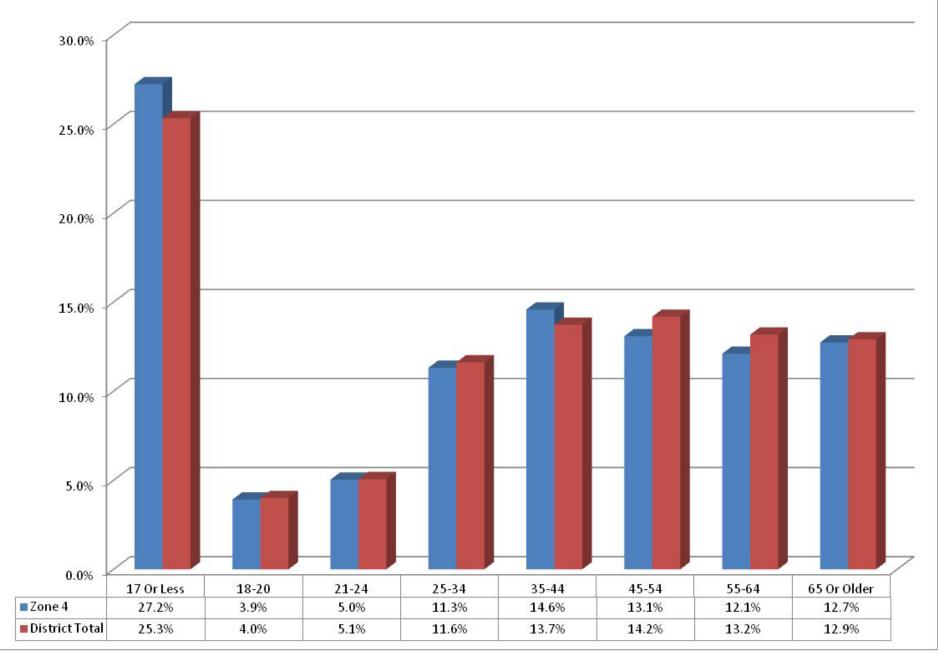
Comparison of Age Distribution Zone 2 To District As A Whole



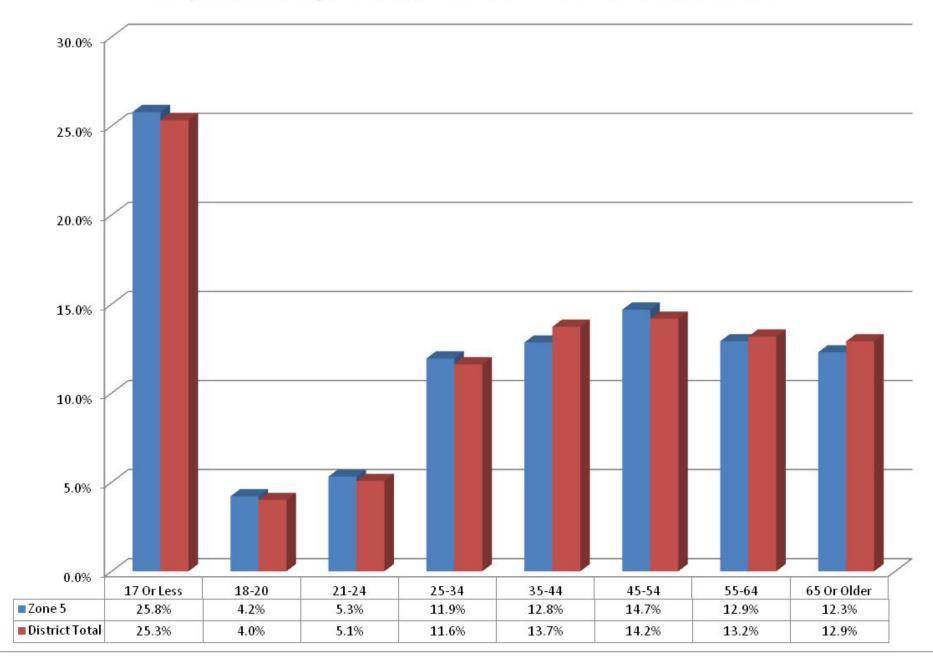
Comparison of Age Distribution Zone 3 To District As A Whole

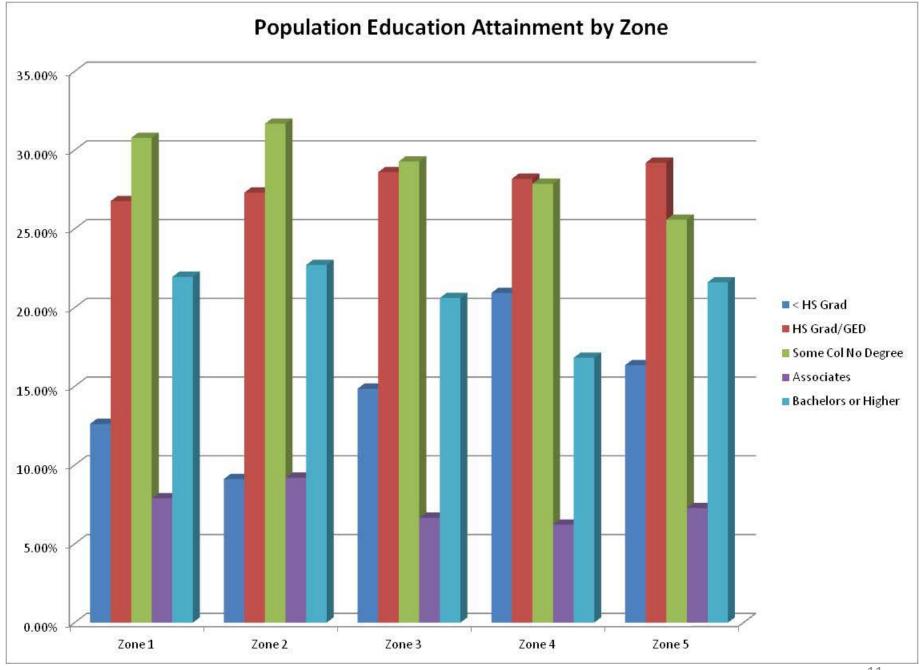


Comparison of Age Distribution Zone 4 To District As A Whole

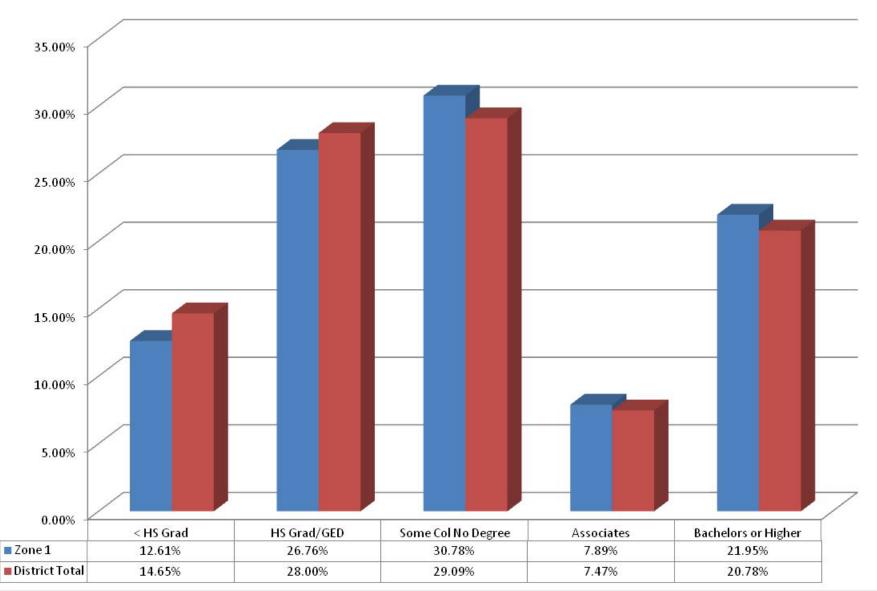


Comparison of Age Distribution Zone 5 To District As A Whole

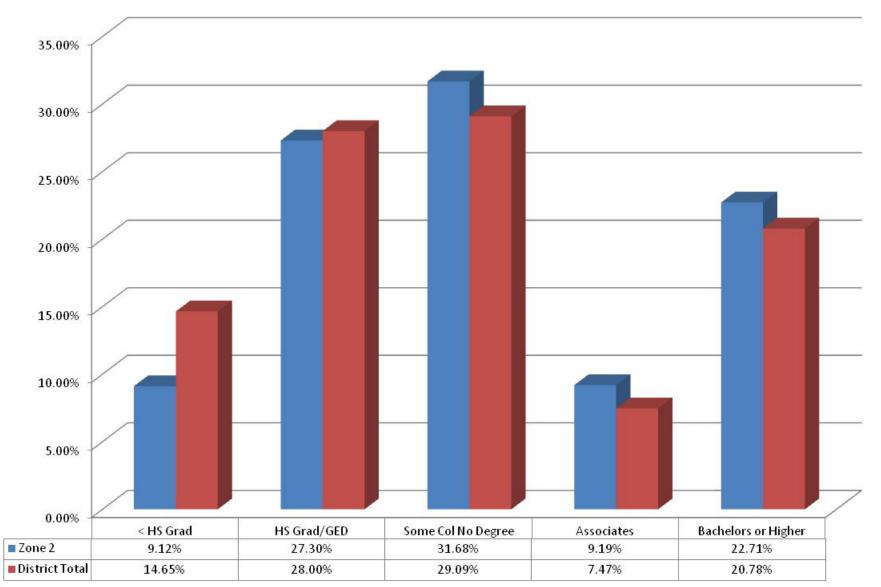


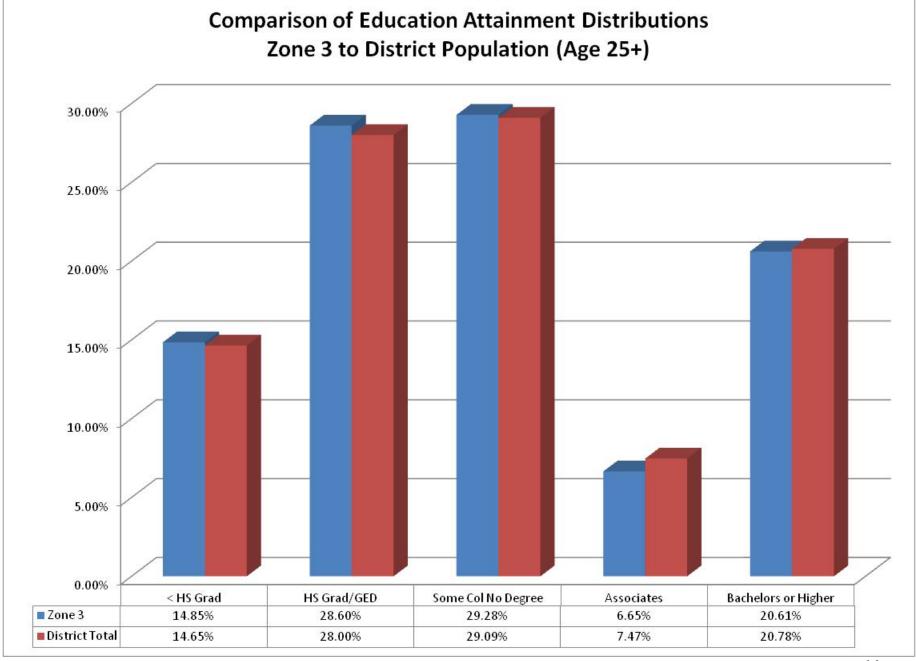


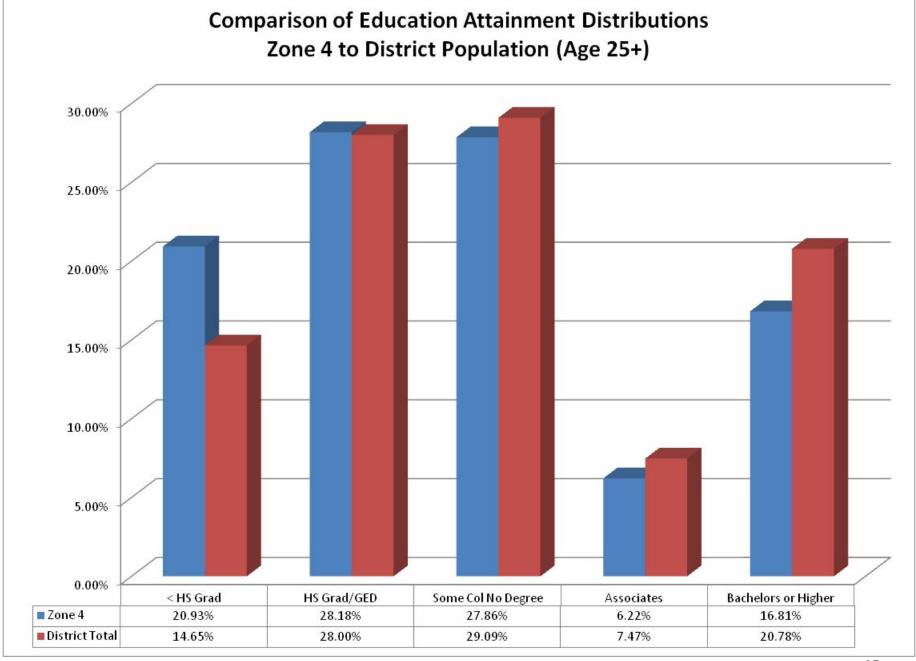
Comparison of Education Attainment Distributions Zone 1 to District Population (Age 25+)

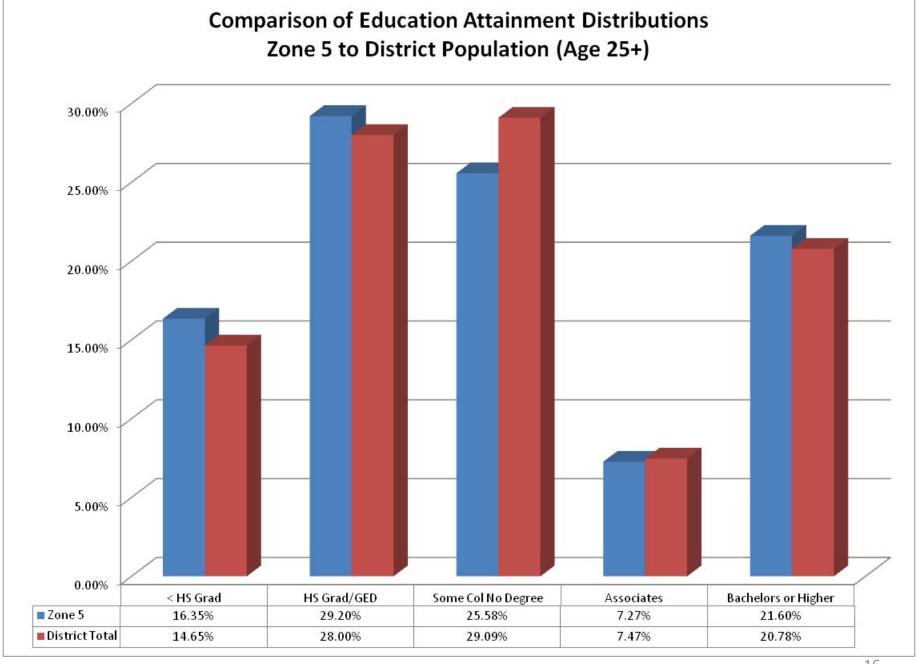


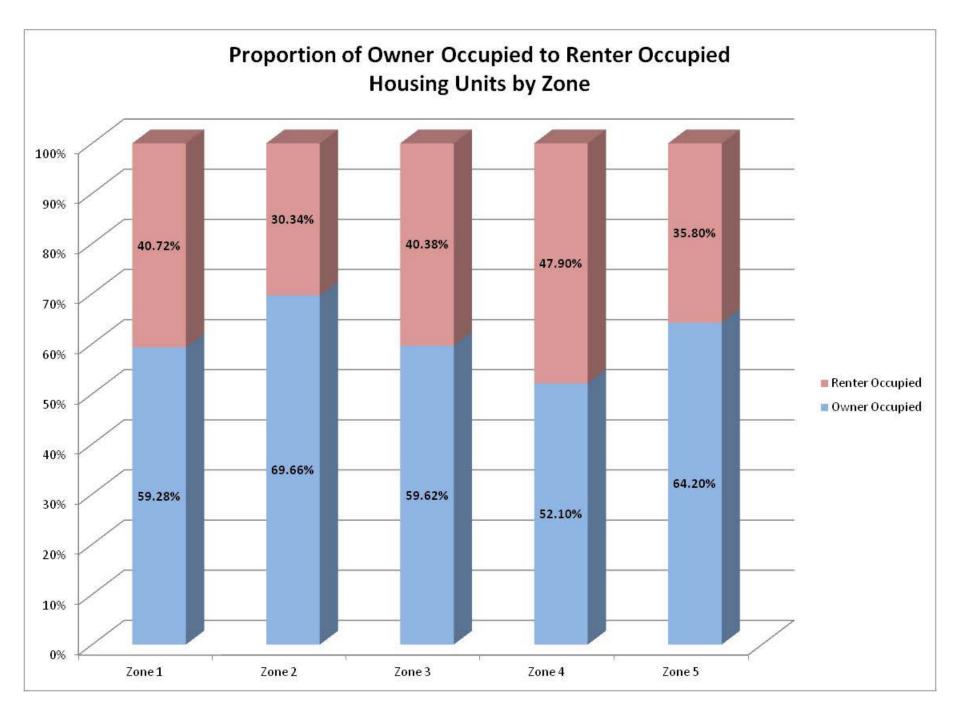


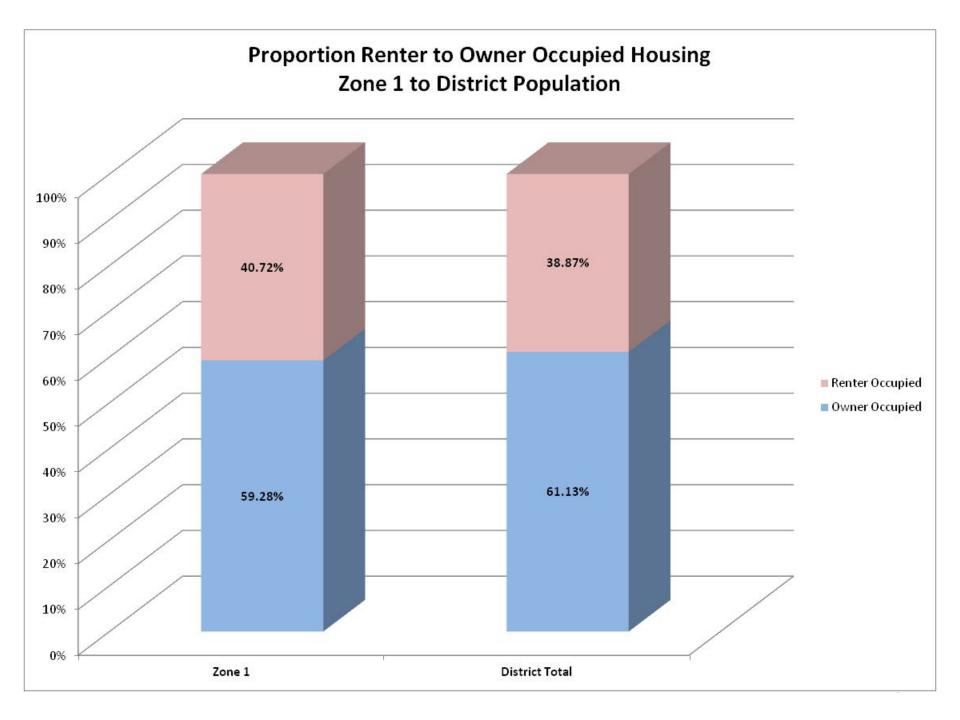


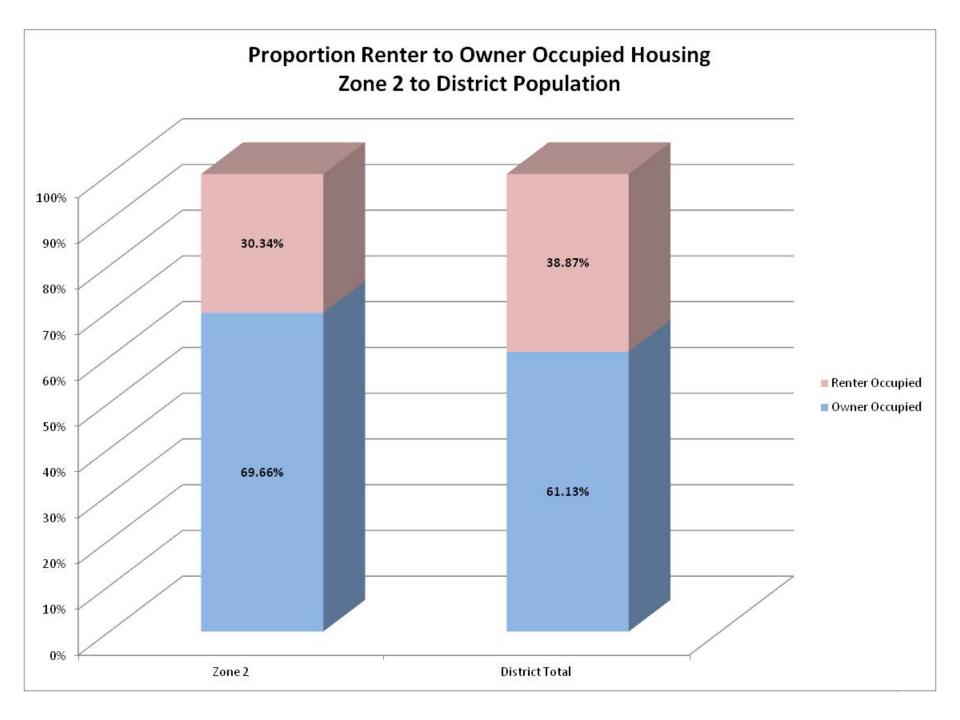


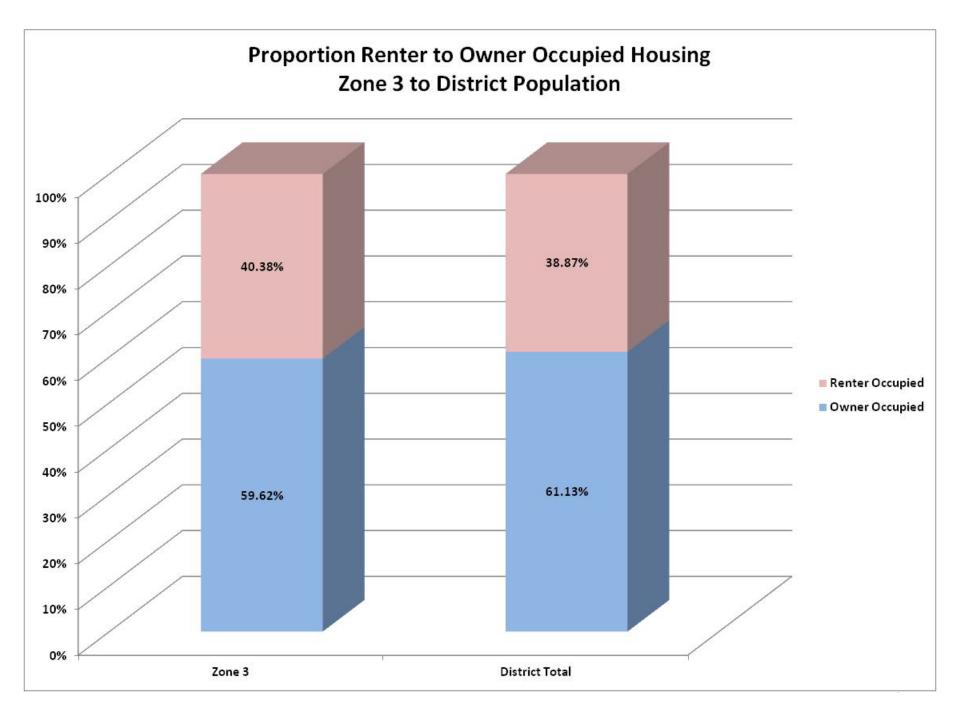


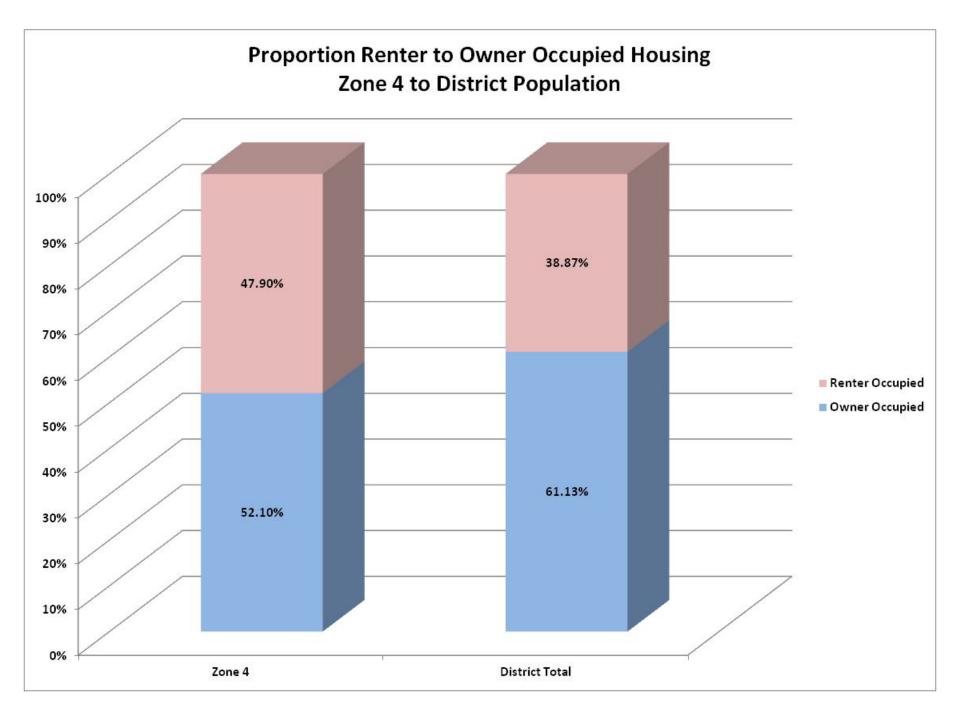


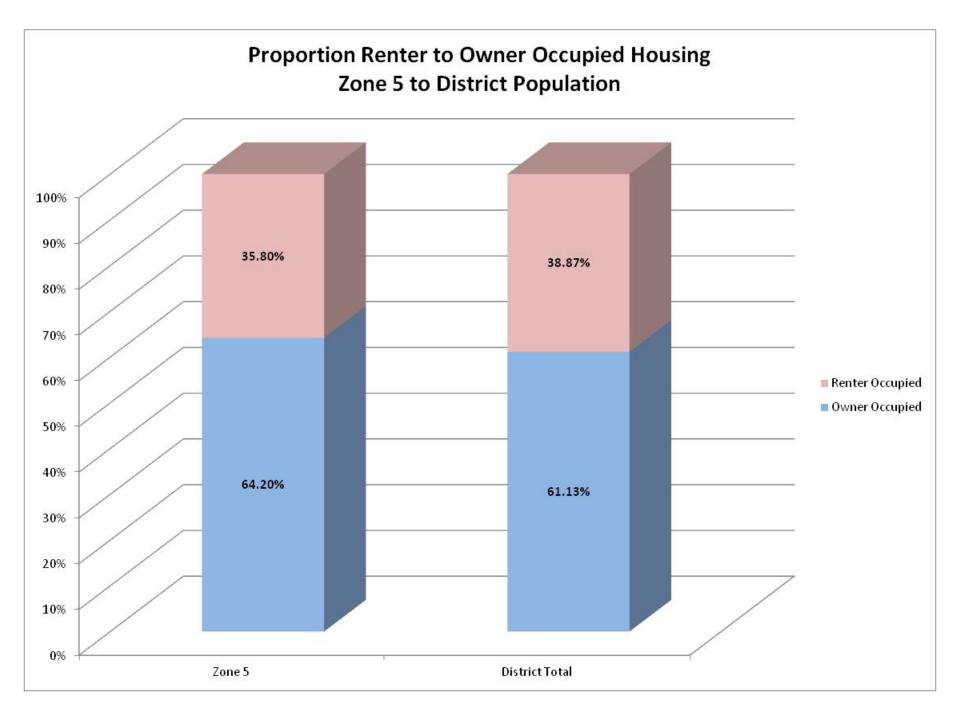


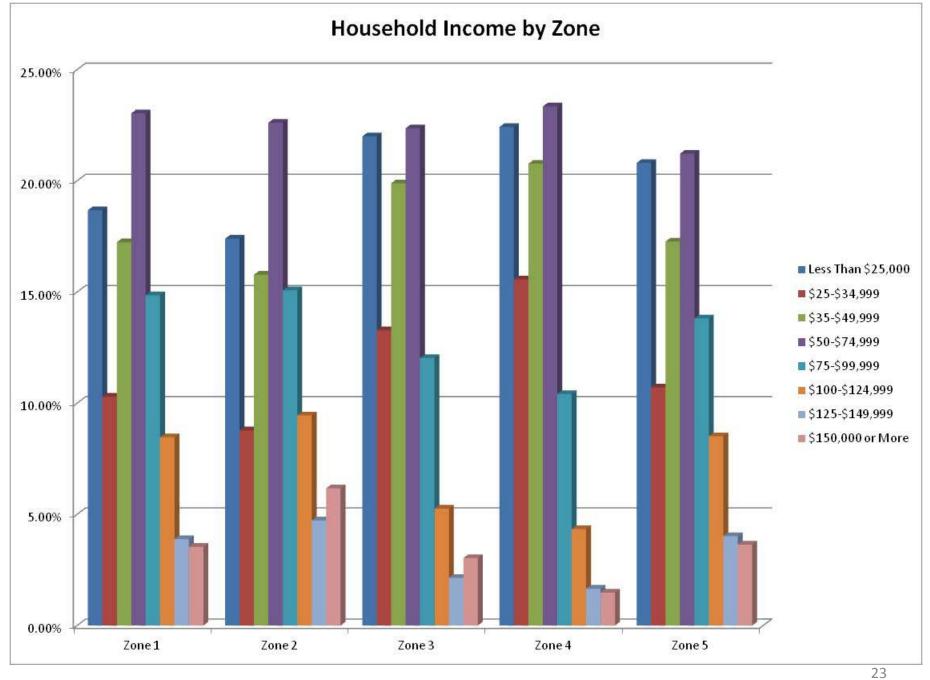


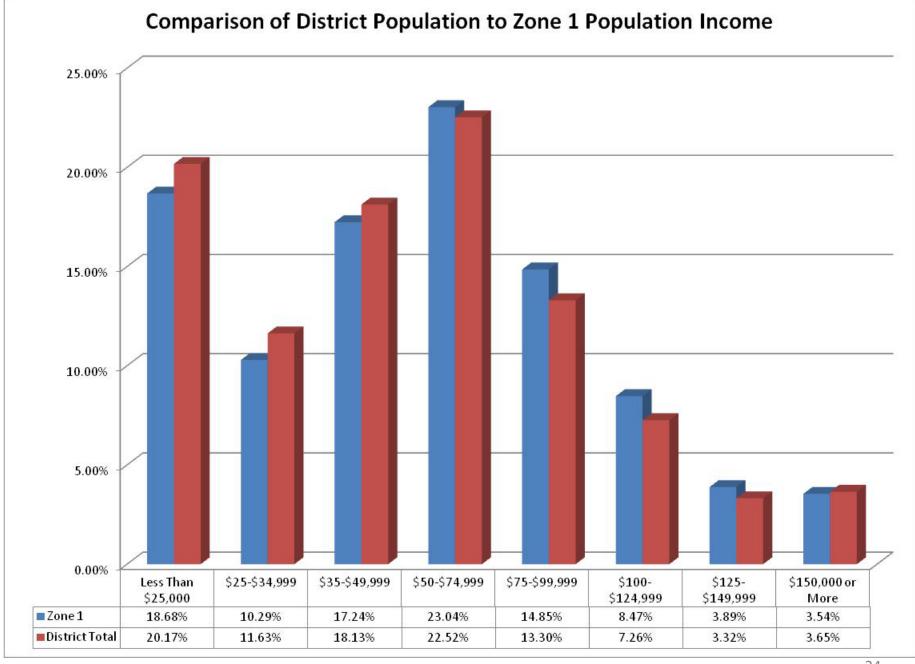


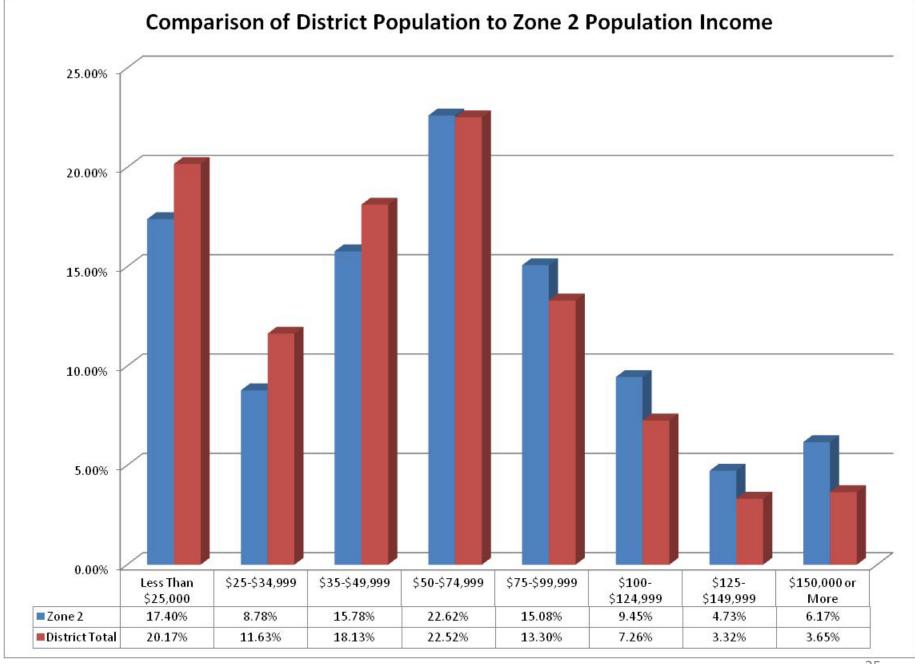


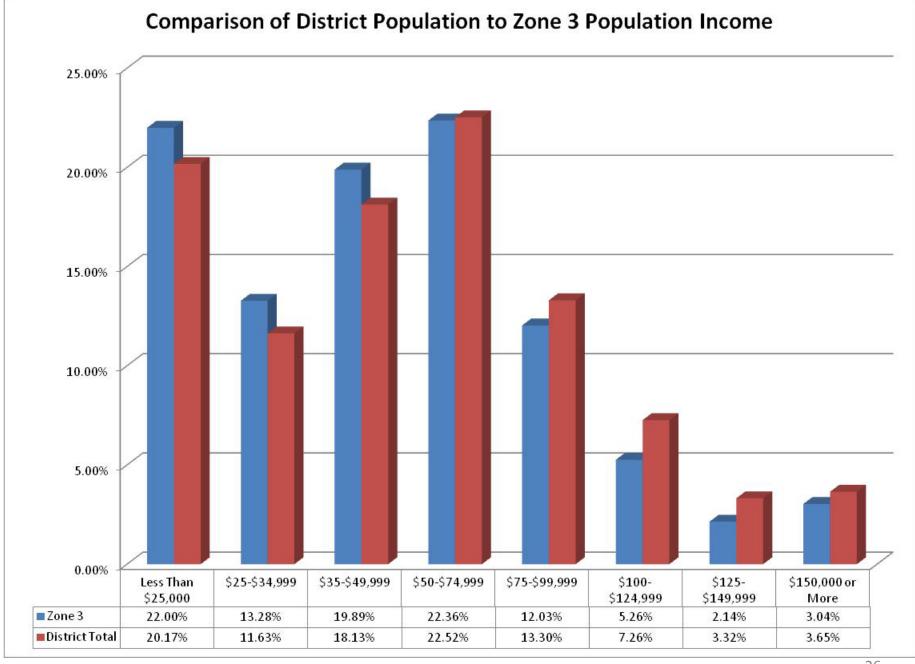


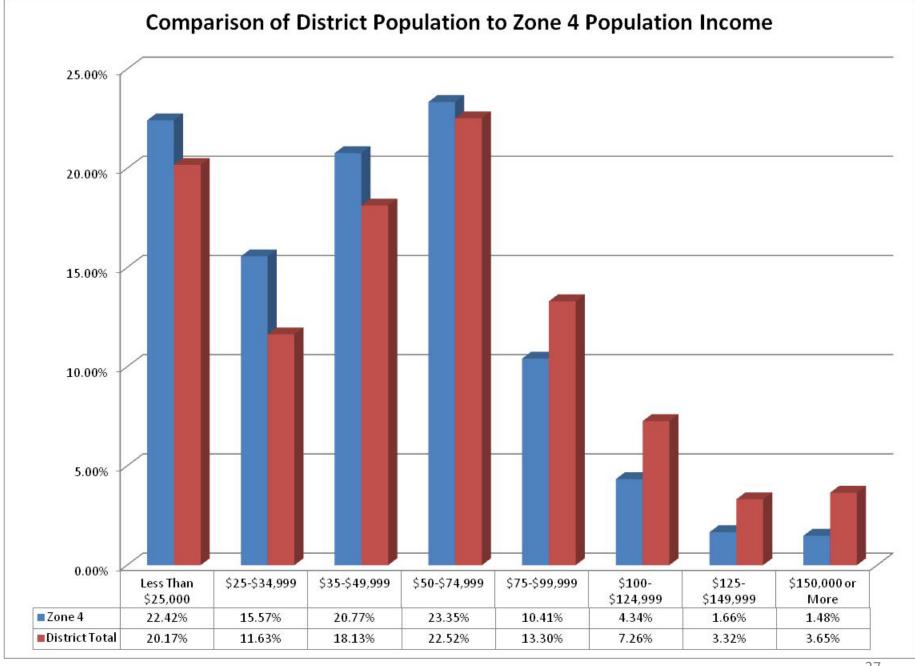


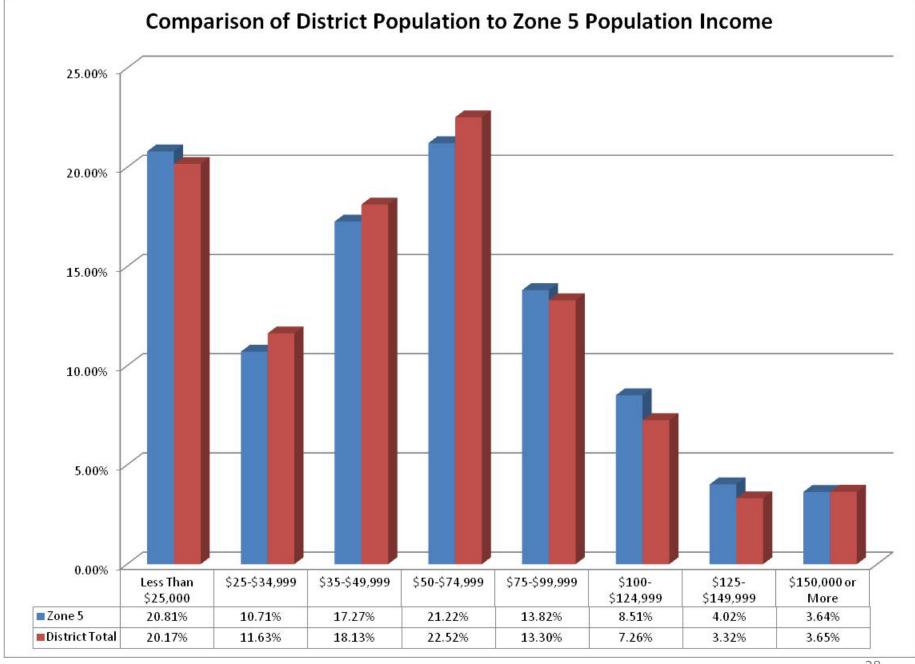




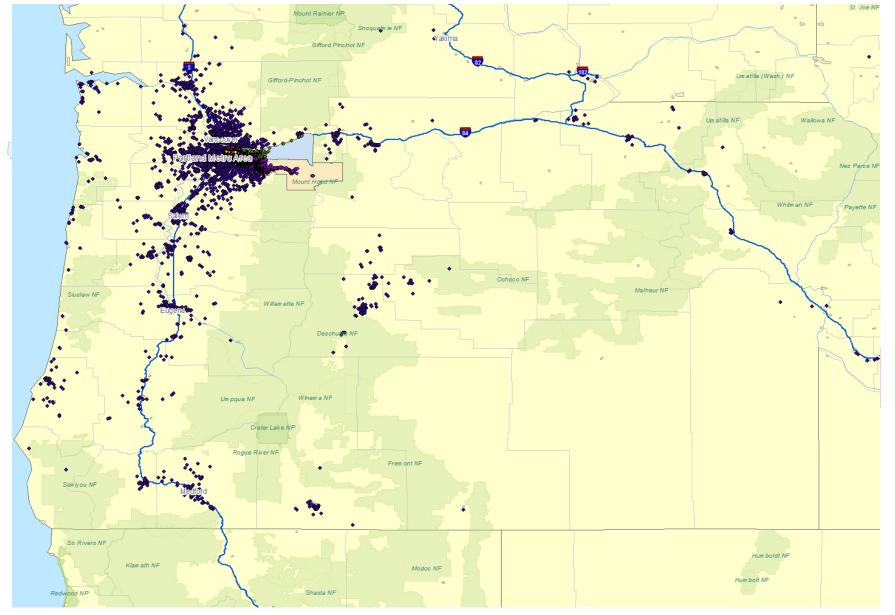




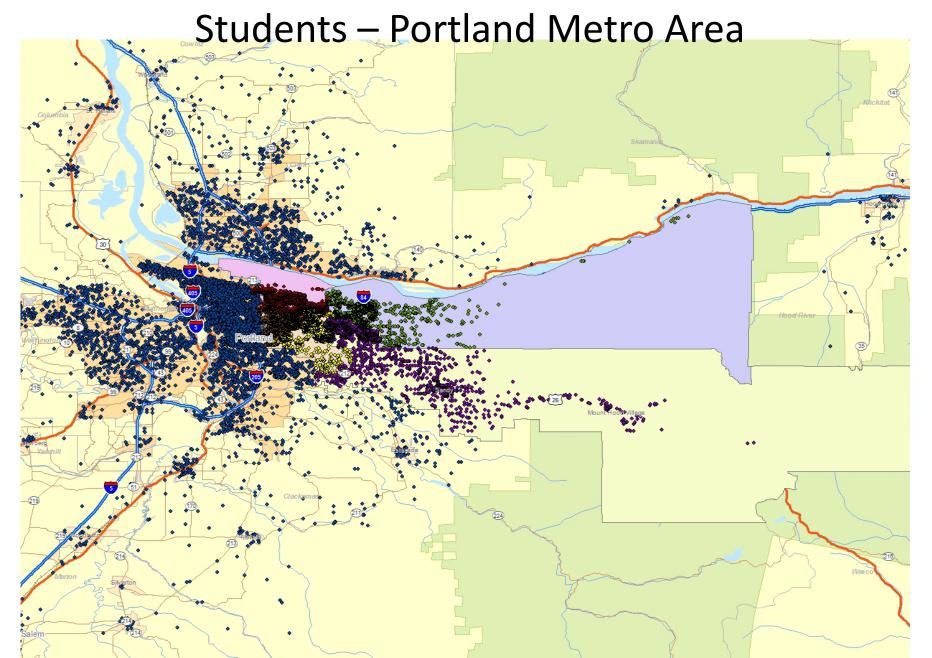




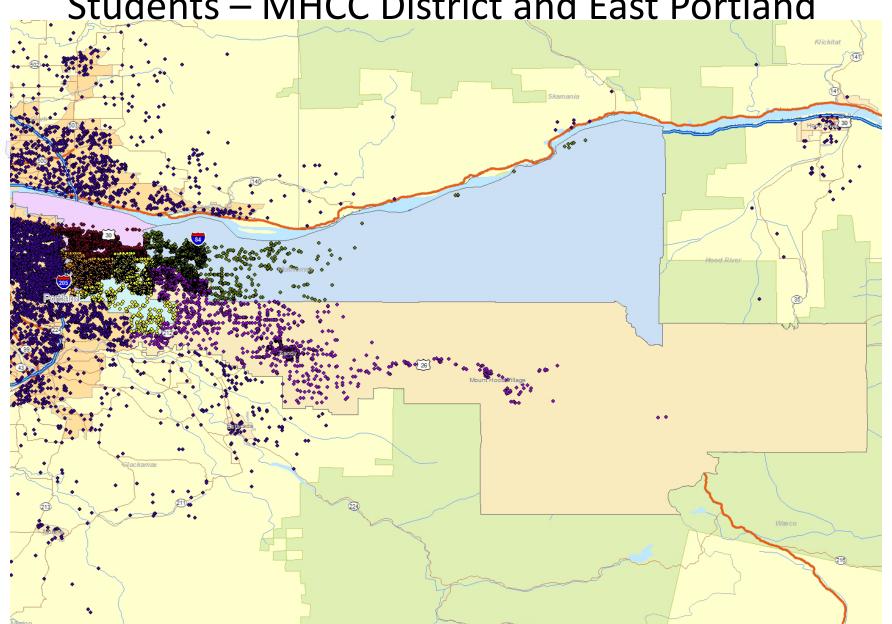
Plot of Primary Residence of 2011-12 MHCC Students - Statewide

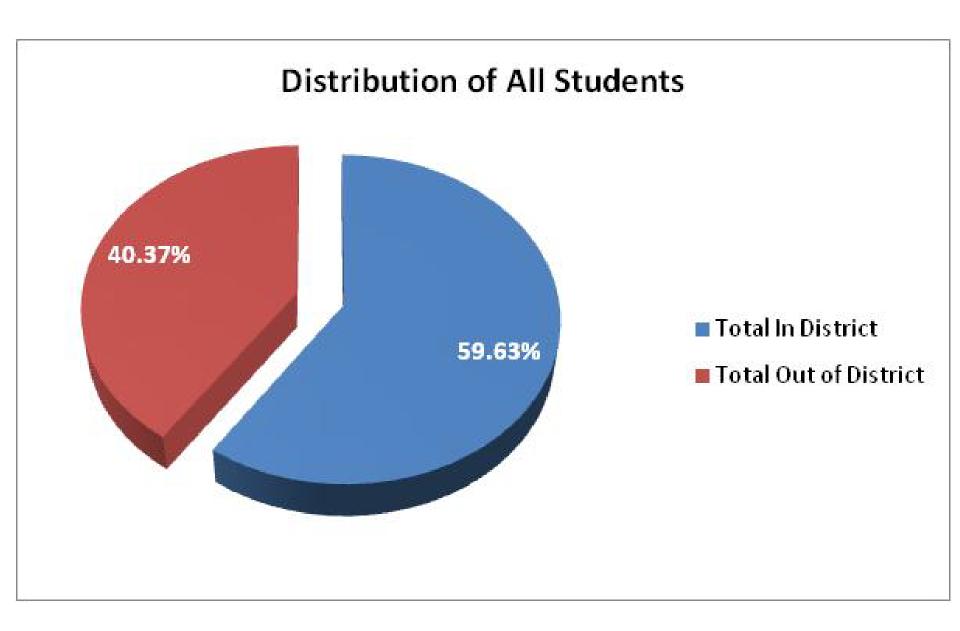


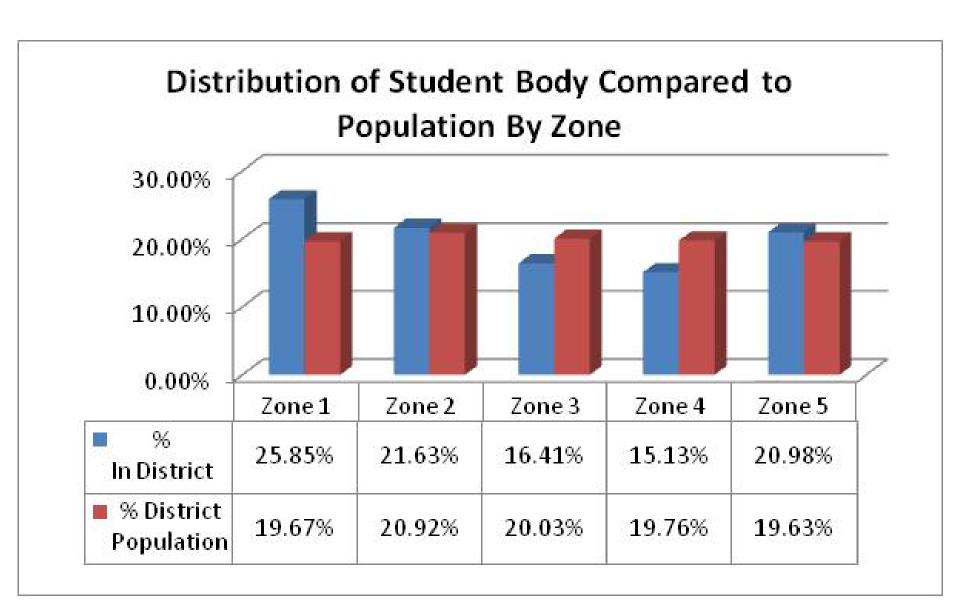
Plot of Primary Residence of 2011-12 MHCC

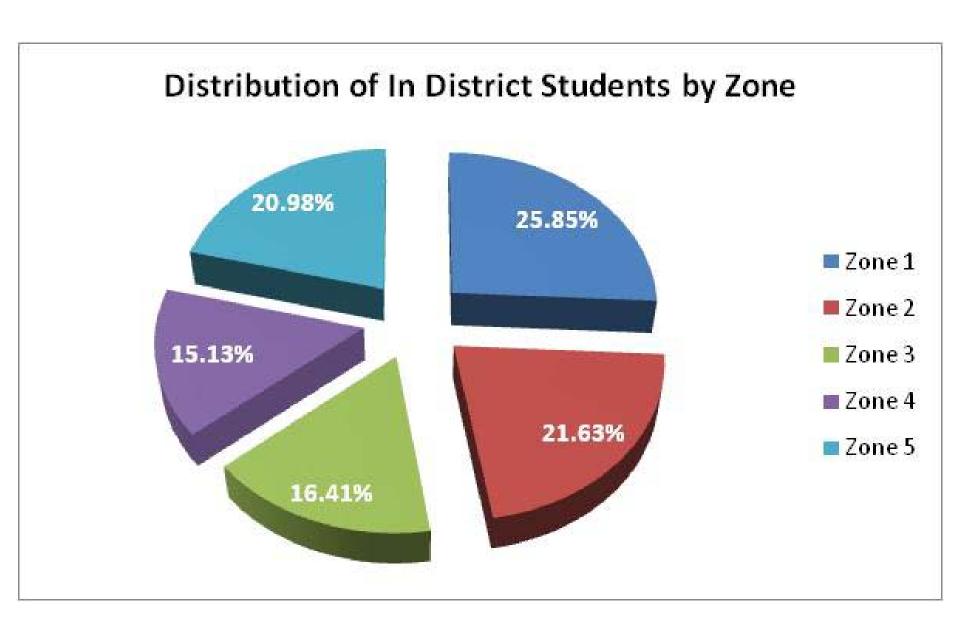


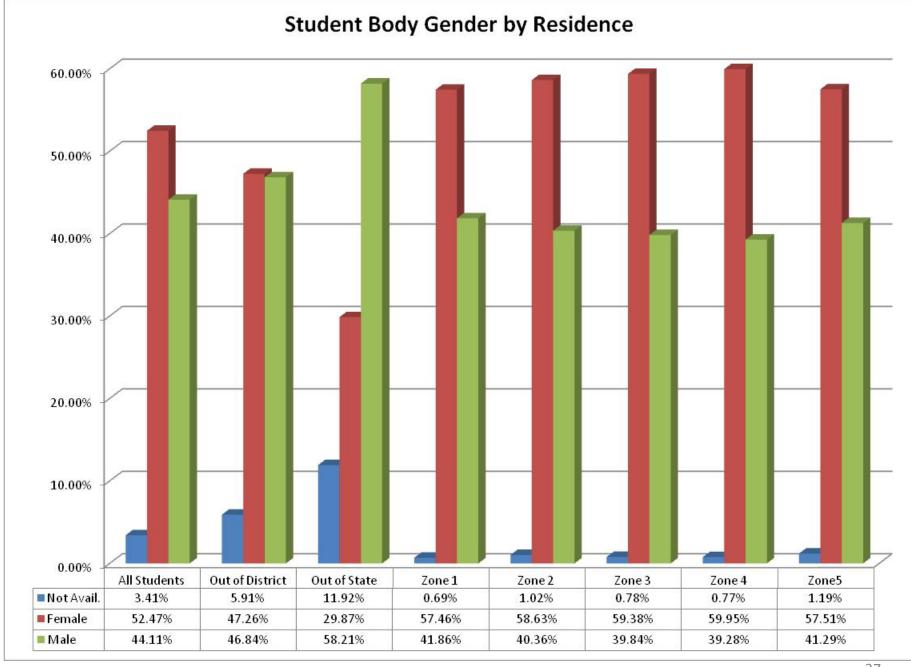
Plot of Primary Residence of 2011-12 MHCC Students – MHCC District and East Portland

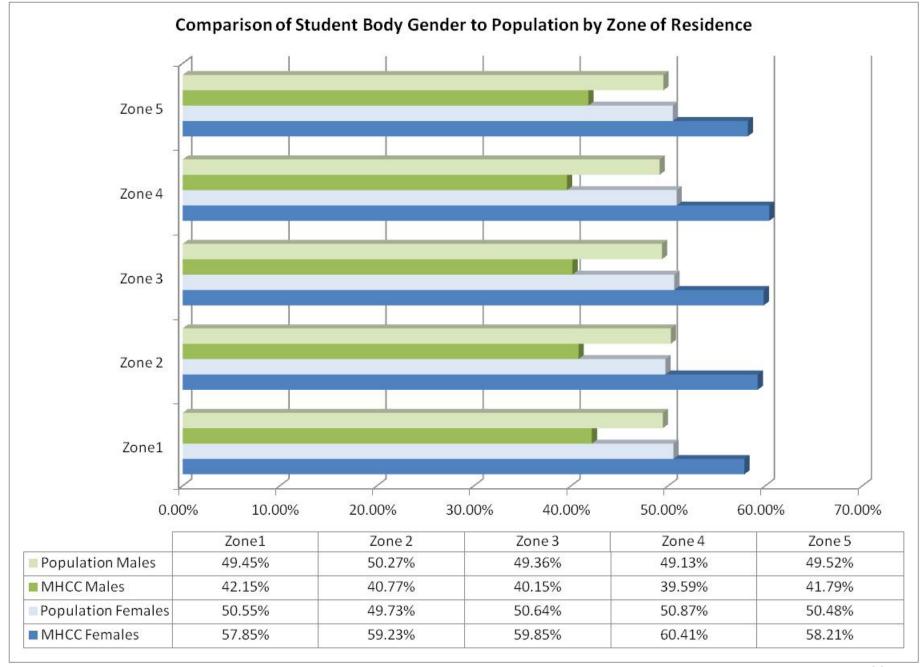




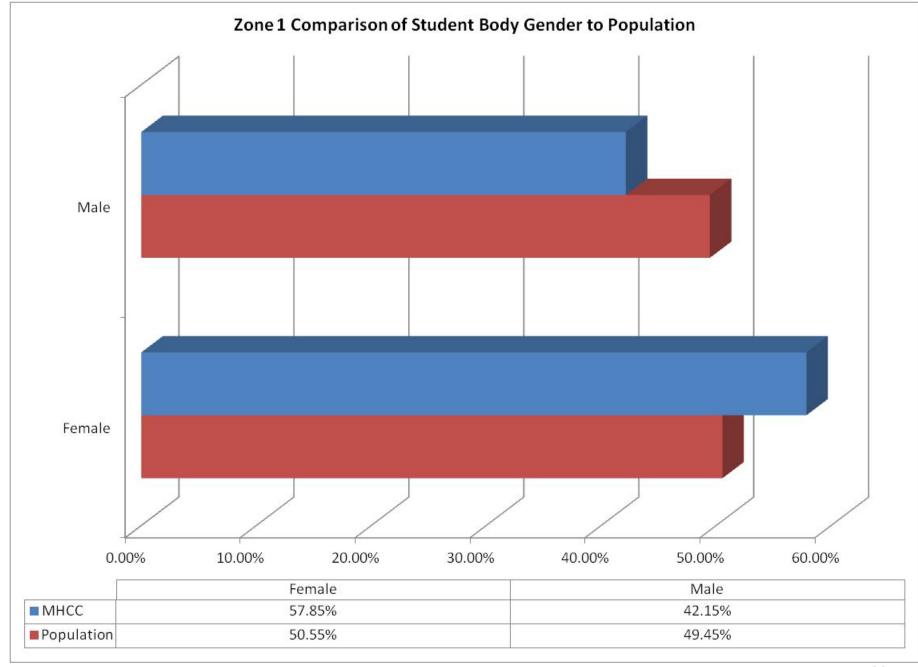


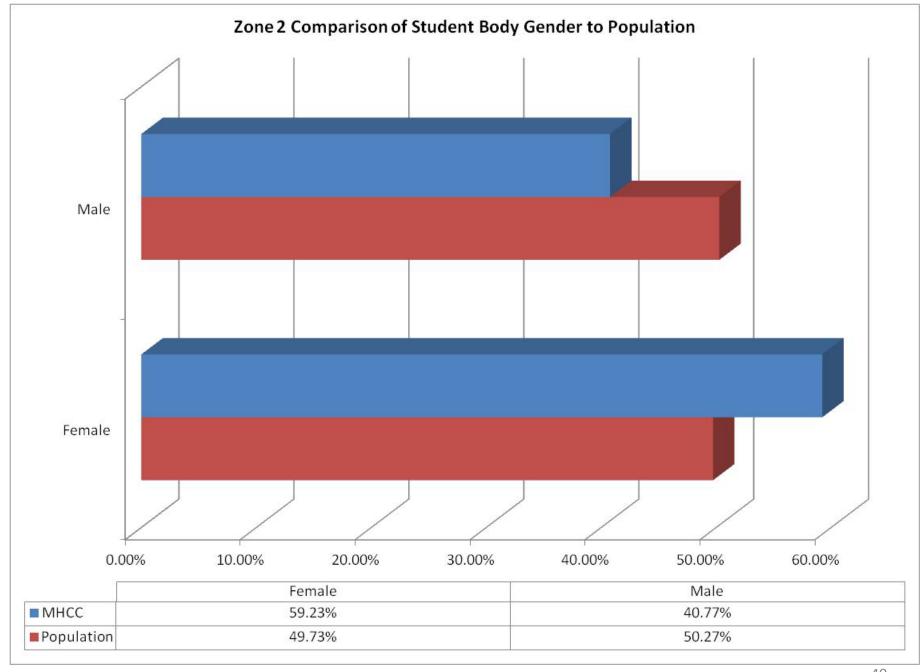


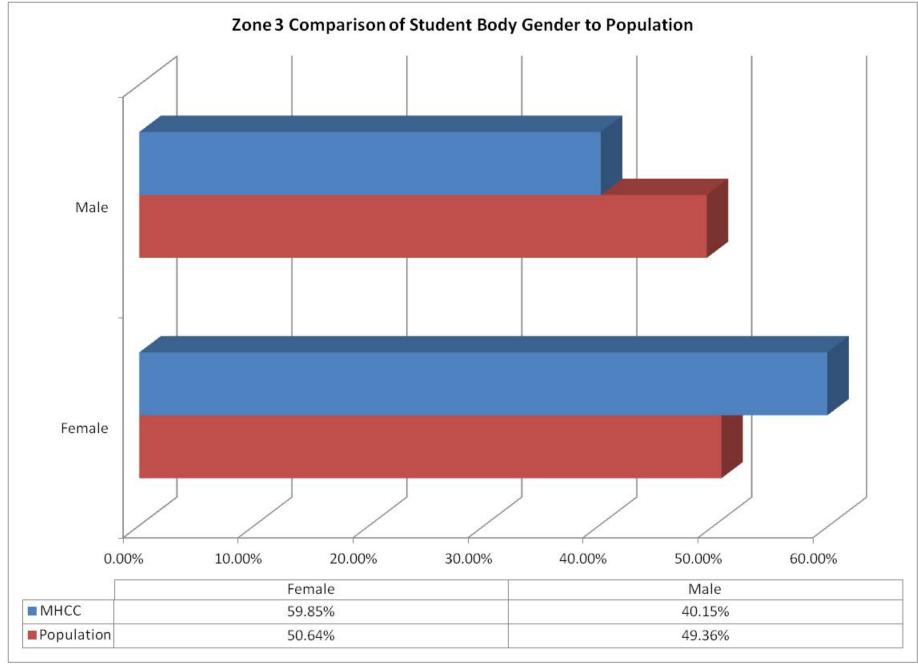




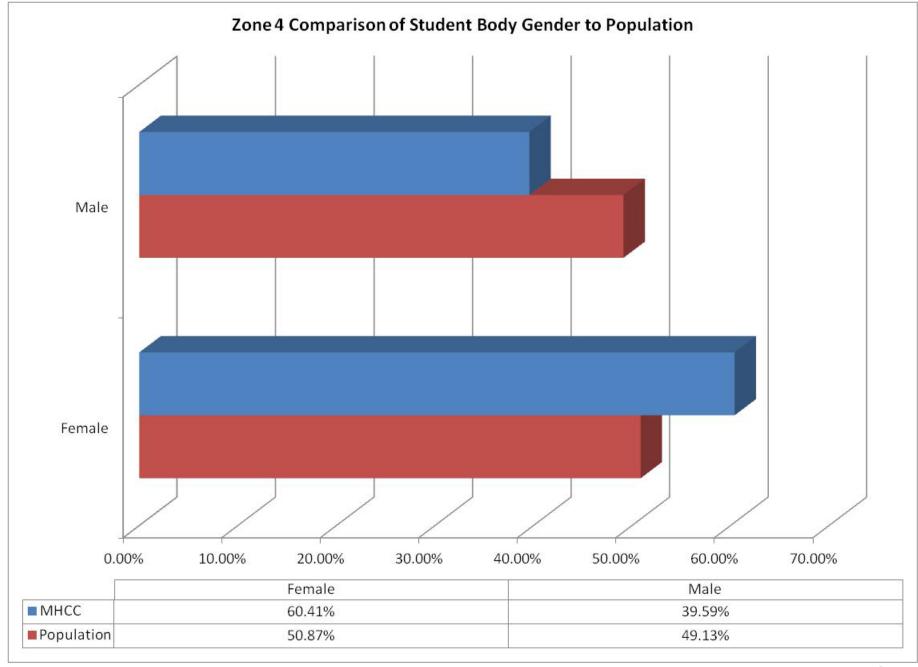
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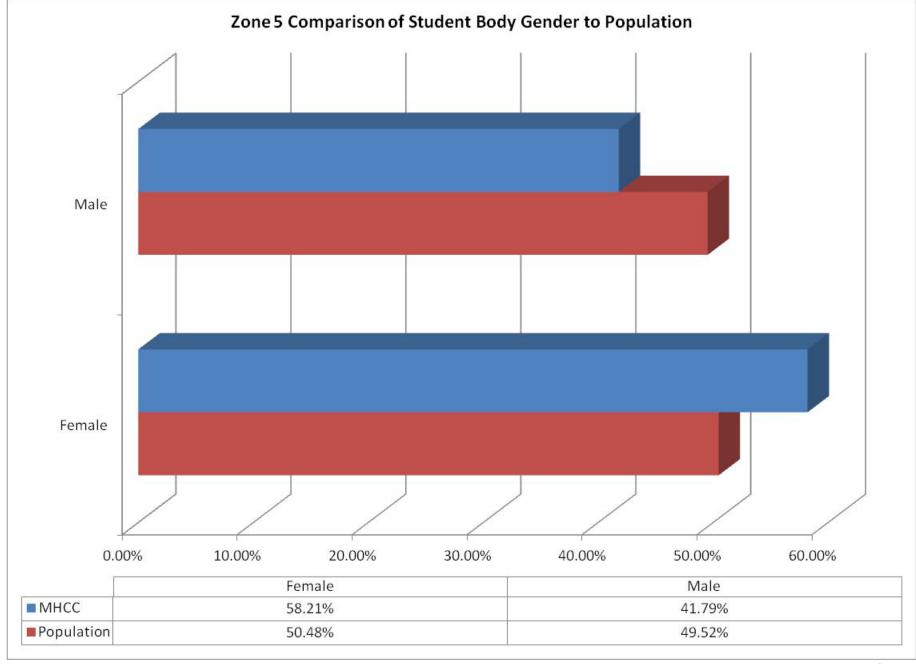




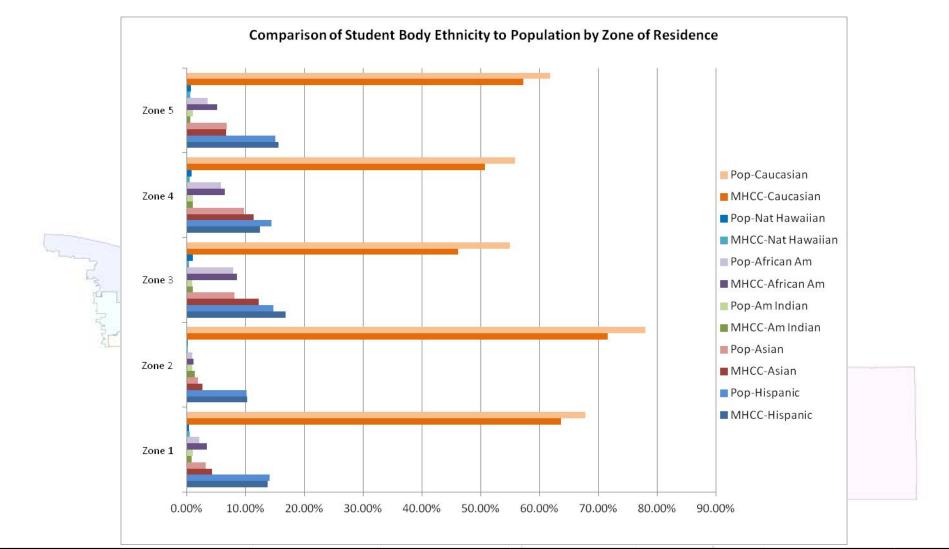
Note: Missing gender data omitted from MHCC proportion calculations.



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| EthnicityID | Total | | Zone1 | | Zone 2 | | Zone 3 | | Zone 4 | | Zone 5 | |
|----------------------------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|------------|
| | MHCC | Population |
| American Indian/Native American | 0.97% | 1.03% | 0.85% | 1.06% | 1.36% | 0.95% | 1.01% | 0.98% | 1.09% | 1.08% | 0.61% | 1.01% |
| Asian | 6.84% | 5.96% | 4.33% | 3.20% | 2.74% | 1.90% | 12.21% | 8.11% | 11.43% | 9.80% | 6.67% | 6.78% |
| Black/African American | 4.61% | 4.11% | 3.40% | 2.14% | 1.16% | 0.98% | 8.53% | 7.94% | 6.50% | 5.89% | 5.21% | 3.58% |
| Hispanic/Latino | 13.73% | 13.69% | 13.83% | 14.09% | 10.34% | 10.17% | 16.79% | 14.70% | 12.52% | 14.42% | 15.58% | 15.11% |
| Native Hawaiian/Pacific Islander | 0.45% | 0.65% | 0.50% | 0.41% | 0.23% | 0.24% | 0.45% | 1.00% | 0.48% | 0.87% | 0.58% | 0.71% |
| Caucasian/Non-Hispanic | 59.23% | 63.68% | 63.72% | 67.81% | 71.59% | 77.99% | 46.20% | 55.02% | 50.71% | 55.86% | 57.28% | 61.82% |

11.66%

0.93%

4.60%

3.18%

13.18%

1.64%

8.08%

4.16%

15.79%

1.49%

Race/Ethnicity Unknown

Two or More Races

12.88%

1.30%

7.05%

3.82%

12.01%

1.37%

7.48%

3.82%

12.90%

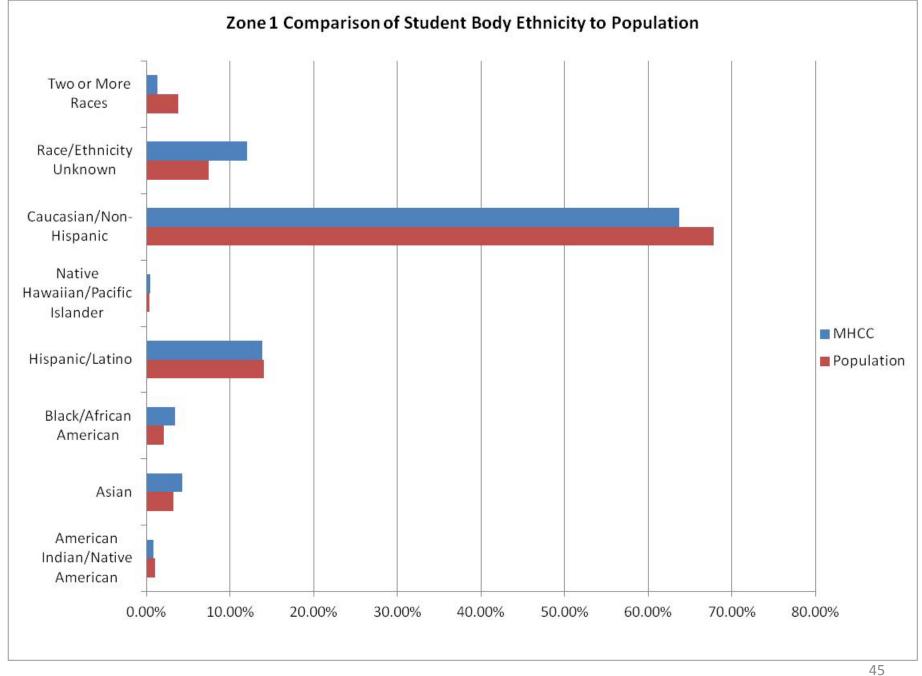
1.16%

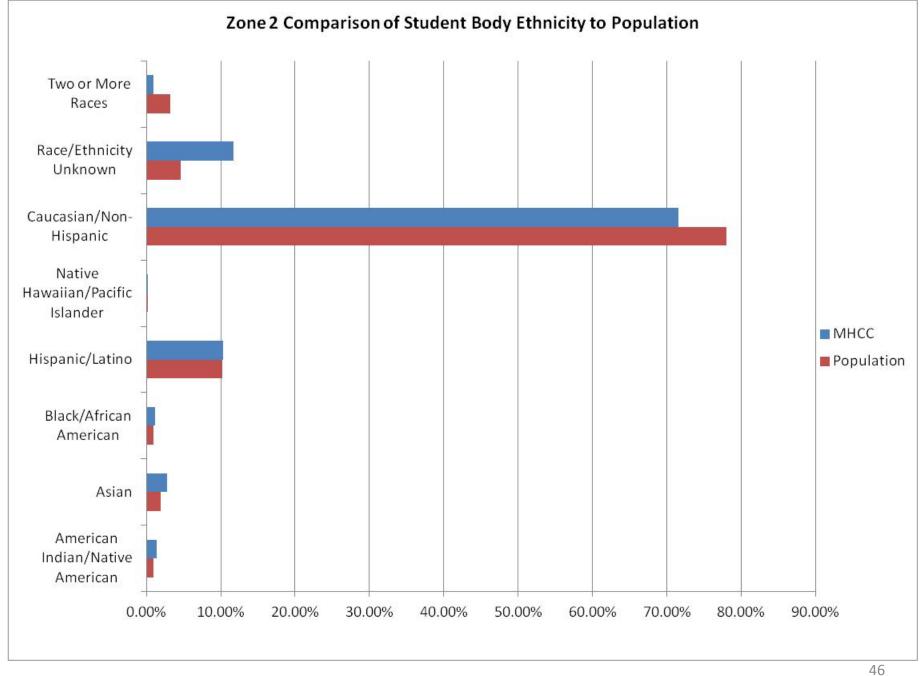
7.29%

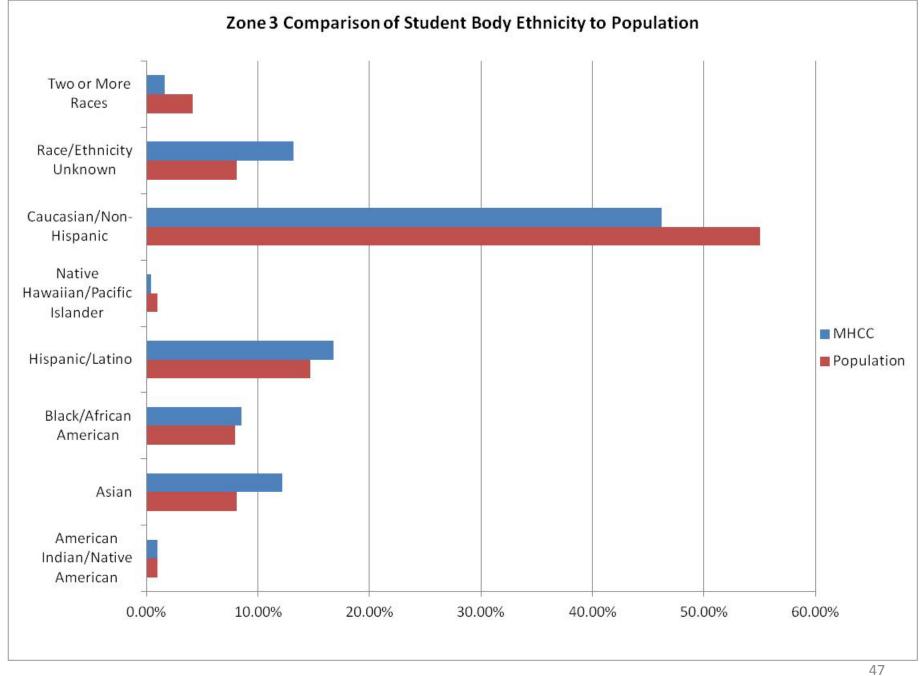
3.70%

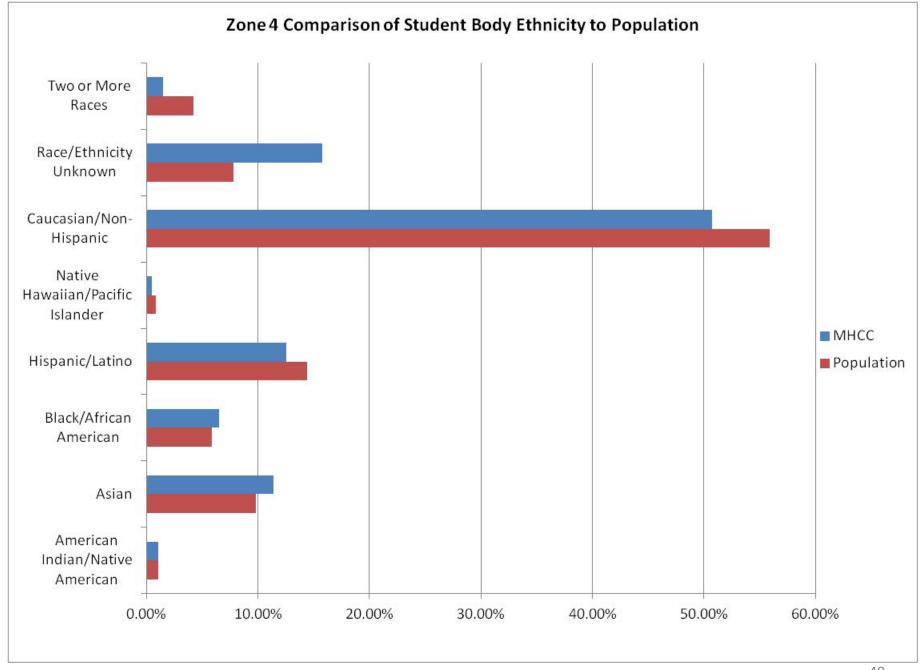
7.82%

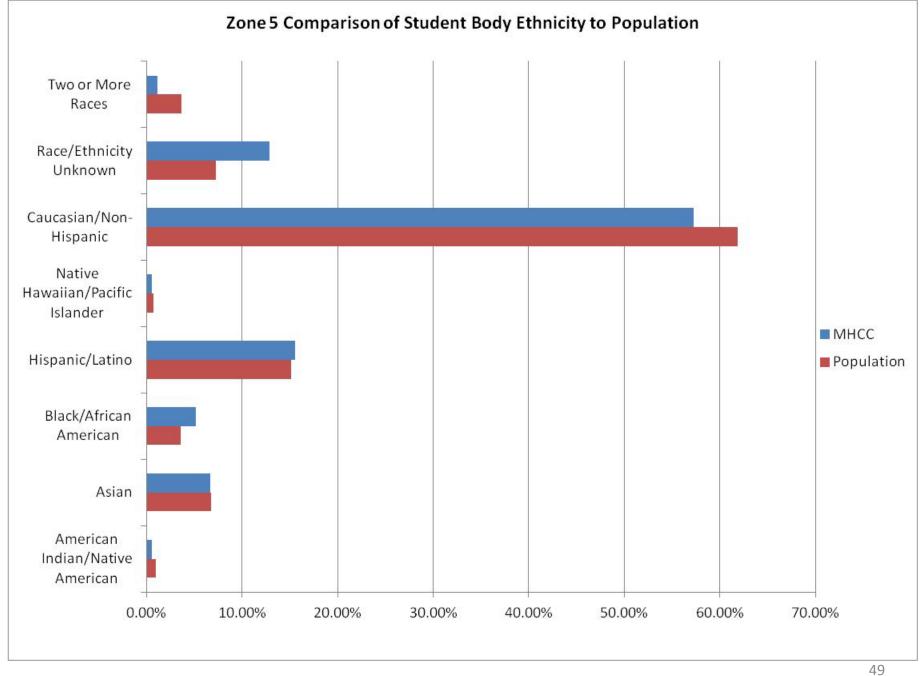
4.25%

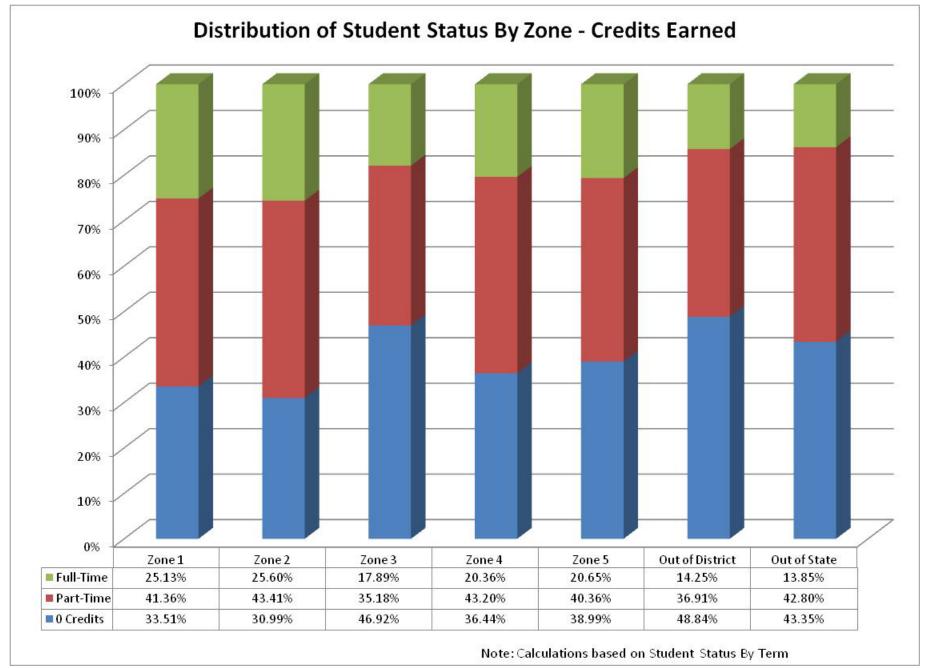


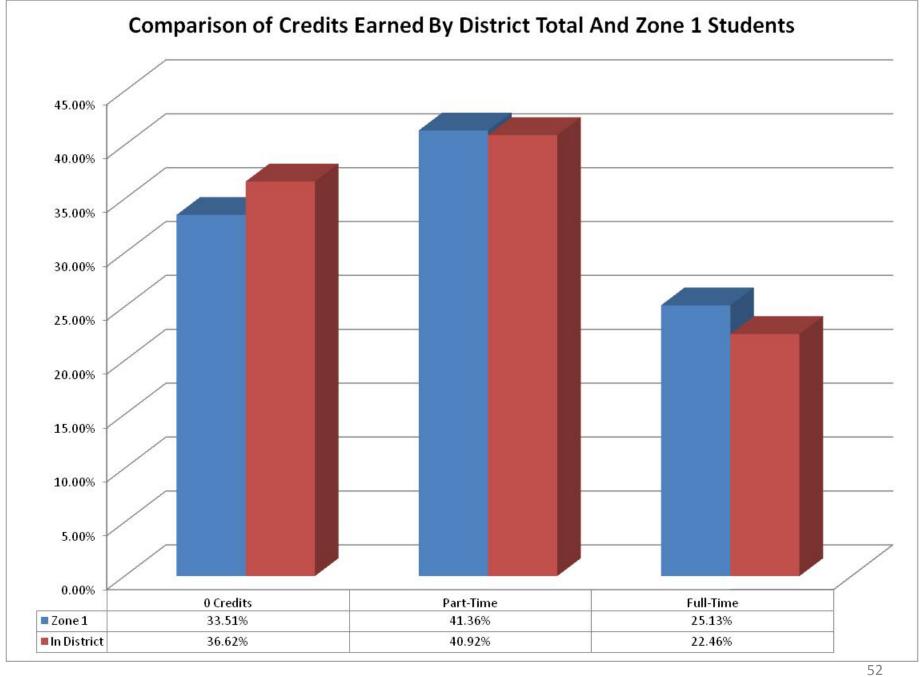


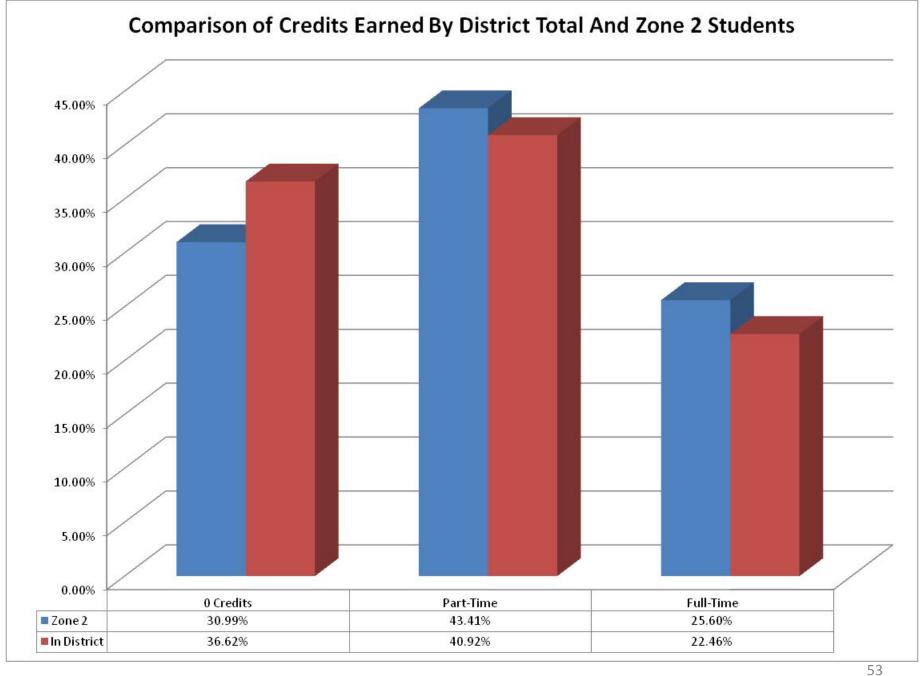


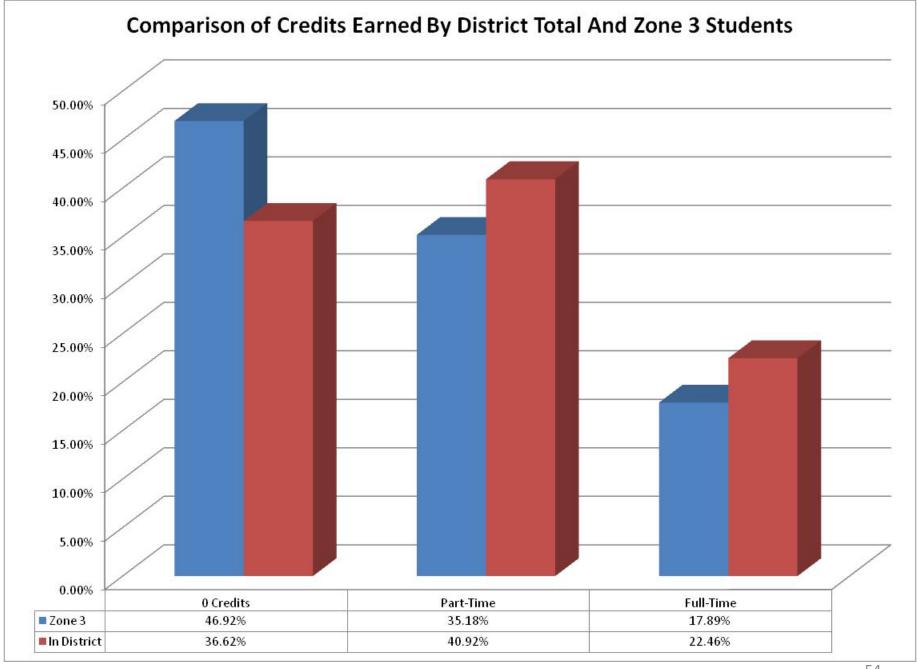


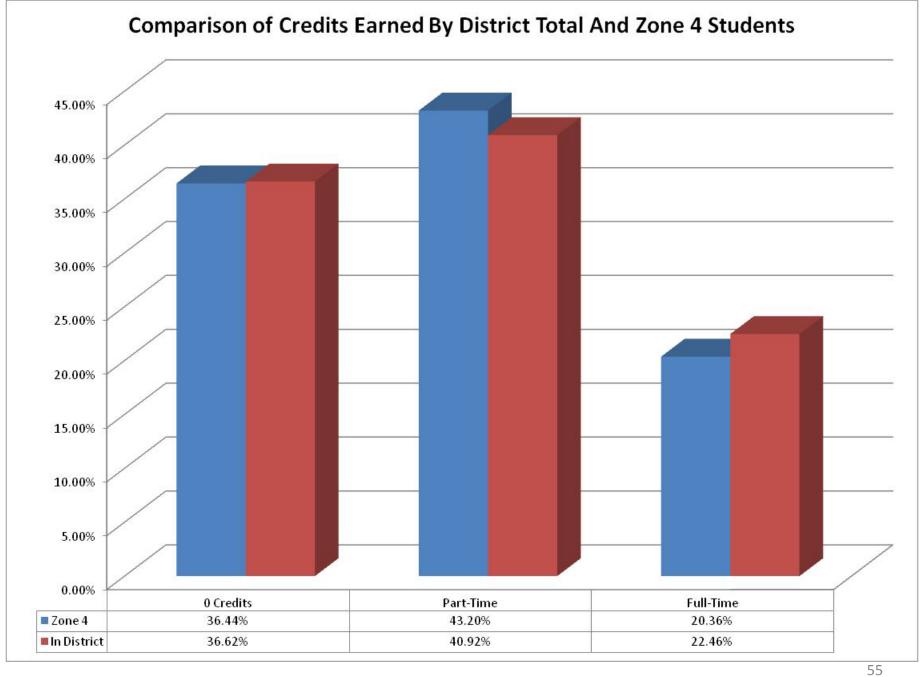


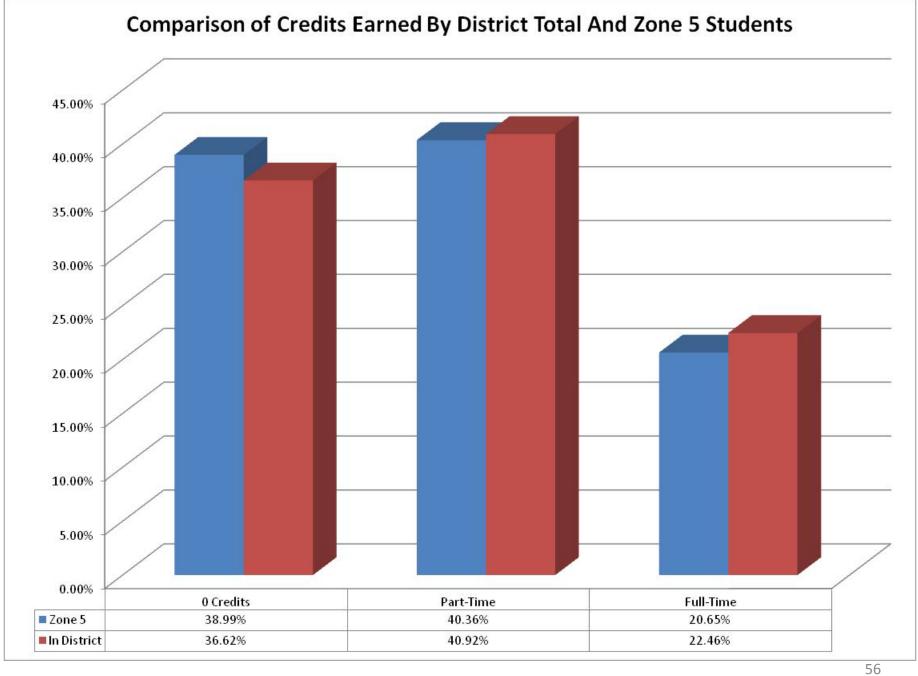


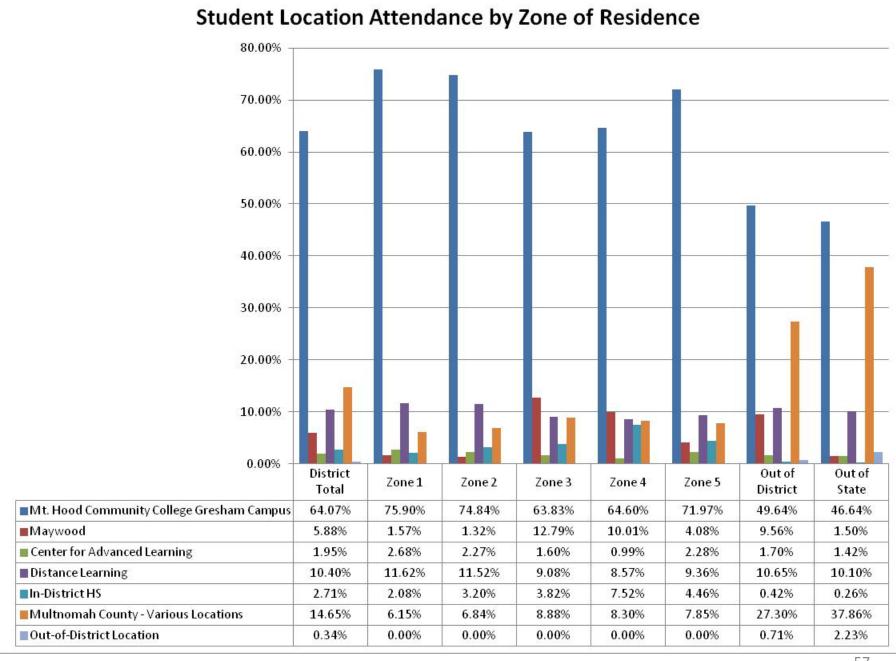


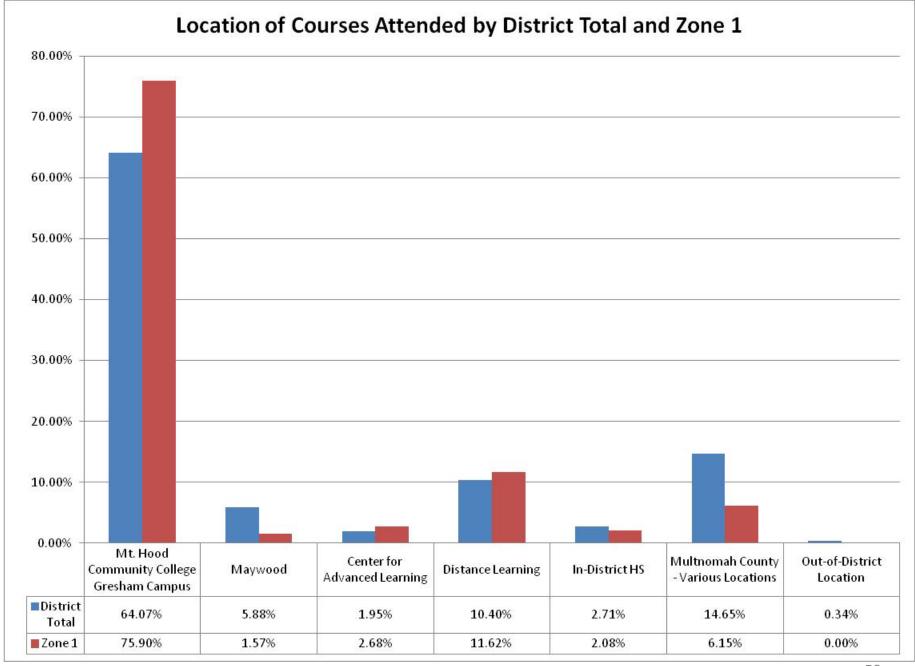


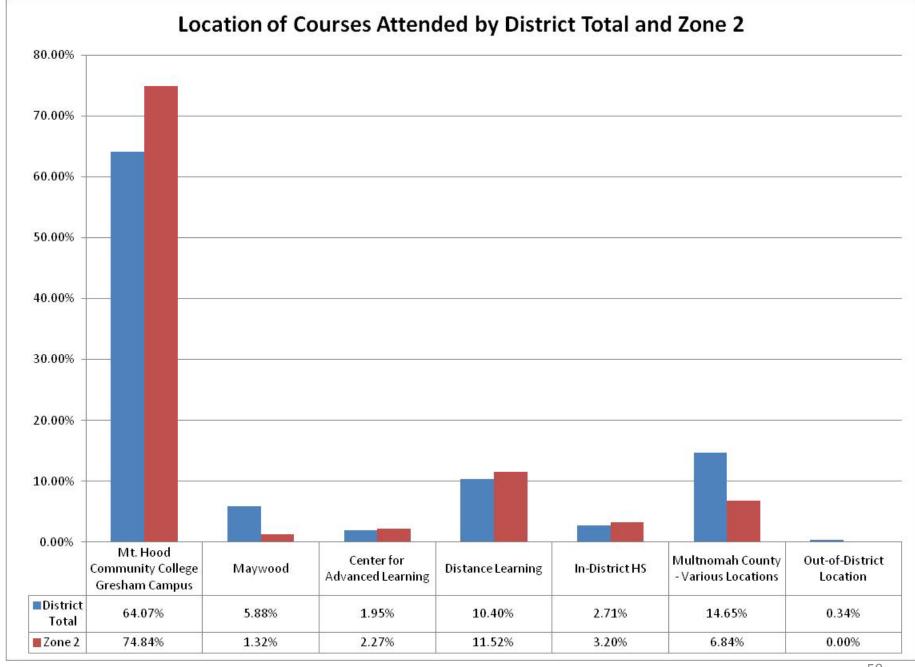


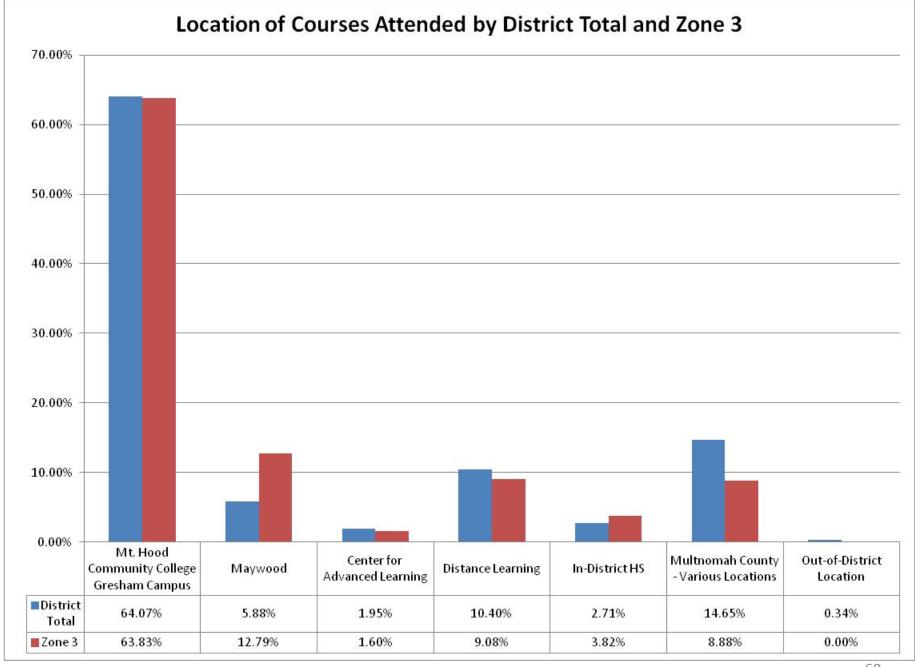


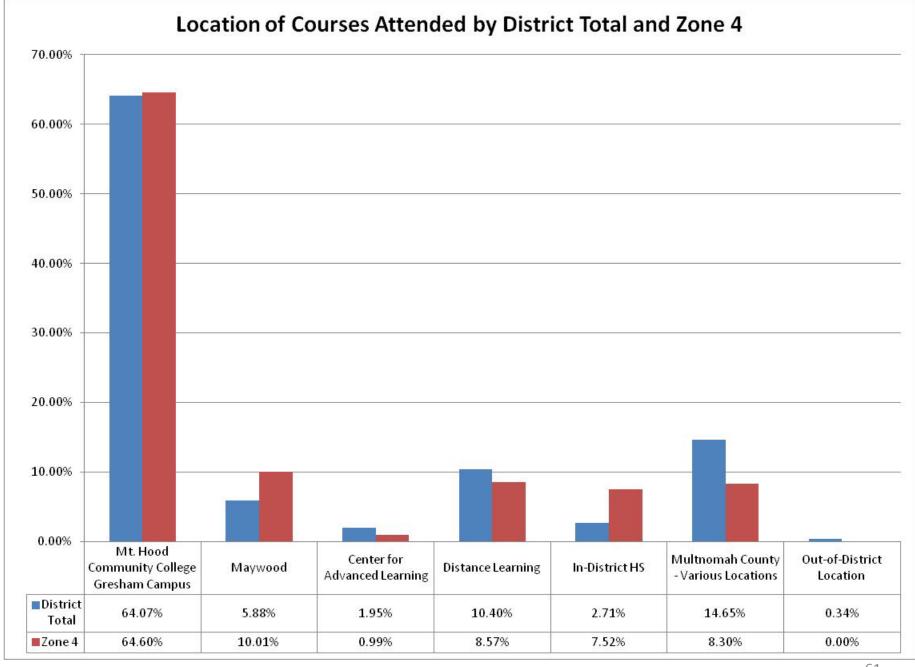


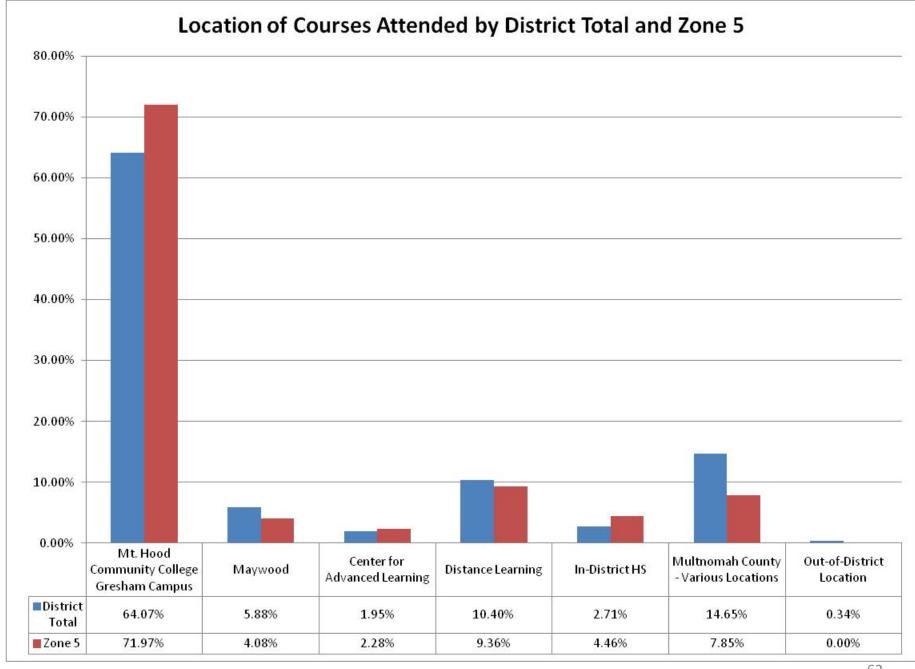


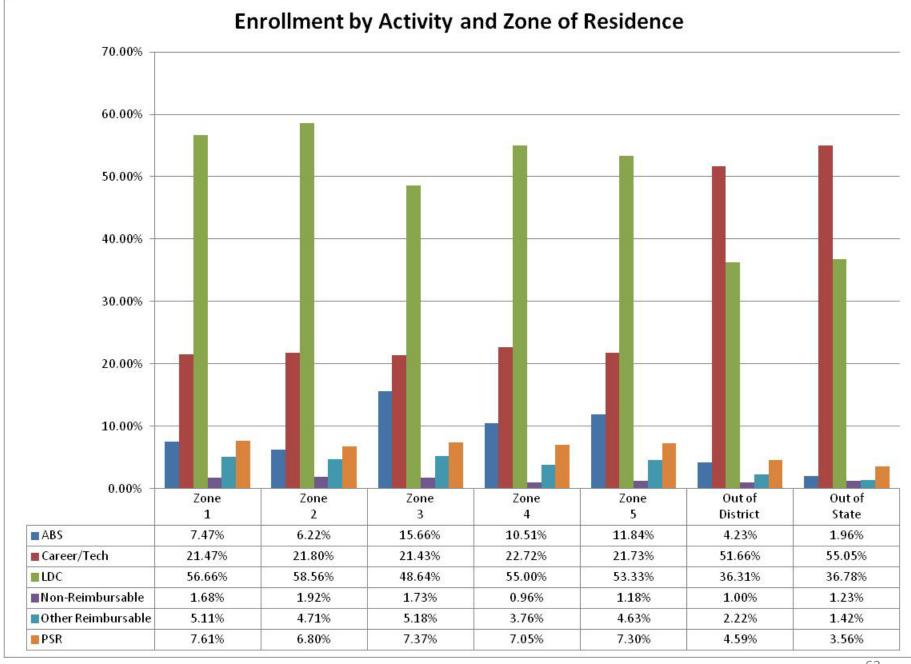


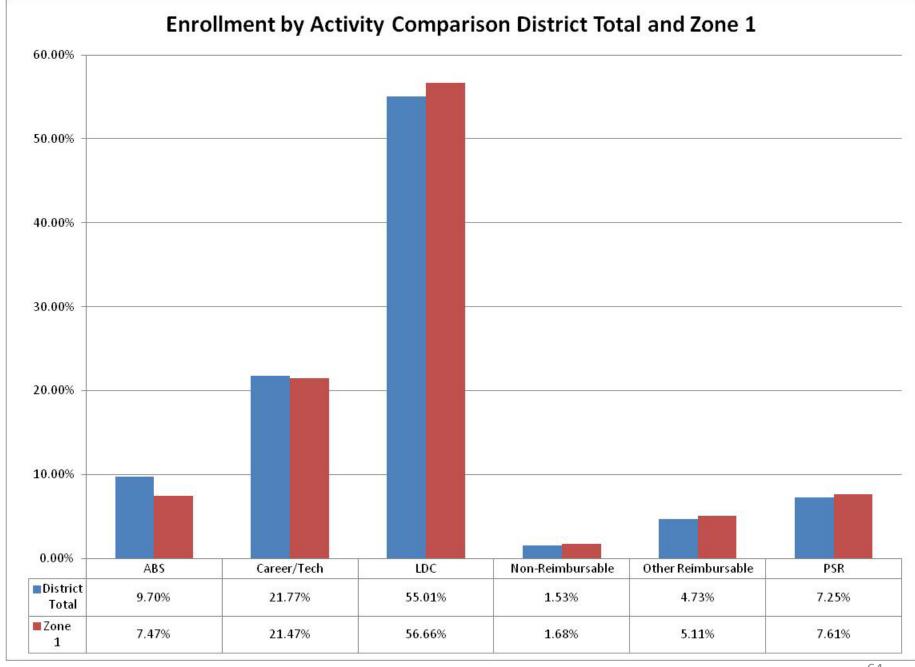


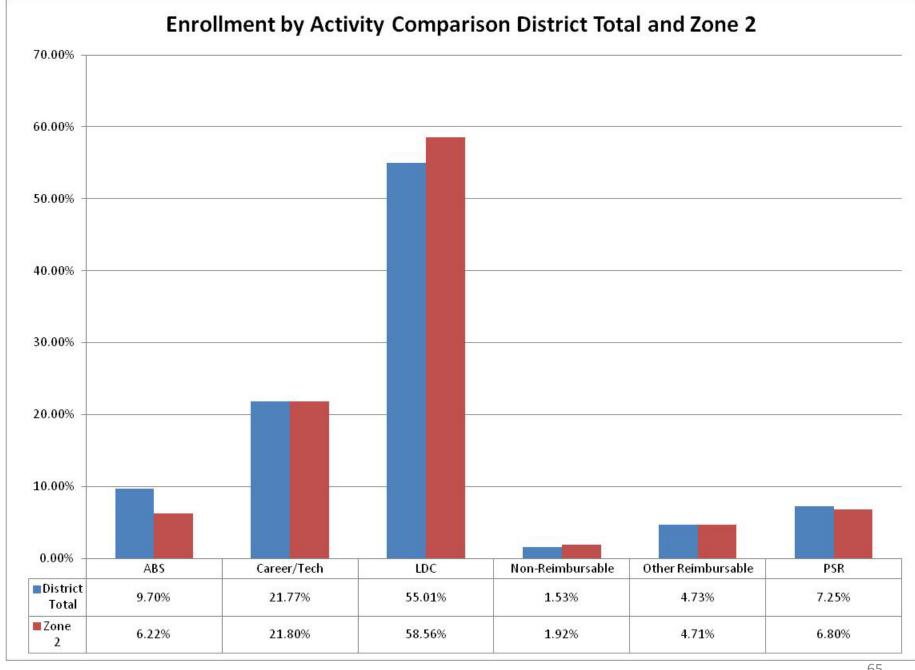


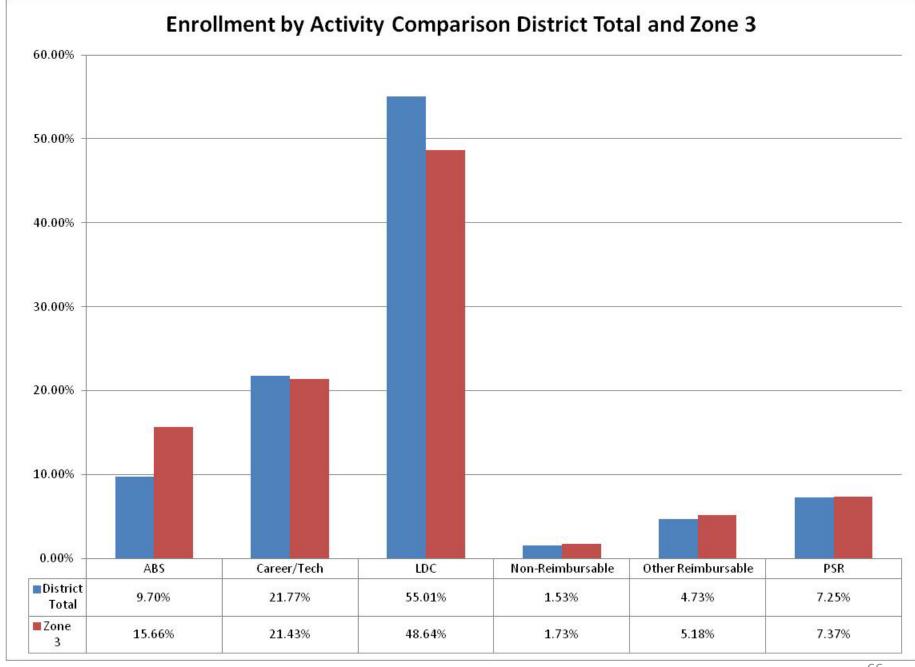


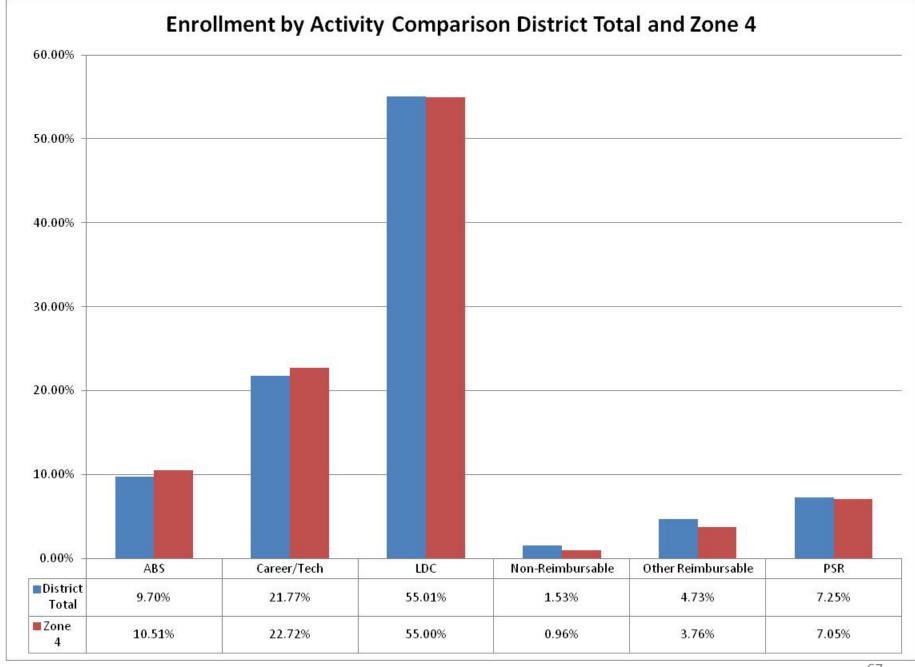


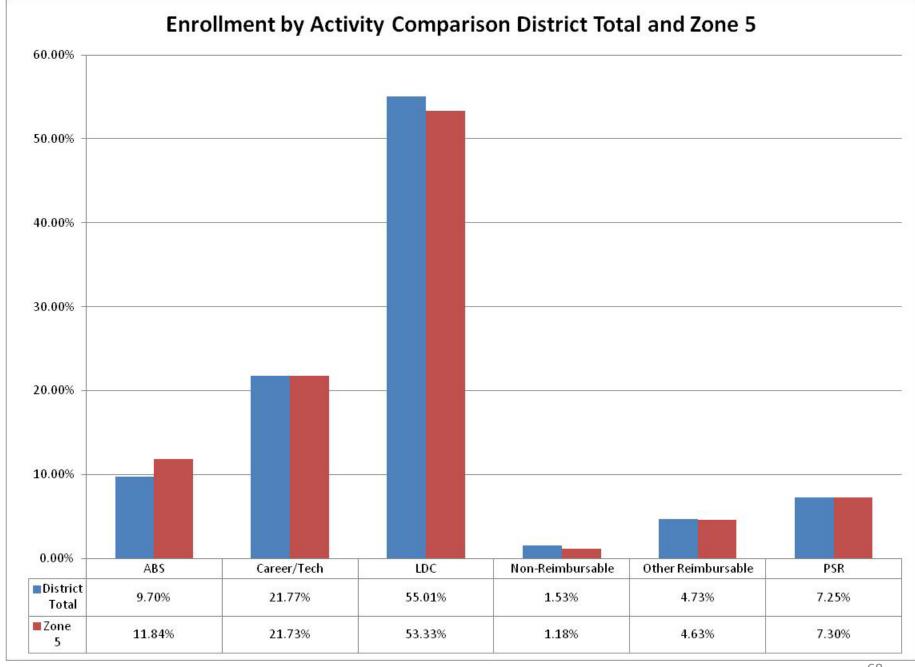


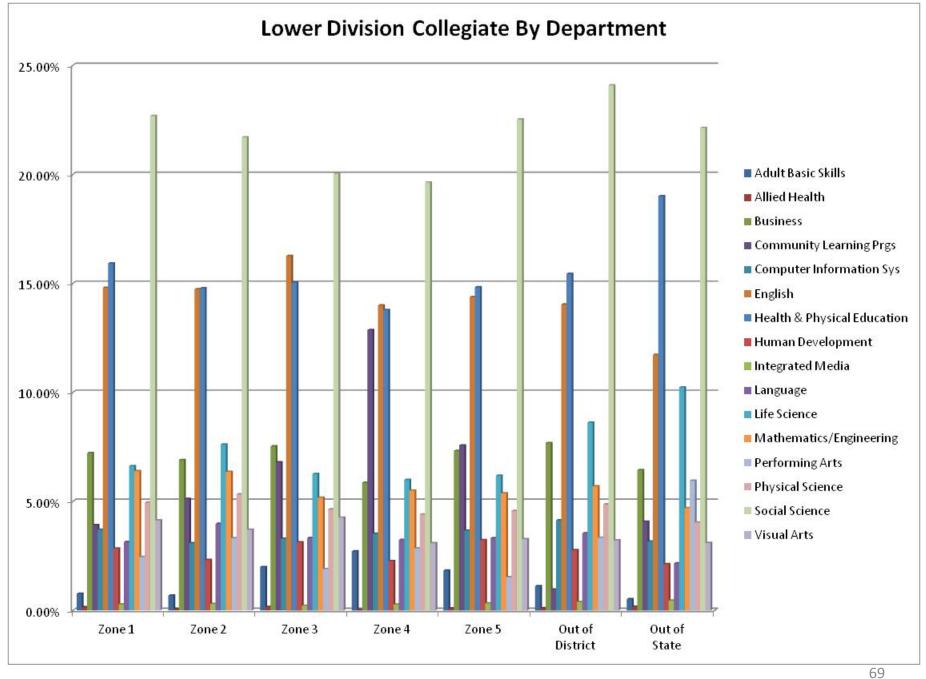


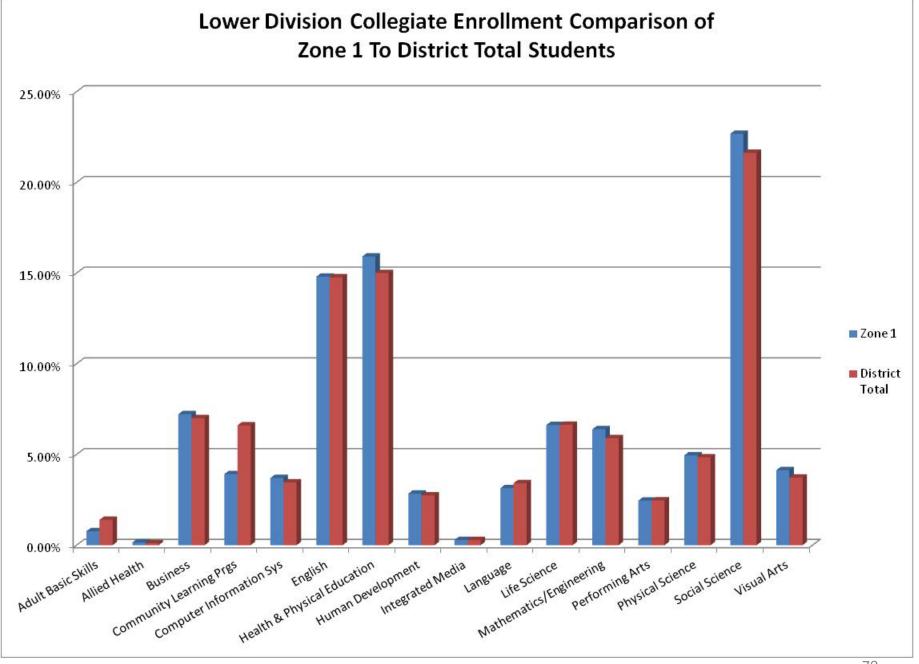


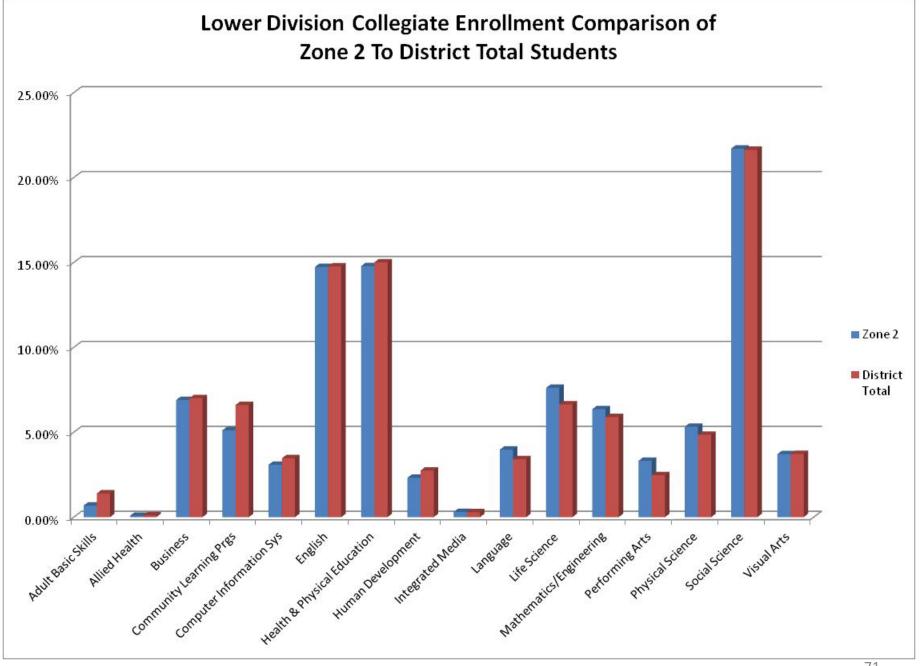


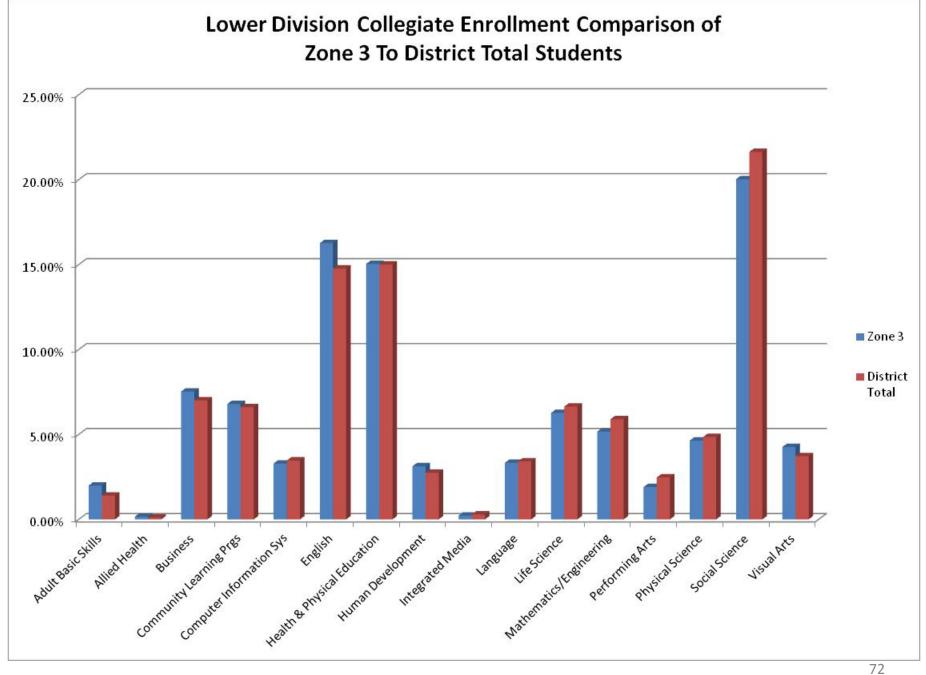


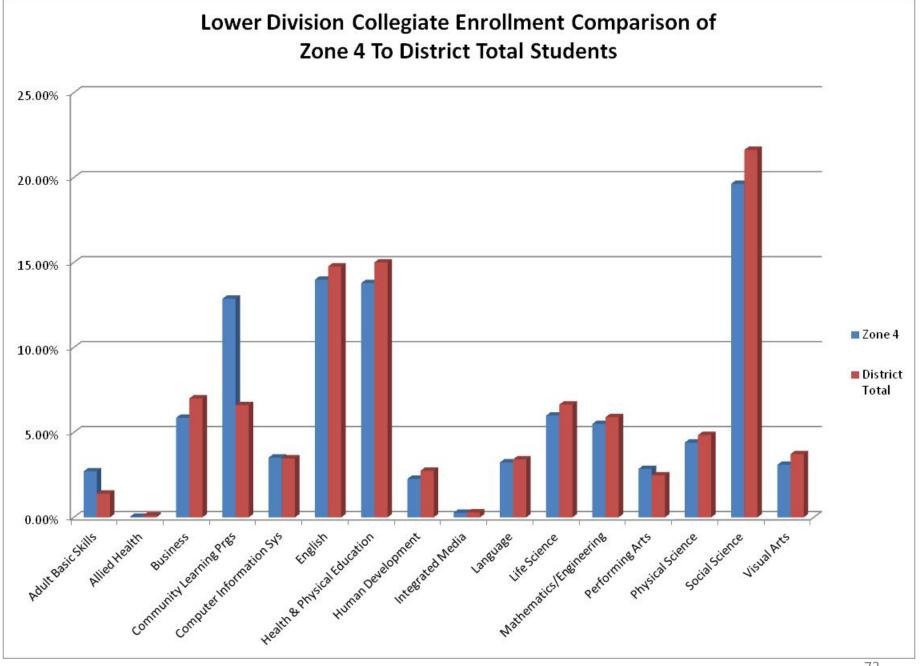


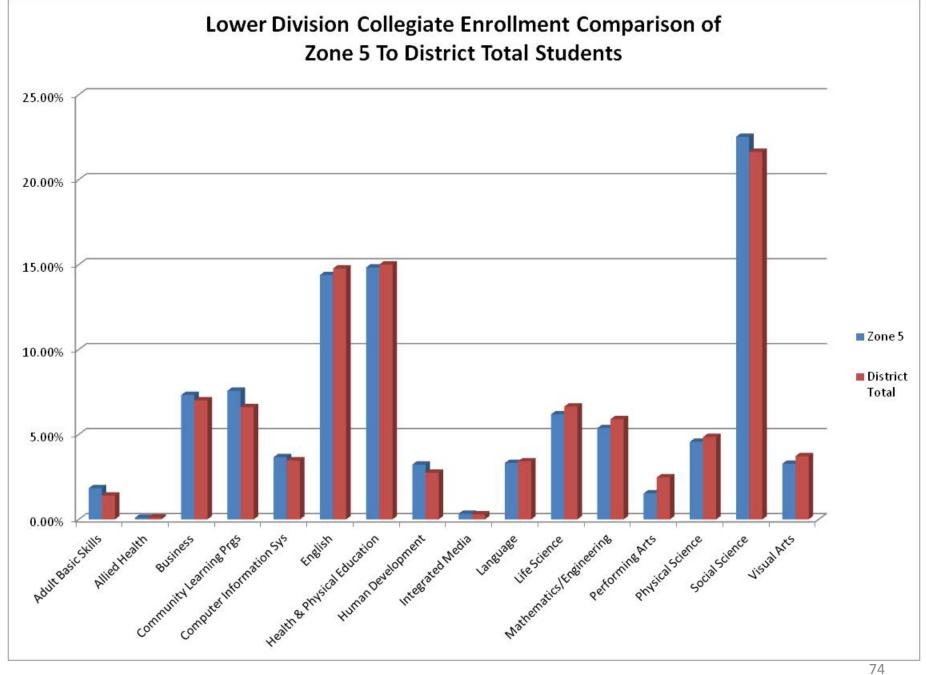


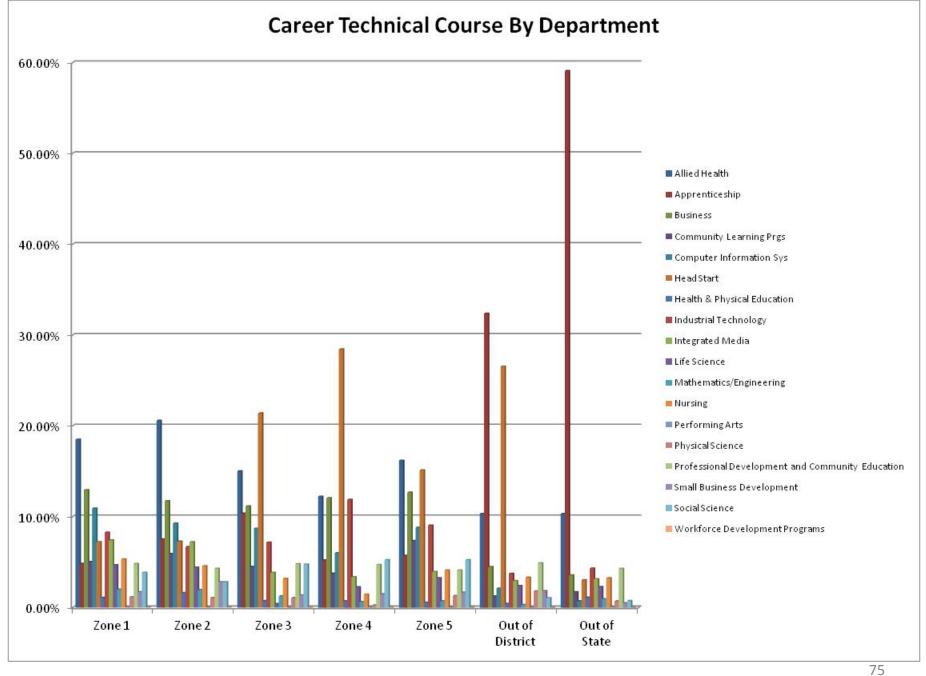


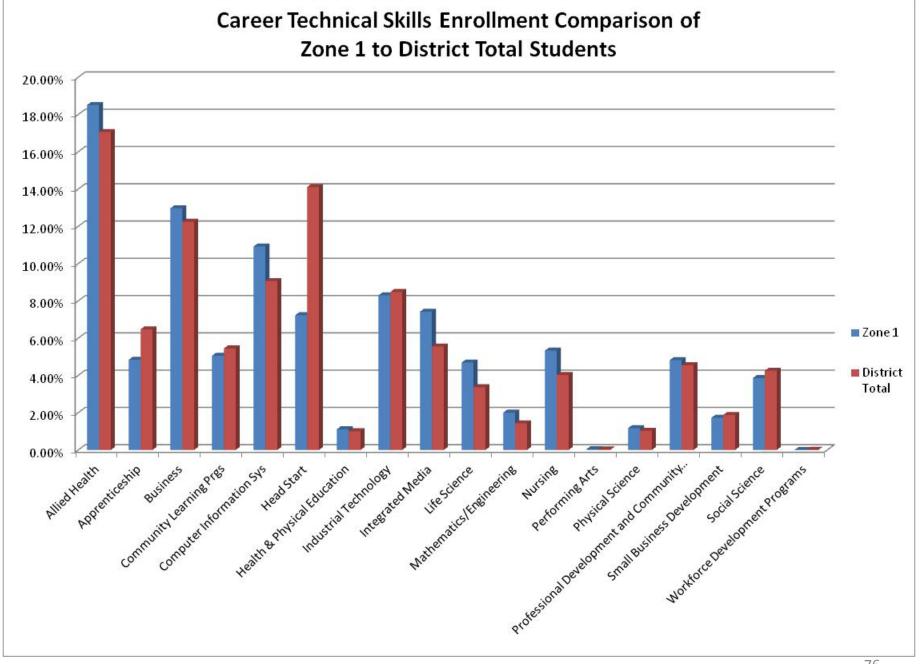


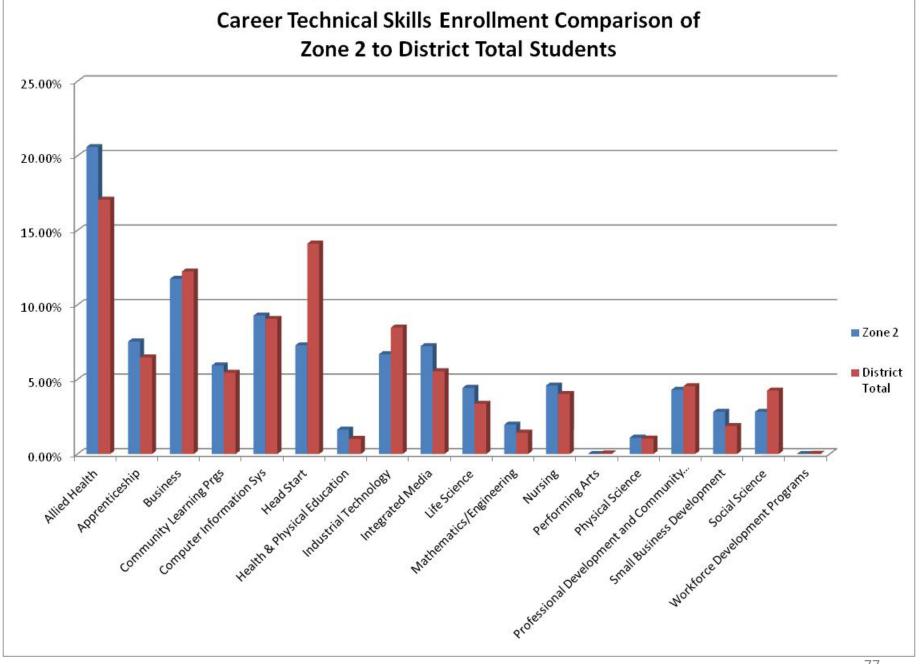


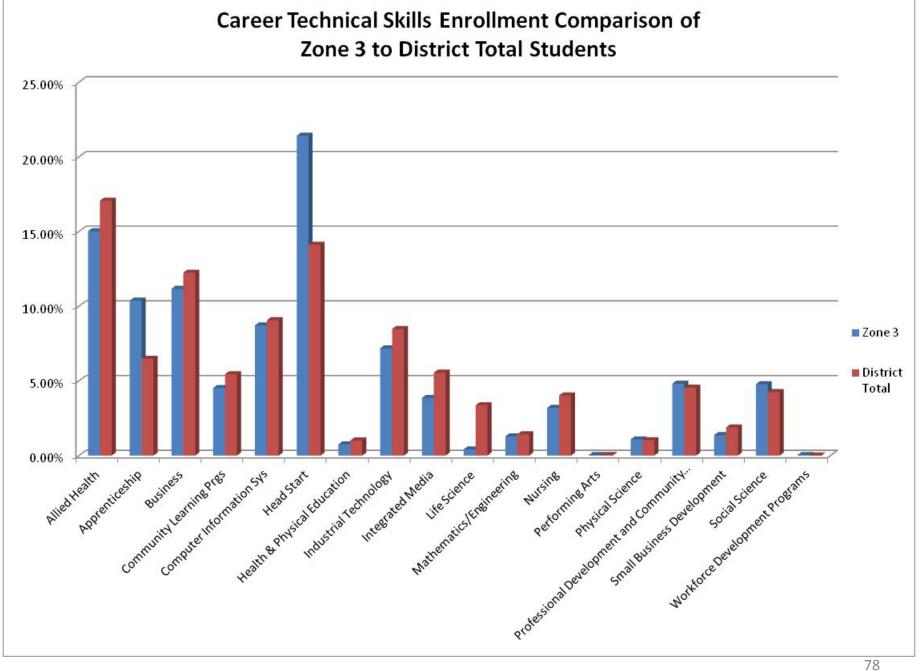


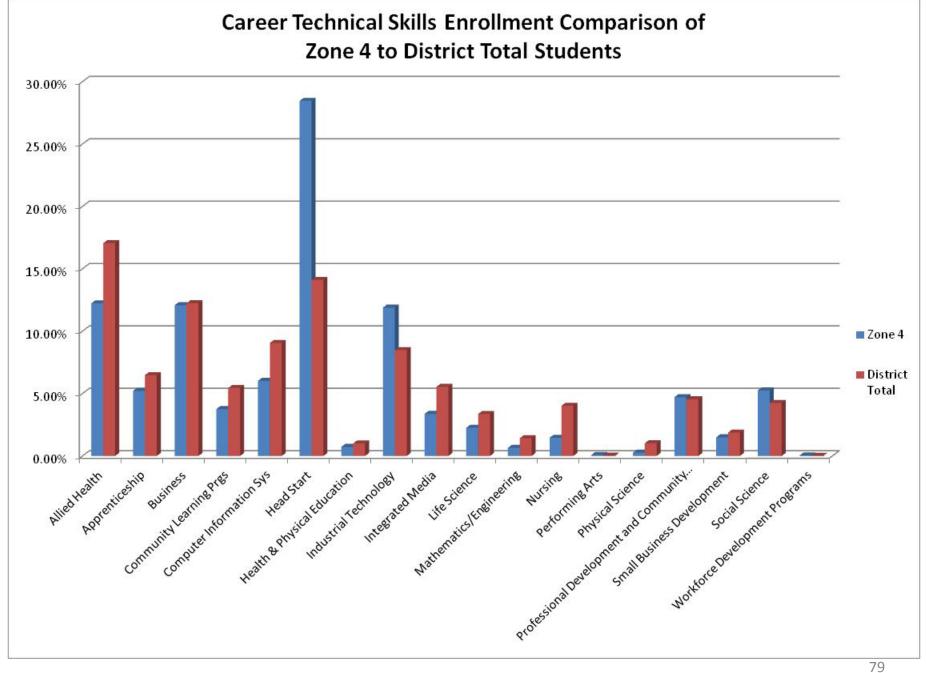


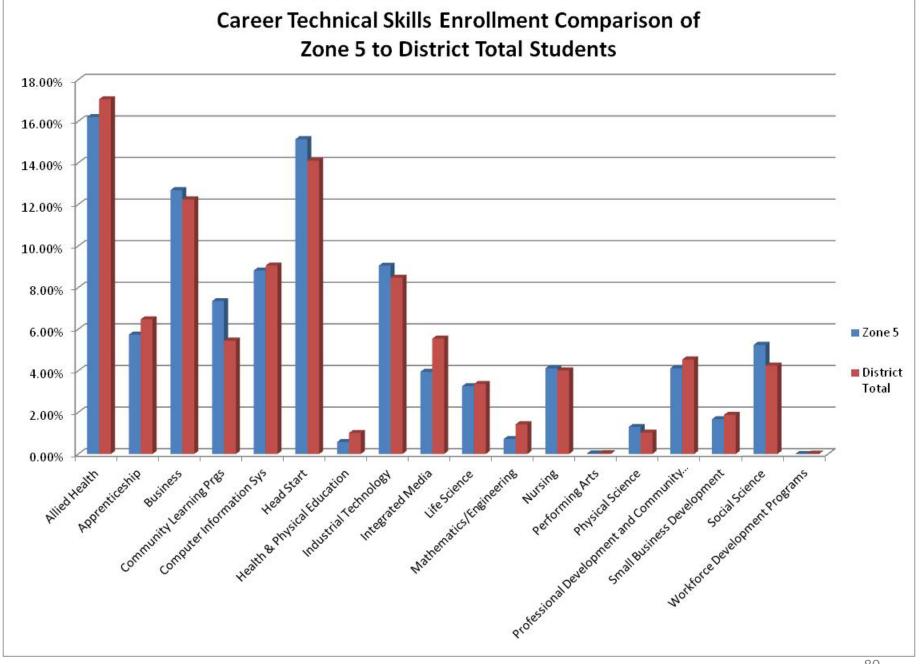


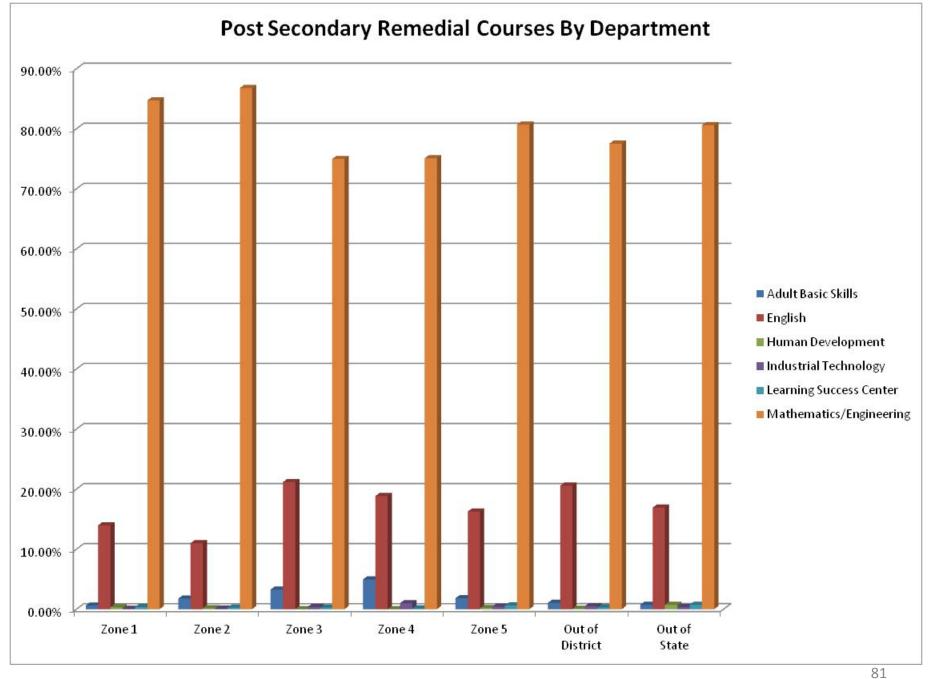


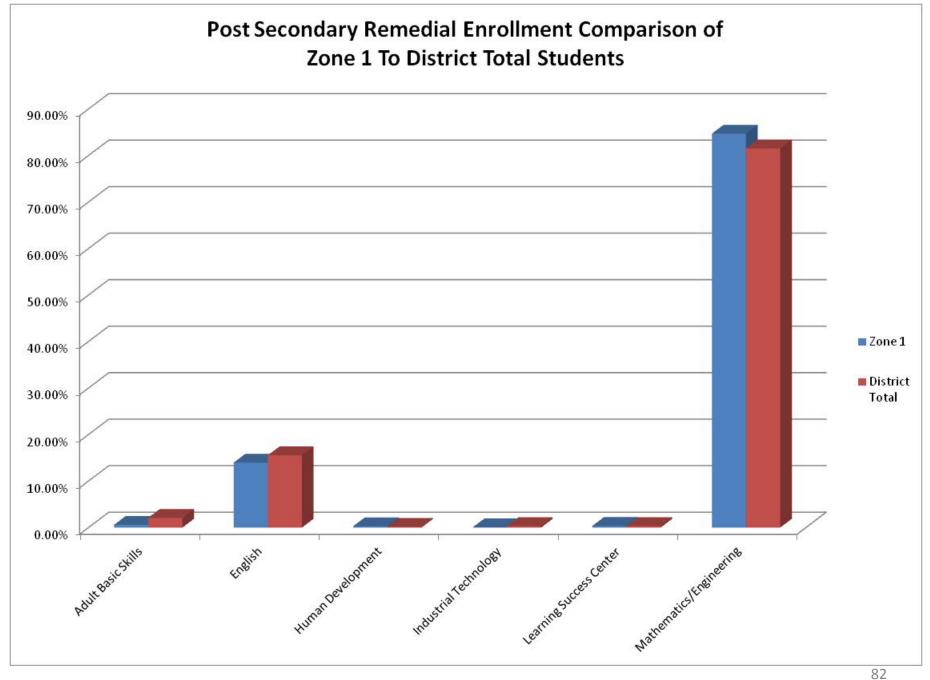


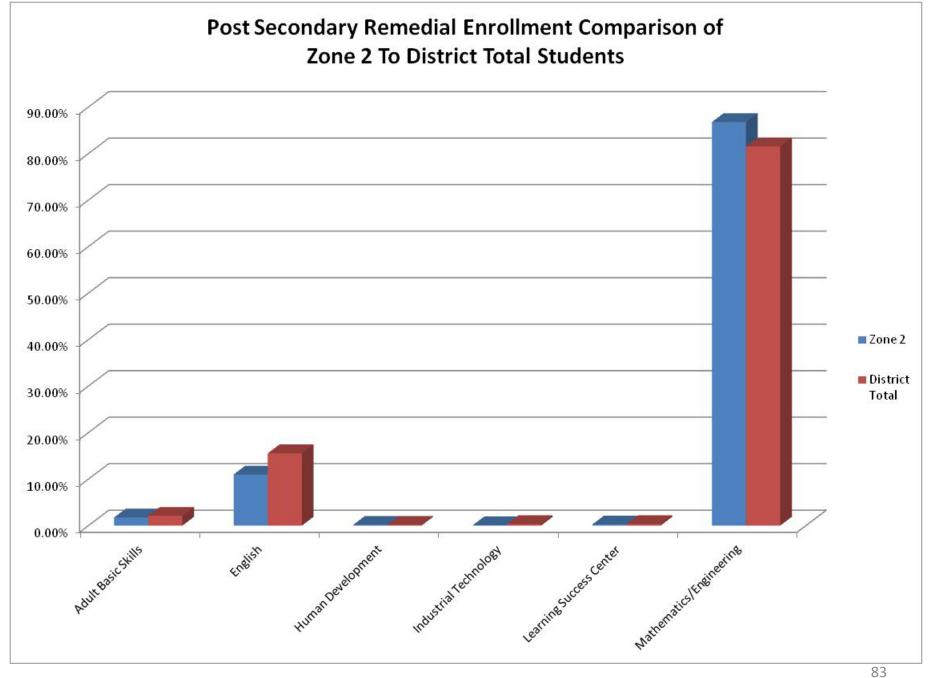


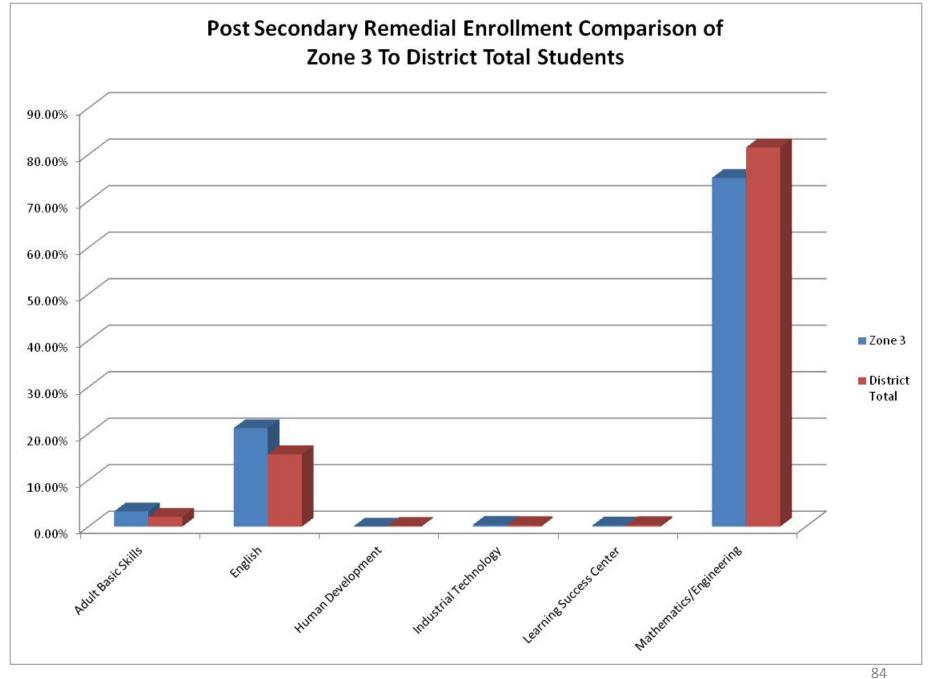


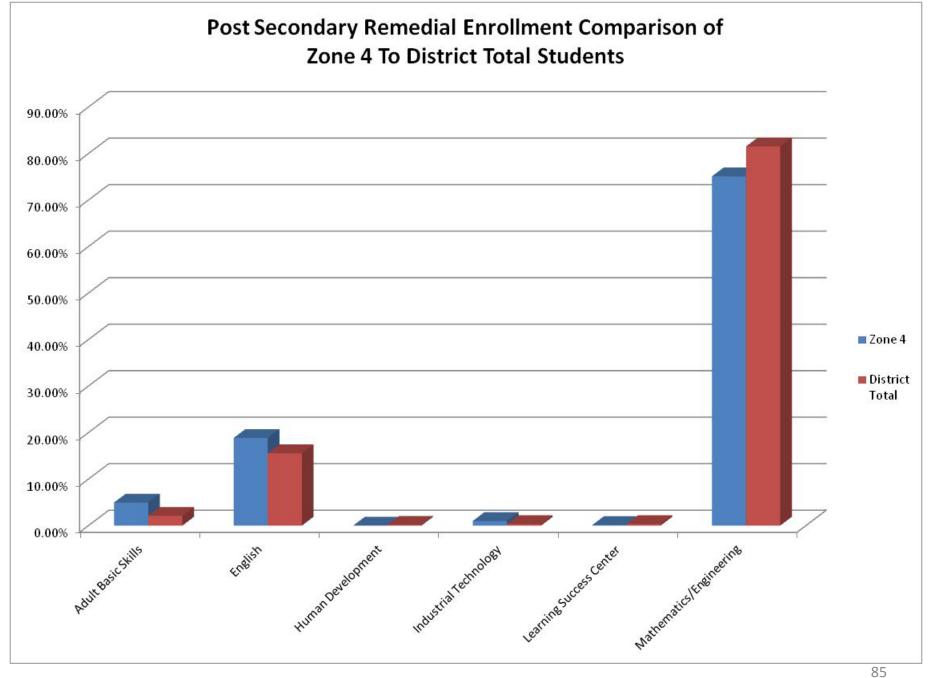


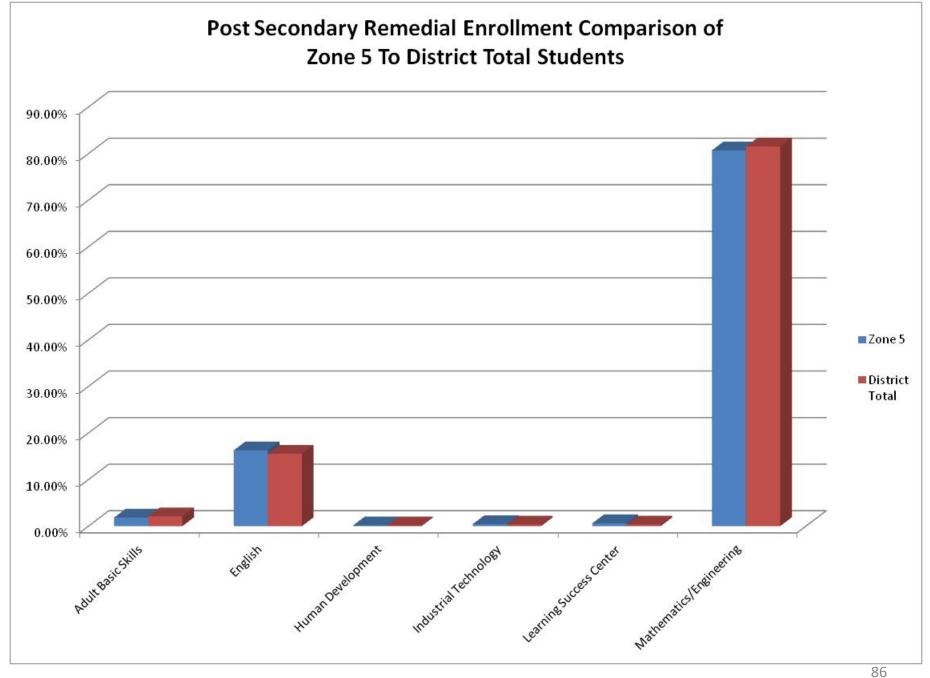


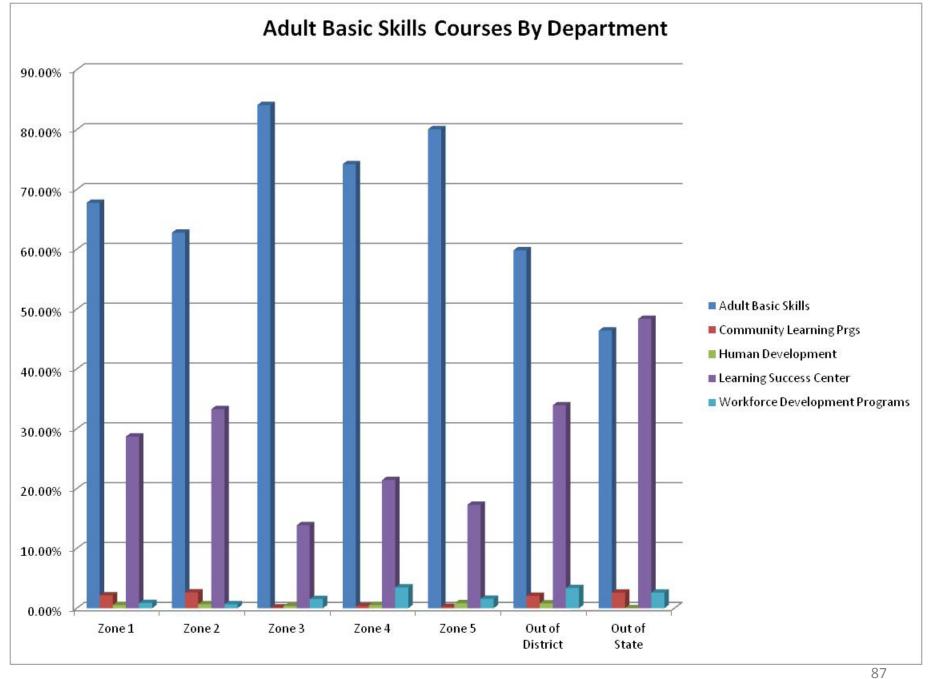


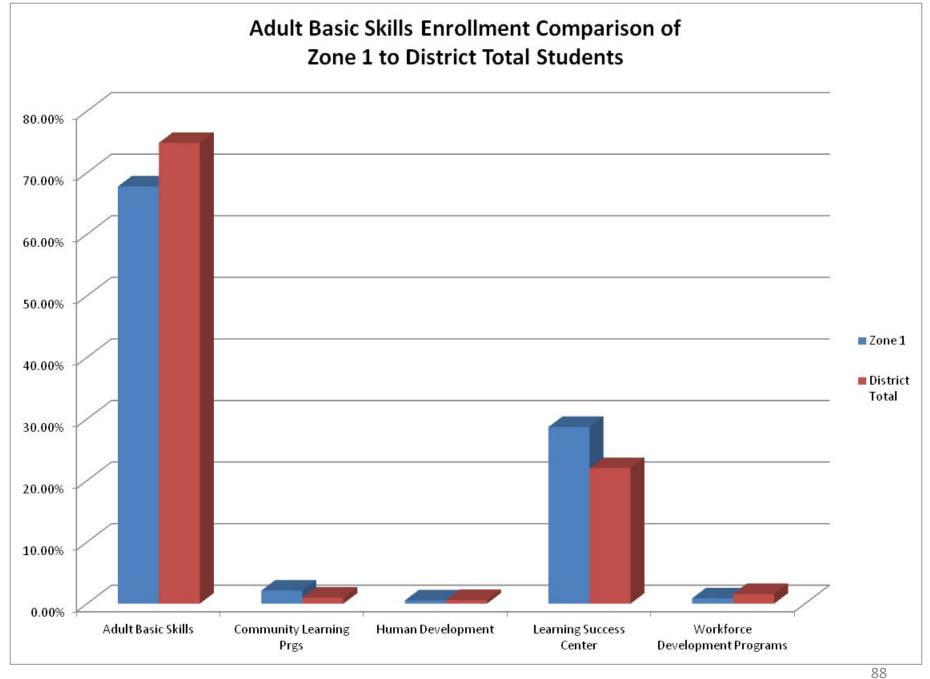


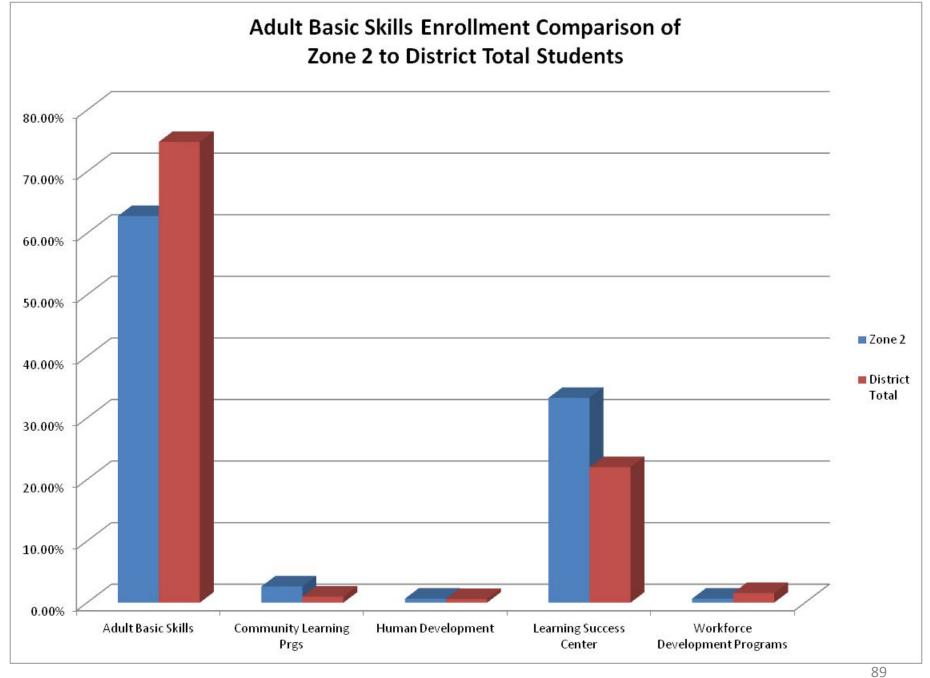


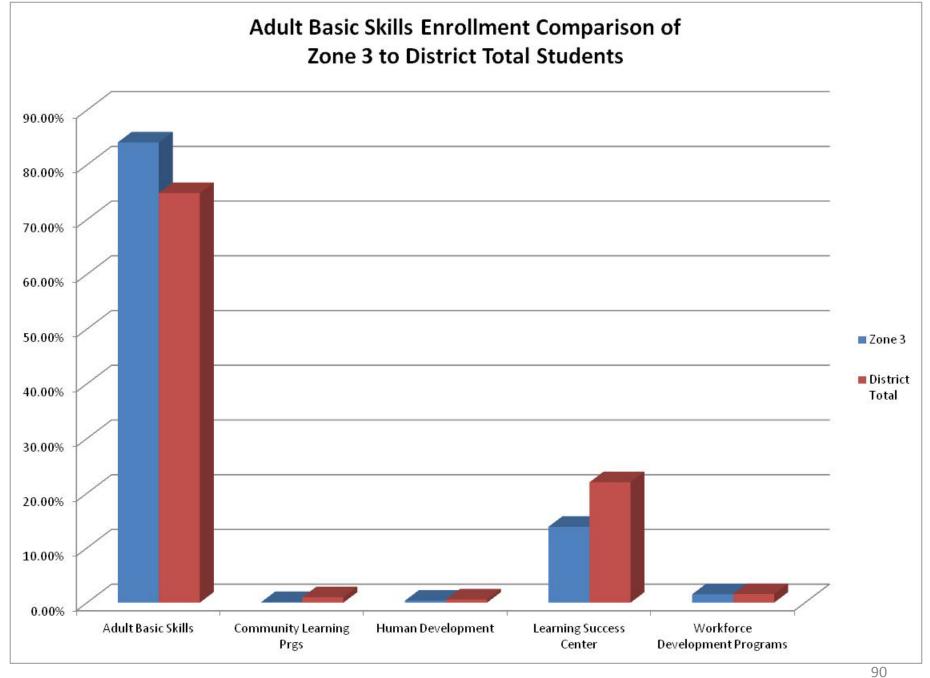


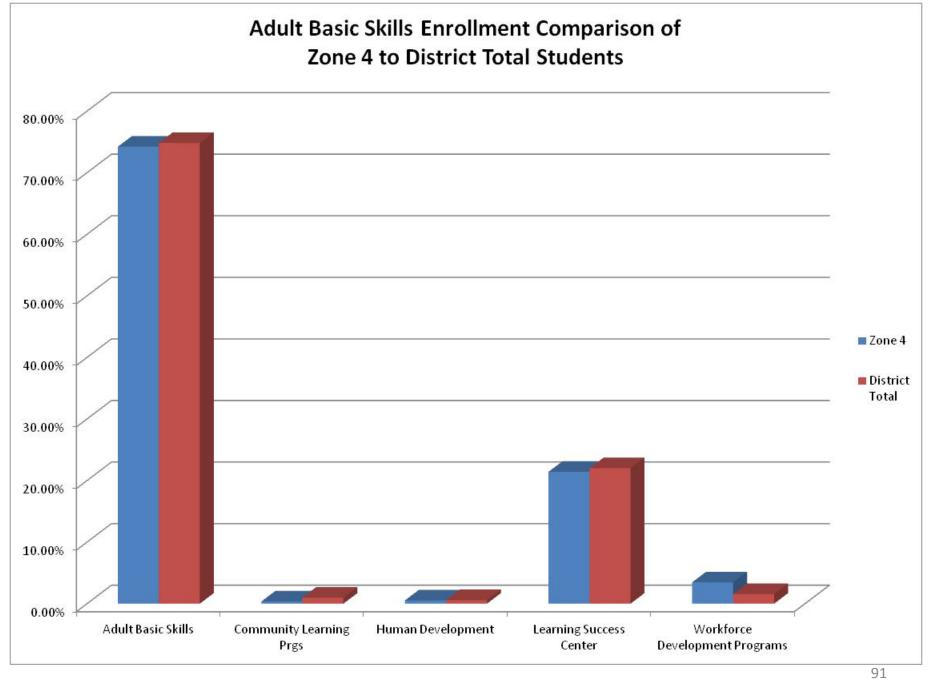


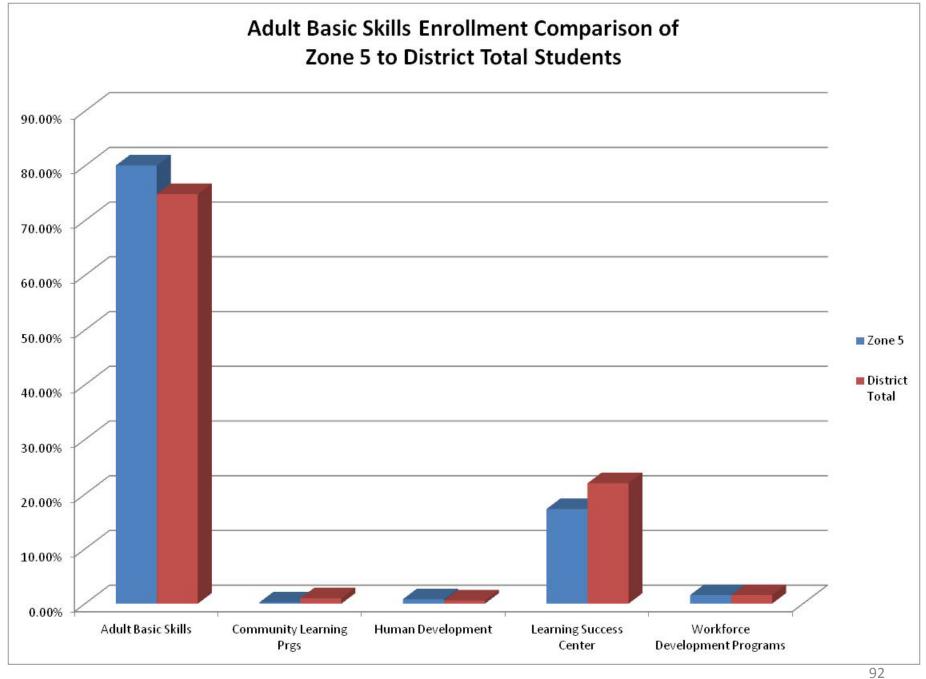


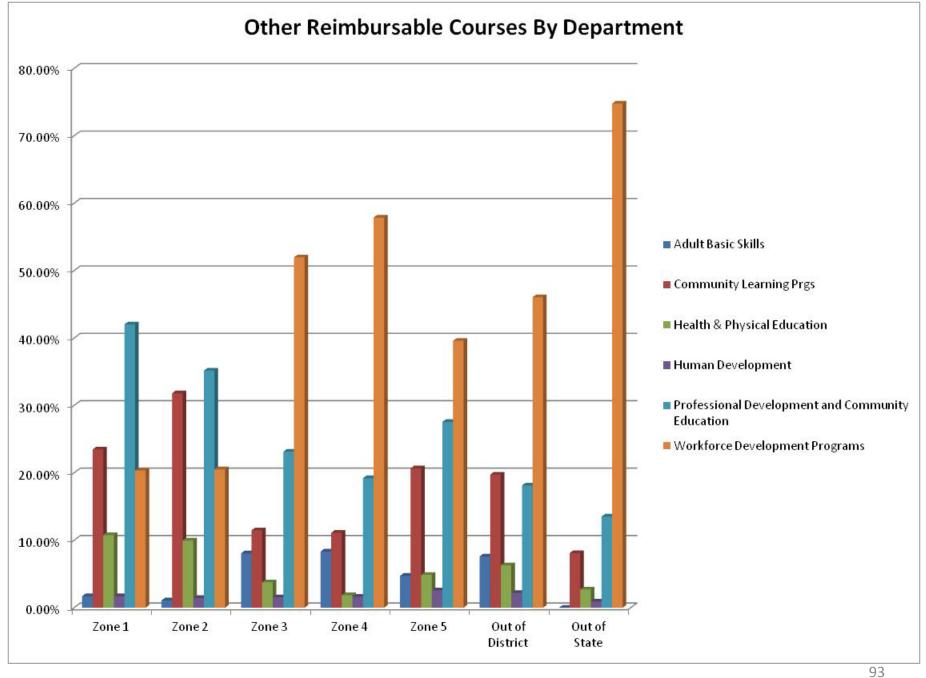


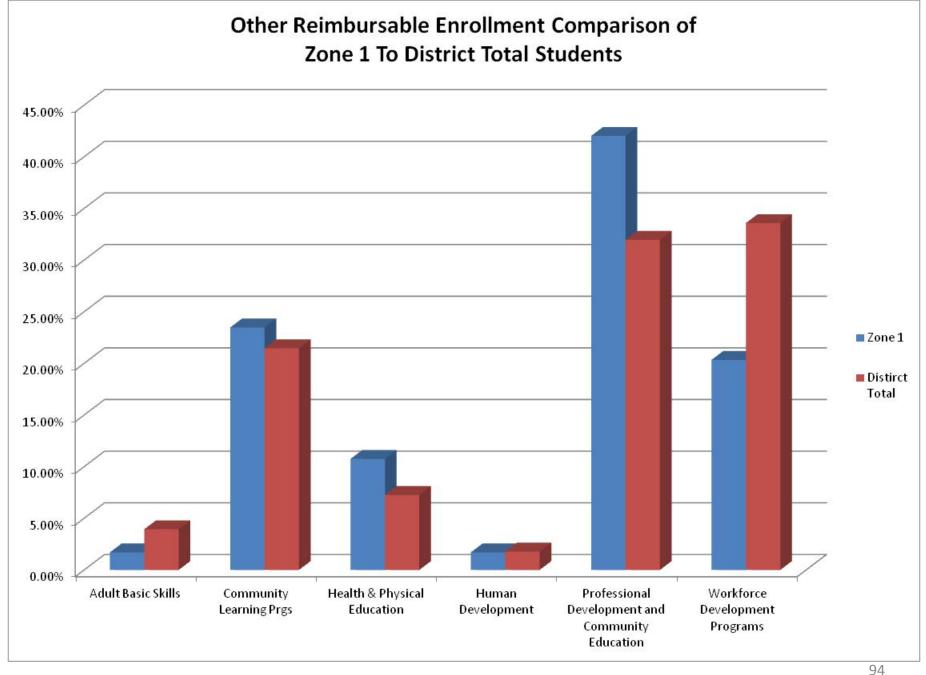


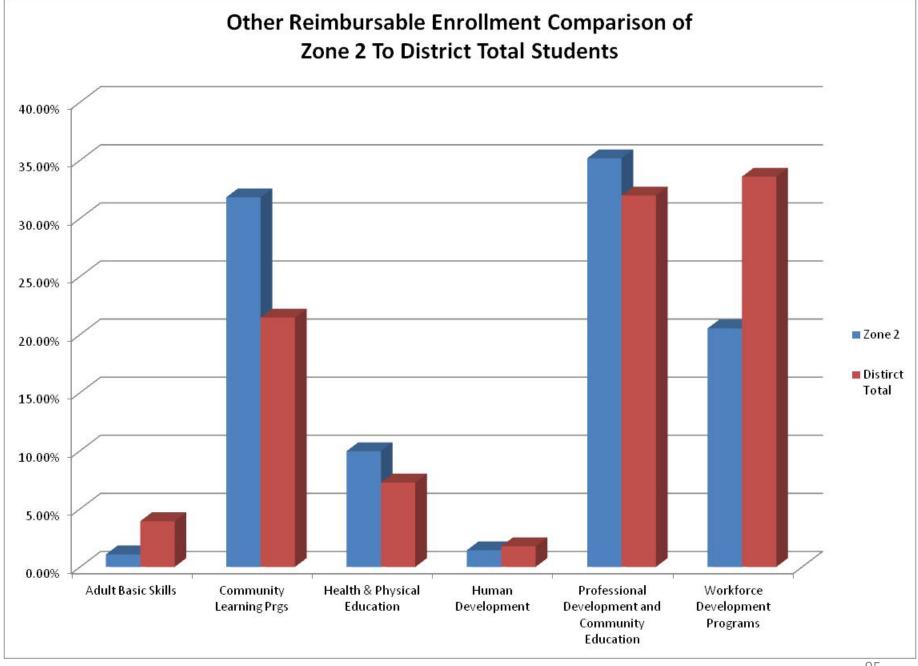


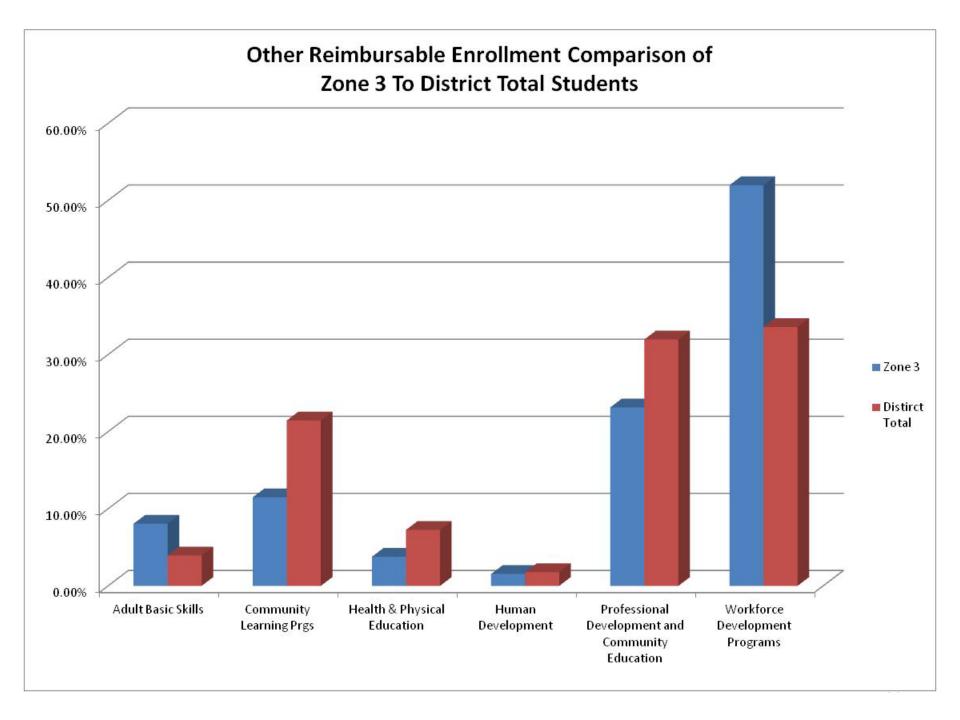


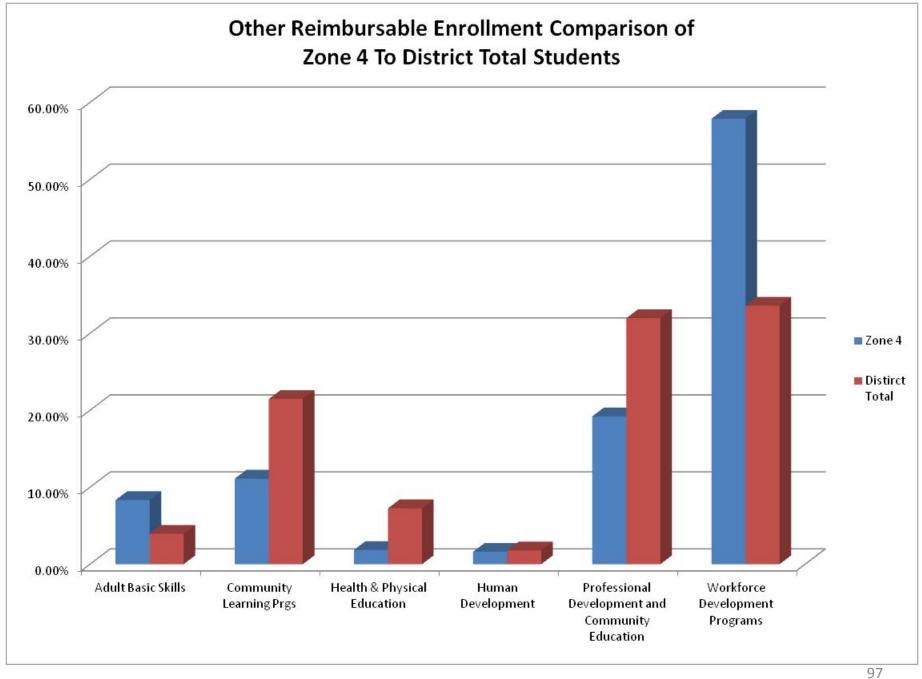


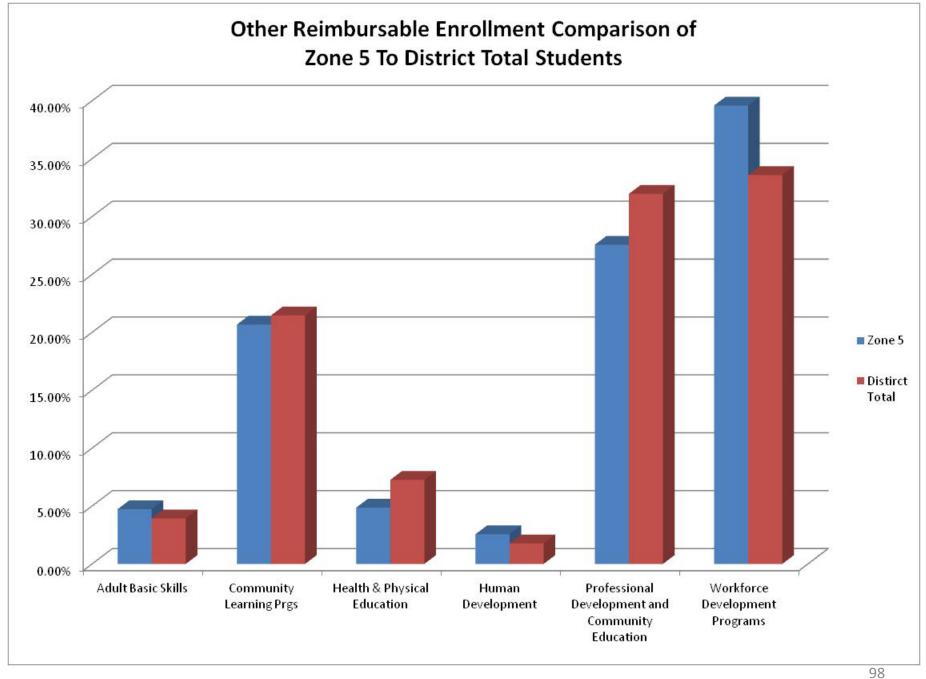


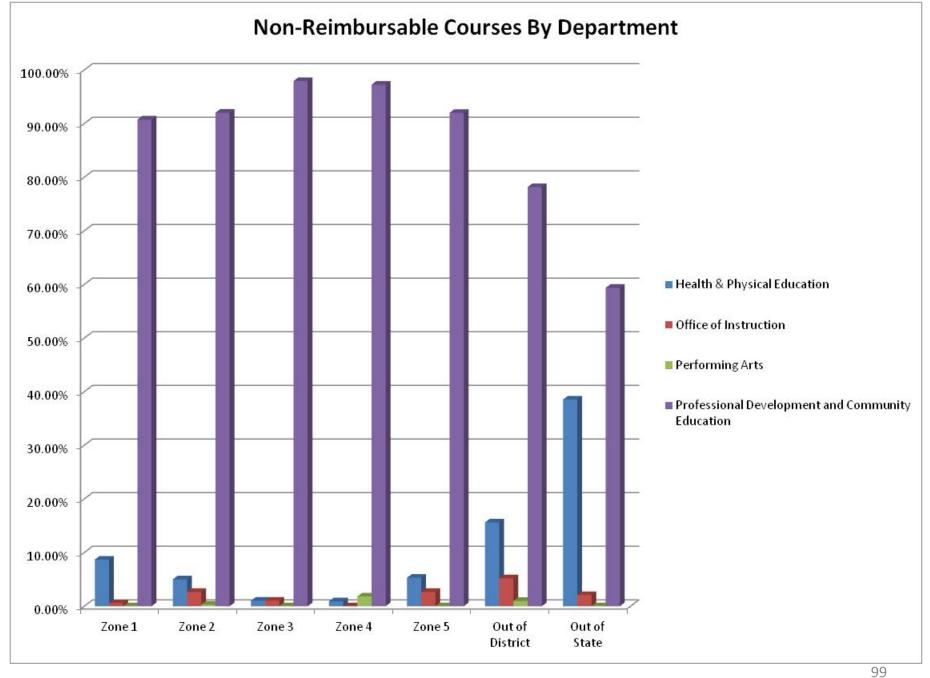


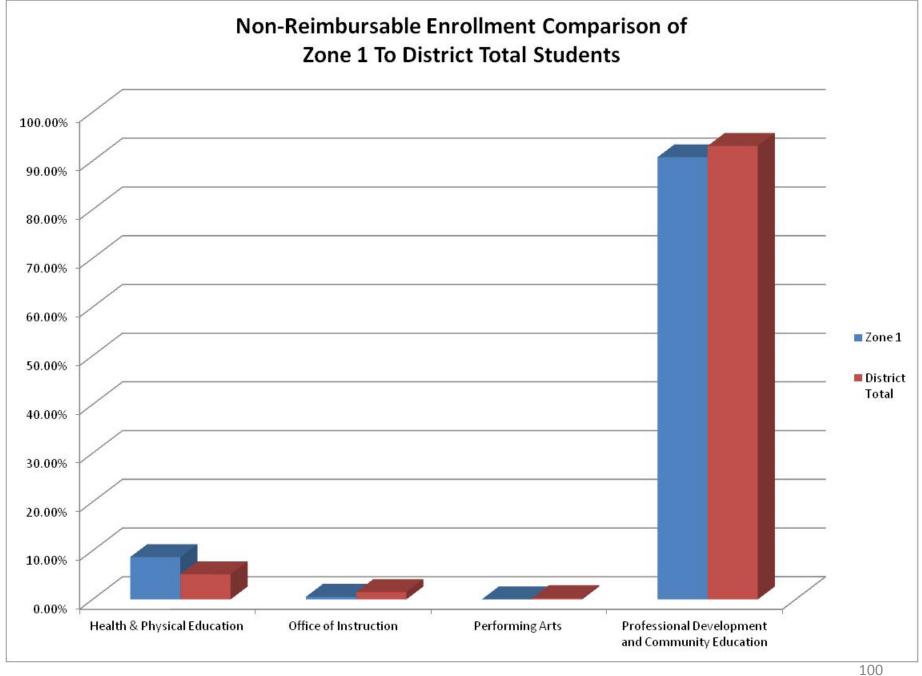


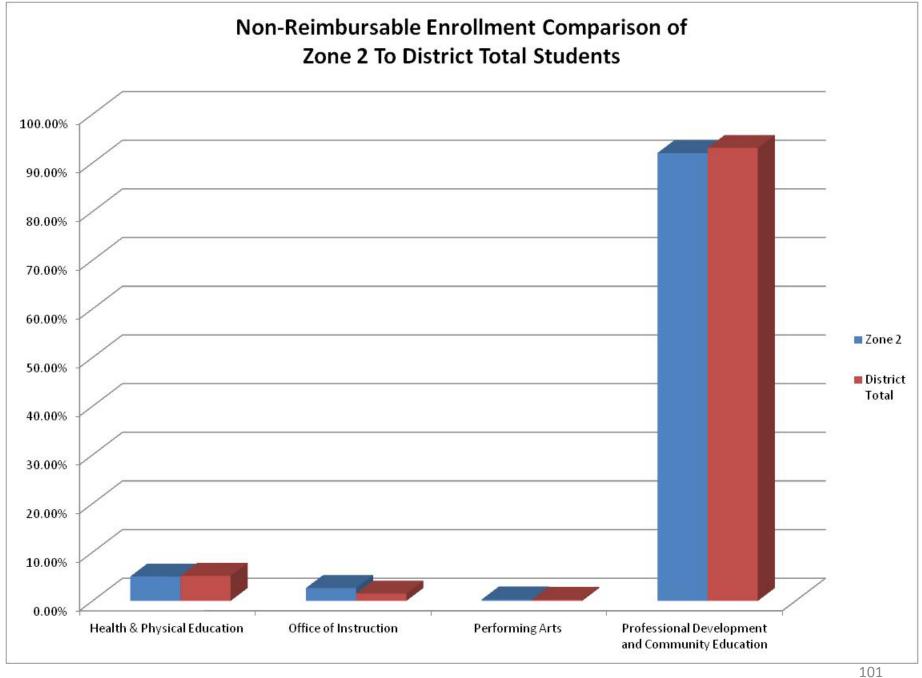


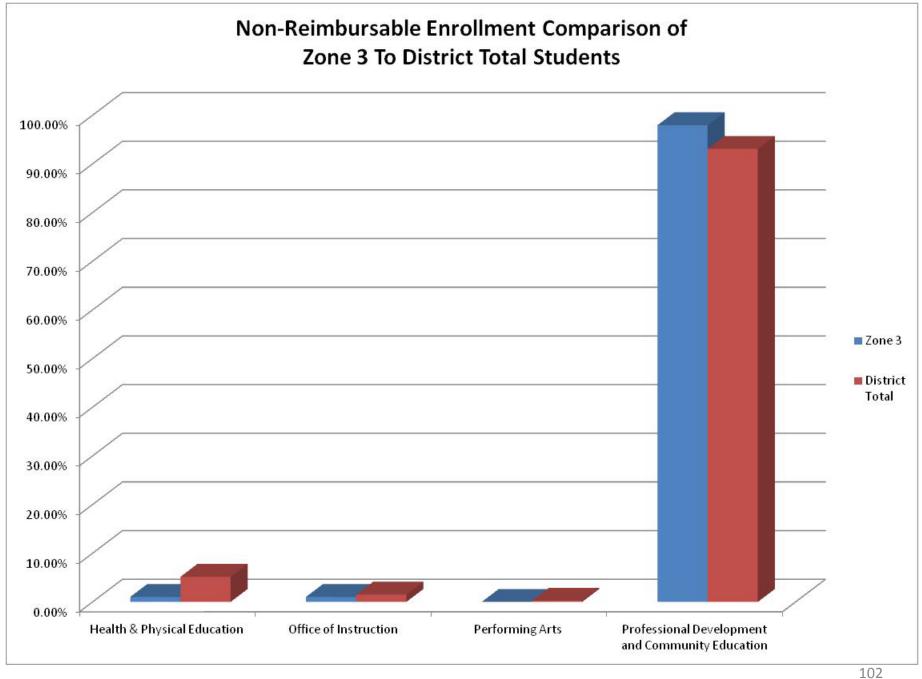


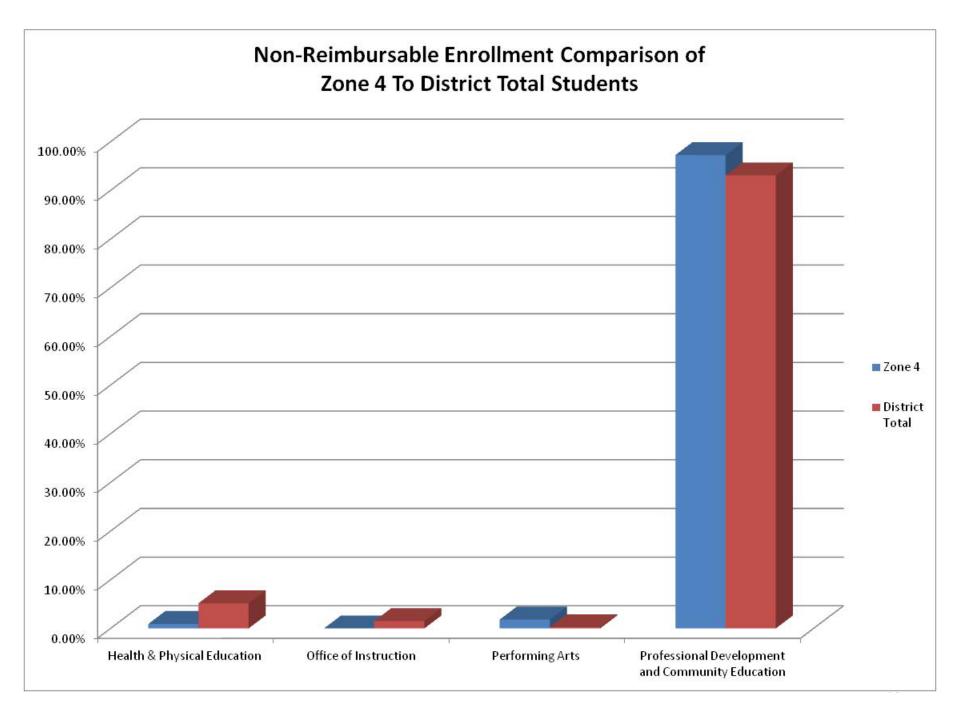


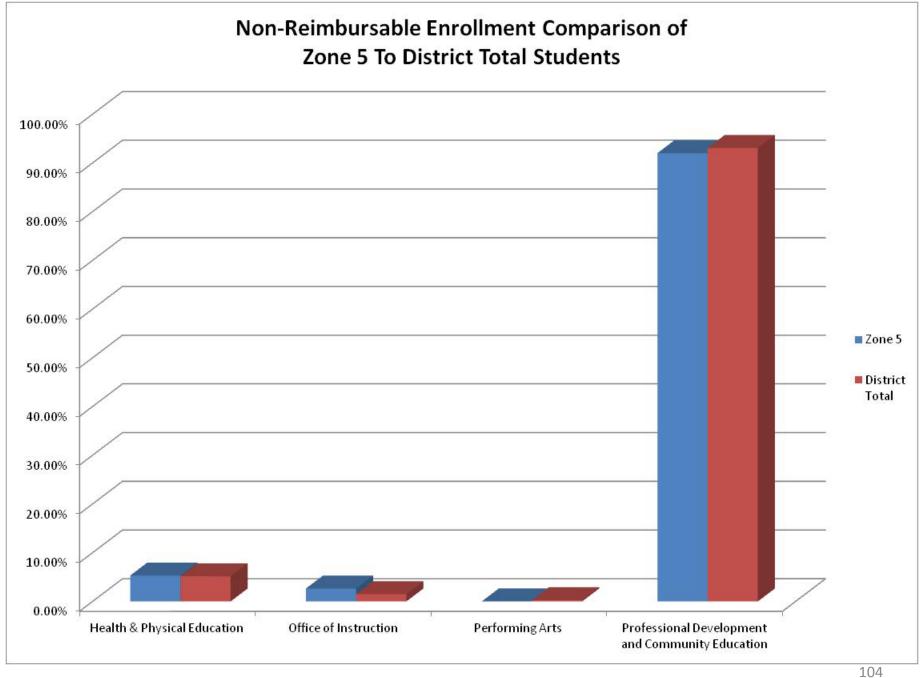












- 1. How well does MHCC serve district residents relative to population proportions within each zone?
- Zones 4 and 5 have lower proportions of the student body relative to the populations within those zones. This may indicate "leakage" (higher proportions of students attending adjoining community colleges).
- Zone 4 makes up a much smaller proportion of the student body; MHCC may not be adequately addressing the needs of these students. This zone has the lowest average household income and lowest proportion of students with a college degree.
- Almost 2/5's of MHCC's student body resides outside the district boundaries; these students are primarily attending for Career Technical programs; in particular, apprenticeship programs.
- Gender differences are consistent across zones (Zone 3 has proportions closer to the population than the others).
- Ethnicity: MHCC is serving a higher proportion of ethnic minorities than exist within the population; Hispanics and Asians in particular.

2. Are there differences in enrollment patterns based on students' zone of residence?

- Credit / Non-Credit
 - Residents of Zones 1 and 2 are more likely to attend MHCC for credit.
 - Zone 3 residents are more likely to attend non-credit courses and have a similar enrollment pattern to Out-of-District students.
 - Residents of Zones 4 and 5 are evenly split between credit and non-credit course taking behavior.

Location

- The Gresham campus is the primary location for course taking regardless of residence.
- Residents of Zones 3 and 4 are more likely to take courses at the Maywood Center.
- Residents of Zone 3 and Out-of-District are more likely to take courses at Other locations.
- A higher proportion of students residing in Zone 4 are taking courses through district high schools.

Course Activity

- In District Residents primarily take LDC courses.
- Residents of Zones 3, 4, and 5 are more likely to take Adult Basic Skills Courses.
- A disproportionately high percentage of Out-of-District Residents enroll in Career/Technical courses.

- 3. Who is coming to MHCC from outside the district?
 - Out-of-District residents primarily reside west and north of the college district in the Portland Metropolitan Area (including Vancouver, WA). The next largest proportion of out of district students reside south along the I5
 - Out of district residents are far more likely to be male than their in-district counterparts. Out of state students are almost sixty percent (58.21%) male.
 - It appears the college is far less likely to obtain race/ethnicity information on out of district and out of state students. The "Race/Ethnicity Unknown" category makes up 33% and 43% of non-district residents (respectively); this category is only 12% of the in district students.

- 4. What coursework are out-of-district students taking?
 - Out-of-District residents are primarily taking Career /
 Technical coursework. Apprenticeship accounts for the largest portion; Head Start is the second highest proportion.
 - Out of district residents are far more likely to attend weekend courses. About 15% of out of district resident coursework is taken on the weekend; compared to approximately 4% of in district residents' coursework.
 - Out of district residents are the most likely to attend courses offered at other locations; they are the only students taking coursework at locations outside of the district.