

Fact Book

2022-23



MT. HOOD
COMMUNITY COLLEGE

About this Document

This document deals primarily with enrollment history across numerous variables, such as gender, age, part- and full-time and enrollment.

For further information or questions, please visit air.mhcc.edu

Table of Contents

MHCC Profile	iv
MHCC District Map	v
Profile of MHCC Students	1-3
Student Demographics – 5-Year Trends	4-10
Gender	4
Ethnicity	5
Age	6
High School Completion	7
Pell Grants	8
Degree Goals	9
General Intent	10
Enrollment Patterns – 5-Year Trends	11-18
Fall Enrollment	11
Full-Time / Part-Time Enrollment	12
Credit Load Distribution	13
Enrollment By Residency	14
In-District High School Graduates Attending MHCC	15
Headcount to FTE Ratios	16
FTE By Course Activity Type	17
Completions By Course Activity Type	18
Statewide Comparisons	19
Unduplicated Headcount and FTE	19
MHCC General Information	20
Staffing Levels	20

Mt. Hood Community College Profile

LOCATIONS

Gresham Campus
26000 SE Stark Street
Gresham, OR 97030

Maywood Park Center
10100 NE Prescott
Portland, OR 97220

Bruning Center for Allied Health Education
1484 NW Civic Drive
Gresham, OR 97030

District

- › Approximately 950 square miles
- › Includes the counties of Multnomah, Clackamas and Hood River
- › Population of approximately 327,724¹
- › Includes the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, Port of Cascade Locks and Reynolds

Accreditation

Northwest Commission on Colleges and Universities

President

Lisa Skari, Ed.D

Governance

Board of Directors – Seven elected members.

Average Annual Student Body²

18,485 students

Institution Type

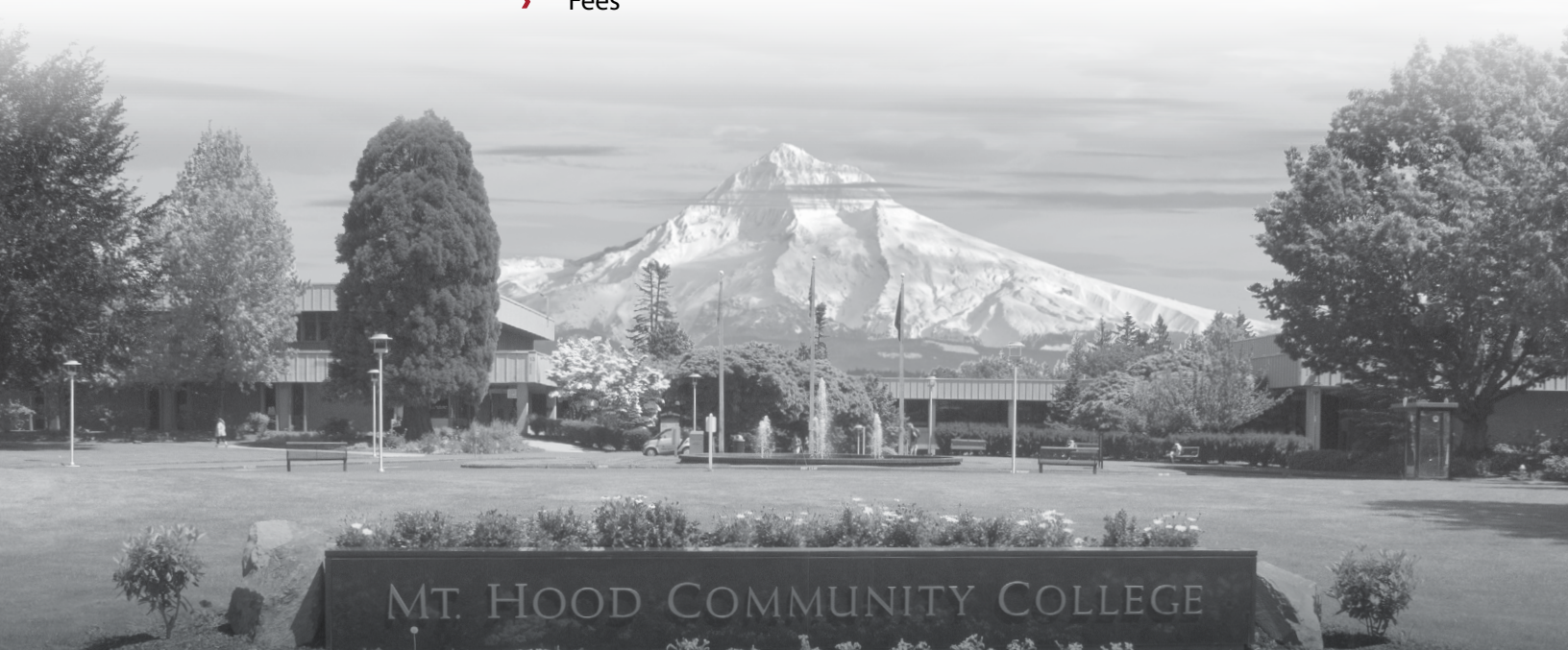
Public

Revenue Sources

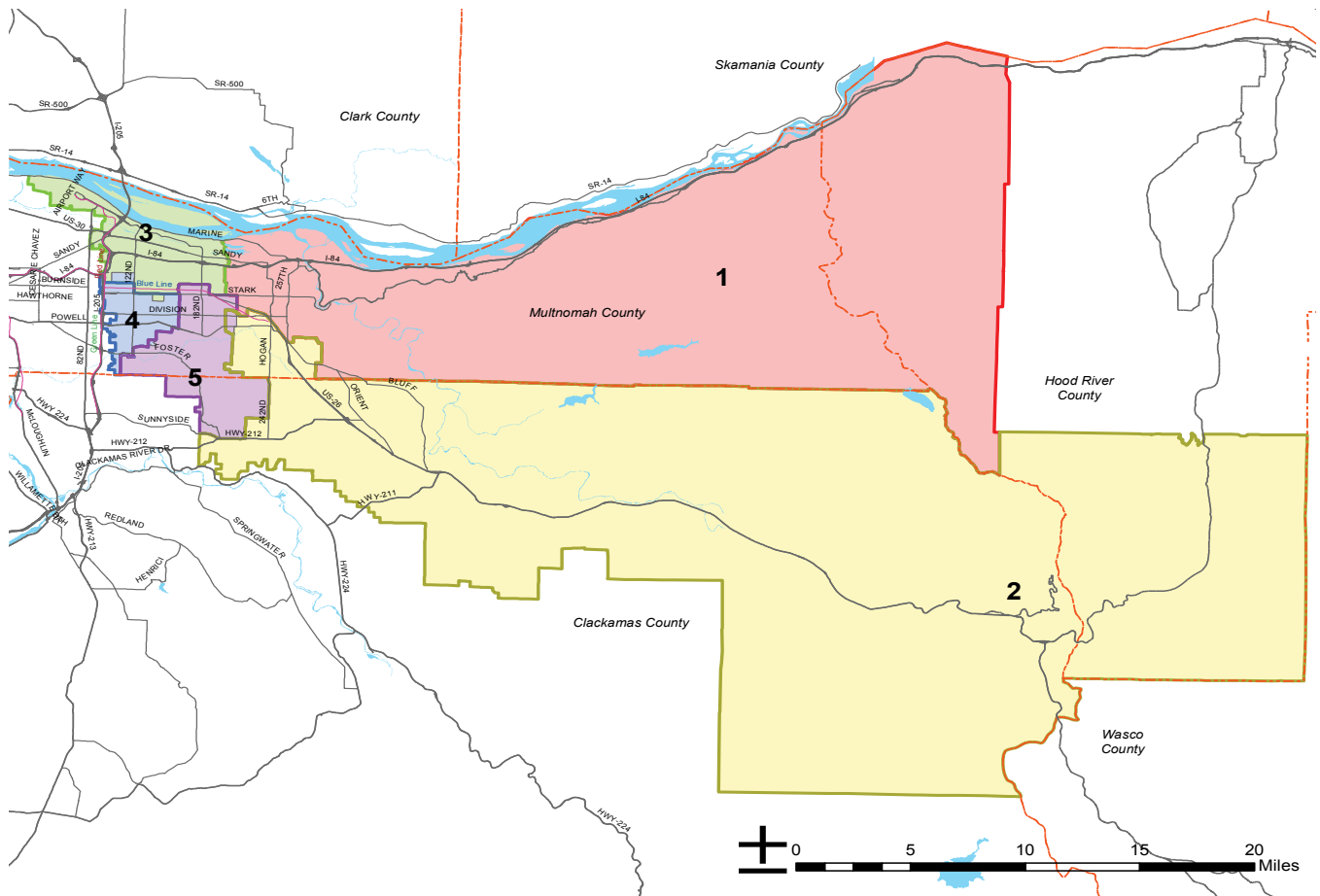
- › Local Property Taxes
- › State General Fund Reimbursement
- › Tuition
- › Fees

¹Approximate 2021 population for MHCC District. Estimate provided by Cubit.

²Five year average unduplicated head count.



MHCC District

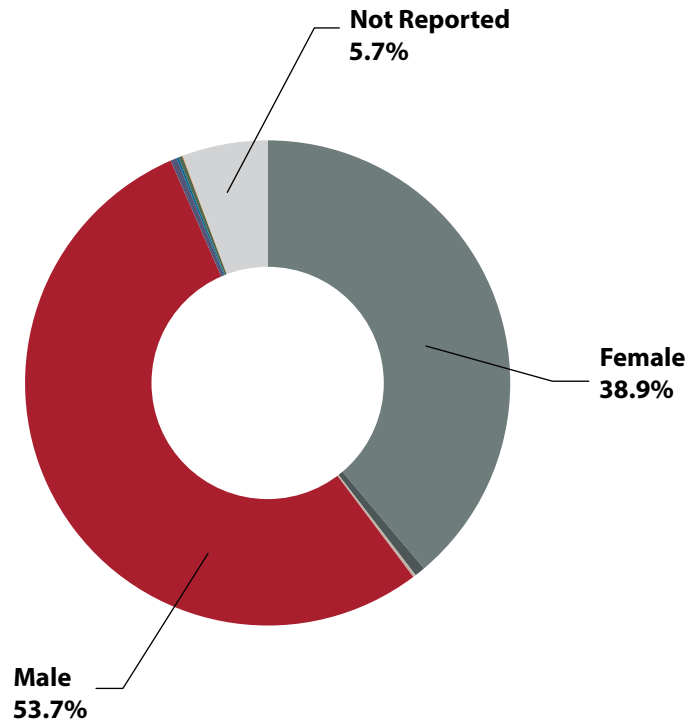


The Mt. Hood Community College district encompasses an area of about 950 square miles with a population of more than 327,724 as of 2021. The district boundaries extend as far east as the lofty peak of Mt. Hood and to the Wasco County line, south into Clackamas County including the communities of Boring and Damascus and west into the city limits of Portland. The Columbia River from 33rd Street to Cascade Locks is the northern boundary. Included within this area are the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, and Reynolds.

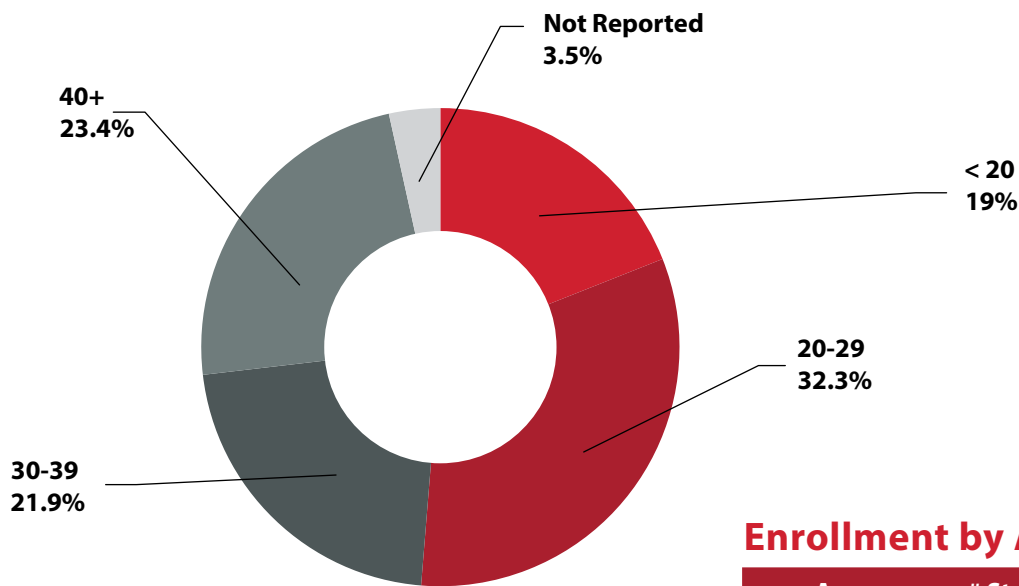
MHCC Student Profile – Annual Enrollment

Enrollment by Gender

Gender	# Students	%
Female	7189	38.9%
Gender Non-binary	129	0.7%
Gender Nonconforming	36	0.2%
Male	9936	53.7%
Prefer not to Answer	77	0.4%
Questioning or Unsure	26	0.1%
Transgender Man	48	0.3%
Transgender Woman	9	0.0%
Unknown	1051	5.7%
Total	18,501	100%



Source: 2022-2023 Annual Data



Average Age 30
Median Age 25

Enrollment by Age

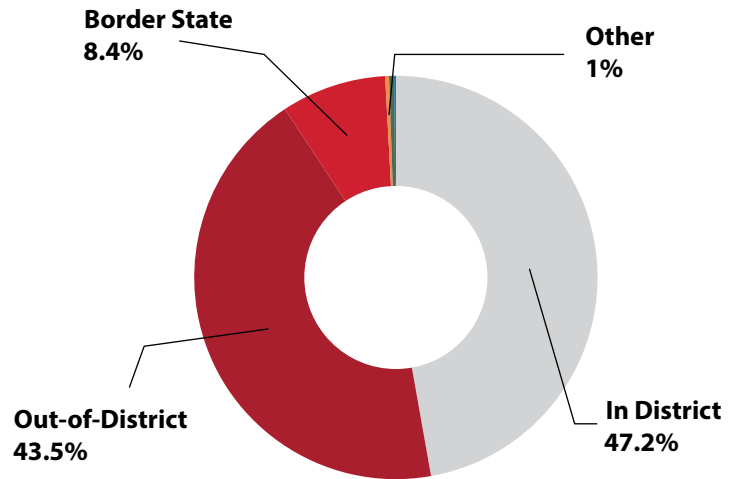
Age	# Students	%
19 or less	3513	19.0%
20-29	5975	32.3%
30-39	4046	21.9%
40+	4327	23.4%
Unknown	640	3.5%
Total	18,501	100%

Source: 2022-2023 Annual Data

MHCC Student Profile – Annual Enrollment

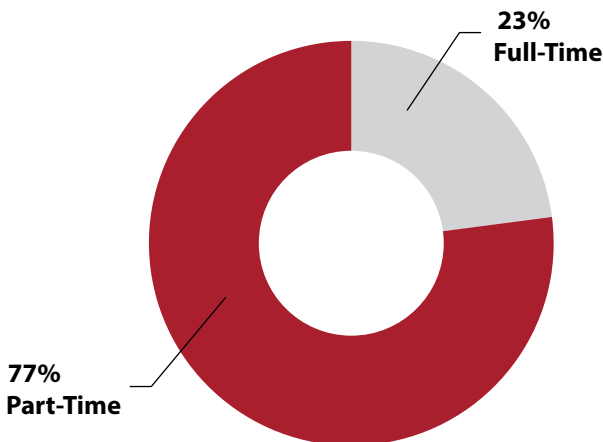
Enrollment by Residency

Attendance	# Students	%
In-District	8,734	47.2%
Out-of-District	8,051	43.5%
Border State	1,559	8.4%
Out-of-State	57	0.3%
Foreign	76	0.4%
Not Reported	24	0.1%
Total	18,501	100.0%



Source: 2022-2023 Annual Data.

Note: "Other" Includes Out-of-State, Foreign and Not Reported Students



Enrollment by Full/Part Time

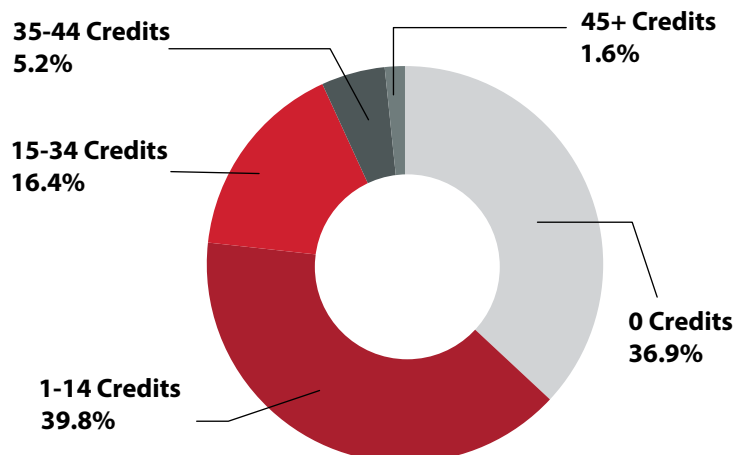
Status	# Students	% Total	% Credit Students
Full-Time	1,212	6.6%	23%
Part-Time	4,074	22.0%	77%
0 Credits	6,835	36.9%	
Special Programs	6,380	34.5%	
Total	18,501	100%	100%

Source: 2022-2023 Annual Data.

Note: 0 Credit and Special Program Students are omitted Students enrolled in 36 or more credits are considered full time.

Enrollment by Credit Load

Credit Load	# Students	Percent
0 Credits	6,835	36.9%
1-14 Credits	7,364	39.8%
15-34 Credits	3,036	16.4%
35-44 Credits	963	5.2%
45+ Credits	303	1.6%
Total	18,501	100%

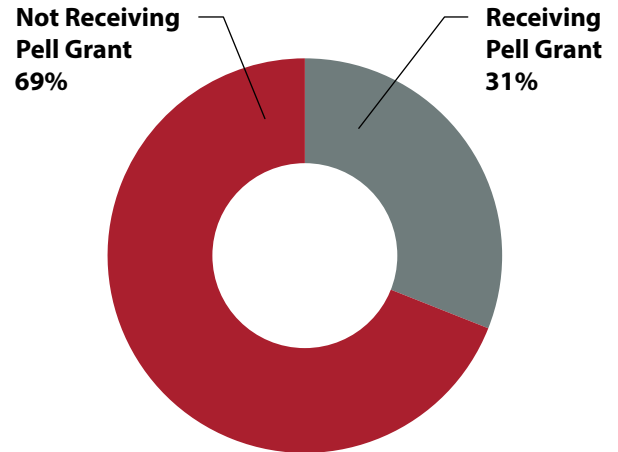


Source: 2022-2023 Annual Data

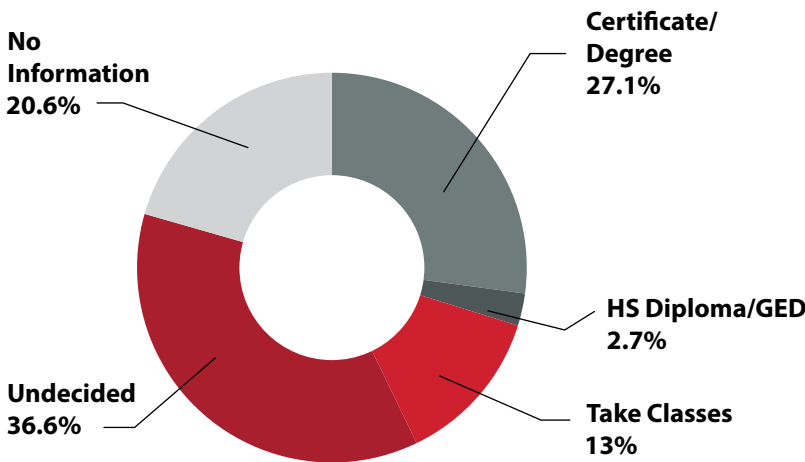
MHCC Student Profile – Annual Enrollment

Pell Grant vs. No Pell Grant

Status	# Students	Percent	% Applicable Credit Students
Receiving Pell	1,639	8.9%	31.0%
Not Receiving Pell	3,647	19.7%	69.0%
Not Applicable	13,215	71.4%	
Total	18,501	100%	100%



Source: 2022-2023 Annual Data



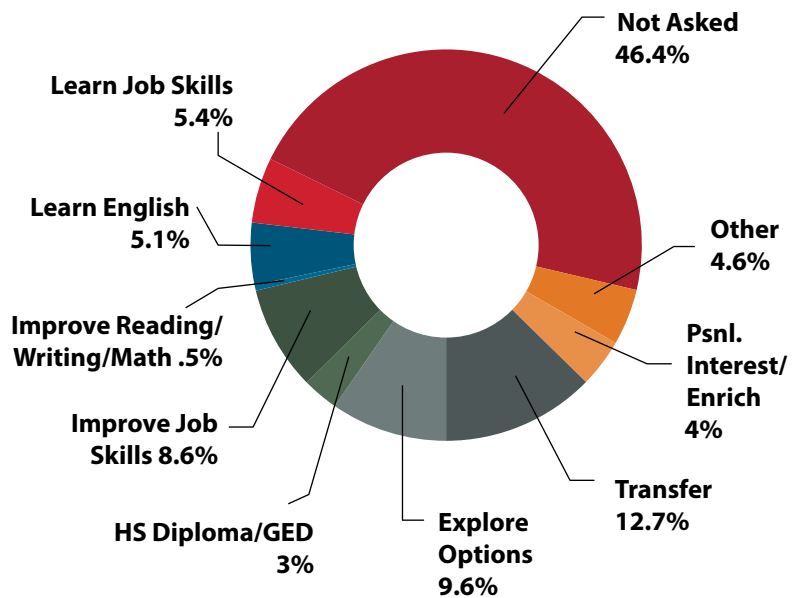
Enrollment by Degree Intent

Degree Intent	# Students	%
Certificate/ Degree	5018	27.1%
HS Diploma/GED	497	2.7%
Take Classes	2411	13.0%
Undecided	6772	36.6%
No Information	3803	20.6%
Total	18501	100%

Source: 2022-2023 Annual Data

Enrollment by General Intent

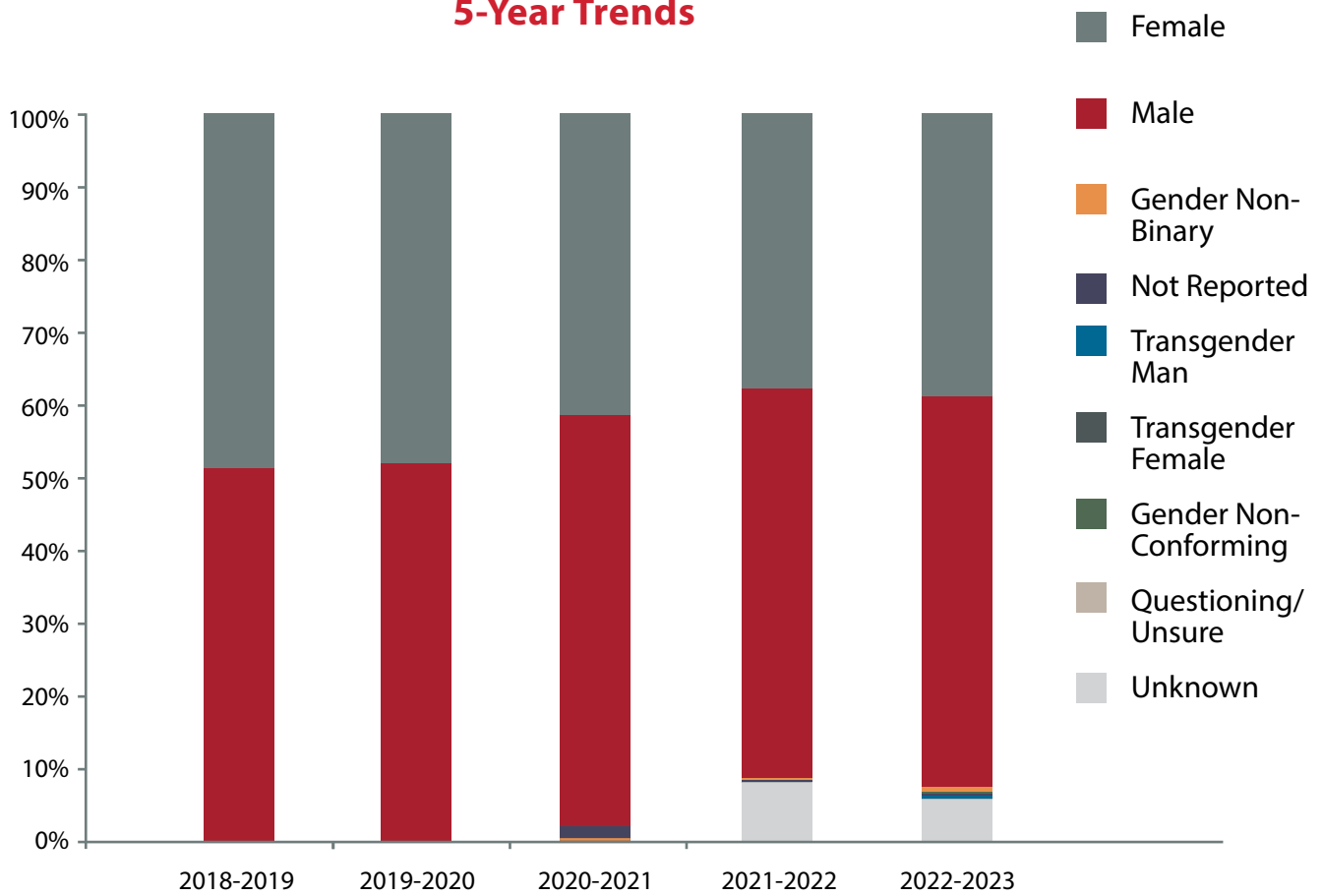
General Intent	# Students	%
Explore Options	1784	9.6%
HS Diploma/GED	552	3.0%
Improve Job Skills	1597	8.6%
Improve Rd/Wrt/Mth	87	0.5%
Learn English	947	5.1%
Learn Job Skills	1001	5.4%
Not Asked	8590	46.4%
Other	858	4.6%
Psnl. Interest/Enrich.	741	4.0%
Transfer to 4-Yr Col.	2344	12.7%
Total	18501	100%



Source: 2022-2023 Annual Data

MHCC Student Demographics – Gender

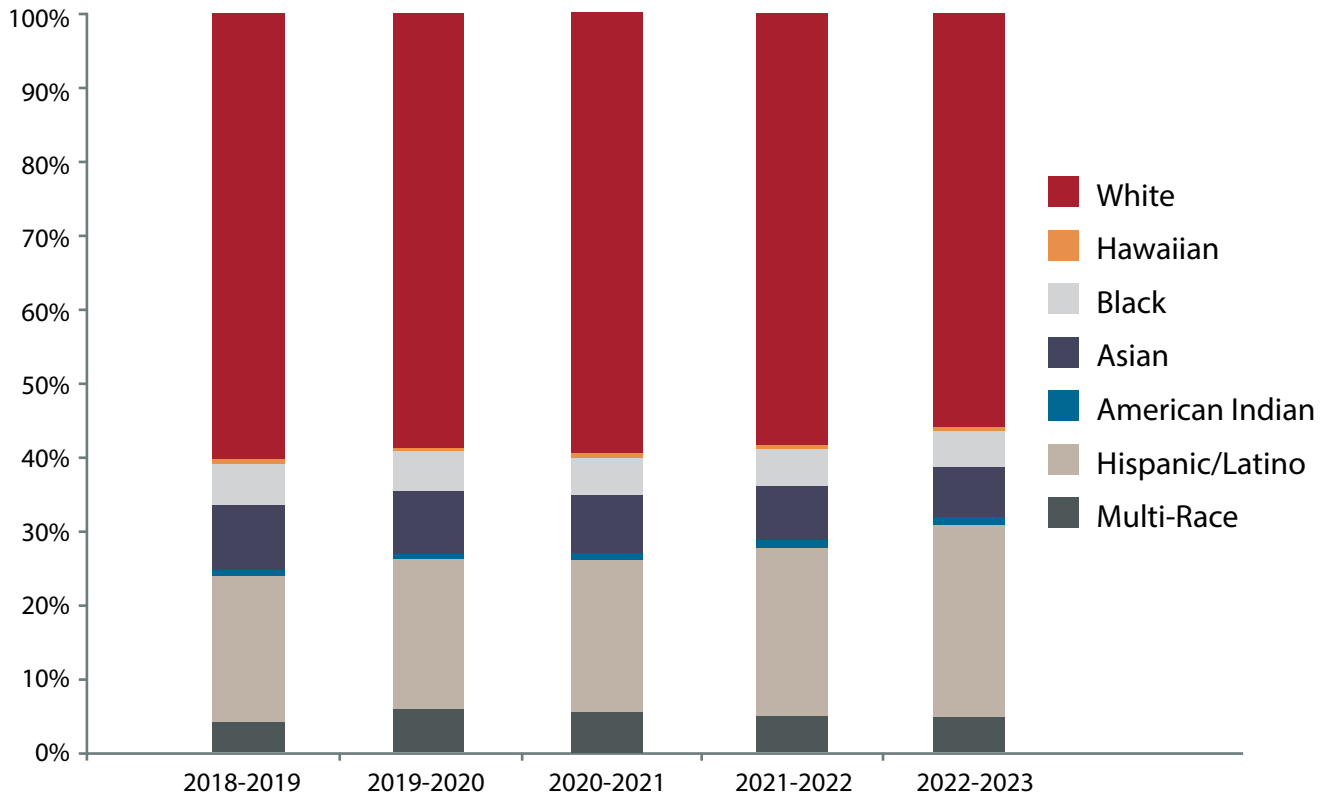
5-Year Trends



Gender	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
Female	11,888	48%	10,322	47%	7,814	42.5%	6,955	37.6%	7,189	38.9%
Gender Non-Binary					14	.01%	73	0.4%	129	0.7%
Gender Nonconforming							15	0.1%	36	0.2%
Male	12,622	51%	11,169	51%	9,521	58.1%	9,843	53.2%	9,936	53.7%
Not Reported	432	2%	310	1%	310	2%	51	0.3%	77	0.4%
Questioning or Unsure							16	0.1%	26	0.1%
Transgender Man					6	0%	34	0.2%	48	0.3%
Transgender Woman					1	0%	6	0.0%	9	0.0%
Unknown							1,492	8.1%	1,051	5.7%
Total Students	24,942	100%	21,801	100%	17,666	100%	18,485	100%	18,501	100%

MHCC Student Demographics – Ethnicity

5-Year Trends

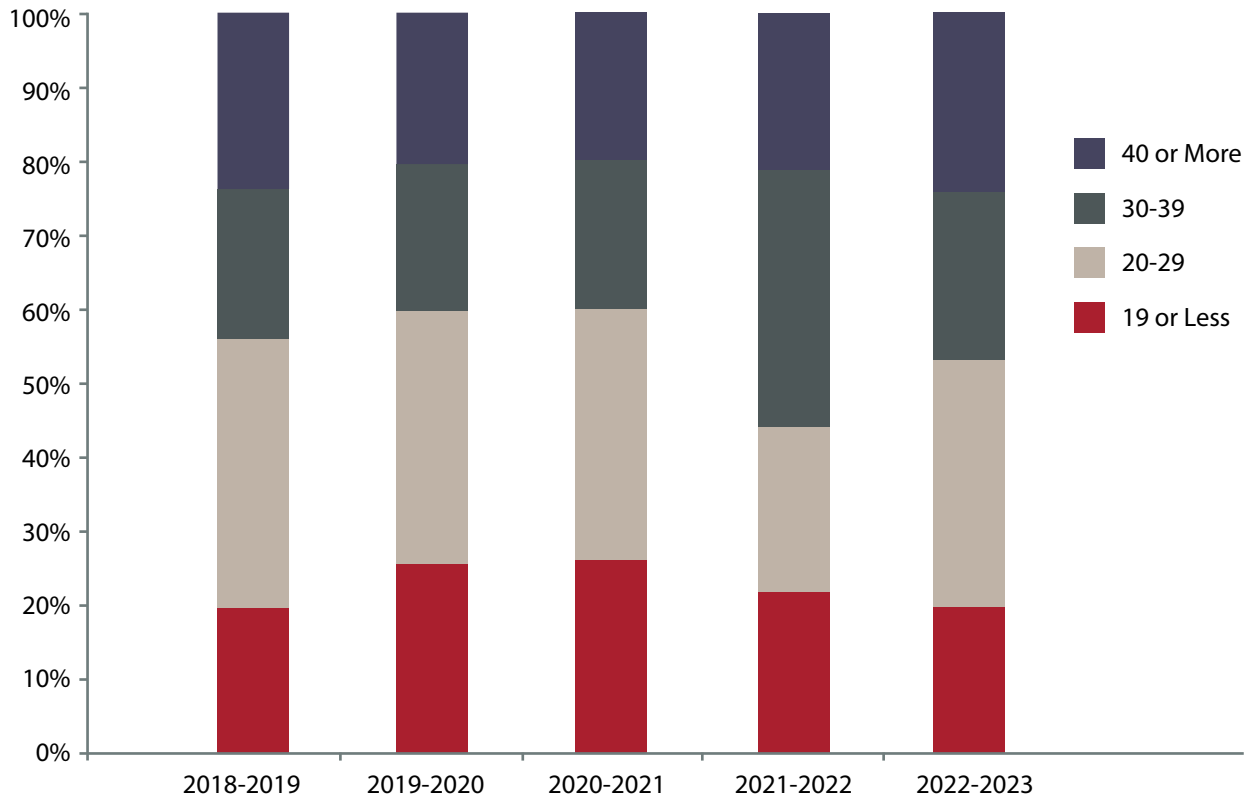


Note: "International" and "Not Reported" were omitted from the chart.

Ethnicity	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
American Indian	161	1%	108	0.50%	149	0.81%	146	0.79%	144	0.78%
Asian	1,492	6%	1,275	6%	1,126	6.13%	1,097	5.93%	1006	5.44%
Black	943	4%	806	4%	749	4.08%	739	4.00%	705	3.81%
Hispanic/Latino	3,328	13%	3,061	14%	3,013	16.40%	3,384	18.31%	3804	20.56%
International	114	0%	108	0.50%	146	0.79%	136	0.74%	116	0.63%
Multi-Race	690	3%	901	4%	795	4.33%	742	4.01%	704	3.81%
Pacific Islander	119	0%	69	0.32%	84	0.46%	91	0.49%	91	0.49%
Unknown	7,930	32%	6,594	30%	3,591	19.55%	3461	18.72%	3709	20.05%
White	10,165	41%	8,879	41%	8,717	47.45%	8,689	47.01%	8222	44.44%
Total	24,942	100%	21,801	100%	18,370	100%	18,485	100.00%	18501	100.00%

MHCC Student Demographics – Age

5-Year Trends

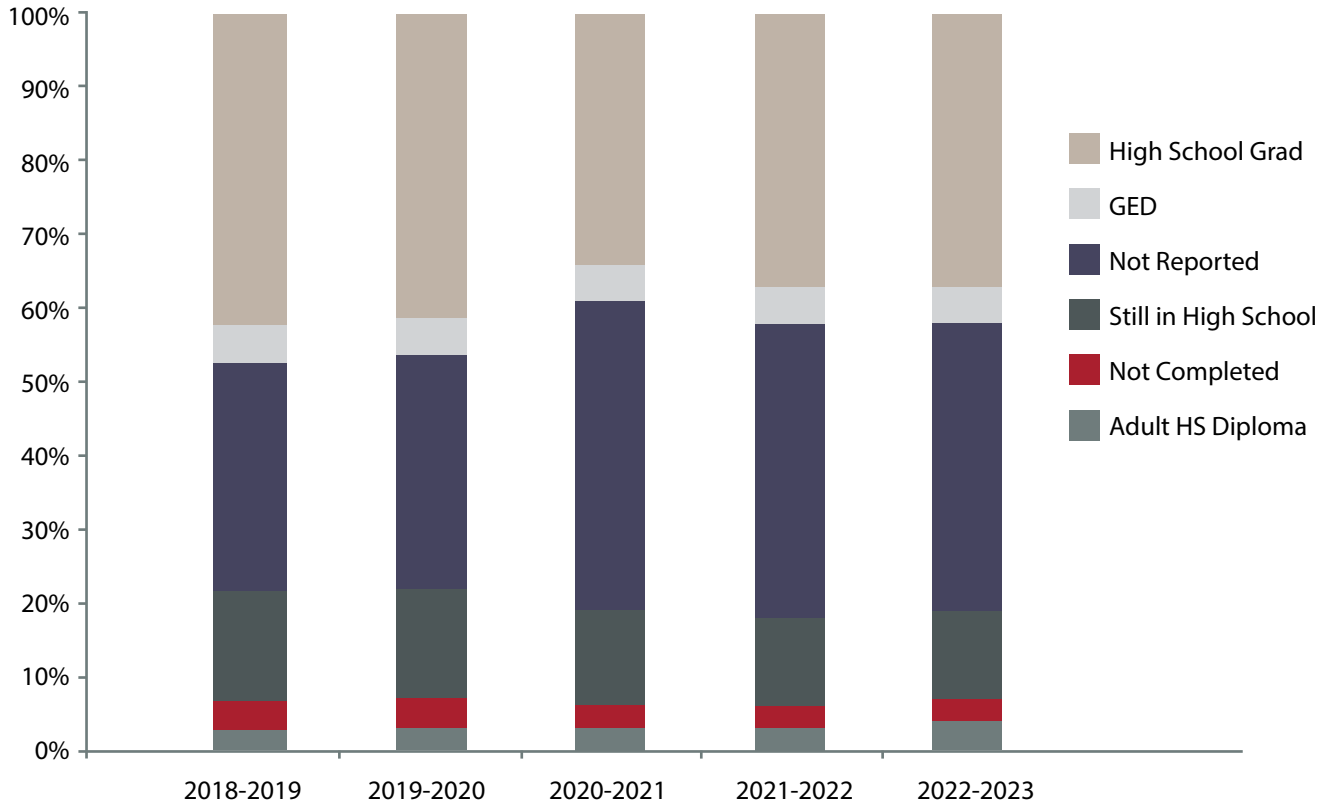


Note: "Age unavailable" omitted from chart.

Age	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
19 or Less	4,576	18%	5,151	24%	4,601	25%	3,540	19.2%	3,513	19.0%
20 - 29	8,319	33%	6,909	32%	5,964	32.5%	5,793	31.3%	5,975	32.3%
30 - 39	4,673	19%	4,017	18%	3,542	19.3%	3,702	20.0%	4,046	21.9%
40 or More	6,260	25%	4,757	22%	3,517	19.1%	3,629	19.6%	4,327	23.4%
Age Unavailable	1,114	4%	967	4%	746	4.1%	1,821	9.9%	640	3.5%
Total	24,942	100%	21,801	100%	18,370	100%	18,485	100%	18,501	100%

MHCC Student Demographics – High School Completion

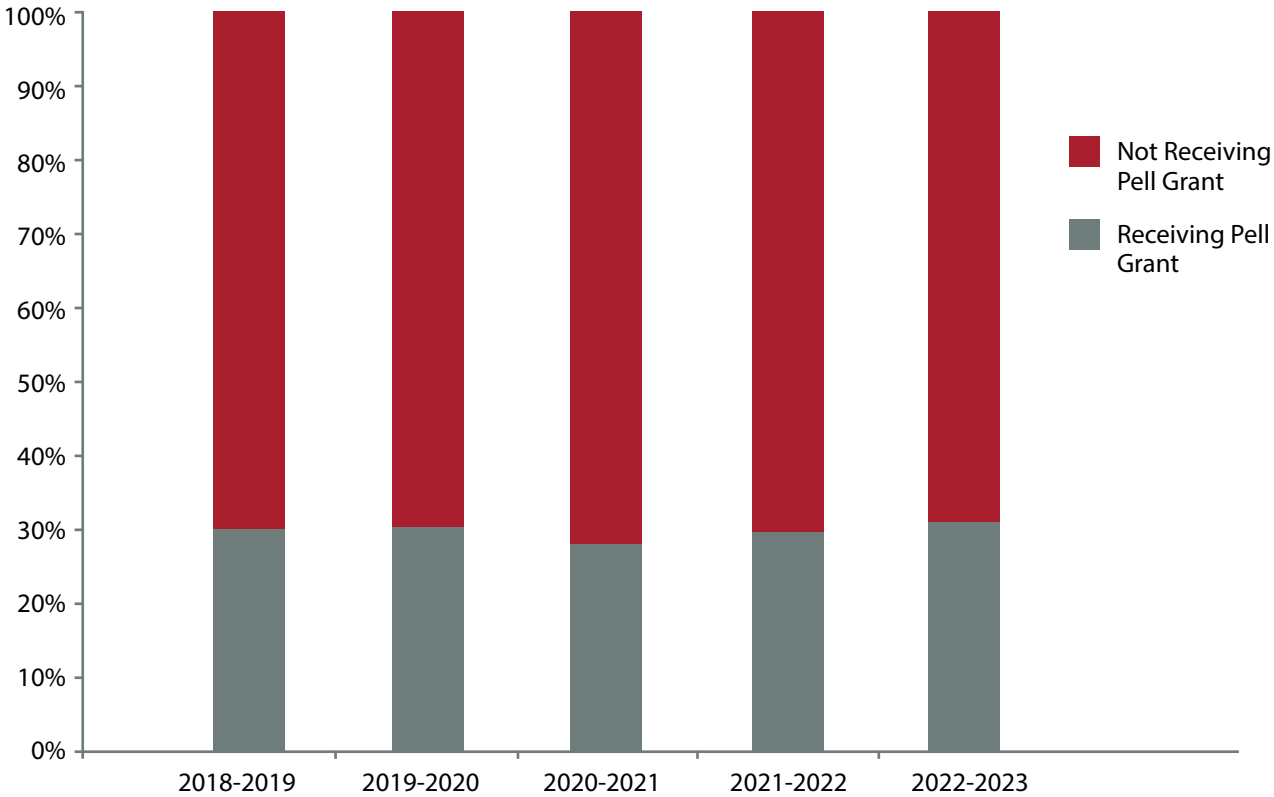
5-Year Trends



High School Completion Type	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
Adult HS Diploma	623	2%	656	3%	497	3%	577	3%	667	4%
GED	1,228	5%	1,081	5%	852	5%	948	5%	917	5%
High School Grad	10,571	42%	9,008	41%	6,266	34%	6,848	37%	6,831	37%
Not Completed	1,036	4%	876	4%	507	3%	511	3%	631	3%
Still In High School	3,707	15%	3,262	15%	2,475	13%	2,236	12%	2,168	12%
Not Asked	7,777	31%	6,918	32%	7,773	42%	7,365	40%	7,287	39%
Total Students	24,942	100%	21,801	100%	18,370	100%	18,485	100%	18,501	100%

MHCC Percentage of Students Receiving Pell Grants

5-Year Trends

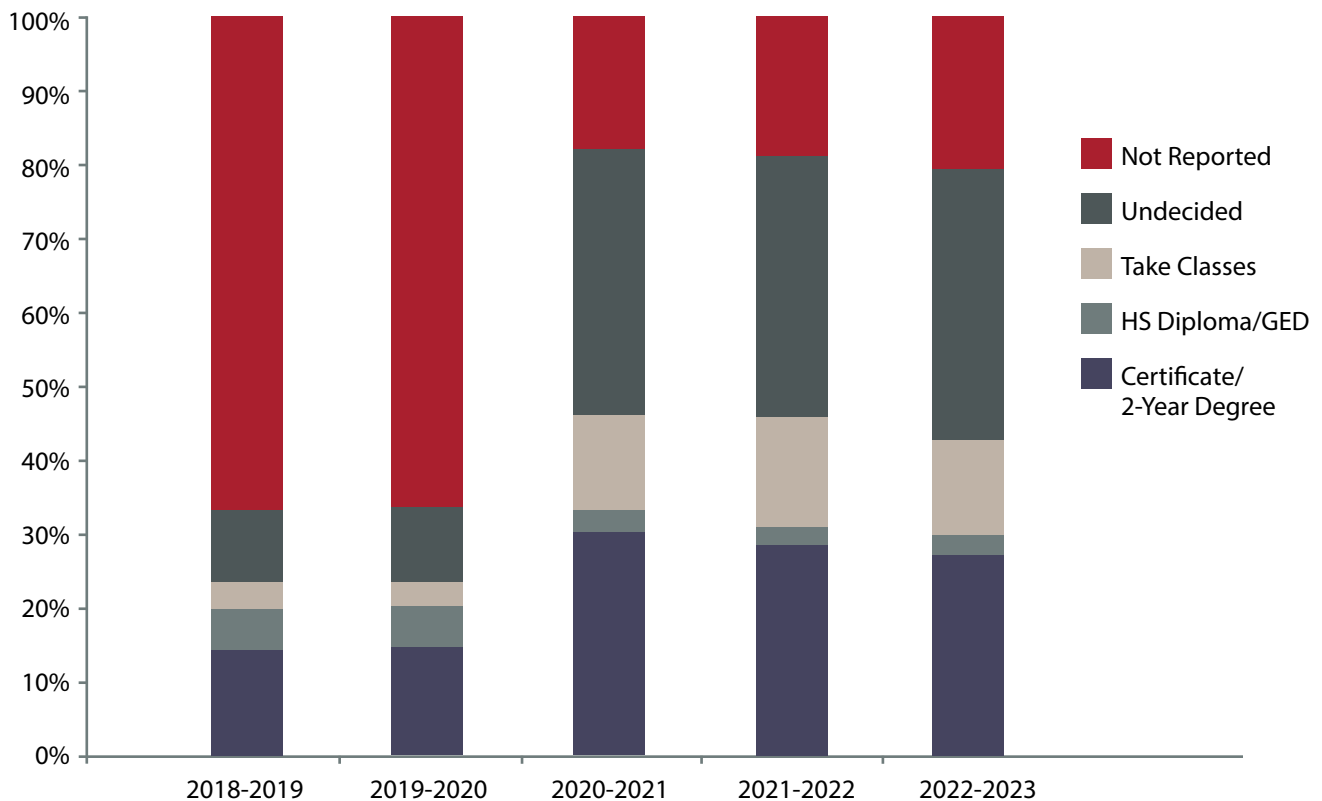


Note: "Not applicable" was omitted from this chart.

Pell Grant	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
Receiving Pell	2,418	30%	2,226	31%	1,792	28.1%	1,643	29.7%	1,639	31%
Not receiving Pell	5,641	70%	5,035	69%	4,584	71.9%	3,891	70.3%	3,647	69%
Total Students	8,059	100%	7,261	100%	6,376	100%	5,534	100%	5,286	100%

MHCC Student Demographics – Degree Goals

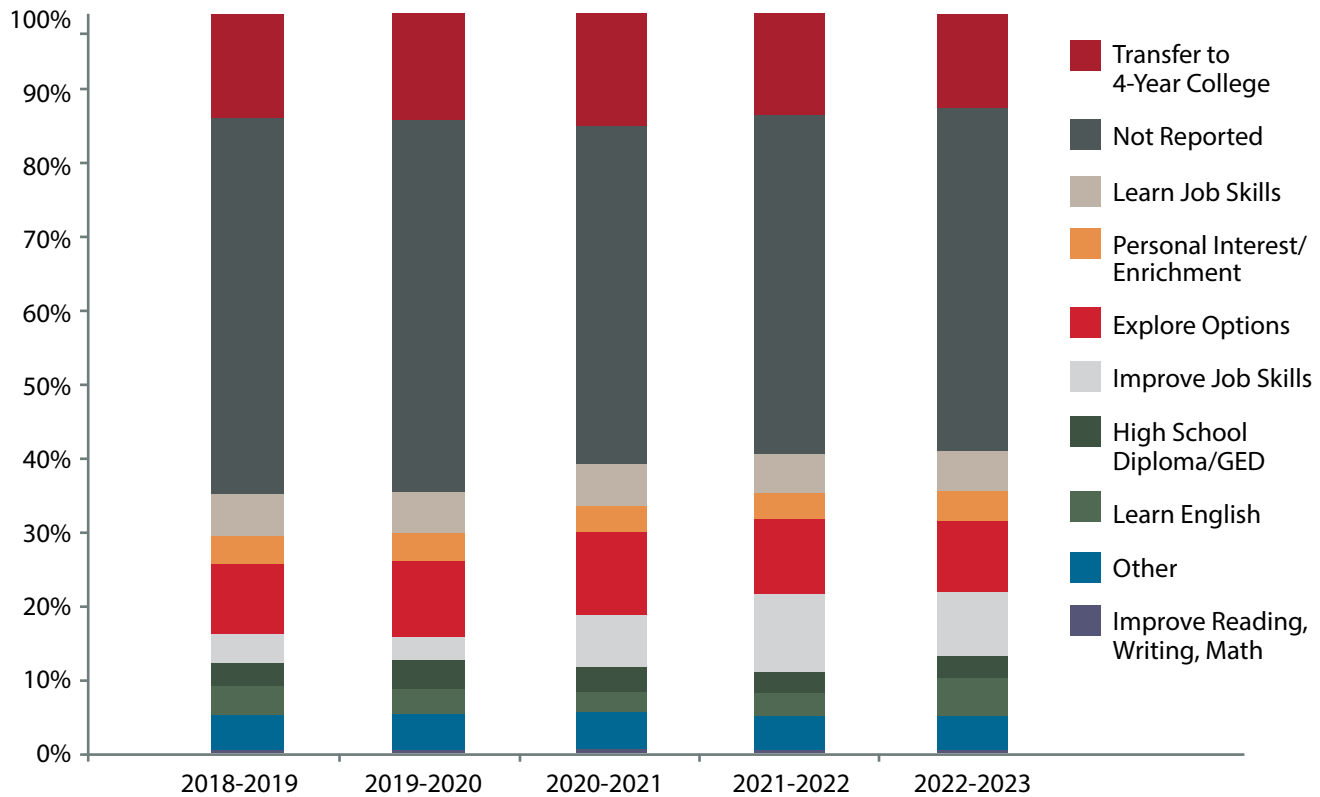
5-Year Trends



Degree Intent	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
Cert/2-Year Degree	3,512	14%	3,156	14%	5,588	30.4%	5,268	28.5%	5,018	27.1%
HS Dip/GED	1,408	6%	1,216	6%	542	3%	455	2.5%	497	2.7%
Take classes	943	4%	717	3%	2,352	12.8%	2,745	14.9%	2,411	13.0%
Undecided	2,391	10%	2,176	10%	6,603	35.9%	3,482	18.9%	6,772	36.6%
Not Reported	16,688	67%	14,536	67%	3,286	17.9%	6,515	35.3%	3,803	20.6%
Total Students	24,942	100%	21,801	100%	18,371	100%	18,465	100%	18,501	100%

MHCC Student Demographics – General Intent

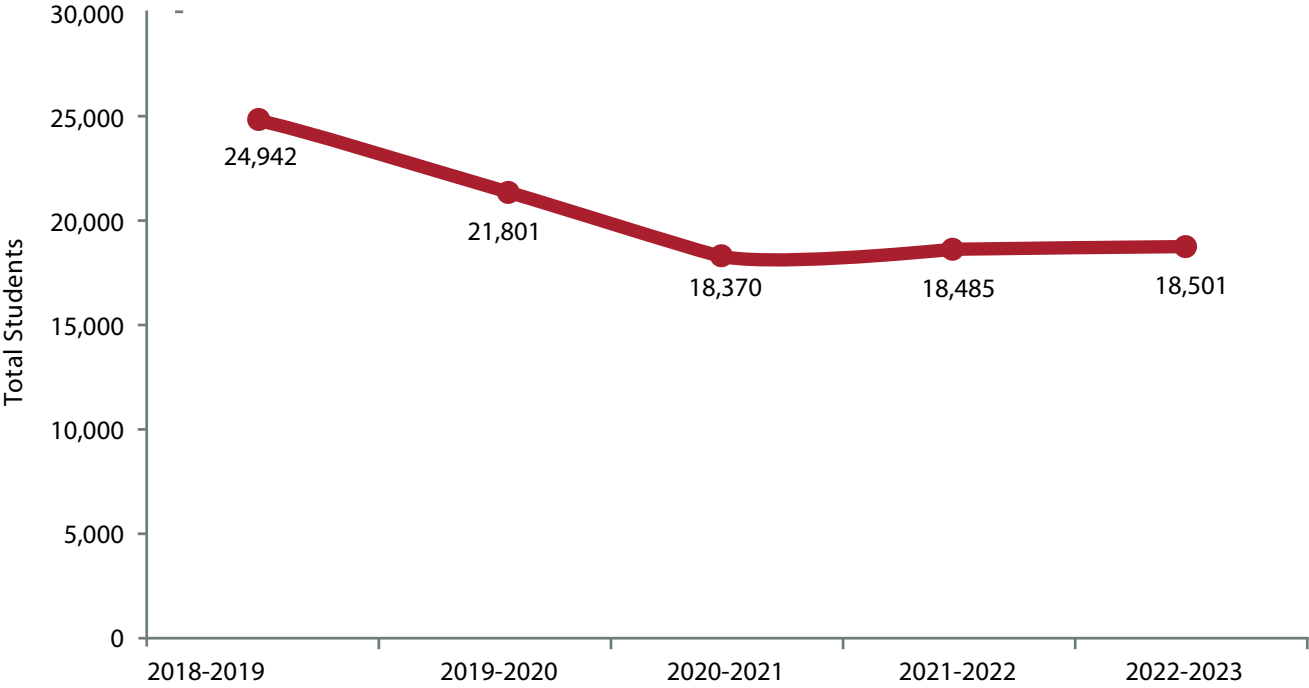
5-Year Trends



General Intent	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
Transfer to 4-Yr Col.	3,512	14%	3,156	14%	2,789	15.2%	2,541	13.7%	2,344	12.7%
Learn Job Skills	1,408	6%	1,216	6%	1,051	5.7%	980	5.3%	1,001	5.4%
Improve Job Skills	943	4%	717	3%	1,303	7.1%	1,954	10.6%	1,597	8.6%
Explore Options	2,391	10%	2,176	10%	2,031	11.1%	1,861	10.1%	1,784	9.6%
HS Diploma/GED	835	3%	811	4%	625	3.4%	519	2.8%	552	3.0%
Improve Rd./Wrt./Mth.	141	1%	127	1%	100	0.5%	89	0.5%	87	0.5%
Learn English	928	4%	802	4%	487	2.7%	566	3.1%	947	5.1%
Psnl. Interest/Enrich.	963	4%	845	4%	664	3.6%	662	3.6%	741	4.0%
Other	1,199	5%	1,044	5%	941	5.1%	842	4.6%	858	4.6%
Not Asked	12,622	51%	10,907	50%	8,380	45.6%	8,471	45.8%	8,590	46.4%
Total Students	24,942	100%	21,801	100%	18,371	100%	18,485	100%	18,485	100%

Enrollment Patterns – 5-Year Annual Enrollment

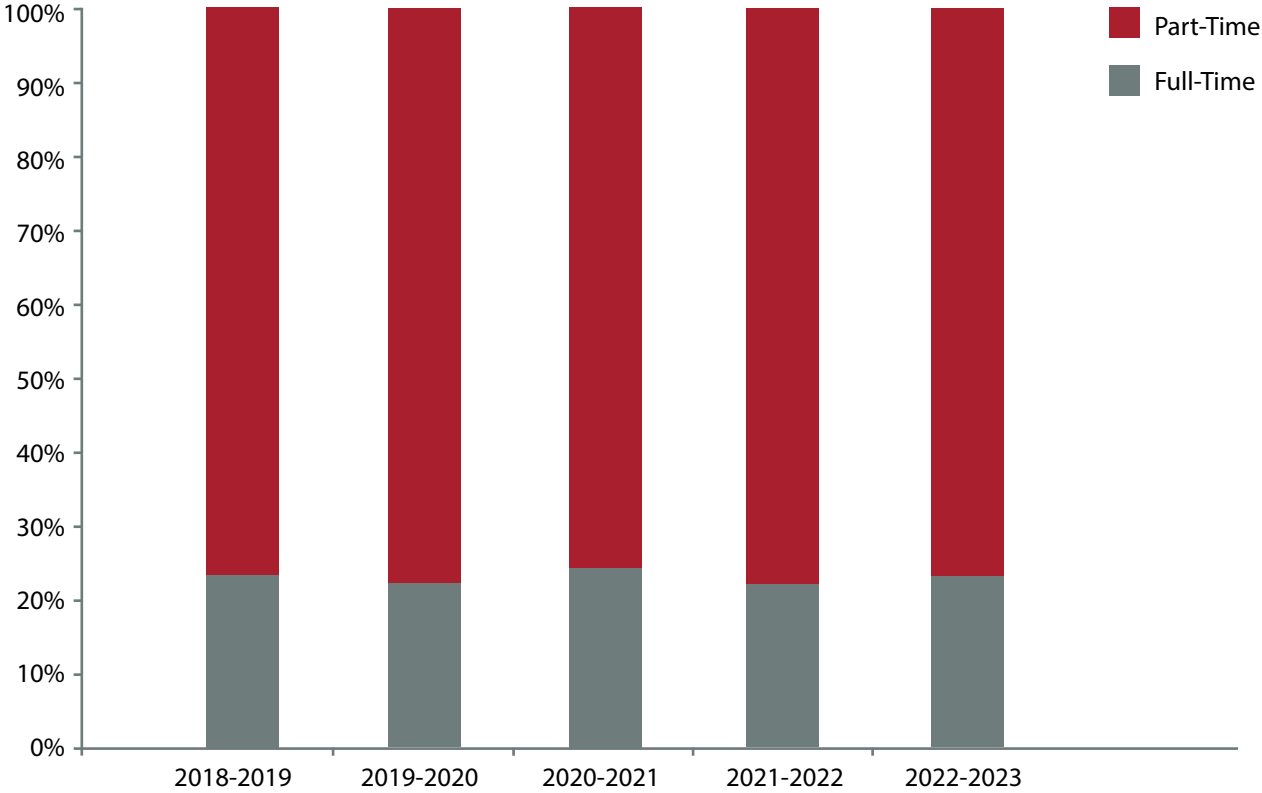
5-Year Trends



Year	Total Students	% Change
2018-2019	24,942	-3%
2019-2020	21,801	-13%
2020-2021	18,370	-15.73%
2021-2022	18,485	+0.6%
2021-2022	18,501	+0.01%

Full-Time/Part-Time Enrollment

Enrollment Patterns – 5-Year Trends

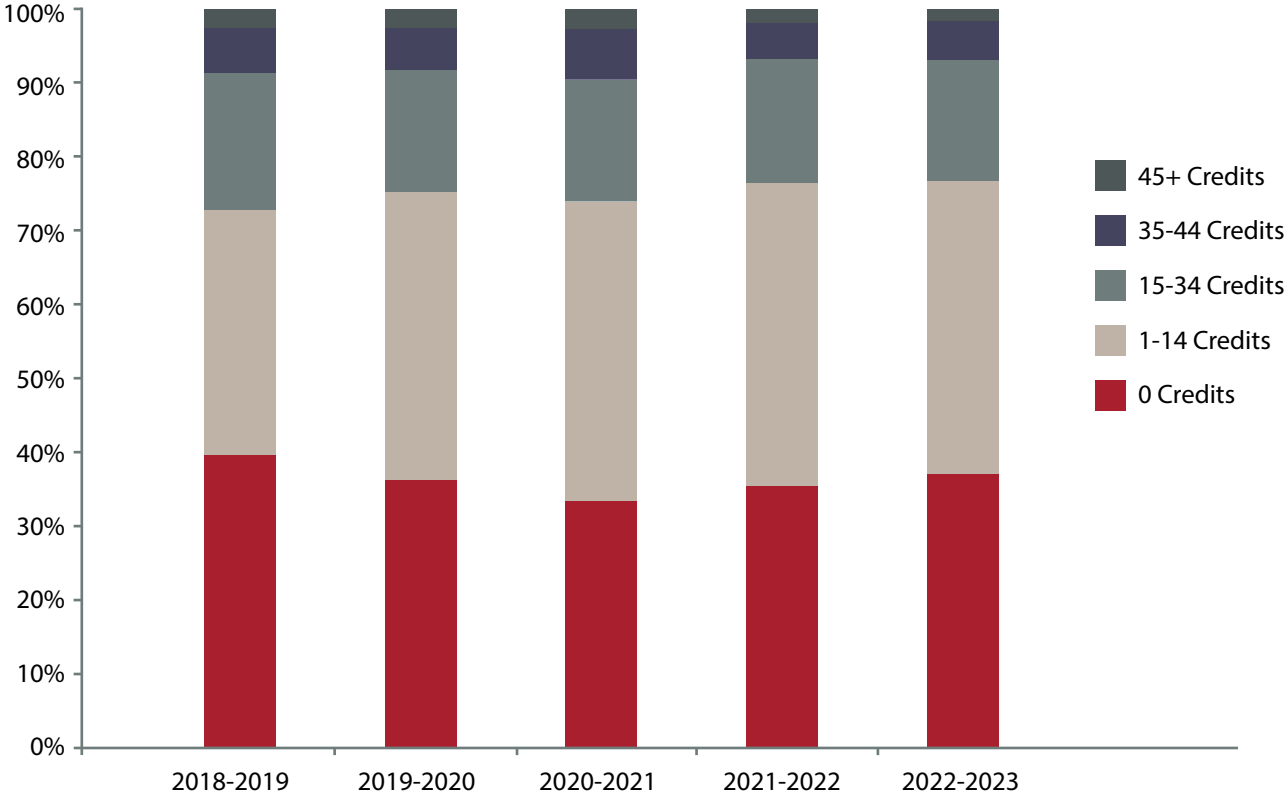


Note: Students enrolled in 36 or more credits over the course of the academic year are considered full time. Students in Special Programs and with 0 Credits have been omitted from the chart.

Student Status	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
0 Credits	7,481	48%	5,976	45%	4,432		6,535	35.4%	6,835	36.9%
Part-Time	6,222	40%	5,677	43%	4,812	75.5%	4,334	23.4%	4,074	22.0%
Full-Time	1,885	12%	1,613	12%	1,564	24.2%	1,200	6.5%	1,212	6.6%
Total	15,588	100%	13,266	100%	10,808	100%	12,069	100%	12,069	100%

Credit Load Distribution

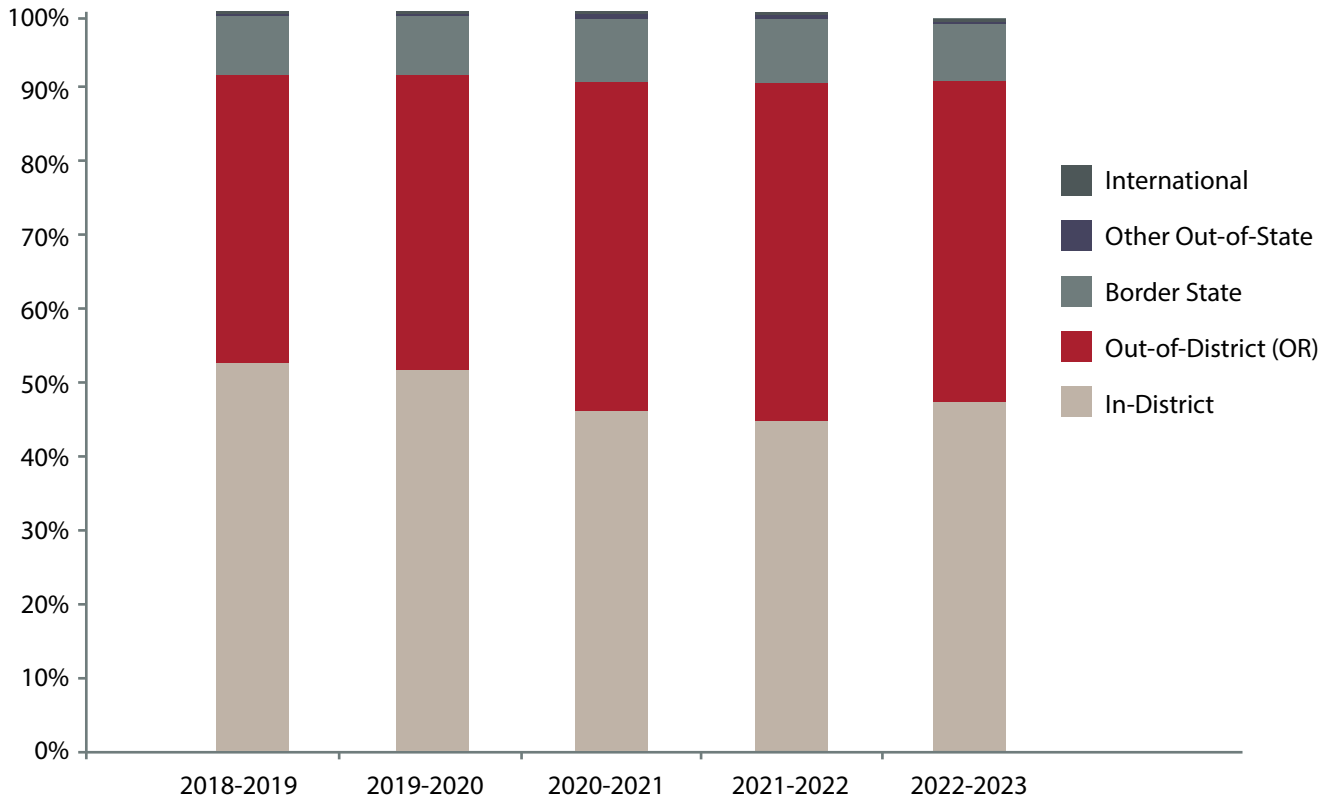
Enrollment Patterns – 5-Year Trends



Credit Load	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
0 Credits	9,886	40%	7,914	36%	6,124	33.3%	6,535	35.4%	6,835	36.9%
1-14 Credits	8,359	34%	8,525	39%	7,454	40.6%	7,595	41.1%	7,364	39.8%
15-34 Credits	4,596	18%	3,552	16%	3,052	16.6%	3,091	16.7%	3,036	16.4%
35-44 Credits	1,539	6%	1,336	6%	1,247	6.8%	930	5.0%	963	5.2%
45+ Credits	562	2%	474	2%	493	2.7%	334	1.8%	303	1.6%
Total	24,942	100%	21,801	100%	18,370	100%	18,485	100%	18,501	100%

Enrollment by Residency

Enrollment Patterns – 5-Year Trends



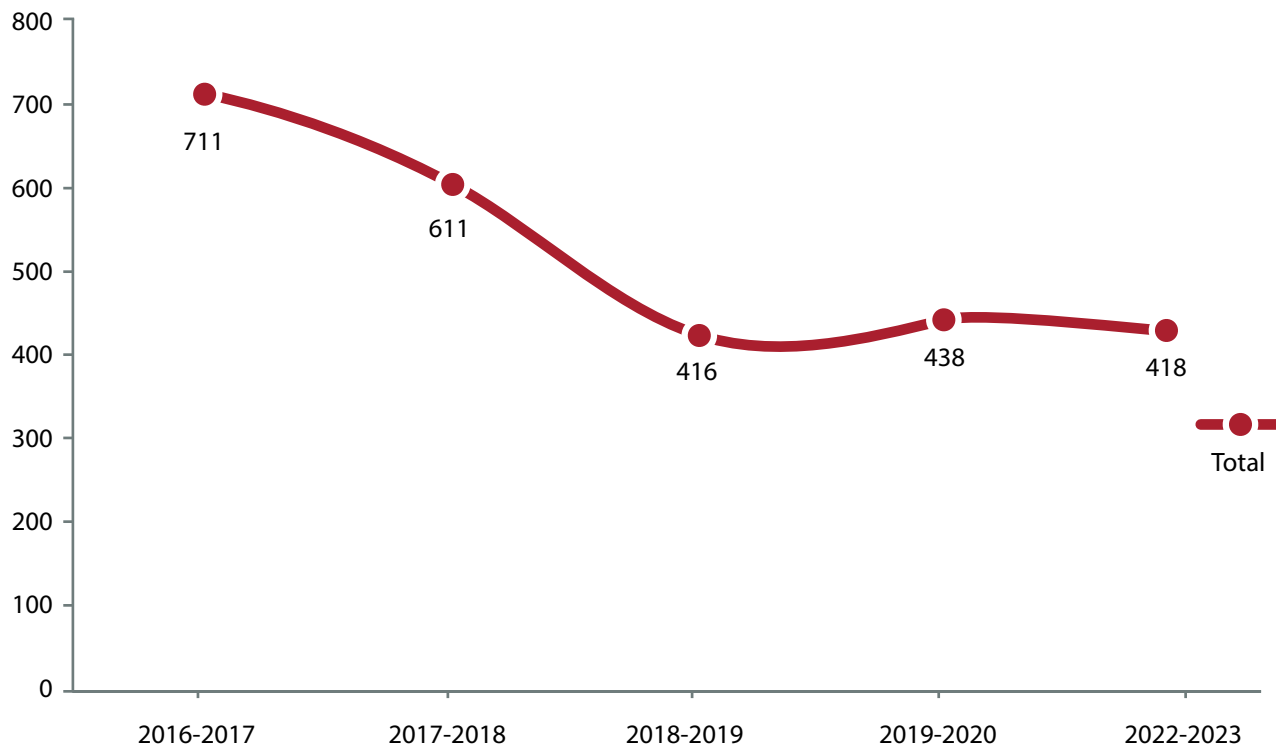
Note: Not Reported residency status is not included in the chart.

Residency	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	#	%	#	%	#	%	#	%	#	%
In District	13,119	53%	11,276	52%	8,428	45.9%	8,260	44.7%	8,734	47.2%
Out-of-District (OR)	9,720	39%	8,659	40%	8,152	44.4%	8,441	45.7%	8,051	43.5%
Border State	1,922	8%	1,732	8%	1,586	8.6%	1,603	8.7%	1,559	8.4%
Other Out-of-State	105	0%	65	0%	111	0.6%	92	0.5%	57	0.3%
International	62	0%	62	0%	64	0.3%	67	0.4%	76	0.4%
Total	24,928	100%	21,794	100%	18,370	100%	18,485	100%	18,501	100%

In-District High School Graduates

– Attending MHCC the Year Following Their High School Graduation Year

Enrollment Patterns – 5-Year Trends

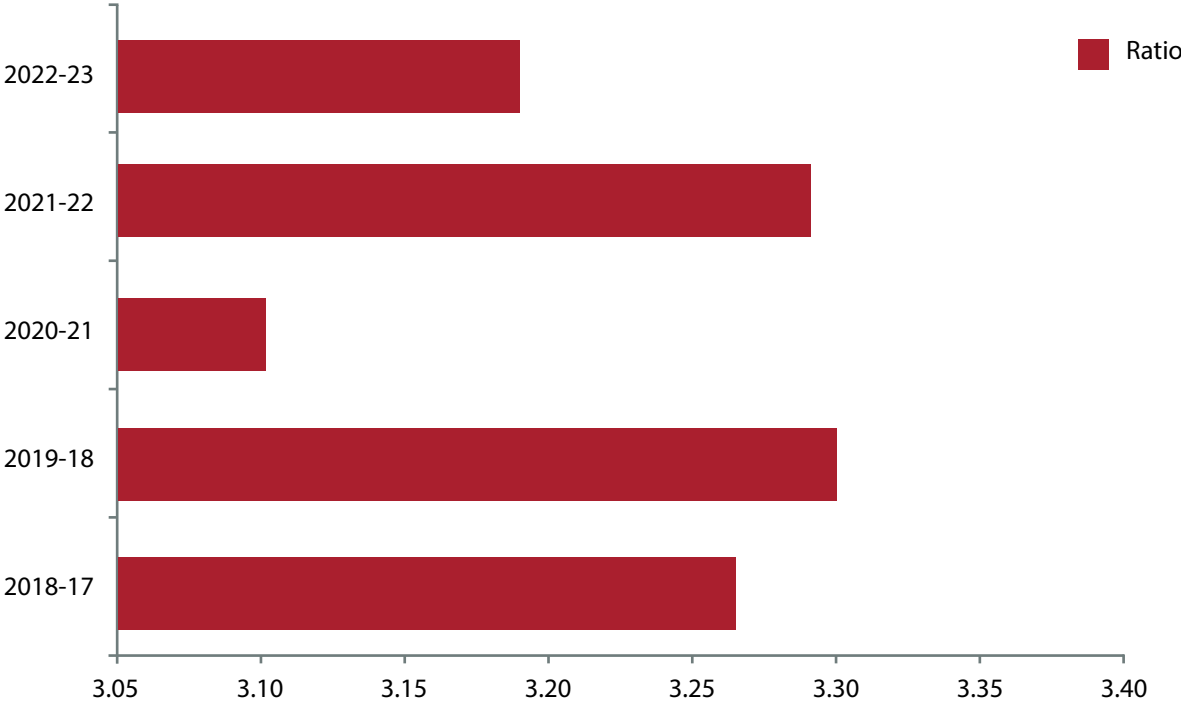


NOTE: Numbers are based on students' self reported graduation dates and assumed graduation dates based on dual credit enrollment.

High School	2017-2018			2018-2019			2019-2020			2020-2021			2022-2023		
	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%
Centennial	338	112	33%	184	86	47%	337	47	14%	335	51	15%	349	62	18%
Centennial Learning Center	14	2	14%	11	3	27%									
Corbett	96	21	22%	87	33	38%	94	20	21%	72	10	14%	71	14	20%
David Douglas	598	86	14%	609	64	11%	591	77	13%	530	55	10%	539	49	9%
Gresham	282	106	38%	305	86	28%	298	62	21%	296	62	21%	296	61	21%
Parkrose	200	30	15%	190	21	11%	190	12	6%	216	18	8%	177	17	10%
Reynolds	455	103	23%	455	102	22%	437	50	11%	411	86	21%	393	67	17%
Reynolds Learning Academy	38	2	5%	33	2	6%	30	4	13%						
Sam Barlow	336	141	42%	297	116	39%	324	81	25%	342	91	27%	347	88	25%
Sandy	290	98	34%	328	85	26%	290	52	18%	289	55	19%	274	51	19%
Springwater Trail	47	10	21%	44	13	30%	44	11	25%	46	10	22%	35	9	26%
Total	2,694	711	26%	2,543	611	24%	2,635	416	16%	2,537	438	17%	2,481	418	17%

Unduplicated Headcount-to-FTE Ratio

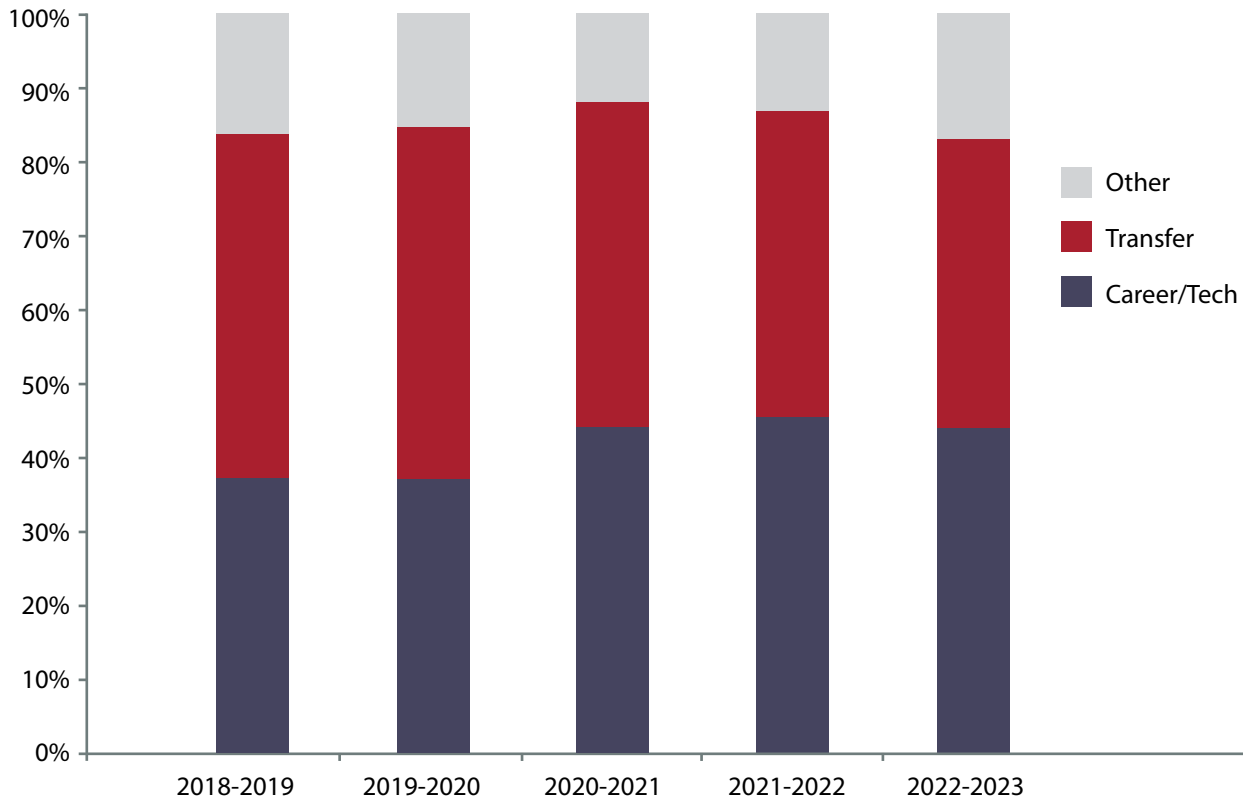
Annual Enrollment Patterns



School Year	Annual FTE	Unduplicated Headcount	Ratio
2018-2019	7,640	24,942	3.26
2019-2020	6,612	21,801	3.30
2020-2021	5,912	18,370	3.10
2021-2022	5,609	18,465	3.29
2022-2023	5,799	18,501	3.19

FTE by Course Type

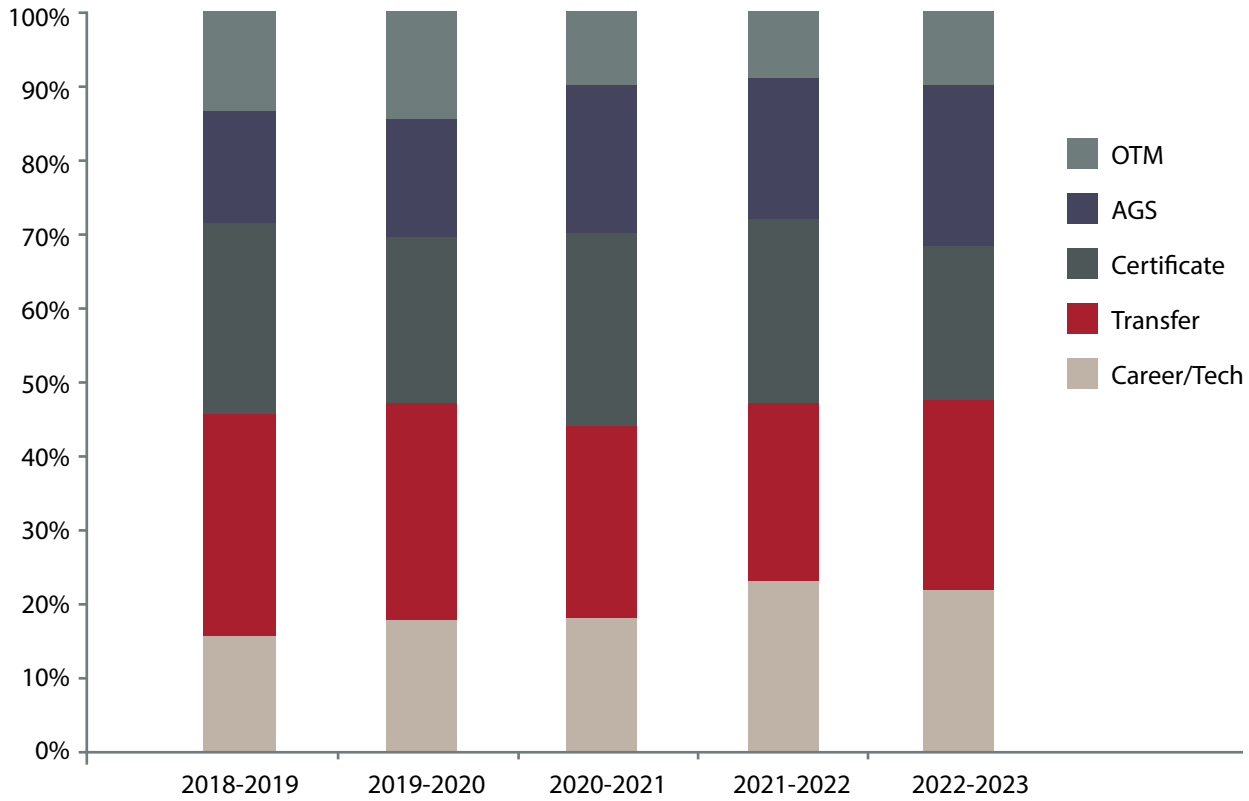
Annual Enrollment Patterns



School Year	Annual FTE	Career/Tech		Transfer		Other	
		FTE	%	FTE	%	FTE	%
2018-2019	7,639.60	2,823.56	36.96%	3,567.18	46.69%	1,248.87	16.35%
2019-2020	6,612.63	2,459.40	37.19%	3,123.08	47.23%	1,030.15	15.58%
2020-2021	5,912	2,593	44%	2,630	44%	689	12%
2021-2022	5,609	2,534	45%	2,326	41%	749	13%
2022-2023	5,799	2,574	44%	2,267	39%	958	17%

Annual Completions by Type and Year

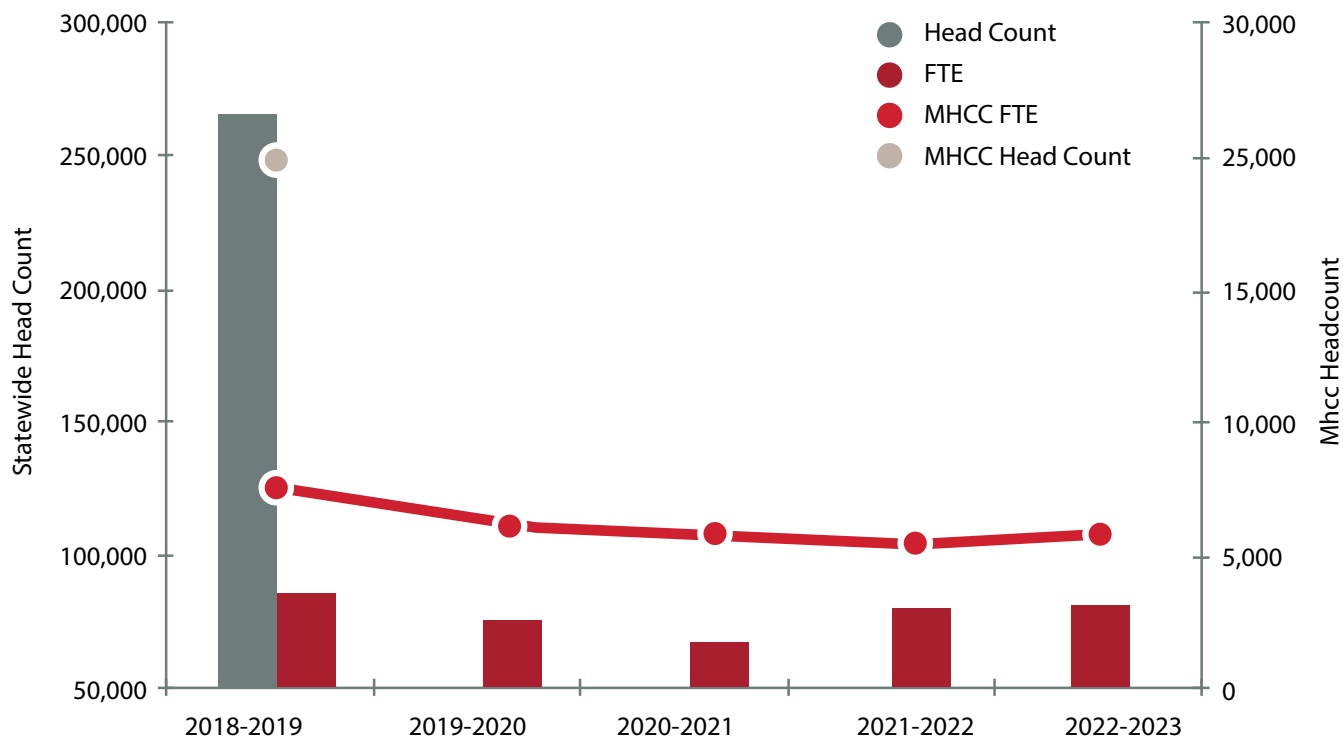
Annual Enrollment Patterns



School Year	Career / Tech		Transfer		AGS		OTM		Certificate		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	%
2018-2019	442	15%	878	30%	438	59%	386	52%	742	26%	2,886	100%
2019-2020	393	17%	663	30%	363	72%	323	64%	504	22%	2,246	100%
2020-2021	423	18%	615	26%	478	20%	224	10%	600	26%	2,340	100%
2021-2022	449	23%	467	24%	364	19%	181	9%	475	25%	1,936	100%
2022-2023	375	22%	445	26%	387	22%	172	10%	365	21%	1,744	100%

Statewide Annual Unduplicated Headcount and FTE

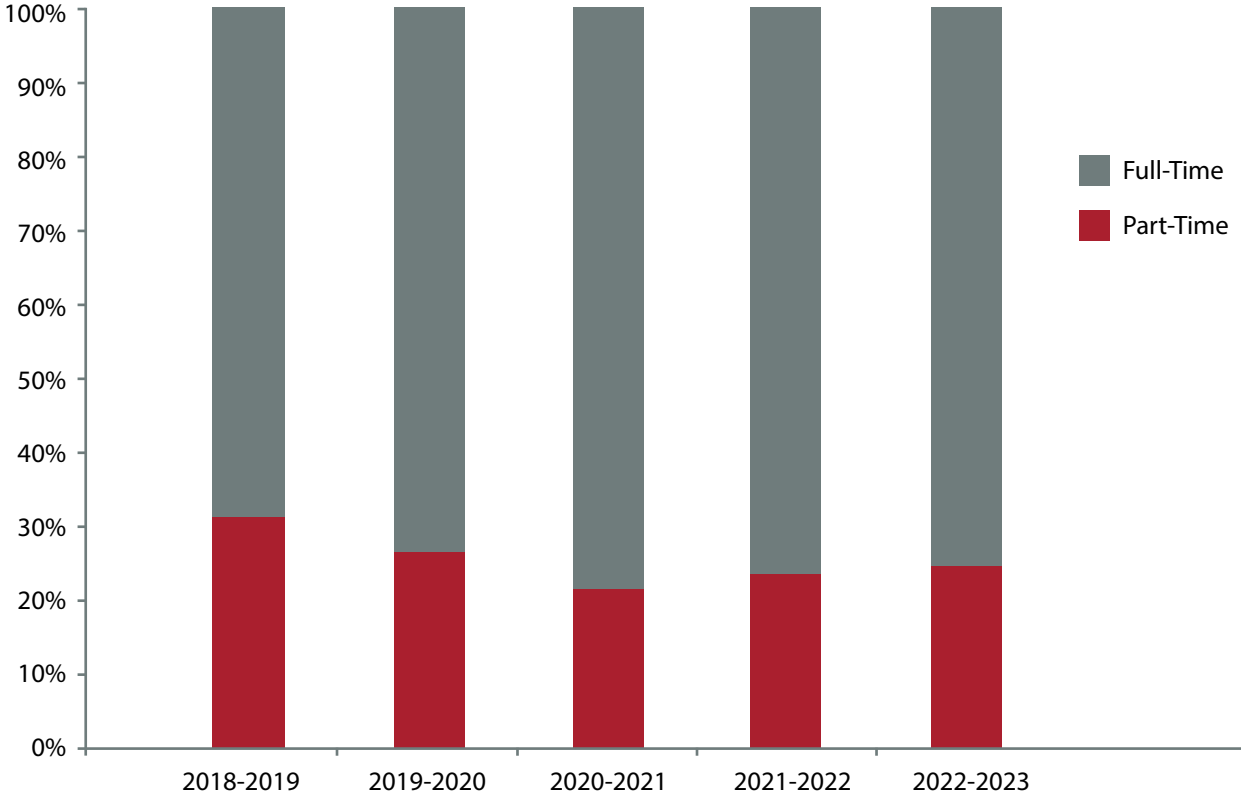
Annual Enrollment Patterns



College	2018-2019		2019-2020	2020-2021	2021-2022	2022-2023
	Hdcnt	FTE	FTE	FTE	FTE	FTE
Blue Mountain	6,296	1,894.7749	1,675.3959	1,330.3567	1,352.02	1,406.88
Central	15,543	4,680.4841	4,305.6893	3,810.3422	3,727.81	3,722.76
Chemeketa	24,805	10,106.5682	8,907.2139	7,555.7523	7,068.62	7,357.39
Clackamas	24,563	6,537.2163	5,824.3007	4,915.5551	4,717.23	4,979.97
Clatsop	5,768	1,346.7216	1,243.3263	933.478	954.99	1,072.88
Columbia Gorge	4,414	869.8087	816.3575	787.282	767.12	801.3
Klamath	5,909	1,887.1409	2,005.3272	2,027.6894	1,852.99	2,190
Lane	24,251	8,287.3877	7,597.7734	6,498.5126	5,863.01	6,123.42
Linn-Benton	17,281	5,538.5665	4,919.4248	4,242.0956	3,832.65	4,056.30
Mt. Hood	24,989	7,627.95	6,606.3585	6,082.4235	5,601.24	5,796.86
Oregon Coast	2,106	480.7928	477.3611	429.7564	475.72	495.57
Portland	67,567	2,5085.834	22,372.4206	20,243.7662	18,864.86	17,897.71
Rogue	14,169	4,366.1436	3,907.7595	2,831.9446	2,781.54	3,053.54
Southwestern	6,415	2,272.6219	2,161.6549	1,648.3523	1,725.17	1,687.21
Tillamook Bay	2,214	484.9338	465.3532	433.9745	518.34	524.24
Treasure Valley	6,640	2,146.2352	1,944.2555	1,619.7243	1,709.78	1,709.86
Umpqua	13,734	2,695.8703	2,490.2651	2,104.8254	2,026.92	2,103.82
Total	266,664	86,309.0505	77,720.2374	67,495.8311	63,840.02	64,979.71

Full-Time/Part-Time Instructor Ratios by Year

Staffing Levels



Academic Year	Full-Time Instructor Count	Percent of FTE Taught by Full-time	Part-Time Instructor Count	Percent of FTE Taught by Part-time
2018-2019	156	68.86%	320	31.14%
2019-2020	156	73.67%	320	26.33%
2020-2021	155	78.5%	296	21.5%
2021-2022	144	76.5%	279	23.5%
2022-2023		75%		25%



MT. HOOD
COMMUNITY COLLEGE