MT. HOOD COMMUNITY COLLEGE

FACT BOOK 2016-2017

MHCC.EDU



About this Document

This document deals primarily with enrollment history across numerous variables such as gender, age, part- and full-time enrollment, etc.

questions, please go to

http://air.mhcc.edu



For further information or

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Introduction

Editions of the MHCC Fact Book prior to 2013-2014 used enrollment figures based on the fourth week of fall term. The basic difference between fourth week and end-of-term is that the latter includes a relatively higher number of noncredit and continuing education students.

In 2013-2014 the fact book was redesigned and reformatted to provide an annual look with data being reported at the end of the school year. Relevant data are being stored in a single location to assure consistency in the analysis and reporting; comparisons to previous editions of the fact book may show inconsistencies. The design of this new version of the fact book includes:

- fact book now include a chart to graphically display the information.
- Finally, Staffing Level data is presented.
- The presentation is consistent across all variables assessed.





> The graphic presentation of data, retained from the previous version. Virtually all data presented in the

> Annual data rather than a snap shot of the 4th week fall data. The data has been organized to provide a more logical flow. The current year's student demographics is followed by comparisons of these demographics to the four previous years. This is followed by enrollment trends data which looks at changes to enrollment over time. Annual enrollment and completions data is next. The fact book then reports statewide comparisons (MHCC compared to the sixteen other Oregon Community Colleges).

> A consistent presentation. Where comparisons are made on annual data, the most recent data is compared to data from the previous four years. This provides the opportunity to see trends in the data.

> Where percentages are shown the total percent may not add up to 100% due to rounding.

Mt. Hood Community College Profile

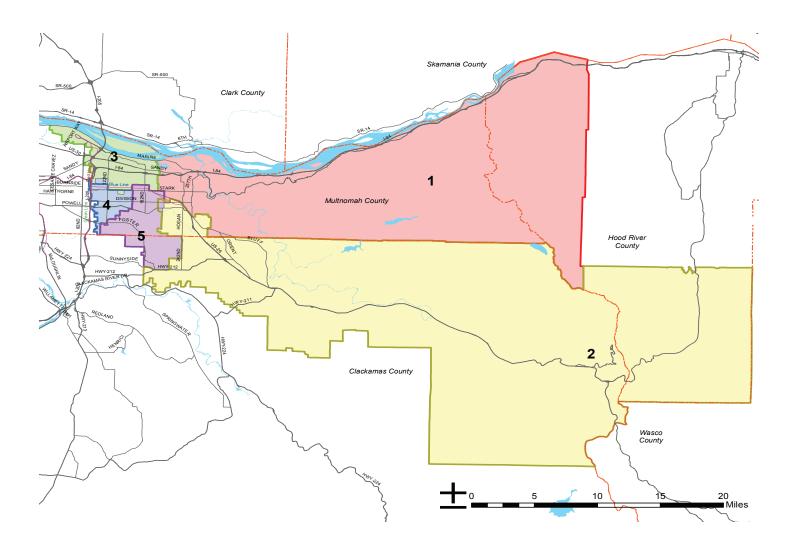
MHCC District

LOCATIONS

GRESHAM CAMPUS 26000 SE Stark Street Gresham, OR 97030 MAYWOOD PARK CENTER 10100 NE Prescott Portland, OR 97220 BRUNING CENTER FOR ALLIED HEALTH EDUCATION 1484 NW Civic Drive Gresham, OR 97030

DISTRICT	> Approximately 950 square miles	
	Includes the counties of Multnomah, Clackamas and Hood	River
	Population of approximately 494,801 ¹	
	Includes the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, Port of Cascade Locks and Reynolds	
ACCREDITATION	Northwest Commission on Colleges and Universities	
PRESIDENT	Debra A. Derr, Ed.D	
GOVERNANCE	Board of Directors – Seven elected members.	
AVERAGE ANNUAL STUDENT BODY ³	26,298 students	
INSTITUTION TYPE	Public	
REVENUE SOURCES	Local Property Taxes	¹ Approximate 2016 population
	State General Fund Reimbursement	for MHCC District. Estimate provided by Claritas, Inc.
	> Tuition	
	> Fees	



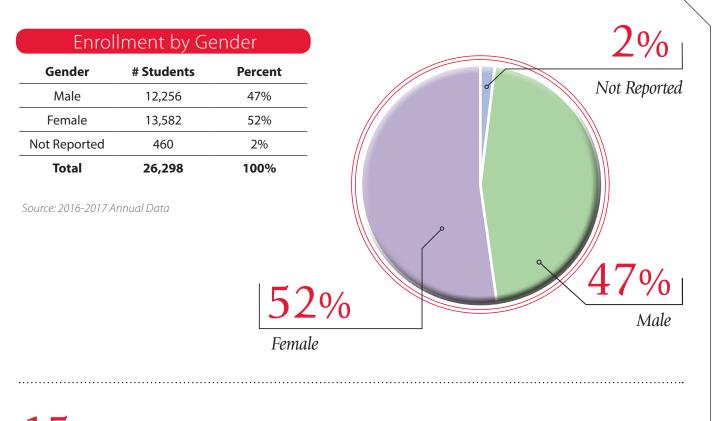


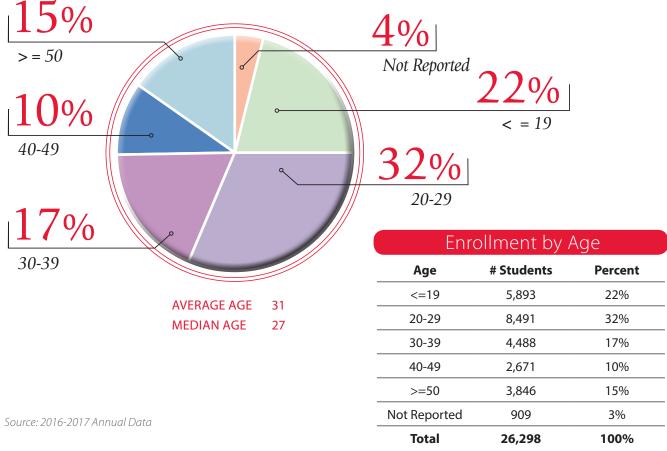
The Mt. Hood Community College district encompasses an area of about 950 square miles with a population of more than 494,801. The district boundaries extend as far east as the lofty peak of Mt. Hood and to the Wasco County line, south into Clackamas County including the communities of Boring and Damascus and west into the city limits of Portland. The Columbia River from 33rd St. to Cascade Locks is the northern boundary. Included within this area are the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, and Reynolds.





MHCC Student Profile – Annual Enrollment



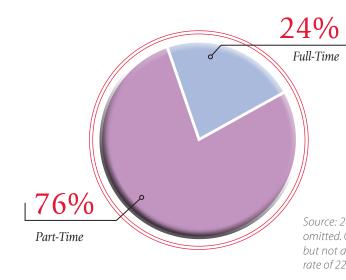


MHCC Student Profile – Annual Enrollment

Enrollment by Residency								
Attendance	# Students	Percent						
In-District	14,780	56.2%						
Out-of-District	9,393	35.7%						
Border State	1,977	7.5%						
Out-of-State	86	0.3%						
Foreign	61	0.2%						
Not Reported	1	0.0%						
Total	26,298	100%						

Source: 2016-2017 Annual Data

Note: "Other" Includes Out-of-State, Foreign and Not Reported Students



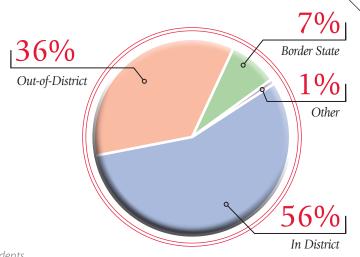
Enrolln	nent by Cred	it Load						
Credit Load	Credit Load # Students							
0 Credits	10,375	39%						
1-14 Credits	9,368	36%						
15-34 Credits	4,139	16%						
35-44 Credits	1,832	7%						
45+ Credits	584	2%						
Total	26,298	100%						

Source: 2016-2017 Annual Data





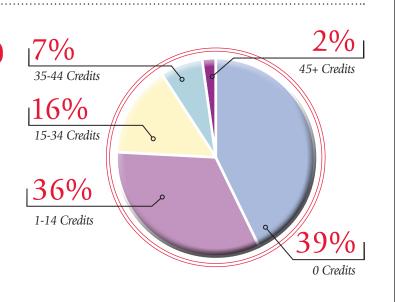




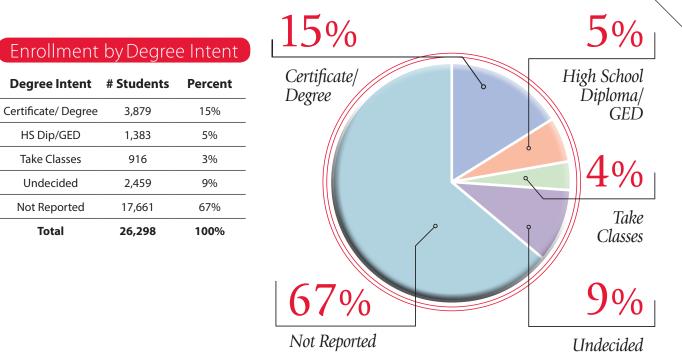
Enrollment by Full/Part Time

Status	Number of Students	Percent Total	Percent Credit Students
Full-Time	2,229	8%	24%
Part-Time	7,065	27%	76%
0 Credits	10,375	39%	
Special Programs	6,629	25%	
Total	26,298	100%	100%

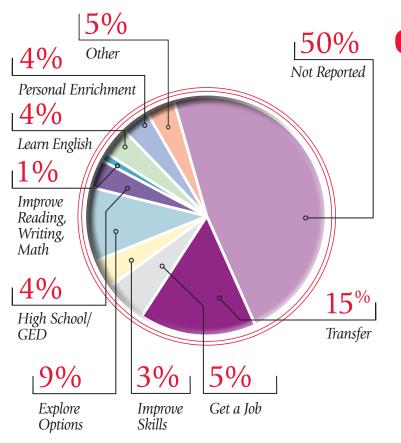
Source: 2016-2017 Annual Data. Note: 0 Credit and Special Program Students are omitted. On a fall, winter and spring term average there are 39% Full-Time students, but not all are Full-Time each term this accounts for the annual Full-Time student rate of 22%. Students enrolled in 36 or more credits are considered full time.



<u>MHCC Student Profile – Annual Enrollment</u>



Source: 2016-2017 Annual Data



Enrollment	by Genera	al Intent
General Intent	# Students	Percent
Transfer	3,879	15%
Get a Job	1,383	5%
Imp Skills	916	3%
Explore Opts	2,459	9%
HS/GED	970	4%
Imp Rd/Wrt/Mth	140	1%
Learn English	1,103	4%
Prsnl Enrchmnt	1,062	4%
Other	1,254	5%
Not Reported	13,132	50%
Total	26,298	100%

Source: Source: 2016-2017 Annual Data



100%

27,370

100%

28,960

	2012	-2013	2013-2014		
Gender	#	%	#	%	
Male	12,878	44%	12,451	45%	
Female	15,515	53%	14,612	53%	
Not Reported	862	3%	584	2%	
Total Students	29,255	100%	27,647	100%	



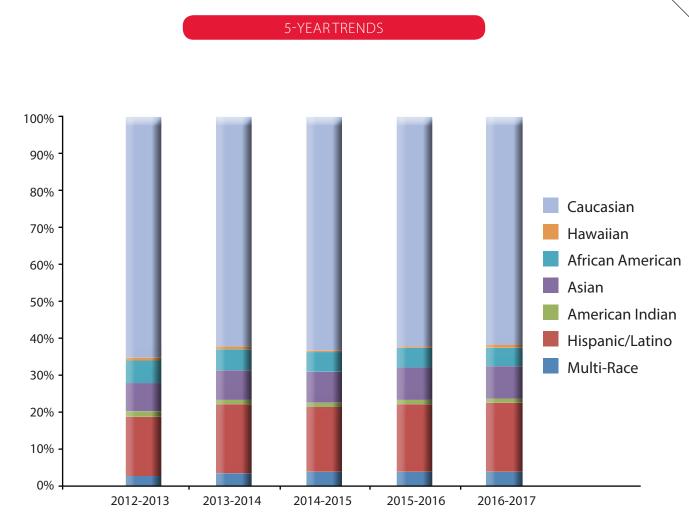




26,298

100%

MHCC Student Demographics – Ethnicity



Note: "International" and "Not Reported" were omitted from the chart.

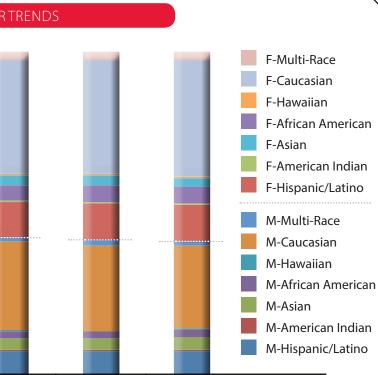
	2012-	2013	2013	2013-2014		2014-2015		2015-2016		2016-2017	
Ethnicity	#	%	#	%	#	%	#	%	#	%	
Hispanic/Latino	3,669	13%	3,993	14%	3,753	13%	3,733	14%	3,627	14%	
American Indian	281	1%	244	1%	234	1%	205	1%	1,78	1%	
Asian	1,779	6%	1,688	6%	1,753	6%	1,810	7%	1,750	7%	
African American	1,409	5%	1,255	5%	1,110	4%	1,044	4%	982	4%	
Hawaiian	134	0%	128	0%	134	0%	115	0%	131	0%	
Caucasian	15,023	51%	13,306	48%	13,367	46%	12,567	46%	12,037	46%	
International	26	0%	46	0%	24	0%	26	0%	48	0%	
Multi-Race	656	2%	741	3%	794	3%	769	3%	764	3%	
No Response	6,278	21%	6,246	23%	7,791	27%	7,101	26%	6,781	26%	
Total	29,255	100%	27,647	100%	28,960	100%	27,370	100%	26,298	100%	

MHCC Student Demographics – Gender by Ethnicity

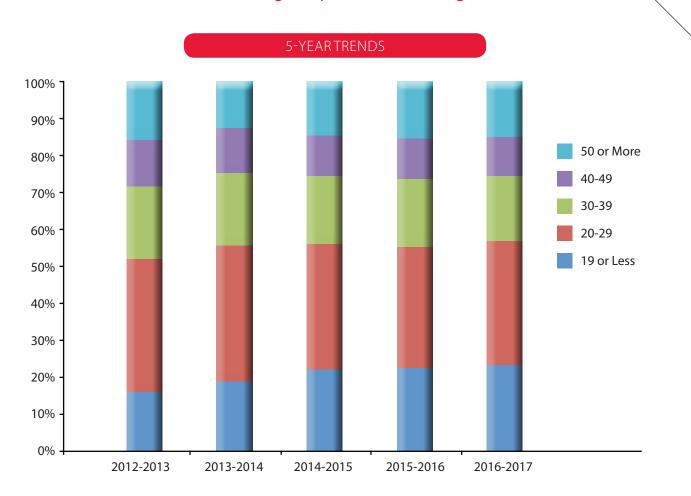
				5-YEAR	TRENDS						
100%	1 📰									F-Multi-Ra	ace
90%										F-Caucasi	an
90%										F-Hawaiia	n
80%	1									F-African	American
70%	4									F-Asian	
7070										F-America	an Indian
60%	-									F-Hispanio	c/Latino
50%	-									M-Multi-R	lace
40%	-	••••					·····			M-Caucas	ian
										M-Hawaiia	an
30%	1									M-African	American
20%	-									M-Asian	
10%								-	_		an Indian
10%										M-Hispan	ic/Latino
0%	2012-207	13 20	013-2014	2014	4-2015	2015-2	2016	2016-20	17		-
Gender	Ethnicity	2012	-2013	2013	-2014	2014	2015	2015	2016	2016	-2017
		#	%	#	%	#	%	#	%	#	%
Male	Hispanic/Latino	1,540	12%	1,615	13%	1,501	11%	1,432	11%	1,424	12%
	American Indian	136	1%	110	1%	100	1%	92	1%	75	1%
	Asian	704	5%	672	5%	743	6%	731	6%	743	6%
	African American	599	5%	548	4%	474	4%	412	3%	422	3%
	Hawaiian	47	0%	52	0%	62	0%	51	0%	51	0%
	Caucasain	6,502	50%	5723	46%	5,768	44%	5,356	43%	4,987	41%
	International	15	0%	25	0%	13	0%	13	0%	30	0%
	Multi-Race	238	2%	281	2%	322	2%	308	2%	289	2%
	No Response Total	3,097 12,878	24% 100%	3,425 12,451	28% 100%	4,173 13,156	32% 100%	4,088 12,483	33% 100%	4,235 12,256	35% 100%
	Total	12,070	100%	12,431	100%	13,130	100%	12,403	100%	12,230	100%
Female	Hispanic/Latino	2,122	14%	2,366	16%	2,249	15%	2,297	16%	2,195	16%
	American Indian	145	1%	134	1%	133	1%	111	1%	100	1%
	Asian	1,064	7%	1,008	7%	1,001	7%	1,070	8%	998	7%
	African American	809	5%	704	5%	634	4%	628	4%	556	4%
	Hawaiian	87	1%	75	1%	72	0%	64	0%	79	1%
	Caucasain	8,438	54%	7,507	51%	7,531	52%	7,148	50%	6,994	51%
	International	11	0%	21	0%	11	0%	13	0%	18	0%
	Multi-Race	418	3%	460	3%	472	3%	461	3%	475	3%
	No Response	2,421	16%	2,337	16%	2,430	17%	2,436	17%	2,167	16%
	Total	15,515	100%	14,612	100%	14,533	100%	14,228	100%	13,582	100%







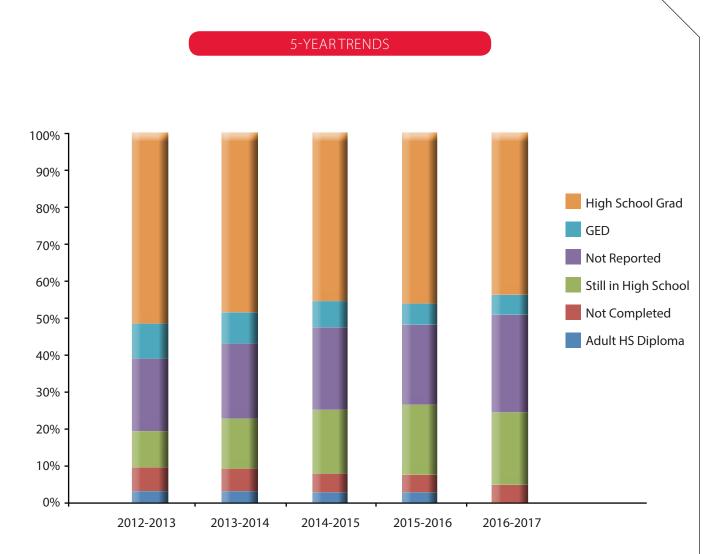
MHCC Student Demographics – Age



Note: "Not Reported" omitted from chart.

Age 2012-2013		2013	-2014	2014	2014-2015		2015-2016		-2017		
	#	%	#	%	#	%	#	%	#	%	
19 Or Less	4,435	15%	4,972	18%	5,980	21%	5,882	21%	5,893	22%	
20 - 29	9,778	33%	9,667	35%	9,113	31%	8,611	31%	8,491	32%	
30 - 39	5,472	19%	5,248	19%	4,955	17%	4,793	18%	4,488	17%	
40 - 49	3,400	12%	3,189	12%	3,015	10%	2,947	11%	2,671	10%	
50 or More	4,438	15%	3,410	12%	4,023	14%	4,102	15%	3,846	15%	
Age Unavailable	1,732	6%	1,161	4%	1,874	6%	1,035	4%	909	3%	
Total	29,255	100%	27,647	100%	28,960	100%	27,370	100%	26,298	100%	

MHCC Student Demographics – High School Completion



High School	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Completion Type	#	%	#	%	#	%	#	%	#	%
Adult HS Diploma	852	3%	802	3%	731	3%	673	2%	637	2%
GED	2,655	9%	2,350	9%	2,113	7%	1,648	6%	1,398	5%
High School Grad	15,052	52%	13,211	49%	13,222	46%	12,668	46%	11,294	43%
Not Completed	1,836	6%	1,655	6%	1,471	5%	1,367	5%	1,172	4%
Still In High School	2,829	10%	3,629	13%	5,007	17%	5,181	19%	5,016	19%
Not Asked	5,747	20%	5,503	20%	6,416	22%	5,833	21%	6,781	26%
Total Students	28,971	100%	27,150	100%	28,960	100%	27,370	100%	26,298	100%

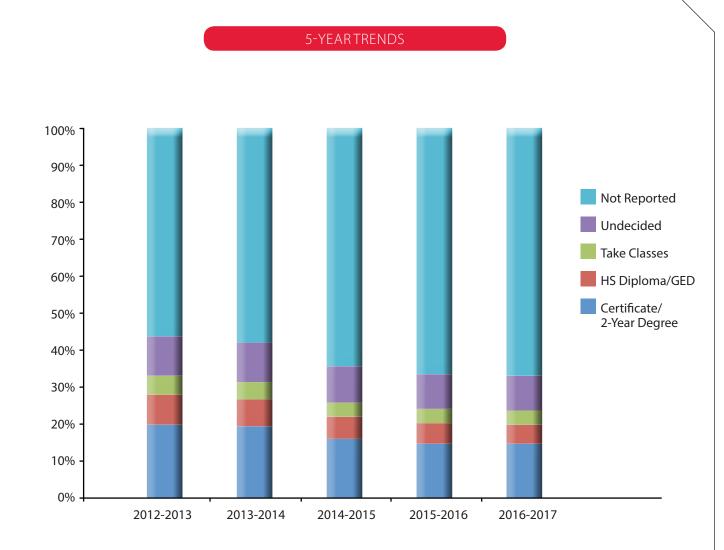






MHCC Student Demographics – Degree Goals

MHCC Student Demographics – General Intent



2012-2013		-2013	2013·	-2014	2014-2015		2015-2016		2016-2017	
Degree Intent	#	%	#	%	#	%	#	%	#	%
Cert/2-Year Degree	5,726	20%	5,228	19%	4,565	16%	4,018	15%	3,879	15%
HS Dip/GED	2,391	8%	2,045	8%	1,745	6%	1,479	5%	1,383	5%
Take classes	1,483	5%	1,256	5%	1,180	4%	1,084	4%	916	3%
Undecided	3,004	10%	2,847	10%	2,865	10%	2,579	9%	2,459	9%
Not Reported	16,367	56%	15,774	58%	18,605	64%	18,210	67%	17,661	67%
Total Students	28,971	100%	27,150	100%	28,960	100%	27,370	100%	26,298	100%



	2012	-2013	2013	-2014	2014	-2015	2015	-2016	2016	-2017
General Intent	#	%	#	%	#	%	#	%	#	%
Transfer to 4-Yr Col	5,726	20%	5,228	19%	4,565	16%	4,018	15%	3,879	15%
Learn Job Skills	2,391	8%	2,045	8%	1,745	6%	1,479	5%	1,383	5%
Improve Job Skills	1,483	5%	1,256	5%	1,180	4%	1,084	4%	916	3%
Explore Options	3,004	10%	2,847	10%	2,865	10%	2,579	9%	2,459	9%
HS Dip/GED	1,004	3%	945	3%	1,045	4%	1,089	4%	970	4%
Improve Rd/Wrt/Mth	230	1%	204	1%	195	1%	164	1%	140	1%
Learn English	1,171	4%	1,345	5%	1,132	4%	1,108	4%	1,103	4%
Psnl Interest/Enrich	1,558	5%	938	3%	1,236	4%	1,169	4%	1,062	4%
Other	1,657	6%	1,316	5%	1,231	4%	1,159	4%	1,254	5%
Not Reported	10,747	37%	11,026	41%	13,766	48%	13,521	49%	13,132	50%
Total	28,971	100%	27,150	100%	28,960	100%	27,370	100%	26,298	100%



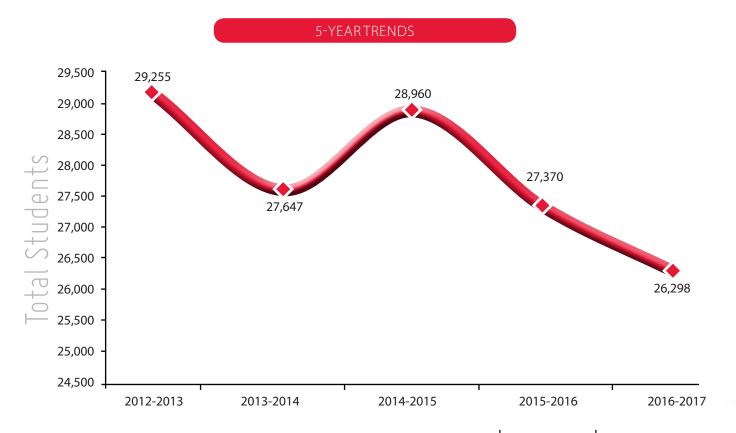


14-2015

2015-2016

2016-2017

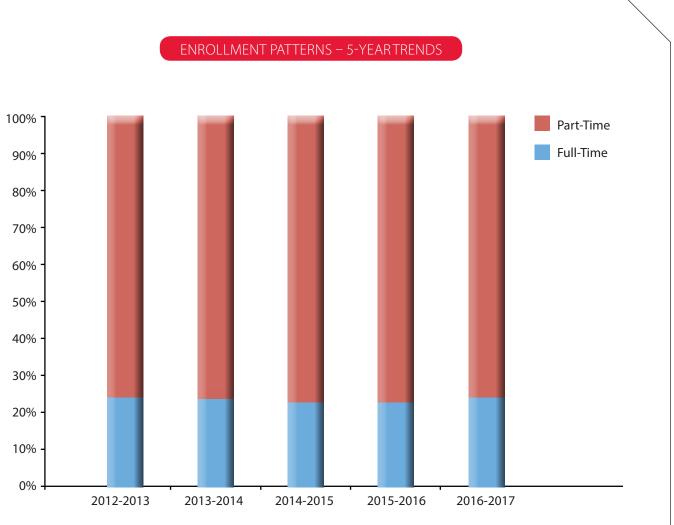
Enrollment Patterns – 5 Year Annual Enrollment



Year	Total Students	% Change
2012-2013	29,255	0%
2013-2014	27,647	-5%
2014-2015	28,960	5%
2015-2016	27,370	-5%
2016-2017	26,298	-4%



Full-Time/Part-Time Enrollment



Note: Students in Special Programs and with 0 Credits have been omitted from the chart.

Student Status	2012-2013		2013-2014 2014-2		-2015	2015-2016		2016-2017		
	#	%	#	%	#	%	#	%	#	%
0 Credits	12,625	49%	11,558	49%	12,362	53%	11,706	55%	10,375	53%
Part-Time	9,900	39%	9,187	39%	8,655	37%	7,422	35%	7,065	36%
Full-Time	3,130	12%	2,847	12%	2,500	11%	2,166	10%	2,229	11%
Total	25,655	100%	23,592	100%	23,517	100%	21,294	100%	19,669	100%

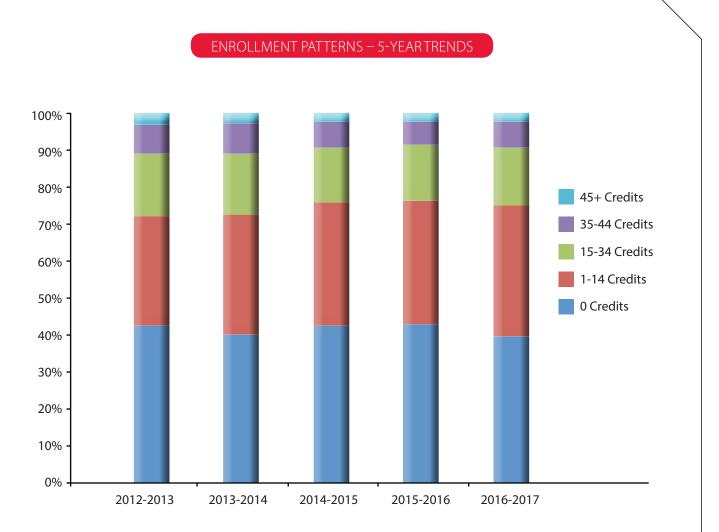






Credit Load Distribution

Enrollment by Residency



100%]			
90% -			
80% -			
70% -			
60% -			
50% -			
40% -			
30% -			
20% -			
10% -			
0%			
	2012-2013	2013-2014	4 201

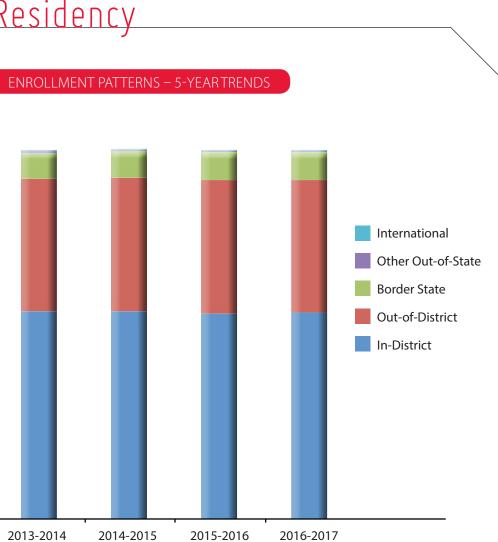
Credit Load	2012	2012-2013		-2014	2014-2015 2015-2016			2016-	2016-2017	
	#	%	#	%	#	%	#	%	#	%
0 Credits	12,333	43%	10,919	40%	12,328	43%	11,706	43%	10,375	39%
1-14 Credits	8,515	29%	8,782	32%	9,585	33%	9,136	33%	9,368	36%
15-34 Credits	4,896	17%	4,462	16%	4,372	15%	4,214	15%	4,139	16%
35-44 Credits	2,357	8%	2,208	8%	1,973	7%	1,720	6%	1,832	7%
45+ Credits	870	3%	779	3%	702	2%	594	2%	584	2%
Total	28,971	100%	27,150	100%	28,960	100%	27,370	100%	26,298	100%

Residency	2012-2013		2013-2014		2014-2015		2015	2016	2016	2017
	#	%	#	%	#	%	#	%	#	%
In-District	17,007	59%	15,308	56%	16,062	56%	15,217	56%	14,780	56%
Out-of-District (Ore.)	9,491	33%	9,748	36%	10,248	36%	9,920	36%	9,393	36%
Border State	2,154	7%	1,877	7%	2,010	7%	2,097	8%	1,977	8%
Other Out-of-State	228	1%	164	1%	88	0%	87	0%	86	0%
International	44	0%	51	0%	37	0%	40	0%	61	0%
Total	28,924	100%	27,148	100%	28,445	100%	27,361	100%	26,297	100%









In-District High School Graduates

- Attending MHCC Same Year



			ANNUA	AL ENRO	IMENT	PATTERNS			
1									
2016-17									Ratio
								_	
2015-16	_	_	_	_	_	_	_	_	
1									
2014-15									
-									
2013-14									
			_						
2012-13									
2.0	2.70		2.90	2.00	3.10	3.20	2 20	2.40	
2.60	2.70	2.80	2.90	3.00	5.10	5.20	3.30	3.40	3.50
School Voor		Ι	Annual		I	Unduplica	ted	I	Patio
School Year			FTE			Unduplica Headcou	ted nt		Ratio
2012-2013			FTE 9,803.50			28,971	ted nt		2.96
2012-2013 2013-2014			FTE 9,803.50 9,315.93			28,971 27,150	ted nt		2.96 2.91
2012-2013			FTE 9,803.50			28,971	ted nt		2.96

	20	011-20	12	20	012-20	13	20	013-20	14	20	014-20	15	20)15-20 ⁻	16
High School	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%									
Centennial	318	59	19%	323	56	17%	341	67	20%	334	49	15%	363	66	18%
Centennial Learning Center	10	3	30%	6	4	67%	8	3	38%	16	5	31%	27	3	11%
Corbett	44	15	34%	40	13	33%	49	21	43%	41	6	15%	91	17	19%
David Douglas	570	69	12%	602	92	15%	590	70	12%	647	47	7%	650	55	8%
Gresham	317	62	20%	310	81	26%	316	65	21%	316	71	22%	363	71	20%
Parkrose	187	14	7%	160	27	17%	180	17	9%	171	23	13%	196	10	5%
Reynolds	451	111	25%	363	95	26%	430	87	20%	377	73	19%	495	76	15%
Reynolds Learning Academy	32	6	19%	28	10	36%	40	6	15%	43	2	5%	68	5	7%
Sam Barlow	245	56	23%	341	77	23%	322	59	18%	349	59	17%	356	65	18%
Sandy	237	50	21%	223	50	22%	238	37	16%	233	27	12%	282	50	18%
Springwater Trail	26	5	19%	34	6	18%	27	7	26%	24	7	29%	36	7	19%
Total	2,437	450	18%	2,430	511	21%	2,541	439	17%	2,551	369	14%	2,927	425	15%

Put				UUII				10		
			ΔΝΙΝΗΤΑ		LLMENT F					
			ANNOF			ALIENN				
1										
6-17									Ratio	
-										
5-16										
		_	_	_	_	_	_			
1-15										
1										
8-14										
-										
2-13										
2.60	2.70	2.80	2.90	3.00	3.10	3.20	3.30	3.40	3.50	
ala a l V	ear		Annual FTE			Unduplica Headcou	ated Int		Ratio	
		1	9,803.50			28,971			2.96	
	13					20,771	27,150			
2012-20			9,315.93						2.91	
2012-20 2013-20 2014-20	14		9,315.93 8,946.46			27,150 28,960			3.24	
chool Y 2012-20 2013-20 2014-20 2015-20 2016-20	14 15 16		9,315.93			27,150				

			ANNU	ai enro	IMENT	PATTERNS			
			/						
1									
2016-17									Ratio
-									
2015-16									
2014.15									
2014-15	_	_	_	_	_	_			
1									
2013-14									
-									
2012-13									
			1				I		
2.60	2.70	2.80	2.90	3.00	3.10	3.20	3.30	3.40	3.50
			Annual			Unduplica Headcou	ited int		Ratio
School Yea	ır		FTE			ncuacou			
School Yea 2012-2013			9,803.50			28,971			2.96
2012-2013 2013-2014			FTE 9,803.50 9,315.93			28,971 27,150			2.91
2012-2013			FTE 9,803.50			28,971			

15 MHCC Fact Book 2016-17

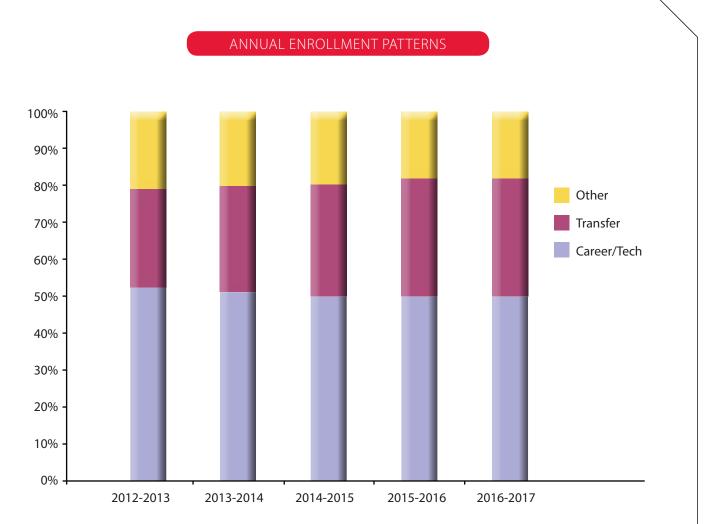




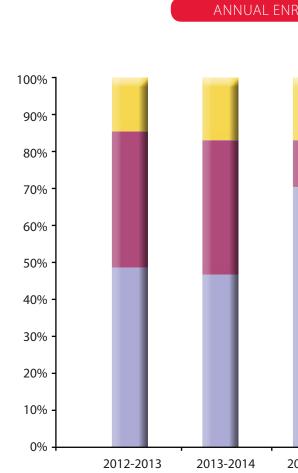
Unduplicated Head Count to FTE Ratio

FTE by Course Type

Annual Completions by Type and Year



School Year	ol Year Annual Career/Tech			Trar	nsfer	Other		
		FTE	%	FTE	%	FTE	%	
2012-2013	9,798.25	5,126.38	52.32%	2,606.74	26.60%	2,065.13	21.08%	
2013-2014	9,313.11	4,755.43	51.06%	2,653.13	28.49%	1,904.55	20.45%	
2014-2015	8,943.51	4,452.27	49.78%	2,707.64	30.27%	1,783.59	19.94%	
2015-2016	8,106.29	4,021.45	49.61%	2,593.15	31.99%	1,491.69	18.40%	
2016-2017	8,244.16	4,097.15	49.70%	2,658.41	32.25%	1,488.59	18.06%	



School Year	Career / Tech		Transfer		Certificate		Total	
	#	%	#	%	#	%	#	%
2012-2013	691	48%	527	37%	209	15%	1,427	100%
2013-2014	677	47%	521	36%	246	17%	1,444	100%
2014-2015	1,153	70%	211	13%	276	17%	1,640	100%
2015-2016	1,033	61%	295	17%	375	22%	1,703	100%
2016-2017	1129	59%	385	20%	414	21%	1,928	100%

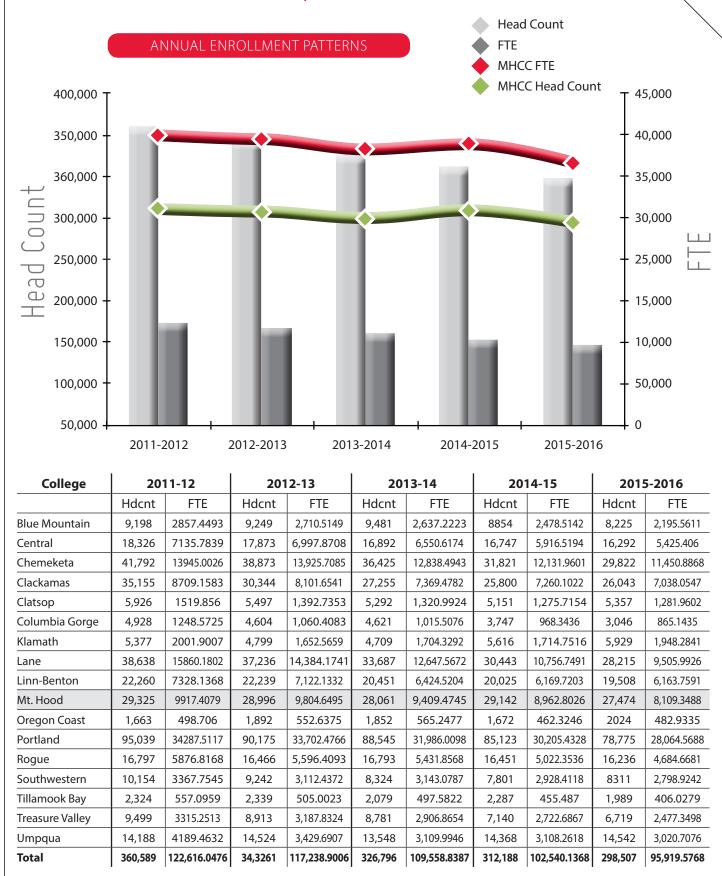




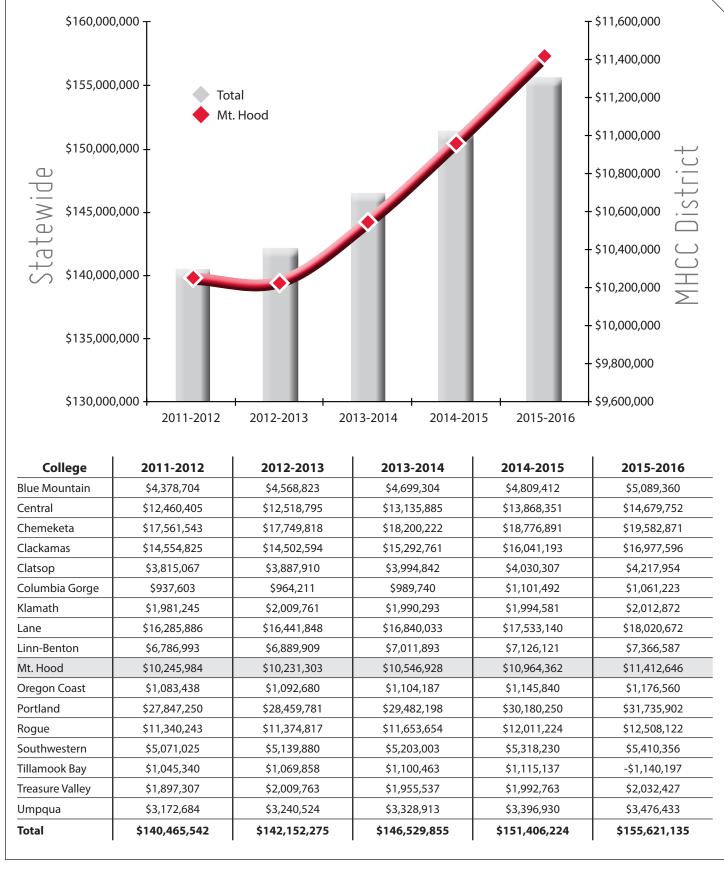


ROLLMENT P	ATTERNS			
-		-		
_			Certif	
			Trans	
			Caree	er/Tech
014-2015	2015-2016	2016-2017	,	
ansfer	Certi	ficate	То	tal
%	#	%	#	%

Statewide Annual Unduplicated Headcount and FTE



Statewide CC District Property Tax Revenue by Year



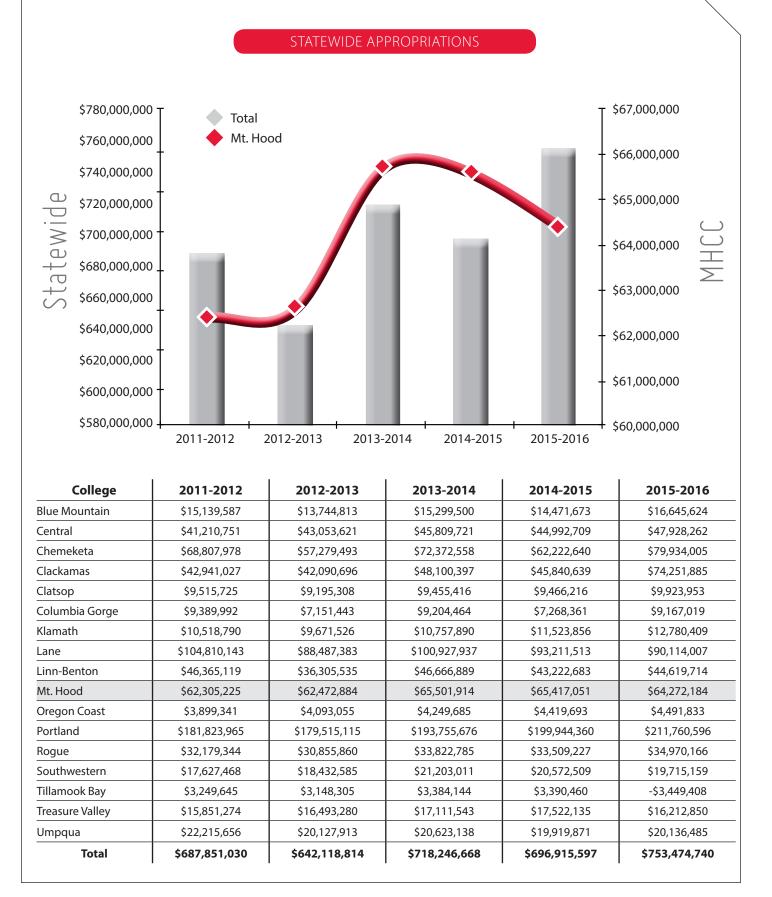




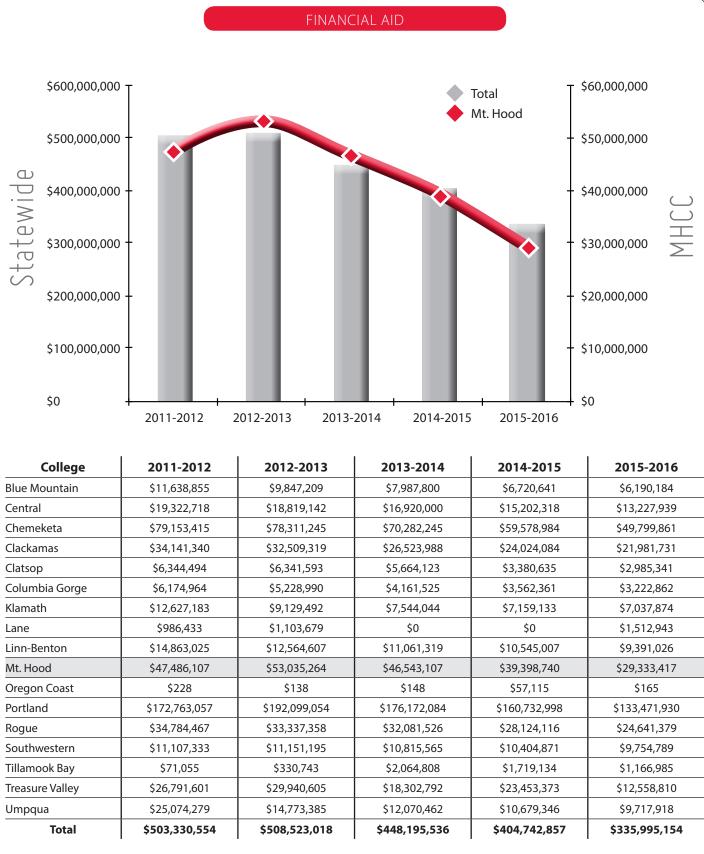
MT. HOOD

\$146,529,855	\$151,406,224	\$155,621,135
\$3,328,913	\$3,396,930	\$3,476,433
\$1,955,537	\$1,992,763	\$2,032,427
\$1,100,463	\$1,115,137	-\$1,140,197
\$5,203,003	\$5,318,230	\$5,410,356
\$11,653,654	\$12,011,224	\$12,508,122
\$29,482,198	\$30,180,250	\$31,735,902
\$1,104,187	\$1,145,840	\$1,176,560
\$10,546,928	\$10,964,362	\$11,412,646
\$7,011,893	\$7,126,121	\$7,366,587

Statewide Appropriations by Year



Statewide and MHCC Financial Aid Awards by Year



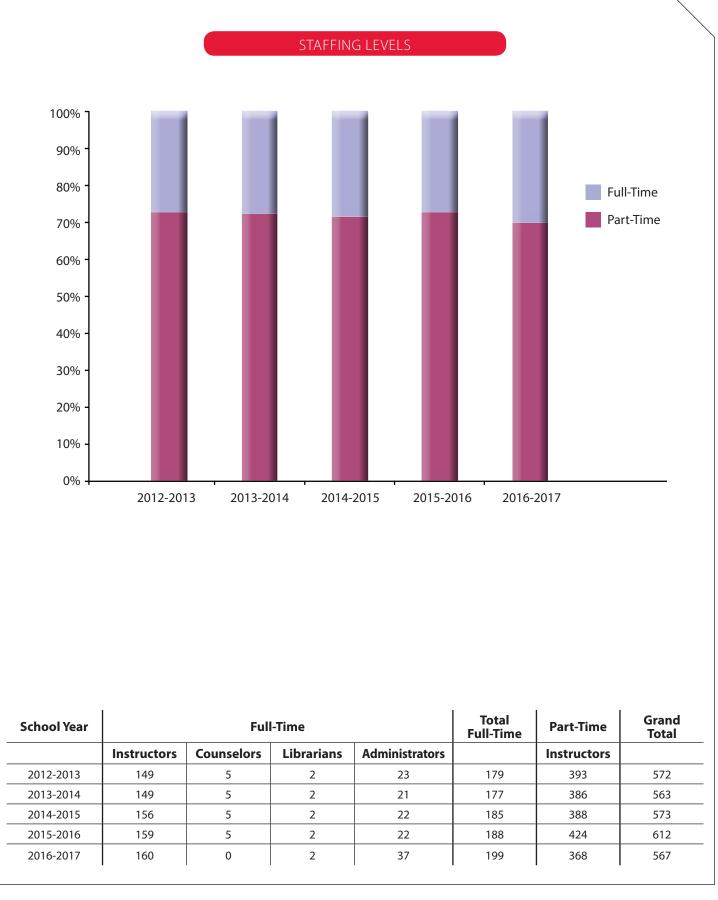






	2013-2014	2014-2015	2015-2016
	\$7,987,800	\$6,720,641	\$6,190,184
	\$16,920,000	\$15,202,318	\$13,227,939
	\$70,282,245	\$59,578,984	\$49,799,861
	\$26,523,988	\$24,024,084	\$21,981,731
	\$5,664,123	\$3,380,635	\$2,985,341
	\$4,161,525	\$3,562,361	\$3,222,862
	\$7,544,044	\$7,159,133	\$7,037,874
	\$0	\$0	\$1,512,943
	\$11,061,319	\$10,545,007	\$9,391,026
	\$46,543,107	\$39,398,740	\$29,333,417
	\$148	\$57,115	\$165
	\$176,172,084	\$160,732,998	\$133,471,930
	\$32,081,526	\$28,124,116	\$24,641,379
	\$10,815,565	\$10,404,871	\$9,754,789
	\$2,064,808	\$1,719,134	\$1,166,985
	\$18,302,792	\$23,453,373	\$12,558,810
	\$12,070,462	\$10,679,346	\$9,717,918
8	\$448,195,536	\$404,742,857	\$335,995,154

Full-Time/Part-Time Instructor Ratios by Year









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MHCC ON LINKEDIN: linkedin.com/company/ mt.-hood-community-college